

Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 219903
District Name: TULIA ISD

Region 16

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL

1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	35.0	14	40	18	31	22	30	3
(ii) READING	70.0 - 100	41.5	17	41	12	31	18	30	3
(iii) SCIENCE	65.0 - 100	50.0	*	*	*	*	*	*	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	NA SA
(v) WRITING	70.0 - 100	42.9 / 37.5 / 30.8	6	14	*	*	*	*	3 SA
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	0
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	60.0	*	*	*	*	*	*	NA SA
(ii) READING	70.0 - 100	80.0	*	*	*	*	*	*	0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	0
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	NA SA
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*	*	*	NA SA
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
7. LEP GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			*	*	*	*	*	*	
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE	<u>STATE RATE</u>		<u>BEGINNING</u>	<u>TESTED</u>					Report Only
	7.4	12.2	5	41					
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	<u>STATE RATE</u>		<u>BEG./INT.</u>	<u>TESTED</u>					Report Only
	20.5	9.5	*	*					

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at <https://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 219903
District Name: TULIA ISD

Region 16

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	48.7	38	78	21	35	60	70	2
(ii) SCIENCE	75.0 - 100	80.0	56	70	56	65	45	48	0
(iii) SOCIAL STUDIES	70.0 - 100	85.9	55	64	52	57	54	65	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	60.6	103	170	95	152	76	129	0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	NA SA
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*	*	*	NA SA
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	49.2	30	61	16	27	47	56	2
(ii) SCIENCE	75.0 - 100	79.2	42	53	46	54	30	33	0
(iii) SOCIAL STUDIES	70.0 - 100	83.0	39	47	32	37	33	43	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	57.5	73	127	72	120	50	100	1
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	18.8 / 10.0 / 28.6	*	*	*	*	*	*	3 SA
(ii) SCIENCE	75.0 - 100	30.0	*	*	*	*	*	*	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	50.0	*	*	*	*	*	*	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	14.7	*	*	5	27	*	*	4
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 2.8	0.5	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
6. CTE GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	96.8	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			*	*	53	57	46	49	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2016-17 -----		----- 2016-17 -----		----- 2016-17 -----		
	40.0 - 100	16.1	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	2
			10	62					
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2016-17 -----		----- 2016-17 -----		----- 2016-17 -----		
	40.0 - 100	42.1	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	0
			90	214					

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at <https://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
EVERY STUDENT SUCCEEDS ACT

County-District Number: 219903
District Name: TULIA ISD

Region 16

INDICATOR	2018 PL O CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL

1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	58.3	266	456	315	463	306	466	2
(ii) READING	70.0 - 100	55.5	247	445	287	470	321	468	2
(iii) SCIENCE	65.0 - 100	63.6 / 59.3	96	151	86	145	120	166	0 RI
(iv) SOCIAL STUDIES	65.0 - 100	60.0 / 54.3	45	75	38	70	40	76	0 RI
(v) WRITING	70.0 - 100	51.3	82	160	86	156	97	141	2
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	52.0	53	102	63	90	88	105	2
(ii) SCIENCE	75.0 - 100	83.3	70	84	77	89	75	82	0
(iii) SOCIAL STUDIES	70.0 - 100	84.3	70	83	79	86	63	81	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	60.4	125	207	141	230	123	213	0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 1.8	1.2	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			6	515	5	511	*	*	
4. TITLE I, PART A GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	92.5	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			74	80	58	68	50	55	
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	NA SA
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	NA SA
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	NA SA
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	NA SA
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*	*	*	NA SA
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
8. MIGRANT GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			*	*	*	*	*	*	

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at <https://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 219903
District Name: TULIA ISD

Region 16

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL

1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	34.1	14	41	16	45	15	59	3
(ii) READING	70.0 - 100	17.6	6	34	14	45	12	59	4
(iii) SCIENCE	65.0 - 100	24.5	6	14	*	*	*	*	3
(iv) SOCIAL STUDIES	65.0 - 100	33.3	*	*	*	*	*	*	NA SA
(v) WRITING	70.0 - 100	9.1	*	*	*	*	5	20	NA SA
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	33.3	*	*	*	*	*	*	NA SA
(ii) READING	70.0 - 100	50.0	*	*	*	*	*	*	NA SA
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	NA SA
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	0
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	28.6	*	*	*	*	7	15	3
(ii) SCIENCE	75.0 - 100	42.9	6	14	*	*	8	11	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	50.0	6	12	*	*	5	10	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	13.5	5	37	7	34	7	34	4
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	14.3	6	42	5	45	*	*	2
5. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----	----- 2015-16 -----	----- 2014-15 -----				
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
6. SPED GRADUATION RATE			----- 2016-17 -----	----- 2015-16 -----	----- 2014-15 -----				
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			*	*	*	*	*	*	
7. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
			<u>RECP</u>	<u>STUDENTS</u>	<u>RECP</u>	<u>STUDENTS</u>	<u>RECP</u>	<u>STUDENTS</u>	
ALL STUDENTS	30.0 - 100	43.5	*	*	*	*	8	12	0
8. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
			<u>>=80%</u>	<u>STUDENTS</u>	<u>>=80%</u>	<u>STUDENTS</u>	<u>>=80%</u>	<u>STUDENTS</u>	
ALL STUDENTS	70.0 - 100	77.6	*	*	*	*	93	110	0
9. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
			<u><40%</u>	<u>STUDENTS</u>	<u><40%</u>	<u>STUDENTS</u>	<u><40%</u>	<u>STUDENTS</u>	
ALL STUDENTS	0 - 10.0	3.1	*	*	*	*	7	110	0
10. SPED SEPARATE SETTINGS RATE (AGES 6-21)			<u>SEPARATE</u>	<u>SPED</u>					
			<u>SETTINGS</u>	<u>STUDENTS</u>					
ALL STUDENTS	<u>STATE RATE</u> 0.5	*	*	*					Report Only
11. SPED REPRESENTATION (AGES 3-21)			<u>SPED</u>	<u>ALL</u>					
			<u>STUDENTS</u>	<u>STUDENTS</u>					
			121	1,099					

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Texas Education Agency
 2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 SPECIAL EDUCATION (CONT.)

County-District Number: 219903
 District Name: TULIA ISD

Region 16

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL

12. SPED OSS AND EXPULSION <=10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>OSS/EXP</u>	<u>STUDENTS</u>					
ALL STUDENTS	6.8	5.7	*	*					Report Only
13. SPED OSS AND EXPULSION >10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>OSS/EXP</u>	<u>STUDENTS</u>					
ALL STUDENTS	0.4	*	*	*					Report Only
14. SPED ISS <=10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>ISS</u>	<u>STUDENTS</u>					
ALL STUDENTS	11.2	14.9	*	*					Report Only
15. SPED ISS >10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>ISS</u>	<u>STUDENTS</u>					
ALL STUDENTS	0.8	2.1	*	*					Report Only
16. SPED TOTAL DISCIPLINARY REMOVALS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>REMOVALS</u>	<u>STUDENTS</u>					
ALL STUDENTS	47.9	51.1	*	*					Report Only

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 For SPED Indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.
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Texas Education Agency
 2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 219903
 District Name: TULIA ISD

Region 16

	BE/ESL				CTE				ESSA		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	3	0	NA SA					2	NA SA	3	NA SA
READING	No Data	3	0	0					2	NA SA	4	NA SA
SCIENCE	No Data	NA SA	0	0					0 RI	NA SA	3	NA SA
SOCIAL STUDIES	No Data	NA SA	No Data	No Data					0 RI	NA SA	NA SA	NA SA
WRITING	No Data	3 SA	No Data	0					2	No Data	NA SA	0
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			NA SA		2	NA SA	2	3 SA	2	NA SA	3	
SCIENCE			No Data		0	No Data	0	NA SA	0	NA SA	NA SA	
SOCIAL STUDIES			NA SA		0	NA SA	0	NA SA	0	No Data	NA SA	
ENGLISH LANGUAGE ARTS			NA SA		0	NA SA	1	4	0	NA SA	4	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												2
ANNUAL DROPOUT RATE		0				0			0	0		0
GRADUATION RATE		0				0			0	No Data		0
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES							2					
FEMALES							0					
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												0
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												0
SPED REGULAR CLASS <40% RATE (AGES 6-21)												0
For information about the four indicators below, visit "https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Special Student Populations at (512)463-9414.												
For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".												
STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS												0
VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0
PBMAS PEROFMANCE LEVEL MEAN		<u>BE/ESL</u>				<u>CTE</u>			<u>ESSA</u>		<u>SPED</u>	
		0.8				1.0			0.7		1.2	