<table>
<thead>
<tr>
<th>Date &amp; Due Date</th>
<th>Agenda/Tasks</th>
<th>Virtual Platform</th>
<th>Objective/Skill</th>
<th>Academic Outcome (see rubric below)</th>
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<tbody>
<tr>
<td><strong>Monday</strong> 4/13</td>
<td>1. Sign up for online platforms: CommonLit, No Red Ink, &amp; Membean (directions, links, and codes in Google Classroom) 2. Read &amp; annotate short story text on CommonLit 3. Complete all multiple choice “Guiding Questions”</td>
<td><strong>CommonLit.org</strong></td>
<td><strong>Focus:</strong> Reading &amp; Analysis  A1:- Analyze content, context, language, structure, style, tech, and relationships among texts</td>
<td>Reading and annotating the text for theme, main ideas, and supporting evidence.</td>
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<td><strong>Due:</strong></td>
<td><strong>Short Story:</strong> “Daughter of Invention” by Julia Alvarez</td>
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<td><strong>Tuesday</strong> 4/14</td>
<td>1. Answer all of the “Assessment Questions” on CommonLit in complete sentences. 2. Read the “Discussion Questions” so you are prepared to verbally answer these questions during our Thursday Live discussion.</td>
<td><strong>CommonLit.org</strong></td>
<td><strong>Focus:</strong> Reading &amp; Analysis  C3: Select relevant details and examples to develop ideas</td>
<td>Assessment Questions = Formative Extra Credit: 3 points</td>
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<td><strong>Due:</strong></td>
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<tr>
<td><strong>Assessment Questions due on CommonLit by 5pm, today, 4/14</strong></td>
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| **Wed, 4/15** | 1. Sign into noredink.com through google classroom link and complete the assigned Skill Activity  
Skill Activity: Formatting quotes | **NoRedLink.com** | **Focus:** Writing & Grammar  D2: Use correct grammar, syntax and punctuation  D3: Spell (alphabetic languages) and pronounce with accuracy | Grammar Practice = Formative Extra Credit: 2 points |
| **Due:** | | | | |
| **Grammar practice due on No Red Ink by 5pm today, 4/15** | | | | |
| **Thurs, 4/16** | 1. Sign in to noredink.com through google classroom link and complete the Skill Transfer,  
Skill Transfer: Students write a scene of dialogue to practice punctuating quotations. 2. Complete the Quick Write: “Rivals” 3. Participate in the Live Activity on Google Meet from 1pm-2pm. | **NoRedLink.com** | **Focus:** Writing & Grammar +Communication  
Same as above and... CCSS.ELA-LITERACY.SL.9-10.1.C  
Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions. | Writing = Summative Extra Credit: 3 points  
Live Activity Discussion = ATL Extra Credit: 2 points |
| **Due:** | | | | |
| **Writing assignment due on No Red Ink by 5pm Sun, 4/19** | | | | |
| **Live Activity Discussion from 1pm-2pm on Google Meet Video Chat.** | | | | |
| **Friday** 4/17 | 1. If you haven’t already done so, use class code on google classroom to join Membean 2. Take Membean Diagnostic to assess vocabulary level 3. Complete 30 minutes of “training” on Membean (includes a quiz). | **Membean.com** | **Focus:** Vocabulary  CCSS.ELA-LITERACY.L.9-10.4  
Determine or clarify the meaning of unknown and multiple-meaning words and phrases | Vocab Quiz = Summative Extra Credit: 2 points  
Total: 12 points  
-5 Summative  
-5 Formative  
-2 ATL |
Week 1: Optional Remote Learning for MYP English

Other Important Information/Reminders

- **Daily Office Hours:** 12:00pm-1:00pm (we’re available via email, Google Chat, Google Meet, etc.)
- **Live Activity:** Every Thursday from 1:00pm-2:00pm on Google Meet
- **Resources:**
  - Sentence Frames & Expectations for Participating in Weekly Google Meet Discussion
  - Additional PSAT/SAT practice - [Khan Academy](https://khanacademy.org)
  - Additional Grammar practice - [quill.org](https://quill.org)

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<th>FOCUS</th>
<th>SKILL</th>
<th>EXPECTATION</th>
<th>GRADE</th>
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| READING & ANALYSIS        | A1: Analyze content, context, language, structure, style, tech, and relationships among texts | 1. Read & annotate text  
2. Complete all multiple choice questions  
3. Respond thoughtfully to assessment questions in complete sentences | FORMATIVE |
|                           | C3: Select relevant details and examples to develop ideas              |                                                                                                       | _____/3 |
| GRAMMAR & WRITING         | D2: Use correct grammar, syntax and punctuation  
D3: Spell (alphabetic languages) and pronounce with accuracy | 1. Complete assigned skill practice on No Red Ink  
2. Complete assigned writing assignment on No Red Ink, incorporating new learning | FORMATIVE  
SUMMATIVE |
|                           |                                                                 |                                                                                                       | _____/2  
_____/3 |
| COMMUNICATION             | CCSS.ELA-LITERACY.SL.9-10.1.C Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions. | Participate in Google Meet discussion by  
1. Being prepared with text discussion questions,  
2. Building on others’ ideas  
3. Asking questions of your own  
4. Acting respectfully and demonstrating the Viking Way | ATL  
_____/2 |
| VOCABULARY DEVELOPMENT    | CCSS.ELA-LITERACY.L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases | 1. Complete 30 minutes of training on Membean | SUMMATIVE  
_____/2 |

**TOTAL POSSIBLE EXTRA CREDIT POINTS BY WEEK:**

_____/12