

# TLC Academy



# Academic Achievement Policies

TLC Academy

5687 Melrose San Angelo, TX 76901

Last Revision: December 14, 2017

***TLC Academy will follow Education Code and Texas Administration Code with regard to legal requirements for Academic Achievement. All requirements may not be listed in this local policy;***

### ***Course Failure and Grade Level Placement***

Ninth-twelfth grade students who fail a course for the year will not receive credit for that course. Students may make up lost credits by enrolling in accelerated instruction program and provide a record of completion to make up lost course credits. To be a sophomore, a student must have at least six credits toward graduation, juniors must have at least twelve credits, and seniors must have at least eighteen credits. There are no mid-year reclassifications with the exception of fourth year students who have at least twenty-one credits and who are eligible to complete the remainder of necessary graduation credits during the regular school day.

### ***Graduation Guidelines***

Seniors who do not pass all sections of exit level TAKS after the third administration in the spring will not participate in graduation exercises and activities. (Administration reserves the right to make final determination of participation in the graduation ceremonies in the 2009-2010 school-year.) Students will not be issued a high school diploma until they have met all graduation requirements specified by the state of Texas, which includes the requirement of passing all sections of exit level TAKS.

Transfer students to TLC Academy must have completed at least four semesters at the high school campus in order to be considered for valedictorian or salutatorian status in their class. (Except for school year 2009-2010)

According to SB673, students receiving special education services will receive a certificate of attendance and participate in commencement ceremonies if he or she has completed four years of high school, but has not completed requirements of the IEP related to graduation.

In order to participate in the commencement ceremony, a student must complete all graduation requirements. This includes earning all required credits and successfully completing all sections of the TAKS test. Any student not doing so will not be allowed to walk with the class during graduation.

Student diplomas will not be included in the diploma covers handed to them on stage. Behavior of students and parents will be monitored during the ceremony. Poor behavior by a student or his/her audience may result in a delay in receiving the actual diploma certificate.

### ***Award of Credit***

The award of credit for a course affirms that a student has satisfactorily met state and local requirements. *19TAC 74.26(a)*

### ***Early Award of Credit***

The Charter School may offer courses designated for grades 9-12 in earlier grade levels. Credit will be awarded if the student demonstrates achievement by meeting the standard requirements of the course, including demonstrated proficiency in the subject matter, regardless of the time the student received instruction in the course or the grade level at which the proficiency was attained. The academic achievement record shall reflect that students have satisfactorily completed courses at earlier grade levels from grades 9-12 and have been awarded state graduation credits. *19 TAC 74.26(b)*

### ***Partial Award***

A student who is able to successfully complete only one semester of a two semester course may be awarded credit proportionately. *19 TAC 74.26(d)* In this circumstance, the student shall be required to take only the semester in which the failing grade was earned.

### ***Attendance for Credit***

Unless awarded by an attendance committee, or regained according to a plan written by the principal, a student may not be given credit for a

class unless the student is in attendance for at least 90 percent of the days the class is offered. *EC 25.092*

### ***Academic Achievement Record***

The Charter School shall use the academic achievement record (transcript) form designated by the state board. This form shall serve as the academic record for each student and shall be maintained permanently by the Charter School. Any credit earned by a student must be recorded on the academic achievement record regardless of when the credit was earned. Copies of the record will be made available to students transferring to another school. The information may be provided to the transferring student, the new school or both. *EC 28.025(e); 19 TAC 74.14(b)-(c)*

### ***Automatic admission to Higher Education Institutions***

According to EC 61.003(3) general academic teaching institutions shall admit an applicant for admission as an undergraduate if the applicant:

1. Graduated with a grade point average in the top ten percent of the student's high school graduating class in one of the two school years preceding the academic year for which the applicant is applying for admission;
2. Graduated from a public high school in Texas accredited by a generally recognized accrediting organization;
3. Successfully completed the Recommended or Advanced/Distinguished Achievement High School Program, or satisfied ACT's College Readiness benchmarks on the ACT assessment applicable to the applicant or earned on the SAT assessment a score of at least 1500 out of 2400 or the equivalent; and
4. Submitted an application before the institutions application filing deadline. *EC 51.803(a); 19 TAC 5.5(b) \*\*\* There are exceptions to the University of Texas. See EC 51.803(a-1)-(a-2)*

### ***Valedictorian and Salutatorian***

Valedictorian honors shall be awarded to the graduating student with the highest grade point average (GPA), calculated in accordance with this policy. Salutatorian honors shall be awarded to the graduating student with the second highest GPA. In addition, a student shall have completed either the recommended or the advanced/distinguished Achievement program to be eligible for the positions of valedictorian, salutatorian or any other local graduation honors calculated by GPA.

### ***Grade Point Calculation***

Final calculation for determining class rank, honor graduates, and class Valedictorian or Salutatorian shall be made at the close of the fifth six- week grading period.

### ***Breaking a Tie***

A tie shall be broken by extending the decimal point of the grade point average until a winner can be determined. In the event a tie still remains, the Charter School will use the following in the order listed to determine the highest ranking student.

1. ACT Scores
2. SAT Scores
3. Honors classes if applicable
4. College hours earned
5. College hours GPA

### ***Early Graduates***

A student who qualifies for graduation in fewer than four years shall be eligible for consideration within the top ten percent, but shall not be eligible to displace a graduating senior for valedictorian or salutatorian.

### ***Honor Graduates***

To be recognized for Charter School's scholastic honors, a student shall be required to maintain a numerical average of 90 or above for the entire

high school program, excluding the last six-week grading period of the senior year, and complete the recommended or advanced/distinguished achievement program.

### ***Weighted Honors***

For the purpose of selecting inductees for the National Honor Society (NHS), and determining class rankings and honor graduates, the following system shall be used. Honor graduates and NHS members must be graduating under the Recommended or Advanced/Distinguished Achievement Program. Ten points shall be added to the high school semester average for dual credit courses taken where college credit is awarded; provided both semesters are completed, five points will be added to the semester average for students receiving high school credit for Honors classes as approved by the principal, and five points will be added to the semester average for students receiving high school credit in a third year of foreign language; provided that credit was previously awarded for the first two years of that same foreign language. No other classes will receive additional weight; including those taken by correspondence or through credit by exam.

**The GPA for all students, including those transferring to the Charter School shall be based on this Academic Achievement Policy.**

***TLCA HIGH SCHOOL/SAN ANGELO CAMPUS  
GRADING SCALE AND WEIGHTED COURSES***

***GRADING SCALE:***

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 0-69 = F

***WEIGHTED COURSES AND CODES***

These points are added to each semester grade for GPA and ranking only. These points are not reflected on the actual grade showing on transcript and/or report card:

CODE	DESCRIPTION	WEIGHTING
D	DUAL CREDIT	+ 10 PTS
H	HONORS CLASS	+ 5 PTS
Q/P	PRE AP/AP COURSE	+ 5 PTS
Z	ONLINE COURSE	NA
R	SUMMER SCHOOL	NA
T	CREDIT BY EXAM	NA
J	JUNIOR HIGH COURSE FOR HS CREDIT	NA

***GPA/RANKING***

Semester grades earned for high school credit during freshman, sophomore, junior and senior year are used to determine class ranking/GPA at midyear and end of academic year.

Junior high grades from courses that are awarded as high school credit ARE NOT calculated into high school ranking/GPA.

**4.0 GRADING SCALE:**

A	90-100	4.0
B	80-89	3.0
C	70-79	2.0
F	0-69	1.0

**2017/2018 TLCA HS SPECIAL CODED COURSES**

<b>COURSE</b>	<b>CODE</b>	<b>WEIGHT</b>
ENGLISH I H	H	+5
ENGLISH III DC	D	+10
ENGLISH IV DC	D	+10
US HIST DC	D	+10
PRECAL DC	D	+10
INDSTMATH DC	D	+10
AP CALCULUS	P	+5
MUSIAPL DC	D	+10
GOV DC	D	+10
ECON DC	D	+10
ANATOMY & PHYS		+5
SPANISH III		+5

***Excluded Courses***

The following courses shall not be used in the calculation of GPA:

1. Yearbook,
2. Concert/Marching Band/Choir,
3. Physical Education, and
4. Teacher/Office Aide
5. Driver's Education