

Jacob:

Today we are going to explain the CVLCC Local Control Accountability – discuss a few goals we have been working on – and give you a few highlights that will help demonstrate some of the great work we are doing at CVLCC to support students, parents, teachers, and the community.

Magda:

We are also going to ask for your feedback and your thinking. This feedback is really important to us as an educational institution. We are going to use your feedback and thinking to construct our future plans. Please take time to follow the ThoughtExchange directions below and complete the quick process – so we can capture your thinking and use it to make CVLCC an even better school!

Jacob:

Thoughtexchange is an online platform we use to capture the feedback and thinking from the student, parent, and teacher community. A link to participate in the thoughtexchange will be sent out to all parents and community members – and the window to give feedback will be Feb. 3 to Feb. 21.

Magda:

Please take the 5-10 minutes to give us feedback. It is imperative that we capture the thoughts and ideas of the CVLCC community to plan for the future.

Jacob:

Now we are going to give you some information on LCAP or the Local Control Accountability Plan. We want to give you a quick historical overview – and then dive into the CVLCC LCAP Goals and highlight a few actions we are taking to accomplish our goals.

Magda:

Back in 2010 the state of CA adopted the California State Common Core Standards. This was a big deal and it has an important impact on education in schools all across the nation. Quickly following the adoption of the CA Common Core was the creation and adoption of the CA English Language Development Standards in 2012. The CA Common Core Standards and English Language Development Standards are still incredibly important in guiding all schools!

Jacob:

To accompany the adoption of new standards – the State of CA also creating a new way that schools are funded – connected to the CA Common Core State Standards and the English Language Development Standards. This new method of funding is called the Local Control Funding Formula or LCFF.

Magda:

To secure funding each year – schools have to create an LCAP Plan that addresses 8 State Priorities. CVLCC is tasked to write a 3 yr. plan that has goals and specific actions that address the 8 State priorities. This plan is called LCAP or the Local Control Accountability Plan.

Jacob:

Each year CVLCC will capture feedback from the community and the plan will be revised and modified based on feedback and student achievement data. We are currently coming to the end of the 3yrs – so this opportunity for you to offer feedback is tremendously important – because it is going to be used to write a new 3 yr. LCAP Plan.

--- Break ---

Jacob:

The LCAP is really just putting some of the great things CVLCC does down in writing – and giving the community more power and voice to help us build for the future!

Now we are going to share some highlights from the plan. IF you want to follow along with the actual executive summary – we provided a highlighted copy in a link below or you can just go review it later if you are really interested. A summary and the full 82 page LCAP document is below if you want to review all of the details.

Goal: 1 – Jacob:

We would like to highlight just a few things in goal 1 to demonstrate how we are accomplishing the goal of providing high-level teaching and learning that is social justice driven and student enriching as we prepare kids to be college and career ready – and also work as a school to close achievement gaps.

At CVLCC we spend funds to provide teachers with substantial amounts of planning and collaboration time. We do this by rotating students into classes such as PE, ART, technology while their classroom teachers plan and collaborate. We feel it is vitally important to give time to teachers to plan together, be creative together, and collaborate together – so they can support CVLCC students.

We also provide a very healthy amount of professional learning or development. Funds are spent to continually develop CVLCC teachers – so their teaching practice continues to improve over time. An example of this is the group of teachers we sent to the Harvard University Project Zero Classroom conference earlier this year. Another example is the periodic trainings in Cognitively Guided Math instruction that elementary teachers have received all year.

Goal 2 – Magda:

There are many things we can highlight to show how we are addressing goal #2 – however, one area we are very proud of this year is the addition of 4 UCSD dual enrollment courses taught on campus at CLVCC HS. These are university level courses, taught by university professors, design

and attend by only CVLCC students at our school campus. Students get high school and college credit if they take these courses

Another proud highlight is our school wide work with restorative practices. The work is ongoing and far from perfect – but we are taking some great steps in the right direction. It is really exciting work we are going to continue in the future.

Goal 3 – Jacob

One of the things we are really happy to continue this school year is the use of Thought exchange to capture community feedback. We started using the online platform last year – and were very impressed with the results. This year we are planning on getting even more feedback to help us craft plans and support the school community.

Another great addition to parent communication this year was the creation of the Emergent Bilingual Advisory Committee or EBAC – this parent group meets monthly to discuss all things relates to English Learner Students. These meetings are designed and operated by Mrs. Magda Maldonado our Community Liaison.

Goal 4 – Magda:

One of the great personnel additions we made this year was the creation of the Community Outreach Liaison position. This position is responsible for improving community involvement and support. We provided many parent learning opportunities this year and look to increase the number of opportunities next year.

This year we held various Parent Symposiums and Parent Institutes on topics such as Restorative Practices and Human Rights. As a school, we feel that it is very important to work with educating, not only our students, but the larger community.

Goal 5 – Jacob

Part of the salary of a very valuable staff member who works with teachers at all three school sites is connected to Goal #5. The Visual Thinking and Learning Specialist collaborates with teachers about pedagogy and best practices to help them develop lessons that create cultures of thinking in the classroom.

Closing