

2017-18 ESSA Accountability Details Report

Secure Version – Preliminary - August 26, 2018

District: Baker SD 5J

School: EAGLE CAP Innovative HS

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	9th Grade On-Track	Four-Year Cohort	Five-Year Completers	On Track to ELP
All Students	Comprehensive	Level 3	Level 1	Level 1	Not Rated	Level 1	Level 1	Not Rated
Economically Disadvantaged	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 1	Level 1	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Underserved Race/Ethnicity	Not Applicable	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Not Rated	Not Rated	Level 1	Not Rated	Level 1	Level 1	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	

School Identification: **Comprehensive**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Baker SD 5J

School: EAGLE CAP Innovative HS

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	20.0	60.0	85.7	61.9	3-year Average	Level 3
All Students - Adjusted Denominator	5	10	7	21		
Economically Disadvantaged - Percent	0.0	66.7	0.0	33.3	Not Rated	Not Rated
Economically Disadvantaged - Adjusted Denominator	2	3	1	6		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Adjusted Denominator	0	0	0	0		
Students with Disabilities - Percent	33.3	--	--	33.3	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	3	0	0	3		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	0	0	0	0		
Black/African American - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	1	0	0	1		
Hispanic/Latino - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	2	0	0	2		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	3	0	0	3		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Adjusted Denominator	0	0	0	0		
White - Percent	50.0	66.7	85.7	72.2	Not Rated	Not Rated
White - Adjusted Denominator	2	9	7	18		
Multi-racial - Percent	--	0.0	--	0.0	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	0	1	0	1		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Baker SD 5J

School: EAGLE CAP Innovative HS

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	0.0	10.0	42.9	19.0	3-year Average	Level 1
All Students - Adjusted Denominator	5	10	7	21		
Economically Disadvantaged - Percent	0.0	0.0	0.0	0.0	Not Rated	Not Rated
Economically Disadvantaged - Adjusted Denominator	2	3	1	6		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Adjusted Denominator	0	0	0	0		
Students with Disabilities - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	3	0	0	3		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	0	0	0	0		
Black/African American - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	1	0	0	1		
Hispanic/Latino - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	2	0	0	2		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	3	0	0	3		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Adjusted Denominator	0	0	0	0		
White - Percent	0.0	11.1	42.9	22.2	Not Rated	Not Rated
White - Adjusted Denominator	2	9	7	18		
Multi-racial - Percent	--	0.0	--	0.0	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	0	1	0	1		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Baker SD 5J

School: EAGLE CAP Innovative HS

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	9-10	56.3	20.0	75.0	52.0	3-year Average	Level 1
All Students - Denominator		16	5	4	25		
Economically Disadvantaged - Percent	9-10	70.0	50.0	50.0	64.3	Not Rated	Not Rated
Economically Disadvantaged - Denominator		10	2	2	14		
English Learners - Percent	9-10	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator		0	0	0	0		
Students with Disabilities - Percent	9-10	100	--	--	100	Not Rated	Not Rated
Students with Disabilities - Denominator		2	0	0	2		
American Indian/Alaska Native - Percent	9-10	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		0	0	0	0		
Black/African American - Percent	9-10	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator		0	0	0	0		
Hispanic/Latino - Percent	9-10	--	--	0.0	0.0	Not Rated	Not Rated
Hispanic/Latino - Denominator		0	0	1	1		
Native Hawaiian/Pacific Islander - Percent	9-10	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0	0		
Underserved Race/Ethnicity - Percent	9-10	--	--	0.0	0.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator		0	0	1	1		
Asian - Percent	9-10	--	--	--	--	Not Rated	Not Rated
Asian - Denominator		0	0	0	0		
White - Percent	9-10	60.0	20.0	100	56.5	3-year Average	Level 1
White - Denominator		15	5	3	23		
Multi-racial - Percent	9-10	0.0	--	--	0.0	Not Rated	Not Rated
Multi-racial - Denominator		1	0	0	1		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

9th Grade On-Track Details

District: Baker SD 5J

School: EAGLE CAP Innovative HS

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

State Long Term Goal: 95%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	75.0	--	33.3	57.1	Not Rated	Not Rated
All Students - Denominator	4	0	3	7		
Economically Disadvantaged - Percent	50.0	--	0.0	25.0	Not Rated	Not Rated
Economically Disadvantaged - Denominator	2	0	2	4		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	--	--	--	--	Not Rated	Not Rated
Students with Disabilities - Denominator	0	0	0	0		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	--	--	0.0	0.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	0	0	1	1		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	--	--	0.0	0.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	0	0	1	1		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100	--	50.0	80.0	Not Rated	Not Rated
White - Denominator	3	0	2	5		
Multi-racial - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Multi-racial - Denominator	1	0	0	1		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Baker SD 5J

School: EAGLE CAP Innovative HS

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	33.3	50.0	70.0	48.9	3-year Average	Level 1
All Students - Denominator	15	22	10	47		
Economically Disadvantaged - Percent	22.2	60.0	57.1	48.4	3-year Average	Level 1
Economically Disadvantaged - Denominator	9	15	7	31		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	0.0	50.0	75.0	50.0	Not Rated	Not Rated
Students with Disabilities - Denominator	2	2	4	8		
American Indian/Alaska Native - Percent	--	33.3	--	33.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	3	0	3		
Black/African American - Percent	--	--	100	100	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Percent	0.0	100	50.0	60.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	1	2	2	5		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	0.0	60.0	66.7	55.6	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	1	5	3	9		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	35.7	43.8	71.4	45.9	3-year Average	Level 1
White - Denominator	14	16	7	37		
Multi-racial - Percent	--	100	--	100	Not Rated	Not Rated
Multi-racial - Denominator	0	1	0	1		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Baker SD 5J

School: EAGLE CAP Innovative HS

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

State Long Term Goal: 97%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	42.9	43.8	54.5	48.1	2017-18 Rate	Level 1
All Students - Denominator	14	16	22	52		
Economically Disadvantaged - Percent	36.4	30.0	60.0	44.4	3-year Average	Level 1
Economically Disadvantaged - Denominator	11	10	15	36		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	--	0.0	50.0	25.0	Not Rated	Not Rated
Students with Disabilities - Denominator	0	2	2	4		
American Indian/Alaska Native - Percent	--	--	33.3	33.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	3	3		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	--	0.0	100	66.7	Not Rated	Not Rated
Hispanic/Latino - Denominator	0	1	2	3		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	--	0.0	60.0	50.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	0	1	5	6		
Asian - Percent	100	--	--	100	Not Rated	Not Rated
Asian - Denominator	1	0	0	1		
White - Percent	36.4	46.7	50.0	45.2	3-year Average	Level 1
White - Denominator	11	15	16	42		
Multi-racial - Percent	50.0	--	100	66.7	Not Rated	Not Rated
Multi-racial - Denominator	2	0	1	3		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Baker SD 5J

School: EAGLE CAP Innovative HS

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		--	--	--	Not Rated	Not Rated
Current English Learners - Denominator		0	0	0		

English Language Arts Participation Details

District: Baker SD 5J

School: EAGLE CAP Innovative HS

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	87.5	78.6	100	87.1	3-year Average	Not Met
All Students - Denominator	8	14	9	31		
Economically Disadvantaged - Percent	100	80.0	100	90.9	Not Rated	Not Rated
Economically Disadvantaged - Denominator	4	5	2	11		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	100	100	--	100	Not Rated	Not Rated
Students with Disabilities - Denominator	4	1	0	5		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	100	--	--	100	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Percent	100	100	--	100	Not Rated	Not Rated
Hispanic/Latino - Denominator	2	1	0	3		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	100	--	100	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	3	1	0	4		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	80.0	83.3	100	88.5	3-year Average	Not Met
White - Denominator	5	12	9	26		
Multi-racial - Percent	--	0.0	--	0.0	Not Rated	Not Rated
Multi-racial - Denominator	0	1	0	1		

Mathematics Participation Details

District: Baker SD 5J

School: EAGLE CAP Innovative HS

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	87.5	71.4	77.8	77.4	3-year Average	Not Met
All Students - Denominator	8	14	9	31		
Economically Disadvantaged - Percent	100	80.0	50.0	81.8	Not Rated	Not Rated
Economically Disadvantaged - Denominator	4	5	2	11		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	100	100	--	100	Not Rated	Not Rated
Students with Disabilities - Denominator	4	1	0	5		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	100	--	--	100	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Percent	100	100	--	100	Not Rated	Not Rated
Hispanic/Latino - Denominator	2	1	0	3		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	100	--	100	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	3	1	0	4		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	80.0	75.0	77.8	76.9	3-year Average	Not Met
White - Denominator	5	12	9	26		
Multi-racial - Percent	--	0.0	--	0.0	Not Rated	Not Rated
Multi-racial - Denominator	0	1	0	1		