



EWING MARION
KAUFFMAN SCHOOL

**MIDDLE & HIGH SCHOOL
ATHLETICS HANDBOOK**

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I. INTRODUCTION

Welcome to the Ewing Marion Kauffman School (“EMKS”) Athletics Program. We hope that your decision to take advantage of our extra-curricular programming will be an educational, rewarding and challenging experience. This handbook serves to make you aware of the available athletic programs at EMKS. We encourage you to take advantage of as many of these programs as your time and talent permits while still maintaining our primary focus on academics. We wish you the best luck as you strive to grow emotionally, mentally, socially and physically through the EMKS Athletics Program.

The primary goal of the EMKS Department of Athletics is to develop the student-athlete as a total person. The goals and objectives contained in the strategic plan are intended to develop Champions for Life in three critical areas: academic integrity, social responsibility, and competitive athletic excellence. The EMKS Athletics Program distinguishes itself by valuing the student-athlete as a learner, citizen, and a competitor.

II. DEPARTMENT MISSION STATEMENT

The mission of the EMKS Athletics Program is to encourage every Kauffman School student-athlete to become a champion in all aspects of life; foster an environment where academic integrity, social responsibility, respect for others, and competitive athletic excellence are highly valued; and discover and nurture the "total person" who enriches the world and brings honor to EMKS, now and throughout life. Student-athletes should foster and exemplify the PREP values on and off the court/field.

III. PHILOSOPHY

The EMKS Athletics Program philosophy encourages all students in the 7th through 12th grade to participate in the offerings of our athletics program. We encourage 5th and 6th graders to take their first two years at the Kauffman School to adjust to the new culture of our school, develop appropriate PREP values, and practice strong academic habits before participating in athletics. We feel that providing these years of preparation truly motivates our students to become the strong, responsible, and dedicated student-athletes we know they can be.

Our philosophy is rooted in core PREP values that the EMKS has created and will help student athletes develop academically, athletically, and socially through exposure to healthy role models and working with peers who use hard work and preparation as their guide to graduate college. This philosophy is designed to promote and maintain the following components:

1. **Perseverance:** *“We find a way or make one”* Student-athletes at the Kauffman School are hard workers. They will rise to all challenges set before them and grow from the obstacles they face. Through this program student athletes will learn from their coaches the meaning of hard work, dedication, and perseverance. Student-athletes will achieve all of their goals in the classroom as well as in sports.

2. **Results: “Show what you know”** The EMKS Athletics Program has very high expectations. Student athletes are encouraged and expected to achieve in all facets of life. Through dedication and practice student-athletes will build confidence to show strong results during sporting competitions. At EMKS, we hope to encourage true champions – those who excel both in academics and athletics.
3. **Empathy: “We notice, We Feel, We Act”**. Student-athletes will develop positive relationships between their teammates, coaches, school faculty, parents, and the community. They support each other in struggle and celebrate with each other in their successes. We promote student-athletes to show respect to themselves, peers, and adults. The coaches and student athletes will use healthy forms of communication throughout all facets of the program. These relationships will be developed and strengthened by working together in various ways throughout the year.
4. **Passion: “We put our hearts into what we do”** Student-athletes show pride in what they do. Their passion is not only for their sport but also for their main goal which is to graduate college. Our philosophy is to intrinsically motivate our student-athletes to have the passion and drive to excel in the classroom and in their sport. We want our student-athletes to motivate their peers around them and bring together our school family through passion in athletics.

IV. EMKS SPORTSMANSHIP CODE

EMKS, as a member school of the Missouri State High School Activities Association (“MSHSAA”), complies with MSHSAA’s policies regarding the display of good sportsmanship by athletes, students, fans, parents and patrons. Member schools must enforce sportsmanship rules for school, players and spectators. Violation of these rules may result in the following consequences: written reprimand, probation, suspension, ejection, or permanent removal from events. Consequences can be enforced against players, coaches, students, and fans. All school discipline policies and rules apply to EMKS students at school activities, whether they are held on school property or away from school.

EMKS Players, Coaches, and Fans will:

1. Maintain pride in self and school
2. Strive to keep high standards of conduct
3. Cheer and support for your team and teammates in a positive way
4. Treat everyone with respect
5. Only display signs with a positive messages
6. Abide by the decisions of the officials
7. Accept victory or defeat graciously and in a respectful manner

EMKS Players, Coaches, and Fans will not:

1. Taunt, jeer, use profanity – words, signs, or gestures – or direct chants noises, or songs at the opposing team, coach, school, or officials
2. Use noisemakers
3. Stand continuously throughout the competition

| What good sportsmanship looks like for Spectators | What good sportsmanship does not look like for Spectators |
|---|---|
| <ul style="list-style-type: none"> • Using encouraging and positive language • Staying in stands even when frustrated • Allowing the officials of the sporting event to do their job • When given a warning from officials, following and reflecting on the impact it has for your student-athletes and our school. • Waiting until the next day to follow up with the coaches , if follow-up is necessary. • Serving as a positive representative of EMKS | <ul style="list-style-type: none"> • Using a disrespectful tone or language toward participants, coaches, officials, or spectators. • Entering the court/field during events. • |
| What good sportsmanship looks like for Athletes | What good sportsmanship does not look like for Athletes |
| <ul style="list-style-type: none"> • Using encouraging and positive language. • Playing through frustrations with a positive mindset. • Encouraging your team, giving high fives, and participating in chants and team cheers. • Treating participants, coaches, officials, and spectators with respect. • Demonstrating sportsmanship by shaking hands and saying “good game” after competition, helping others up from the floor, and handing to ball to the officials. • Following the motto: “We win with pride. We lose with dignity.” | <ul style="list-style-type: none"> • Taunting another player or spectator. • Using negative language, gestures, or facial expressions when communicating with other participants, officials, coaches, or spectators. • Reacting emotionally while on the court or bench. • Demonstrating poor sportsmanship. • |

V. EMKS ATHLETIC EDUCATION AND MANAGEMENT REQUIREMENTS

As a MSHSAA Full Member School, EMKS is required to adhere to all MSHSAA by-laws and policies, which are fully documented in the [2018-19 MSHSAA Official Handbook](#).

EMKS follows the MSHSAA sports medicine manual and coaches are required to be familiar with and comply with MSHSAA requirements.

Coaches are required to train in and will implement the MSHSAA concussion protocol when dealing with head injuries. EMKS will distribute this protocol to all participants and their parents each year.

Annually, EMKS will ensure that every coach, student athlete, and parents or guardians of a student athlete completes a concussion and head injury information sheet and returns it to the Kauffman School prior to the student athlete's participation in practice or competition. Officials will receive training from their professional organization. Each official's organization will require annual concussion training and maintain a signed head injury information sheet for each official

Before a coach may participate in any athletic session, the MSHSAA requires all athletic coaches and administrators to participate in sports medicine training. The training requires an overview of

emergency procedures, preparing injured athletes for transportation, heat illness and general knowledge of physiology.

VI. EMKS ATHLETIC PARTICIPATION REQUIREMENTS

Before a student may participate in any athletic practice session, MSHSAA requires all student athletes to return the following:

1. Personal Information
2. Medical History
3. Physician's Examination Record Note:
 - a. Physicals must be administered after February 1 of the previous school year using the MSHSAA Pre-Participation form. A sports physical that satisfies this requirement will be valid for all sports seasons in the current school year.
 - b. Physicals must be conducted once each school year before the first date of tryouts per sport specific session (fall, winter, spring).
 - c. Only once a sports physical is on file at EMKS are participants are allowed to participate in tryouts.
4. Activity/ Athletic Commitment Form on file with Athletic Director:

A separate Commitment Form must be signed by the participant and his/her parent or guardian for each sport.
5. Emergency Contact Card on file with Athletic Director, Coach, and Operations Manager:
 - a. A new Emergency Contact Card must be completed at the beginning of every season for each sport.
6. Student-Athlete Contract on file with Athletic Director and Coach:
 - a. Each Coach will distribute a Team Rules Slip for students who wish to participate.
 - b. Student-athletes and their parents/guardians must agree in writing to the team rules and qualifications for participation.

Student-athletes will be held responsible for their use of EMKS uniforms and equipment:

1. Uniforms and other equipment will be loaned to student-athletes. Coaches will maintain clear records of any items loaned to student-athletes. All loaned items must be returned at the end of the sport season.
2. Students may not participate in the next sport season if they have not returned uniforms and equipment loaned to them in the prior sport season.
3. If a student-athlete loses or damages (beyond ordinary wear and tear) their uniform, they will be expected to pay a \$65 replacement fee. If a student has unpaid replacement fees, they will not be allowed to participate in the next sport season.

EMKS student-athletes must also meet the following expectations:

1. Meet all EMKS scholastic and behavioral eligibility requirements, including passing all classes in which they are enrolled during the sport season, as defined in Section VIII: EMKS Student-Athlete Eligibility Requirements.
2. Exhibit good sportsmanship at all times.
3. Meet all MSHSAA student-athlete requirements.

VII. EMKS ATHLETIC ACTIVITY OFFERINGS

Athletic participation at EMKS encourages sportsmanship, fair play, teamwork, a sense of personal worth and school spirit.

FALL:

- Boys Cross Country: 7th - 8th grade, 9th- 12th grade
- Boys Soccer: 7th - 8th grade, 9th -12th grade*
- Girls Volleyball: 7th - 8th grade, 9th-12th grade
- Girls Cross Country: 7th - 8th grade, 9th- 12th grade

WINTER:

- Boys Basketball: 7th - 8th grade, 9th-12th grade
- Girls Basketball: 7th - 8th grade, 9th-12th grade

SPRING:

- Boys Track and Field: 7th - 8th grade, 9th- 12th grade
- Girls Track and Field: 7th - 8th grade, 9th- 12th grade
- Girls Soccer: 7th - 8th grade, 9th- 12th grade*
- Boys Baseball: 9th- 12th grade**

YEAR LONG Activities and Sports:

- Boys and Girls Dance Team: 7th- 12th grade
- Boys and Girls Debate Team: 9th -12th grade
- Girls Cheerleading: 6th – 8th grade, 9th -12th grade

*Offered through a cooperative with University Academy. Kauffman School is the host school.

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Athletics Cooperatives

The Kauffman School may form an Athletics Cooperative with another high school for some varsity activities and athletics when doing so is in the best interest of both schools' programs and students. Athletics Cooperatives are governed by the Missouri State High School Activities Association (MSHSAA) and must be approved by the School Boards of both participating schools. Athletics Cooperatives are formed annually; the existence of an Athletic Cooperative does not guarantee the continuation of the Cooperative. When an Athletics Cooperative is formed, approved by both participating schools' Boards, and approved by MSHSAA, one school will be defined as the host school. A second school will be defined as the partnering school.

The host school will:

- Be the school of record for all MSHSAA reporting requirements.
- Hire and compensate a head coach who meets all MSHSAA-defined head coaching requirements.
- Provide uniforms to participating students enrolled at the partnering school.
- Provide and cover the cost of equipment provided to all participating students.
- Cover travel expenses from the host school to competitions.
- Cover all expenses related to the rental and/or maintenance of practice and playing facilities.
- Collect and retain all revenue generated by the activity or sport.
- Host all practices.
- Host all home competitions.
- Schedule all competitions.
- Use their mascot, colors, and other identifying details.
- Provide insurance for the activity or sport, including coverage for the partnering school's student-athletes. Coverage is Full Excess, meaning the host school's insurance will provide benefits after the student-athletes' private and other insurance benefits are exhausted.

The partnering school will:

- Hire and compensate a liaison coach, who meets all MSHSAA-defined assistant coach requirements and is primarily responsible for the oversight of participating students from the partnering school.

When EMKS is the host school, the participation of students enrolled at the partnering school will not preclude or prevent EMKS students from participating. When EMKS is the participating school, the eligibility of EMKS students to participate in the activity or sport will be defined by EMKS's student-athlete eligibility requirements, even if those requirements differ from the eligibility requirements of the host school.

Student-athletes will be required to sign participation forms and releases from liability in order to participate in a sport or activity offered through an Athletics Cooperative. Student-athletes may be required to provide proof of private insurance in order to participate in a sport or activity offered through an Athletics Cooperative.

All other EMKS Athletics and Activities policies and procedures, including those related to the resolution of disputes, apply to Athletics Cooperatives.

VIII. STUDENT-ATHLETE ELIGIBILITY REQUIREMENTS

An **EMKS student-athlete** excels in the classroom, works hard to show the same excellence in athletic endeavors, and is a productive member to their community.

A. ATTENDANCE

Student-athletes are students first. Students must be in attendance for the full school day in order to participate in after-school athletic practices and contests.

Parents/guardians should follow EMKS procedures if their child needs to be absent from school.

B. WEEKLY ELIGIBILITY

EMKS Student-Athletes are students first. Students earn the opportunity to participate in Athletics and Activities, first and foremost, by meeting the school’s academic and behavioral expectations. As such, the EMKS Athletics & Activities program is a driver of school culture – student-athletes are motivated to achieve academically and act responsibly because doing so is a prerequisite of participation in the Athletics and Activities program.

High School

| Reason Student is Ineligible | Eligibility Status |
|---|---|
| Current Semester GPA below 2.0 (including students with pre-approved eligibility accommodations) | Ineligible for games & practices <i>Note: Ineligible students must attend Study Hall or Tutoring and attend practice to retain their membership on the team.</i> |
| Current Semester GPA between 2.0 – 2.49 Students with pre-approved eligibility accommodations – Current Semester GPA of 2.0 – 2.24 | Ineligible for games; may practice |
| YTD F Grade | 2-week probation |
| PREP Score below 60 | 1-game suspension |
| PREP Score 60 – 69 | 1-practice suspension |
| OSS | Permanent suspension from team (for current season) |
| ISS | 3-game suspension |
| Bus Suspension | 1-game suspension |

Middle School

| Reason Student is Ineligible | Eligibility Status |
|--|---|
| Current Quarter GPA below 2.0 Students with pre-approved eligibility accommodations – Current Quarter GPA below 1.8 | Ineligible for games and practices <i>Ineligible students must attend Study Hall or Tutoring and attend home games to retain their membership on the team; student may not be allowed to travel to away games.</i> |
| Current Quarter GPA between 2.0 – 2.49 Students with pre-approved eligibility accommodations - Current Quarter GPA of 1.99 - 1.80 | Ineligible for games; may practice |
| Current Semester F Grade | 2-week probation |
| PREP Score below 60 | 1-game suspension |
| PREP Score 60 – 69 | 1-practice suspension |
| OSS | Permanent suspension from team (for current season) |
| ISS/Bus Suspension | 1-game suspension |

Procedure for Identifying Students Eligible for Eligibility Accommodations

- At the conclusion of tryouts, the Head Coach will send the Athletic Director the final roster.
- The Athletic Director and the Director of Special Education will cross-reference the roster with the list of students who receive accommodations.
 - If a student’s GPA can be directly tied to their disability and the student is not already reasonably supported by academic accommodations, the student will be recommended for modified eligibility accommodations.
- The Director of Special Education will make initial recommendations for eligibility accommodations to the Athletic Director.
- The Athletic Director will send the recommendations to Principals for final approval.
- Principals will make final decisions for eligibility accommodations.

Student-Eligibility Cycles

- Data will be pulled every Monday, starting with the following dates for each season:
 - Fall: Monday, August 26th
 - Winter: Monday, November 11th
 - Spring: Monday, March 2nd
- Student-Athlete eligibility letters will be distributed to students every Tuesday.
- The eligibility week will run from Wednesday through Tuesday.

2. The appeal must be submitted within three days of receiving the notice of suspension decision.
 - a. The Athletic Director will then conduct an investigation – as he or she deems necessary – and render a decision, in writing, to the student within three school days.
3. If the student and his/her parent/guardian are not satisfied with the Athletic Director’s decision then they may appeal, in writing, to the Dean of Students and/or Principal.
4. The appeal must be submitted to the Dean of students/Principal within three days of receiving the Athletic Director’s decision.
 - a. The Dean of Students/Principal will conduct an investigation if he or she deems it necessary and render a decision, in writing, to the student and his or her parents within a reasonable time. The Dean of Students/Principals decision is final.

X. CARE OF EQUIPMENT

In order to give the student a sense of responsibility and an appreciation of his/her equipment, each student athlete will be held accountable for any abuse or loss of equipment signed out under his or her name. *Any equipment lost, stolen, and/or not returned must be paid for by the student who last checked out the item, as defined in section VI: EMKS Athletics Participation Requirements.*

The following guidelines, if adhered to, will reduce the chances for lost or stolen equipment:

1. Students may not exchange or loan any of the equipment checked out to them to a teammate or any other individual. If an exchange is warranted, the coach will facilitate the exchange.
2. School and personal equipment and belongings should be stored in a secure location whenever possible.
3. Any loss of equipment should be reported immediately to the head coach.
4. Any protective equipment that does not fit properly, or that has defective parts, should be reported to a coach immediately. For their protection, students must not use poor-fitting, damaged, or defective equipment.
5. Any protective equipment that does not fit properly, or that has defective parts, should be reporting to a coach immediately. For their protection, students must not use poor-fitting, damaged, or defective equipment.
6. It is against MSHSAA regulations to sell or rent equipment to individuals. The EMKS athletic department strictly adheres to these regulations. Therefore, any equipment you see out of the school environment does not belong to the individual(s) in possession of the equipment. Please report any such violation to a Coach, Dean, and/or Principal. By reporting these items, you are helping the Administration and the individual who must pay for the stolen item.

XI. CONDITIONING AND THE PREVENTION OF INJURIES

Proper sports conditioning will improve the power, speed and endurance of athletes. Statistics indicate that sports conditioning also assists in preventing injuries. Year-round conditioning can increase athletic performance considerably. Opportunities are provided for athletes at EMKS to be involved in year-round conditioning. If an injury does occur, student-athletes must consult with athletic/activities staff immediately.

The ultimate responsibility for deciding whether or not an athlete returns to competition rests with the parent or legal guardian. Parents/guardians must also make decisions related to seeking a physician's advice or obtaining other medical treatment for their child. EMKS will make its position on such questions a matter of written record as deemed necessary.

XII. PHYSICAL EXAMS AND INSURANCE REQUIREMENTS

Athletic By-law 309 (a) and (b) in the MSHSAA handbook states:

“The school shall require of each student participating in athletics or/and activity performance group a physician's certificate stating the he/she is physically able to participate in athletic contests or performance groups.”

Sports physicals are deemed valid if issued after February 1 of the previous year. This certificate must be on file before the student will be allowed to practice with any of the EMKS athletic teams. A student shall not be permitted to practice or compete until the school has, on file, verification that he or she has basic athletic insurance coverage.

XIII. ACTIVITY AWARDS

EMKS is proud to acknowledge and reward our student athletes with usual and customary awards such as: certificates, plaques, medals, ribbons, meals and commemorative assemblies. EMKS does not participate in awarding cash prizes, jewelry or other monetary awards. Student-athletes who successfully complete each sport season will be celebrated at an annual athletic banquet and will receive a certificate of participation.

XIV. SUPERVISION POLICY

No individual student, team, or activity group shall be permitted to participate in events if they are not accompanied and supervised by a representative of the school faculty or administrative staff. Activity staff advisors are responsible for the supervision of the groups while on the bus traveling to and from events, while at the events, and until the students' ride arrives.

Activity may not occur without school representative supervision. This includes, but is not limited to, practices, meetings, performances, contests, bus transportation and games. Coaches and/or Staff Advisors are expected to ride the bus with students, accompany the activity, and/or supervise any activity under the sponsorship of a particular department. Coaches and/or Staff Advisors may need to procure assistance from within his/her own department and/or activity personnel. It is the responsibility of the activity staff advisor to cover his/her events.

XV. PARENT – COACH/STAFF/ADVISOR COMMUNICATIONS

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to students. As parents, when your student-athlete becomes involved in our program, you have a right to understand what expectations are placed on your student. This begins with clear communication from the coach of your student's program. Each sport will have a mandatory parent meeting so that there is a clear vision for both the student-athlete and the parent or guardian involved. With the support and participation of each student-athlete's parent or guardian, we are building a strong team and family for the EMKS athletic department. With strong partnerships from coaches and families we will ensure that our sports seasons are as successful as possible.

A. COMMUNICATIONS COACHES EXPECT FROM PARENTS:

Parents are expected to:

1. Bring concerns directly to the Coach/Athletic Director/Dean/Principal.
2. Notify the Coach of any schedule conflicts through written note delivered to the Coach or Athletic Director no later than the day after the missed commitment.
3. Raise any specific concerns about the coach or advisor's philosophy or expectations with the Athletic Director, Dean, or Principal.

As your student becomes involved in the programs at EMKS, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your student had hoped. At these times, discussion with the coach/staff advisor is encouraged.

B. COMMUNICATION PARENTS SHOULD EXPECT FROM THE COACH/ADVISOR:

1. Philosophy of the program and coach.
2. The coach's expectations for your student and all players on the team.
3. Location and times of all practices and contests.
4. Team requirements, i.e. fees, special equipment, off-season conditioning.
5. Procedure to be followed should your student be injured during participation.
6. Discipline that would result in the denial of your student's participation.

C. APPROPRIATE CONCERNS TO DISCUSS WITH COACH/STAFF:

1. The treatment of your student mentally and physically.
2. Ways to help your student improve.
3. Concerns about your student's behavior.

It can be very difficult to accept that your student might not play as much as you had hoped. Coaches/Staff Advisors are professionals. They make decisions based on what they believe to be best for all students participating. As you have seen from the list above, certain things can be and should be discussed with your student's coach/staff advisor. The items below should be left to the discretion of the coach/advisor.

D. ISSUES NOT APPROPRIATE TO DISCUSS WITH COACHES/ADVISORS:

1. Playing time.
2. Team Strategy.
3. Play Calling.
4. Other student athletes/participants.

There are situations that may require a conference between the coach/Athletic Director and the parent. When these conferences are necessary, the procedures outlined below should be followed to help promote a resolution.

E. PROCEDURES FOR DISCUSSING CONCERNS WITH THE COACH/ADVISOR:

1. Call to set up an appointment with the coach/staff advisor/Athletic Director.
2. Do not attempt to meet with a coach/staff advisor before or after a contest or practice. These can be emotional times for both the parent and the coach/staff advisor. Meetings of this nature usually do not promote resolution.
3. Please wait 24 hours after competition to set up time with the coach to communicate needs or frustrations from a sporting competition.

E W I N G M A R I O N
KAUFFMAN SCHOOL

**EWING MARION KAUFFMAN SCHOOL
ACTIVITY/ATHLETIC COMMITMENT FORM**

STUDENT NAME (PRINT)

PARENT/GUARDIAN (PRINT)

ADDRESS

CITY/STATE/ZIP

Prior to participating in any MSHSAA activity each athlete must:

1. Successfully pass a physical examination by a registered physician and the copy of such examination must be on file in the office of the athletic director. Physical exam is valid if issued on or after Feb. 1 of previous year.
2. Provide proof of person health insurance.
3. Have parent and student signature on Commitment Form.
4. Return this form completed and pay the appropriate fees. As a school's student participating voluntarily in interscholastic activities.

By signing above, I assert the following are true statements:

1. I have read this booklet and understand what the Ewing Marion Kauffman School expects from me in regards to sportsmanship, citizenship, scholastics, and staying free from drug/alcohol/tobacco use and gambling while enrolled in this school. I understand the consequences for breaking school policy, and I will not do so while being a Ewing Marion Kauffman School student athlete participant. I understand this is a year-round commitment.
2. I will be held responsible for all equipment issued to me throughout the season, will return such equipment at the conclusion of the season, and will pay the current replacement cost for any of the equipment not accounted for by me or damaged at the end of the season.
3. I acknowledge that I have been properly advised, cautioned, and warned by the administrative and coaching personnel of the school district that I am exposing myself to the risk of injury, including but not limited to, the risk of sprains, fractures and ligament and/or cartilage damage which could result in a temporary or permanent, partial, or incomplete impairment in the use of my limbs, brain damage, paralysis, or even death. Having been so cautioned and warned it is still my desire to participate in sports and to do so with full knowledge and understanding of the risk of injury.
4. We understand that open gym/field participation is voluntary and a privilege, not a right. This privilege may be revoked at any time based on the discretion of the administration. The privilege may be revoked for many reasons, including but not limited to, deficiency in the student's grades, poor behavior during school hours or during open gym.
5. I, along with my parents, certify that I have read and understood all of Ewing Marion Kauffman School activity/athletic policies in the activity/athletic handbook. In order to be eligible for participation, I understand I must comply with all requirements listed.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Please make a copy of this completed form for your records.

E W I N G M A R I O N
KAUFFMAN SCHOOL

High School Student-Athlete Contract

I, _____, commit to following and or exceeding all requirements for student athletes at the Kauffman School. I commit to being a leader both in the classroom, at school functions, and on the court. I will represent the Kauffman School with integrity, professionalism, and respect. I will not speak poorly about my school, school staff, and or my peers. I know that my coaches and teachers will be in communication so that all my behavior and academic requirements are met. The priority of a student athlete is in the classroom first.

| Reason Student is Ineligible | Eligibility Status |
|---|---|
| Current Semester GPA below 2.0 (including students with pre-approved eligibility accommodations) | Ineligible for games & practices <i>Note: Ineligible students must attend Study Hall or Tutoring and attend practice to retain their membership on the team.</i> |
| Current Semester GPA between 2.0 – 2.49 Students with pre-approved eligibility accommodations – Current Semester GPA of 2.0 – 2.24 | Ineligible for games; may practice |
| YTD F Grade | 2-week probation |
| PREP Score below 60 | 1-game suspension |
| PREP Score 60 – 69 | 1-practice suspension |
| OSS | Permanent suspension from team (for current season) |
| ISS | 3-game suspension |
| Bus Suspension | 1-game suspension |

My signature below indicates that I agree to the requirements stated above.

Student name: _____

Date: _____

Parent name: _____

Date: _____

E W I N G M A R I O N
KAUFFMAN SCHOOL

Middle School Student-Athlete Contract

I, _____, commit to following and or exceeding all requirements for student athletes at the Kauffman School. I commit to being a leader both in the classroom, at school functions, and on the court. I will represent the Kauffman School with integrity, professionalism, and respect. I will not speak poorly about my school, school staff, and or my peers. I know that my coaches and teachers will be in communication so that all my behavior and academic requirements are met. The priority of a student athlete is in the classroom first.

| Reason Student is Ineligible | Eligibility Status |
|--|---|
| Current Quarter GPA below 2.0 Students with pre-approved eligibility accommodations – Current Quarter GPA below 1.8 | Ineligible for games and practices <i>Ineligible students must attend Study Hall or Tutoring and attend home games to retain their membership on the team; student may not be allowed to travel to away games.</i> |
| Current Quarter GPA between 2.0 – 2.49 Students with pre-approved eligibility accommodations - Current Quarter GPA of 1.99 - 1.80 | Ineligible for games; may practice |
| Current Semester F Grade | 2-week probation |
| PREP Score below 60 | 1-game suspension |
| PREP Score 60 – 69 | 1-practice suspension |
| OSS | Permanent suspension from team (for current season) |
| ISS/Bus Suspension | 1-game suspension |

My signature below indicates that I agree to the requirements stated above.

Student name: _____

Date: _____

Parent name: _____

Date: _____