



Diverse Learner Department Monthly Newsletter

Hello Parents! The Diverse Learner Department is working diligently to make sure that our students experience a great education, and you stay informed as well. These monthly newsletters will have comments from each teacher of what the students have worked on throughout the week. Please read this and ask your students questions about what they have learned.



Math

**Ms. Wengerski - 1st & 3rd Period,
Ms. Rego- 5th Period**

1st and 3rd period students have continued to work with the Next Dollar Up strategy. Many students have now moved on to calculating the change due after a purchase. We have been practicing these skills on our Community-Based Instruction trips to local stores when purchasing snacks or ingredients to make meals as a class. A few 3rd period students have been practicing with the Order of Operations and are moving on to simplifying expressions that include parentheses.



English -

**Ms. Rego - 1st Period,
Mr. Jedovnický - 1st & 5th Period**

The Diverse Learner Department continues to use the Unique Learning System in conjunction with News 2 You. Unique learning system is an online interactive standards-based curriculum specifically designed for students with special needs. As students experience new ideas through the content in News-2-You, they not only build comprehension and context relative to their community and world, they also develop new critical-thinking and communication skills, forming and expressing opinions about what they're learning. They're preparing to become productive citizens in life beyond the classroom. Students continue to learn ways to communicate their understanding of new words, phrases, and sentence types, everyday. Students have gotten the hang of using K-W-L chart to express what they know, what they want to know and what they have learned. Vocabulary development, reading fluency, and reading comprehension continue to be the focus areas of learning. Each week, students learn and practice language skills (listening, speaking, reading, and writing) differentiated to meet the unique abilities of each student.



History - Mr. Jedovnický - 2nd & 8th Period

Students continue to work on learning about the past, current and future trends that have shaped America and the world. Students are learning that the past, present and future are all interconnected and build upon each other to create a world in which they live. Students will

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study from when the colonists first arrived in America to the present day. In addition, we continually try to advance ourselves on a daily basis by analyzing current events that continue to shape the world we live in today. Everyday we reference events from our own lives to events that have had an impact on the world. It is extremely critical to be able to make connections from the past, current and future trends and analyze the impact of these events.



ESL- Mrs. Reed-Davis

Hello Parents!

During the month of February, students completed language lessons centered around Valentine's Day. Varied students completed lessons that included reading and responding to comprehension questions about the origins of Valentine's Day, creating and writing cards, and matching Valentine symbols.

Individualized reading lessons focused on oral reading skills, grammar (nouns) and usage, written expression, name identification, and prepositions.

The focus of individual math language lessons included perimeter, identification of polygons up to 8 sides, identification of digits 0- 5, and one-to-one correspondence of numbers 0- 5.



Science- Ms. Wengerski



Our **5th** and **7th** period classes have been learning about the difference between physical and chemical reactions. Physical reactions are when the material stays the same after a change, like a piece of paper getting crumpled up. We made a fruit salad to show that even after you cut up a piece of fruit, a banana is still a banana and a strawberry is still a strawberry.

Chemical reactions occur when a combination results in a new material. We combined baking soda and vinegar to show how they combine to create carbon dioxide (and make a fun bubbly reaction, too!).



8th period students have been learning about how to stay safe in the event of a tornado and what warning signs to look for. Next they will learn about hurricanes and Hurricane Katrina.

Room 118- Ms. Mallory

Allow me to introduce myself. My name is Ms. Mallory. I am the new teacher in room 118. I have been working for Chicago Public Schools for many years. I'm originally from Southern Indiana and attend my formal education and Indiana University (Go Hoosiers!) I am excited and looking forward to working with our phenomenal diverse learners here at K.C.P!! The students and staff have been teaching me the ropes and I've learned so much in these last few weeks. My students have had a very productive month. We've studied the life cycle of a plant, learned to make Valentine's Day treats, and are in the beginning stages of learning to use word processing. Next month brings community based projects so parents please be on the lookout for field trip permission slip forms.

Community Based Instruction- Ms. Rego, Ms. Wengerski & Mr. Jedovnický

Since coming back to school from Winter Break, we have been making regular Community-Based Instruction trips to local stores. On Tuesdays we all walk to a local store during the school day and practice making purchases. Please check your child's backpack regularly to stay updated on where we will be heading each week.

