

Policy

PUPIL ASSESSMENTS OF THE COMMON CORE STATE STANDARDS

The New Jersey statewide assessment program has been designed to measure the extent to which all pupils at the elementary, middle and secondary levels have attained the Common Core State Standards (CCSS). The Board of Education will comply with implementing the schedule of the New Jersey State Board of Education statewide assessment program.

Assessments

The Superintendent shall develop and present to the Board annually for its approval an assessment program that complies with rules of the State Board of Education.

Dissemination of Information

The school district must release to the public the results of statewide assessments in accordance with the New Jersey Department of Education – N.J.A.C. 6A:8-4.5 and guidelines. Additionally, the results, of the performance of school district pupils on statewide assessments shall be released annually through the dissemination of the school district's New Jersey School Report Card and other such means as determined by the Superintendent.

Parental Notification

Parent(s) or legal guardian(s) shall be informed of the district assessment program and of any special tests that are to be administered to their children.

Program Exceptions - Pupils with Disabilities

Pupils with disabilities are included in State-Wide and District-wide assessment programs with appropriate accommodations and modifications approved by the NJDOE, when determined necessary by the Individual Education Plan (IEP), according to N.J.A.C. 6A:14-4.10. All pupils with disabilities will participate in State-wide assessments in grades three, four, five, six, seven, eight, and eleven, in accordance with their assigned grade level. District-wide assessments or applicable alternative assessments will be administered to pupils with disabilities. Students with severe disabilities will participate in the applicable Alternative Proficiency Assessment (APA), as provided for in N.J.A.C. 6A:14 4.10(a) 2.

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Key Words

Evaluation, Student Evaluation, Pupil Evaluation, Assessment

Legal References: N.J.S.A. 18A:7C-3, -4, -6, -6.2 Remedial instruction for students not meeting graduation standards
N.J.S.A. 18A:11-1 General mandatory powers and duties
N.J.S.A. 18A:35-4.9 Student promotion and remediation, policies and procedures
N.J.S.A. 18A:36-34 Written approval required prior to acquisition of certain survey information from students
N.J.S.A. 18A:54-20 Powers of board (county vocational schools)
N.J.A.C. 6A:7-1.7 Equality in school and classroom practice
N.J.A.C. 6A:8-1.1 et seq. Standards and Assessments

PUPIL ASSESSMENT (continued)See particularly:N.J.A.C. 6A:8-4.5N.J.A.C. 6A:14-1.1 et seq.

Special education

See particularlyN.J.A.C. 6A:14-4.10N.J.A.C. 6A:16-1.4(c)

District policies and procedures

N.J.A.C. 6A:30-1.1 et seq.

Evaluation of the Performance of School Districts

N.J.A.C. 6A:32-2.1

Definitions

N.J.A.C. 6A:32-7.1

Student Records

N.J.A.C. 6A:32-12.2

School-level planning

Possible

<u>Cross References:</u>	*1000/1010	Concepts and roles in community relations; goals and objectives
	*1120	Board of education meetings
	*5113	Attendance, absences and excuses
	*5120	Assessment of individual needs
	*5124	Reporting to parents/guardians
	*5125	Student records
	*5141.3	Health examinations and immunizations
	*6142.6	Basic skills
	*6146	Graduation requirements
	*6146.2	Promotion/retention
	*6147	Standards of proficiency
	*6147.1	Evaluation of individual student performance

*Indicates policy is included in the Critical Policy Reference Manual.