

HARTFORD PUBLIC SCHOOLS

Central Office
115 School Street
Hartford, MI 49057
Phone: 269-621-7000 / Fax: 269-621-3887
www.hpsmi.org

High School
121 School Street
Hartford, MI 49057
Phone: 269-621-7100
Fax: 269-621-7160

Middle School
141 School Street
Hartford, MI 49057
Phone: 269-621-7200
Fax: 269-621-7260

Redwood Elementary
395 Woodside Drive
Hartford, MI 49057
Phone: 269-621-7300
Fax: 269-621-7360

Alternative Education
115 School Street
Hartford, MI 49057
Phone: 269-621-7143
Fax: 269-621-3887

February 27, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Redwood Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chris Quist at Redwood Elementary for assistance at 269-621-7303.

The AER is available for you to review electronically by visiting the following web site: www.hpsmi.org , or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these designations.

Redwood's high-risk population consists of 53% Hispanic, 42% ESL, and 25% Migrant along with a 86% Free and Reduced Lunch count. Our homeless population continues to grow due to housing, employment and other challenges. Transient students will often move in and out of the district throughout the year. The break in consistency can cause issues with curriculum continuity.

Hartford benefits from a diverse population currently have approximately 250 English Second Language identified at Redwood. We have a full time ESL teacher along with three para

professionals that provide both push in as well as pull out interventions to help students acquire language skills.

Currently our school is undergoing revamping our MTSS procedures. MTSS stands for Multi-Tiered Systems of Supports. We have identified our Essential Standards for Math at each level. These standards will lay the foundation for all students. Through the use of our common grade level assessments, we can identify which students need Tier 2 interventions.

When a teacher finds a student, who is still struggling despite interventions, they refer them to Student Assistant Team. The team meets to evaluate previous data, behavior and interventions already used. The team could consist of administration, special education coordinator, speech therapist, occupational therapist, school social worker, school psychologist, behavior support specials working alongside the teacher to brainstorm possible interventions to help students in academic distress.

Our current charge in Language Arts is to enhance our students learning. We have a Literacy Coach that works with grade level teachers to better their teaching craft. We have recent equipped our first and second grade classrooms with classroom libraries containing 750 books each. We are currently investigating different options for curriculum programs that will meet our needs for the Daily 5 process we will be incorporating in the next year. Currently all students are grouped for 30 minutes specifically focused on student need. These small groups are conducted four days a week.

State Law requires that we also report additional information:

1. Students are assigned to Redwood based on current enrollment grade.
2. Redwood is in the fourth year of our current School Improvement Plan
3. Redwood currently serves students from Preschool to 5th grade whose ages range between 4 years old and 12 years old.

4. You can access our curriculum implementation our Essential Standards based on Common Core Curriculum by contacting the district Curriculum Director.

5. Redwood utilizes the STAR assessment program to measure student growth. STAR Renaissance Place Proficiency Reports for both Reading and Math. In Grades K-1, the STAR Early Literacy Renaissance Place Proficiency Reports for Reading is used and only 1st grade uses the STAR Renaissance Place Proficiency Report for Math. At the end of the 2016-17 school year, using the STAR Early Literacy Reading report, the following grade level proficiencies were reported:

Grade K = 19%

Grade 1 = 31%

At the end of the 2016-17 school year, using the STAR Reading report, the following grade level proficiencies were reported:

Grade 2 = 49%
Grade 3 = 40%
Grade 4: 67%
Grade 5 = 35%

6. Parent teacher conferences are held in the fall with 96% and 88.2% in the spring.

Redwood staff will continue to work towards goals established in the School Improvement plan as well as to provide the excellent education the Hartford community has come to expect from Hartford Public Schools.

Sincerely,

Christine M. Quist
Principal, Redwood Elementary