

# Substitute Assessments

## La Porte ISD

Calendar year 2019

---

# SAT Substitute Assessments

## SAT Substitute Assessments

Substitute Assessment	STAAR Algebra I		STAAR Biology		STAAR English I		STAAR English II		STAAR U.S. History	
	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
PSAT 8/9 or PSAT/NMSQT in 9 <sup>th</sup> Grade — October 2015 and After	Mathematics	450			Evidence-Based Reading and Writing	410				
PSAT 10 or PSAT/NMSQT in 10 <sup>th</sup> Grade — October 2015 and After	Mathematics	480			Evidence-Based Reading and Writing	430				
PSAT/NMSQT in 11 <sup>th</sup> Grade — October 2015 and After	Mathematics	510			Evidence-Based Reading and Writing	460				
PSAT — 2014 and Before	Mathematics	47								
SAT <sup>^</sup> — Administered March 2016 and After	Mathematics	530			Evidence-Based Reading and Writing	480	Evidence-Based Reading and Writing	480		
SAT <sup>^*</sup> — Administered January 2016 and Before	Mathematics	500			Critical Reading Writing	500 500	Critical Reading Writing	500 500		
SAT Subject Tests	Math Level 1 or Level 2	600	Biology-E or Biology-M	500					U.S. History	500

<sup>^</sup> An approved SAT Evidence-Based Reading and Writing or Reading/Writing assessment may be used in place of either the STAAR English I EOC or the STAAR English II EOC, but not both.

<sup>\*</sup> To use the SAT administered in January 2016 or earlier, a student must have taken both the SAT Critical Reading and Writing assessments.

- May substitute PRIOR to taking an EOC
- May be used if not successful on an EOC
- SAT may be used for English I or English II, but not both

Figure: 19 TAC §101.4002(b)

## Substitute Assessments Standards

### ACT Substitute Assessments

Substitute Assessment	STAAR Algebra I		STAAR Biology		STAAR English I		STAAR English II		STAAR U.S. History	
	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
<b>ACT<sup>^</sup>*</b> — June 2015 and Before	Mathematics	22			Reading	21	Reading	21		
					Combined English/Writing	18	Combined English/Writing	18		
<b>ACT<sup>^</sup></b> — September 2015 and After	Mathematics	22	Science	23	Reading	22	Reading	22		
					English	18	English	18		
<b>Aspire 9</b>	Mathematics	428								
<b>Aspire 10</b>	Mathematics	432								
<b>PLAN</b>	Mathematics	19								

<sup>^</sup> ~~[An approved]~~ Satisfactory scores on ACT Reading ~~[/]~~ and English or Reading ~~[/]~~ and Combined English ~~[and]~~ ~~[/]~~ Writing assessments may be used in place of either the STAAR English I EOC or the STAAR English II EOC, but not both.

\* To use the ACT ~~[as a substitute for the STAAR English I EOC or the STAAR English II EOC]~~, a student must have taken and received a satisfactory score on both sections of the ACT ~~[reading and the optional writing]~~ English language arts assessment.

## SAT Substitute Assessments

Substitute Assessment	STAAR Algebra I		STAAR Biology		STAAR English I		STAAR English II		STAAR U.S. History	
	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
<b>PSAT 8/9 or PSAT/NMSQT in 9<sup>th</sup> Grade</b> — October 2015 and After	Mathematics	450			Evidence-Based Reading and Writing	410				
<b>PSAT 10 or PSAT/NMSQT in 10<sup>th</sup> Grade</b> — October 2015 and After	Mathematics	480			Evidence-Based Reading and Writing	430				
<b>PSAT/NMSQT in 11<sup>th</sup> Grade</b> — October 2015 and After	Mathematics	510			Evidence-Based Reading and Writing	460				
<b>PSAT</b> — 2014 and Before	Mathematics	47								
<b>SAT<sup>^</sup></b> — Administered March 2016 and After	Mathematics	530			Evidence-Based Reading and Writing	480	Evidence-Based Reading and Writing	480		
<b>SAT<sup>^*</sup></b> — Administered January 2016 and Before	Mathematics	500			Critical Reading Writing	500 500	Critical Reading Writing	500 500		
<b>SAT Subject Tests</b>	Math Level 1 or Level 2	600	Biology-E or Biology-M	500					U.S. History	500

<sup>^</sup> [An approved] Satisfactory scores on SAT Evidence-Based Reading and Writing or Critical Reading<sup>[/]</sup> and Writing assessments may be used in place of either the STAAR English I EOC or the STAAR English II EOC, but not both.

\* To use the SAT administered in January 2016 or earlier, a student must have taken and received a satisfactory score on both the SAT Critical Reading and Writing assessments.

## AP, IB, and TSI Substitute Assessments

Substitute Assessment	STAAR Algebra I		STAAR Biology		STAAR English I		STAAR English II		STAAR U.S. History	
	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
<b>AP</b>			Biology	3	English Language and Composition	3	English Language and Composition	3	U.S. History	3
<b>IB*</b>			Biology	4	Language A: Language and Literature	4	Language A: Language and Literature	4	History of the Americas	4
<b>TSI**</b>	Mathematics	[***] 350			Reading	[***] 351	Reading	[***] 351		
					Objective Writing/Sentence Skills	[350] 340	Objective Writing/Sentence Skills	[350] 340		
					Writing	[5] 4	Writing	[5] 4		

\* The set passing score for the IB substitute assessments applies to both Standard Level and Higher-Level examinations.

\*\* The TSI English language arts assessment is the only substitute assessment that may ~~only~~ be used to simultaneously fulfill two EOC requirements. Satisfactory scores on the TSI English language arts assessment (Reading, Objective Writing/Sentence Skills, and Writing) may be used in place of both the STAAR English I EOC and the STAAR English II EOC requirements in those cases described by subsection (d)(1) of this section. In all other cases, a satisfactory score on an approved substitute assessment may be used in place of only one specific STAAR EOC assessment.

[\*\*\* A student must meet the score indicating readiness to enroll in entry-level freshman coursework on the TSI assessment as specified in §4.57(a) of this title (relating to College-Ready and Adult Basic Education (ABE) Standards).]

# ACT Substitute Assessments

Substitute Assessment	STAAR Algebra I		STAAR Biology		STAAR English I		STAAR English II		STAAR U.S. History	
	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
<b>ACT^* —</b> June 2015 and Before	Mathematics	22			Reading	21	Reading	21		
					Combined English/Writing	18	Combined English/Writing	18		
<b>ACT^ —</b> September 2015 and After	Mathematics	22	Science	23	Reading	22	Reading	22		
					English	18	English	18		
<b>Aspire 9</b>	Mathematics	428								
<b>Aspire 10</b>	Mathematics	432								
<b>PLAN</b>	Mathematics	19								

^ An approved ACT Reading/English or Reading/Combined English and Writing assessment may be used in place of either the STAAR English I EOC or the STAAR English II EOC, but not both.

\* To use the ACT as a substitute for the STAAR English I EOC or the STAAR English II EOC, a student must have taken the ACT reading and the optional writing assessment.

- May substitute PRIOR to taking an EOC
- May be used if not successful on an EOC
- ACT may be used for English I or English II, but not both
- To use the ACT for English I or English II, a student must have taken the ACT reading and the optional writing assessment

# La Porte ISD Process

The week before each of the four STAAR EOC test windows is the deadline for students to submit a request to skip the EOC. (April/May/June December)

- Secondary school CTCs and counselors process the student requests that are eligible.
- CTCs will inform the students of alternate activities on the testing day.
- If the student requests to use the substitute assessment and the qualifying score is validated, the student's qualifying EOC test answer document will be coded "met qualifying substitute assessment" and the qualified student will not test on that EOC. Neither will the student receive an EOC test score for that substituted EOC.

## Substitute Assessments FAQ

Q: How can a student use a substitute assessment in lieu of an EOC?

A: The Texas Education Code allows students to use in place of a corresponding STAAR end-of-course (EOC) assessment to meet the student's assessment graduation requirements.

Q: Which test count as a substitute assessment?

A: The Substitute Assessment chart lists which tests count as well as the minimum qualifying score.

Q: My child qualifies to use a substitute assessment and I want my child to skip the EOC. Is that possible?

A: Yes, your child can skip the STAAR EOC exam. Please contact your campus for the STAAR EOC request form to use their qualifying substitute assessments at least the week before the tests.

Q: My child is currently in 8<sup>th</sup> grade and took the PSAT 8/9. His score is high enough to count for both the Algebra 1 EOC and the English 1 EOC. He will not take English 1 until next year. Will he be able to use that score as his substitute assessment next year when he is enrolled in English 1?

A: Yes, he will be able to use that score when he takes English 1 next year.

Q: What does the school need to do for students who qualify for a substitute assessment?

A: The school will submit a STAAR EOC answer document for scoring purposes, coded as a substitute assessment. The student will not receive a STAAR EOC score.

Q: How does La Porte ISD know if a student qualifies for a substitute assessment?

A: If a student took the PSAT while enrolled in La Porte ISD, the district will receive scores directly from the College Board. If the student qualifies from the ACT, SAT or any test other than a PSAT, or if the student took the PSAT outside of La Porte ISD, the student will need to provide the campus testing coordinator with a copy of the official score report.

Q: My child took the SAT as part of the Duke TIP program. Does the SAT count as a substitute assessment?

A: Yes, the SAT as part of the Duke TIP program does count. The student would need to provide the campus testing coordinator with a copy of the original score report.



Q: My child previously took the STAAR English 1 EOC and was not successful. This year he scored high enough on the PSAT for it to count as a substitute assessment. Can he use the score from the PSAT as a substitute assessment or does he need to take the STAAR English 1 EOC again?

A: He can use the qualifying score from the PSAT in lieu of taking a STAAR EOC English 1 retest.

Q: My child took the TSI in order to qualify for dual credit through San Jacinto College. I see that the TSI can count as a substitute assessment for English 2. Can we use that score?

A: Using a TSI score as a substitute assessment has some additional rules with it. Generally speaking, the student must have taken the corresponding STAAR EOC exam at least twice and been unsuccessful both times before the TSI can be used as a substitute assessment.

Q: Who can I contact if I have additional questions?

A: You may contact your child's school principal, counselor, or testing coordinator.

## Chapter 101. Assessment

### Subchapter DD. Commissioner's Rules Concerning Substitute Assessments for Graduation

---

#### §101.4001. Testing Requirements for Graduation.

Each school district and charter school shall test eligible students in accordance with the Texas Education Code (TEC), Chapter 39, Subchapter B. All students must meet the assessment graduation requirements of Chapter 101, Subchapter CC, Division 2, of this title (relating to Participation and Assessment Requirements for Graduation) to qualify for a high school diploma from a Texas public school.

*Statutory Authority: The provisions of this §101.4001 issued under the Texas Education Code, §39.023(c) and §39.025(a) and (a-1), as amended by House Bill 5, 83rd Texas Legislature, Regular Session, 2013; §39.025(f); and House Bill 5, Section 80, 83rd Texas Legislature, Regular Session, 2013.*

*Source: The provisions of this §101.4001 adopted to be effective April 3, 2006, 31 TexReg 2857; amended to be effective December 16, 2013, 38 TexReg 9024.*

---

#### §101.4002. State of Texas Assessments of Academic Readiness End-of-Course Substitute Assessments.

(a) For purposes of this subchapter, "equivalent course" is defined as a course having sufficient content overlap with the essential knowledge and skills of a similar course in the same content area listed under §74.1(b)(1)-(4) of this title (relating to Essential Knowledge and Skills).

(b) Effective beginning with the 2011-2012 school year, in accordance with the Texas Education Code (TEC), §39.025(a-1), (a-2), and (a-3), the commissioner of education adopts certain assessments as provided in the chart in this subsection as substitute assessments that a student may use in place of a corresponding end-of-course (EOC) assessment under the TEC, §39.023(c), to meet the student's assessment graduation requirements. A satisfactory score on an approved substitute assessment may be used in place of only one specific EOC assessment, except in those cases described by subsection (d)(1) of this section.

Figure: 19 TAC §101.4002(b)

(c) A student at any grade level is eligible to use a substitute assessment as provided in the chart in subsection (b) of this section if:

- (1) a student was administered an approved substitute assessment for an equivalent course in which the student was enrolled;
- (2) a student received a satisfactory score on the substitute assessment as determined by the commissioner and provided in the chart in subsection (b) of this section; and

(3) a student using a Texas Success Initiative (TSI) assessment also meets the requirements of subsection (d) of this section.

(d) Effective beginning with the 2014-2015 school year, a student must meet criteria established in paragraph (1) or (2) of this subsection in order to qualify to use TSI as a substitute assessment.

(1) A student must have been enrolled in a college preparatory course for English language arts (PEIMS code CP110100) or mathematics (PEIMS code CP111200) and, in accordance with the TEC, §39.025(a-1), have been administered an appropriate TSI assessment at the end of that course.

(A) A student under this paragraph who meets all three TSI English language arts score requirements provided in the chart in subsection (b) of this section satisfies both the English I and English II EOC assessment graduation requirements.

(B) A student under this paragraph may satisfy an assessment graduation requirement in such a manner regardless of previous performance on an Algebra I, English I, or English II EOC assessment.

(2) In accordance with the TEC, §39.025(a-3), a student who has not been successful on the Algebra I or English II EOC assessment after taking the assessment at least two times may use the corresponding TSI assessment in place of that EOC assessment.

(A) For a student under this paragraph who took separate reading and writing assessments for the English II EOC assessment and who did not meet the English II assessment graduation requirement using those tests as specified in §101.3022(b) of this title (relating to Assessment Requirements for Graduation), the separate TSI reading or writing assessment may not be used to substitute for the corresponding English II reading or writing EOC assessment.

(B) The provisions of this paragraph expire September 1, 2019. A student may meet the assessment graduation requirements under this paragraph using TSI if the student has met the necessary score requirements as specified in subsection (b) of this section prior to September 1, 2019.

(e) A student electing to substitute an assessment for graduation purposes must still take the corresponding EOC assessment required under the TEC, §39.023(c), unless the student met the requirements specified in subsection (c) of this section. If a student sits for an EOC assessment, a school district may not mark the substitute assessment bubble for that administration.

(f) A student who fails to perform satisfactorily on a PSAT-related assessment or pre-ACT test (or any versions of these tests) as indicated in the chart in subsection (b) of this section must take the appropriate EOC assessment required under the TEC, §39.023(c). However, a student who does not receive a passing score on the EOC assessment and retakes a PSAT-related assessment or pre-ACT test (or any versions of these tests) is eligible to meet the requirements specified in subsection (c) of this section.

*Statutory Authority: The provisions of this §101.4002 issued under the Texas Education Code, §39.023(c) and §39.025.*

*Source: The provisions of this §101.4002 adopted to be effective December 16, 2013, 38 TexReg 9024; amended to be effective December 10, 2015, 40 TexReg 8762; amended to be effective July 26, 2017, 42 TexReg 3638; amended to be effective January 8, 2019, 44 TexReg 94.*

---

### **§101.4003. Texas Assessment of Knowledge and Skills Exit-Level Alternate Assessments.**

(a) In accordance with the Texas Education Code (TEC), Chapter 39, Subchapter B, the commissioner of education adopts certain assessments as provided in the figure in this subsection as alternate assessments that a person may use in place of corresponding Texas Assessment of Knowledge and Skills (TAKS) exit-level assessments beginning in the fall of 2017.

Figure: 19 TAC §101.4003(a)

(b) An eligible person who has met the passing standard on a state-approved alternate exit-level assessment as set by the commissioner and provided in the figure in subsection (a) of this section in a particular subject area has satisfied the exit-level testing requirement in that subject area.

(c) A person is eligible to substitute an alternate exit-level assessment for a TAKS exit-level assessment for purposes of this subchapter if the person was first enrolled in Grade 9 prior to the 2011-2012 school year or first enrolled in Grade 10 or above in the 2011-2012 school year.

*Statutory Authority: The provisions of this §101.4003 issued under the Texas Education Code, §39.023(c) and §39.025.*

*Source: The provisions of this §101.4003 adopted to be effective April 3, 2006, 31 TexReg 2857; amended to be effective December 16, 2013, 38 TexReg 9024; amended to be effective November 5, 2017, 42 TexReg 6144.*

---

### **§101.4005. Verification of Results.**

(a) A student who is eligible to substitute an approved assessment as specified in §101.4002 of this title (relating to State of Texas Assessments of Academic Readiness End-of-Course Substitute Assessments) or §101.4003 of this title (relating to Texas Assessment of Knowledge and Skills Exit-Level Alternative Assessments) is responsible for providing to the school district an official copy of his or her scores from that assessment.

(b) A school district or charter school must, upon receipt of official results from an approved substitute or alternative assessment for a student who is eligible under this section:

- (1) verify the student's score on the substitute or alternative assessment; and
- (2) determine whether the student met the performance standard required to qualify for a public high school diploma in Texas as established by the commissioner of education.

*Statutory Authority: The provisions of this §101.4005 issued under the Texas Education Code, §39.023(c) and §39.025(a) and (a-1), as amended by House Bill 5, 83rd Texas Legislature, Regular Session, 2013; §39.025(f); and House Bill 5, Section 80, 83rd Texas Legislature, Regular Session, 2013.*

*Source: The provisions of this §101.4005 adopted to be effective April 3, 2006, 31 TexReg 2857;  
amended to be effective December 16, 2013, 38 TexReg 9024.*

---

**For additional information, email [rules@tea.state.tx.us](mailto:rules@tea.state.tx.us).**