



# Preparing Each Student for a Successful Future

Dear Parent/Guardian,

Manor Hill School and the parent/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2018-19 school year.

**We, as parents/guardians, will support our child(ren)'s learning in the following ways:**

- Discuss with my child the expectation to be a life long learner and problem solver in the areas of reading, writing, and math
- Read with my child at least 3 times a week
- Make sure that my child attends school regularly and is on time, ready to learn, and shows positive behavior
- Review your child's homework daily, all school communications, and academic progress periodically
- Attend parent-teacher conferences and participate, as appropriate, in decisions relating to my child's education
- Provide a home environment that's conducive to learning by monitoring screen time (television, video-gaming, computers, iPads, tablets, etc.), providing a quiet place to study, and a good night's rest

**We, as students, will share the responsibility to improve our academic achievement and reach our goals by:**

- Come to school prepared to learn with necessary materials and glasses, if applicable
- Try your best
- Respect and cooperate with other students and adults
- Follow classroom and school rules
- Ask questions when help is needed

**We, as faculty and staff, will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the academic achievement standards as follows:**

- Provide parents with frequent reports on their child's progress, including an individual student report about the performance of his or her child on the following assessment: MAP, AIMS web, ACCESS, or PARCC
- Hold parent-teacher conferences at least annually
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards
- Provide literature upon request to inform parents of the school's participation in Title 1, Part A programs and to explain the Title 1, Part A requirements, and the right of parents to be involved in Title 1, Part A programs
- Follow Title 1, Part A of the Elementary and Secondary Education Act (ESEA) regulations

Please review this School-Parent Compact with your child. Thank you for your support and involvement in your child's education. Please contact the person listed below for more information.

We have read and we understand the School-Parent Compact

Eric Haren, Principal  
Manor Hill Elementary School  
630-827-4300

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Please print student's name

Date: \_\_\_\_\_

Grade/Class: \_\_\_\_\_