

The Single Plan for Student Achievement

School: Cecil B. Stowers Elementary School
CDS Code: 19-64212-6066716
District: ABC Unified School District
Principal: Dr. E. T. Tracy
Revision Date: 1/6/2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Dr. Tracy
Position: Principal
Phone Number: (562) 229-7905
Address: 13350 Beach Street
Cerritos, CA 90703
E-mail Address: tom.tracy@abcusd.us

The District Governing Board approved this revision of the SPSA on June 21, 2016.

School and Student Performance Data

2014-15 CAASPP Results (All Students)

English Language Arts/Literacy

Overall Achievement									
Grade Level	# of Students Enrolled	# of Students Tested	% of Enrolled Students Tested	# of Students With Scores	Mean Scale Score	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met
Grade 3	96	95	99.0	95	2453.1	38	22	23	17
Grade 4	97	92	94.8	91	2485.8	30	29	17	22
Grade 5	97	95	97.9	95	2519.7	28	34	16	22
Grade 6	103	102	99.0	102	2568.0	34	34	19	13
All Grades	393	384	97.7	383		33	30	19	18

Grade Level	READING			WRITING			LISTENING			RESEARCH/INQUIRY		
	Demonstrating understanding of literary & non-fictional texts			Producing clear and purposeful writing			Demonstrating effective communication skills			Investigating, analyzing, and presenting information		
	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard
Grade 3	35	45	20	33	48	18	28	63	8	34	45	21
Grade 4	24	48	21	32	42	14	25	57	14	23	54	13
Grade 5	26	49	22	37	35	26	22	63	14	40	41	19
Grade 6	31	49	20	41	44	15	27	67	6	44	45	11
All Grades	29	48	21	36	42	18	26	63	10	36	46	16

Conclusions based on this data:

1. This first year data indicates that OVERALL approximately 60% of the students met or exceeded the NEW ELA Common Core standards. We will continue to monitor and focus on moving each child to meet or exceed grade level standards.
2. Our ELA subcategory scores demonstrate that between 75% and 80% of our students are above at or near grade level standards. We will continue to monitor and focus on moving each child to meeting or exceeding grade level standards.

School and Student Performance Data

2014-15 CAASPP Results (All Students)

Mathematics

Overall Achievement									
Grade Level	# of Students Enrolled	# of Students Tested	% of Enrolled Students Tested	# of Students With Scores	Mean Scale Score	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met
Grade 3	96	95	99.0	94	2451.1	32	27	21	19
Grade 4	97	92	94.8	91	2490.5	26	20	46	8
Grade 5	97	95	97.9	92	2532.8	33	17	28	19
Grade 6	103	102	99.0	102	2562.4	31	25	24	20
All Grades	393	384	97.7	379		30	22	29	16

Grade Level	CONCEPTS & PROCEDURES			PROBLEM SOLVING & MODELING/DATA ANALYSIS			COMMUNICATING REASONING		
	Applying mathematical concepts and procedures			Using appropriate tools and strategies to solve real world and mathematical problems			Demonstrating ability to support mathematical conclusions		
	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard
Grade 3	48	27	26	31	44	26	44	38	18
Grade 4	34	35	31	32	47	21	32	43	25
Grade 5	35	40	25	34	40	26	20	55	25
Grade 6	44	26	26	34	43	23	32	46	21
All Grades	40	32	27	33	44	24	32	46	22

Conclusions based on this data:

1. This first year data indicates that OVERALL over 50% of the students met or exceeded the NEW Math Common Core standards. We will continue to monitor and focus on moving each child to meet or exceed grade level standards.
2. Our Math subcategory scores demonstrate that OVERALL over 70% of our students are above at or near grade level standards. We will continue to monitor and focus on moving each child to meeting or exceeding grade level standards.

School and Student Performance Data

2015-16 CAASPP Results (All Students)

English Language Arts/Literacy

Overall Achievement									
Grade Level	# of Students Enrolled	# of Students Tested	% of Enrolled Students Tested	# of Students With Scores	Mean Scale Score	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met

Grade Level	READING			WRITING			LISTENING			RESEARCH/INQUIRY		
	Demonstrating understanding of literary & non-fictional texts			Producing clear and purposeful writing			Demonstrating effective communication skills			Investigating, analyzing, and presenting information		
	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard

Conclusions based on this data:

1. We do not have this information yet.

School and Student Performance Data

2015-16 CAASPP Results (All Students)

Mathematics

Overall Achievement									
Grade Level	# of Students Enrolled	# of Students Tested	% of Enrolled Students Tested	# of Students With Scores	Mean Scale Score	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met

Grade Level	CONCEPTS & PROCEDURES			PROBLEM SOLVING & MODELING/DATA ANALYSIS			COMMUNICATING REASONING		
	Applying mathematical concepts and procedures			Using appropriate tools and strategies to solve real world and mathematical problems			Demonstrating ability to support mathematical conclusions		
	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard

Conclusions based on this data:

1. We do not have this information yet.

School and Student Performance Data

CELDT (Annual Assessment) Results

Grade	2014-15 CELDT (Annual Assessment) Results										
	Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning		Number Tested
	#	%	#	%	#	%	#	%	#	%	#
K	0	0	***** *	***	10	41	5	20	1	4	*****
1	7	27	14	54	5	19	0	0	0	0	26
2	11	30	19	51	6	16	1	3	0	0	37
3	6	38	4	25	6	38	0	0	0	0	16
4	8	40	6	30	4	20	2	10	0	0	20
5	5	42	3	25	2	17	1	8	1	8	12
6	3	25	3	25	3	25	2	17	1	8	12
Total	40	32	50	40	26	21	6	5	2	2	124

Conclusions based on this data:

1. This language development data indicates the growth of our students language. As you look at the information one will see the trend that as the student progress to the upper grades more and more of them are scoring advanced or Fully English Proficient.

Grade	2015-16 CELDT (Annual Assessment) Results										
	Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning		Number Tested
	#	%	#	%	#	%	#	%	#	%	#

Conclusions based on this data:

1. Data not yet available

School and Student Performance Data

Title III Accountability (School Data)

AMAO 1	Annual Growth		
	2013-14	2014-15	2015-16
Number of Annual Testers	121	124	
Percent with Prior Year Data	98.3%	100.0%	
Number in Cohort	119	124	
Number Met	97	98	
Percent Met	81.5%	79.0%	
NCLB Target	59.0	60.5%	
Met Target	Yes	Yes	

AMAO 2	Attaining English Proficiency					
	2013-14		2014-15		2015-16	
	Years of EL instruction		Years of EL instruction		Years of EL instruction	
	Less Than 5	5 Or More	Less Than 5	5 Or More	Less Than 5	5 Or More
Number in Cohort	125	26	128	18		
Number Met	68	--	73	--		
Percent Met	54.4%	--	57.0%	--		
NCLB Target	22.8	49.0	24.2%	50.9%		
Met Target	Yes	--	Yes	--		

Reclassification Rate	2013-14		2014-15		2015-16	
English Learners	155	24.10%	151	23.80%		
Fluent-English-Proficient Students	76	11.80%	84	13.20%		
Students Redesignated FEP	22	15.90%	33	23.90%		

AMAO 3	Adequate Yearly Progress for English Learner Subgroup		
	2013-14	2014-15	2015-16
English-Language Arts			
Met Participation Rate		Yes	
Met Percent Proficient or Above		--	
Mathematics			
Met Participation Rate		Yes	
Met Percent Proficient or Above		--	

Conclusions based on this data:

1. Data shows that Stowers students met the annual yearly progress in all student subgroups.

School and Student Performance Data

2014-15 Truancy/Chronic Absence/Suspension Statistics

	2014-15 Mid Year Total	2014-15 Mid Year Truancies	2014-15 Mid Year Truancy Rate	2013-14 Mid Year Truancy Rate	2014-15 Mid Year Chronic	2014-15 Mid Year Chronic Rate	2013-14 Mid Year Chronic Rate	2014-15 Mid Year Suspensions	2014-15 Mid Year Sus Rate	2013-14 Mid Year Suspension Rate
African American	44	3	7%	17%	1	2%	8%	1	2%	6%
Hispanic/Latino	215	28	13%	25%	1	0%	4%	0	0%	0%
LEP	158	9	6%	12%	0	0%	4%	0	0%	0%
FRPM	178	19	11%	21%	1	1%	5%	1	1%	1%
Foster	0	0	0%	0%	0	0%	0%	0	0%	0%
Disabled	59	7	12%	22%	0	0%	5%	0	0%	0%

Overall Truant/Chronic Attendance & Suspension Data

	2014-15 Mid Year Total Students	2014-15 Mid Year Total Truant	2014-15 Mid Year Truancy Rate	2013-14 Mid Year Truancy Rate Truant	2014-15 Mid Year Total Chronic Absence	2014-15 Mid Year Chronic Attendance Rate	2013-14 Mid Year Chronic Attendance Rate	2014-15 Mid Year Suspensions	2014-15 Mid Year Sus Rate
	658	38	5.8%	13.4%	2	0.3%	3.1%	1	0.2%

*Inactive Students Included

*Truant Formula: Elementary-3 absences Secondary-18 period absences

*Chronic Formula: Elementary-18 absences Secondary-108 period absences

*Suspension Data is unduplicated

*FRPM is only Free/Reduced Price Meal Students (not socio-economically disadvantaged)

*Disabled students is including any student with a disability regardless of Sp. Ed. Program Code

Conclusions based on this data:

1. Attendance data shows that we were more successful in getting the students to school on time and keeping them in school during the required school hours.

2015-16 Truancy/Chronic Absence/Suspension Statistics

	2015-16 Mid Year Total	2015-16 Mid Year Truancies	2015-16 Mid Year Truancy Rate	2014-15 Mid Year Truancy Rate	2015-16 Mid Year Chronic	2015-16 Mid Year Chronic Rate	2014-15 Mid Year Chronic Rate	2015-16 Mid Year Suspensions	2015-16 Mid Year Sus Rate	2014-15 Mid Year Suspension Rate
African American	39	2	5%	7%	0	0%	2%	0	0%	2%
Hispanic/Latino	207	14	7%	13%	0	0%	1%	1	0%	0%
LEP	171	5	3%	6%	0	0%	0%	0	0%	0%
FRPM	180	13	7%	11%	1	1%	1%	2	1%	1%
Foster	0	0	0%	0%	0	0%	0%	0	0%	0%
Disabled	67	4	6%	12%	1	1%	0%	1	1%	0%

Overall Truant/Chronic Attendance & Suspension Data

	2015-16 Mid Year Total Students	2015-16 Mid Year Total Truant	2015-16 Mid Year Truancy Rate	2014-15 Mid Year Truancy Rate Truant	2015-16 Mid Year Total Chronic Absence	2015-16 Mid Year Chronic Attendance Rate	2014-15 Mid Year Chronic Attendance Rate	2015-16 Mid Year Suspensions	2015-16 Mid Year Sus Rate
	677	22	3.2%	5.8%	1	0.1%	0.3%	2	0.3%

*Inactive Students Included

*Truant Formula: Elementary-3 absences Secondary-18 period absences

*Chronic Formula: Elementary-18 absences Secondary-108 period absences

*Suspension Data is unduplicated

*FRPM is only Free/Reduced Price Meal Students (not socio-economically disadvantaged)

*Disabled students is including any student with a disability regardless of Sp. Ed. Program Code

Conclusions based on this data:

1. Suspension data shows Stowers has a very low suspension rate.

School and Student Performance Data

Local Measures of Assessment - Data

Insert data (charts) for any site assessments that are used at the school to measure progress in reading, writing, and math. Examples include SRI, District Writing Assessment, textbook unit tests, Results, DIBELS, Accelerated Reader, etc. Assessments for grades K-2, who are not assessed on the CAASPP, should be included.

	Assessment Name:	Date Administered	Assessment Name:	Date Administered
Grade	% Exceeds or Meets Standards	% Nearly Met or Not Met Standards	% Exceeds or Meets Standards	% Nearly Met or Not Met Standards

	Assessment Name:	Date Administered	Assessment Name:	Date Administered
Grade	% Exceeds or Meets Standards	% Nearly Met or Not Met Standards	% Exceeds or Meets Standards	% Nearly Met or Not Met Standards

Conclusions based on this data:

1. Stowers uses grade level curriculum to measure and monitor student progress. Please check with your student's teacher on the exact assessment used and your student's score.

School and Student Performance Data

Local Measures of Assessment – Data

PSAT

GRADE	PSAT 8 Date:				PSAT/NMSQT Date:			
	Participation %	# of Test Takers/Enrolled	Met ERW Benchmarks	Met Math Benchmarks	Participation %	# of Test Takers/Enrolled	Met ERW Benchmarks	Met Math Benchmarks

Advanced Placement (AP) Test Results

School Year	Grade 12 Enrollment	Grade 11 & 12 Enrollment	# Test Takers	Exams Score=1	Exams Score=2	Exams Score=3	Exams Score=4	Exams Score=5
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Scholastic Assessment Test (SAT) Scores

School Year	Grade 12 Enrollment	# Tested	% Tested	Critical Reading Average	Math Average	Writing Average	CRMW >=1,500 Number	CRMW >=1,500 Percent
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Other Assessments

	Assessment Name:	Date Administered	Assessment Name:	Date Administered
Grade	% Exceeds or Meets Standards	% Nearly Met or Not Met Standards	% Exceeds or Meets Standards	% Nearly Met or Not Met Standards

	Assessment Name:	Date Administered	Assessment Name:	Date Administered
Grade	% Exceeds or Meets Standards	% Nearly Met or Not Met Standards	% Exceeds or Meets Standards	% Nearly Met or Not Met Standards

Conclusions based on this data:

1.

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
LCFF - Supplemental	76289	0.00

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
LCFF - Base	36,082.00
LCFF - Supplemental	76,289.00

Budget By Expenditures

Stowers Elementary School

Funding Source: LCFF - Base

\$0.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Hire classified person to manage computer lab and assist teacher with technology integration.	2000-2999: Classified Personnel Salaries	\$11,125.00	Goal 2: ELA/Literacy in all Subjects Areas	Computer Technician will assist classroom teacher to enhance and develop student computer technology skills and preparation for Exhibition, SBAC, and benchmark testing. (Teachers, Administration)
	3000-3999: Employee Benefits	\$2,657.00	Goal 2: ELA/Literacy in all Subjects Areas	Computer Technician will assist classroom teacher to enhance and develop student computer technology skills and preparation for Exhibition, SBAC, and benchmark testing. (Teachers, Administration)
Additional Clerical Hourly support	2000-2999: Classified Personnel Salaries	\$405.00	Goal 2: ELA/Literacy in all Subjects Areas	Provide additional clerical and additional custodial hours to
	3000-3999: Employee Benefits	\$95.00	Goal 2: ELA/Literacy in all Subjects Areas	Provide additional clerical and additional custodial hours to
Hire Clerical Sub	2000-2999: Classified Personnel Salaries	\$162.00	Goal 2: ELA/Literacy in all Subjects Areas	Provide additional clerical and additional custodial hours to
	3000-3999: Employee Benefits	\$38.00	Goal 2: ELA/Literacy in all Subjects Areas	Provide additional clerical and additional custodial hours to
Additional Custodial Hourly support	2000-2999: Classified Personnel Salaries	\$162.00	Goal 2: ELA/Literacy in all Subjects Areas	Provide additional clerical and additional custodial hours to
	3000-3999: Employee Benefits	\$38.00	Goal 2: ELA/Literacy in all Subjects Areas	Provide additional clerical and additional custodial hours to

Stowers Elementary School

Hire CELDT assessors to assess student's language skills	2000-2999: Classified Personnel Salaries	\$807.00	Goal 5: Supporting English Learners	Stowers teachers will use prior year CELDT scores, and current language information to identify students English language
	3000-3999: Employee Benefits	\$193.00	Goal 5: Supporting English Learners	Stowers teachers will use prior year CELDT scores, and current language information to identify students English language
Purchase books and materials to enhance ELA/ELD instruction	4000-4999: Books And Supplies	\$1,000.00	Goal 5: Supporting English Learners	Stowers teachers will implement a designated 30 minute focused ELD instructional period each day as part of their daily routine to assist with increasing the percentage of proficient English learners. (Teacher, Administrator)
Purchase a one year subscription to the on-line Brainpop program.	5000-5999: Services And Other Operating Expenditures	\$3,000.00	Goal 5: Supporting English Learners	Stowers will implement the On-Line program "Brainpop" and "Brainpop ELD" to strengthen and reinforce student learning and to assist with increasing the percentage of proficient English learners. (Teachers, Administrator)
	1000-1999: Certificated Personnel Salaries	\$2,900.00	Goal 2: ELA/Literacy in all Subjects Areas	Stowers Teachers will use grade level collaboration sessions to plan lessons, develop units of inquiry, and/or score student responses to curriculum and district assessments. (Teachers, Administration)
	3000-3999: Employee Benefits	\$500.00	Goal 2: ELA/Literacy in all Subjects Areas	Stowers Teachers will use grade level collaboration sessions to plan lessons, develop units of inquiry, and/or score student responses to curriculum and district assessments. (Teachers, Administration)
Purchase curriculum supplies materials.	4000-4999: Books And Supplies	\$13,000.00	Goal 7: Increase Student Access to Advanced Courses and Programs	Stowers will provide a high-quality GATE program that allows

LCFF - Base Total Expenditures: \$36,082.00

LCFF - Base Allocation Balance: \$0.00

Funding Source: LCFF - Supplemental

\$76,289.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
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Stowers Elementary School

Hire and train noon duty supervisors in creating and maintaining a safe school environment.	2000-2999: Classified Personnel Salaries	\$13,220.00	Goal 10: Reduce Suspensions and Expulsions	Stowers will hire and train Noon Duty Supervisors to monitor and maintain a safe environment for all students, (Teacher, Administrator, Supervisors)
	3000-3999: Employee Benefits	\$3,160.00	Goal 10: Reduce Suspensions and Expulsions	Stowers will hire and train Noon Duty Supervisors to monitor and maintain a safe environment for all students, (Teacher, Administrator, Supervisors)
Hire subs for 1/2 day release, per 27 teachers during 2016-17	1000-1999: Certificated Personnel Salaries	\$4,435.00	Goal 2: ELA/Literacy in all Subjects Areas	Stowers Teachers will use grade level collaboration sessions to plan lessons, develop units of inquiry, and/or score student responses to curriculum and district assessments. (Teachers, Administration)
	3000-3999: Employee Benefits	\$763.00	Goal 2: ELA/Literacy in all Subjects Areas	Stowers Teachers will use grade level collaboration sessions to plan lessons, develop units of inquiry, and/or score student responses to curriculum and district assessments. (Teachers, Administration)
Hire subs for eight 1/2 day release period for SST Coordinator to meet with teachers.	1000-1999: Certificated Personnel Salaries	\$1,195.00	Goal 2: ELA/Literacy in all Subjects Areas	SST coordinator at Stowers will meet monthly with classroom teachers to identify students not meeting grade level standards in ELA and math. SST coordinator in collaboration with classroom teachers will provide academic strategies and resources to help enhance student academic needs. (Teachers, Administration)
	3000-3999: Employee Benefits	\$205.00	Goal 2: ELA/Literacy in all Subjects Areas	SST coordinator at Stowers will meet monthly with classroom teachers to identify students not meeting grade level standards in ELA and math. SST coordinator in collaboration with classroom teachers will provide academic strategies and resources to help enhance student academic needs. (Teachers, Administration)
Hire Certificated Teacher to teach Spanish	1000-1999: Certificated Personnel Salaries	\$22,175.00	Goal 6: Use of Student Data	Stowers will hire a Spanish Language teacher to teach all students Spanish. This will give grade level teachers an additional weekly period of collaboration time to review and analyze student data. (Teachers and Administrator)
	3000-3999: Employee Benefits	\$5,300.00	Goal 6: Use of Student Data	Stowers will hire a Spanish Language teacher to teach all students Spanish. This will give grade level teachers an additional weekly period of collaboration time to review and analyze student data. (Teachers and Administrator)
Hire 1 intervention specialists to administer during school intervention program	2000-2999: Classified Personnel Salaries	\$2,745.00	Goal 2: Advancement of Pupil Achievement	Stowers students performing below grade level inreading/language arts will show improvementthrough additional support from teacher and intervention specialist. (Teachers, Administrator, and Intervention Specialists)
	3000-3999: Employee Benefits	\$655.00	Goal 2: Advancement of Pupil Achievement	Stowers students performing below grade level inreading/language arts will show improvementthrough additional support from teacher and intervention specialist. (Teachers, Administrator, and Intervention Specialists)

Stowers Elementary School

Hire subs to fill in for IB Coordinator, 3 days per week.	1000-1999: Certificated Personnel Salaries	\$14,779.00	Goal 2: ELA/Literacy in all Subjects Areas	The Stowers magnet coordinator will coordinate, facilitate, monitor, and review proper implementation of the IB/magnet program and other items associated with School programs. The Stowers magnet coordinator will coordinate, facilitate, monitor, and review proper implementation of the IB/magnet program and other items associated with School programs.
	3000-3999: Employee Benefits	\$2,546.00	Goal 2: ELA/Literacy in all Subjects Areas	
Hire subs to cover for teachers attending training or conferneces	1000-1999: Certificated Personnel Salaries	\$1,120.00	Goal 2: ELA/Literacy in all Subjects Areas	Stowers Teachers will receive training/professional learning on content from State adopted standards, adopted instructional materials, technology integration, research based instructional strategies, state and local assessments, and data analysis.
Pay for Conference Fees	4000-4999: Books And Supplies	\$400.00	Goal 2: ELA/Literacy in all Subjects Areas	Stowers Teachers will receive training/professional learning on content from State adopted standards, adopted instructional materials, technology integration, research based instructional strategies, state and local assessments, and data analysis.
Benefits	3000-3999: Employee Benefits	\$191.00	Goal 2: ELA/Literacy in all Subjects Areas	Stowers Teachers will receive training/professional learning on content from State adopted standards, adopted instructional materials, technology integration, research based instructional strategies, state and local assessments, and data analysis.
Hire an Intervention personnel to monitor the program	2000-2999: Classified Personnel Salaries	\$2,745.00	Goal 5: Supporting English Learners	Stowers teachers will identified ELL levels 1 and 2 students to participate in Imagine Learning's ELD on-line intervention program to assist in increasing the percentage of proficient English language learners. (Teachers, Administrator)
	3000-3999: Employee Benefits	\$655.00	Goal 5: Supporting English Learners	Stowers teachers will identified ELL levels 1 and 2 students to participate in Imagine Learning's ELD on-line intervention program to assist in increasing the percentage of proficient English language learners. (Teachers, Administrator)
LCFF - Supplemental Total Expenditures:		\$76,289.00		
LCFF - Supplemental Allocation Balance:		\$0.00		
Stowers Elementary School Total Expenditures:		\$112,371.00		