December 13, 2018

Dear Parent/Guardian:

Under the federal Every Student Succeeds Act, states are required to designate schools for support and improvement based on both schoolwide (Comprehensive Support and Improvement) and student group (Additional Targeted Support and Improvement) performance on a range of academic and student success measures.

Isaac Tripp Elementary School is one of roughly 200 schools statewide designated for Additional Targeted Support and Improvement. This designation is based on data suggesting the need to prioritize additional supports for our Students with Disabilities in the following areas: academic proficiency on state assessments, academic growth, and regular attendance. This designation will provide opportunities for our school to partner with stakeholders to identify our school community’s most pressing needs, select strategies to support those needs, and work together to implement the selected strategies.

The Scranton School District strives to offer a robust curriculum to support all students to be academically successful and college and career ready. We implore all parents to make sure their student attend school daily, and that parents engage teachers in open communication on their child’s academic performance. To meet the needs of our targeted population, the following opportunities are offered to parents/guardians:

Special Education:
- Annual IEP Parent Meetings
- Multidisciplinary Team Meetings
- Special Education Stakeholder Survey
- District Special Education Committee
- Isaac Tripp Elementary School Special Education Committee
- Right to Education Local Taskforce

If you would like more information, please feel free to contact Principal Paul Stefani, or Dr. Alexis Kiriyan, Superintendent of Schools.

Sincerely,

[Signature]

Paul Stefani
Principal
December 13, 2018

Dear Parent/Guardian:

Under the federal Every Student Succeeds Act, states are required to designate schools for support and improvement based on both schoolwide (Comprehensive Support and Improvement) and student group (Additional Targeted Support and Improvement) performance on a range of academic and student success measures.

Scranton High School is one of roughly 200 schools statewide designated for Additional Targeted Support and Improvement. This designation is based on data suggesting the need to prioritize additional supports for our Students with Disabilities and English Learners in the following areas: academic proficiency on state assessments, academic growth, and regular attendance. This designation will provide opportunities for our school to partner with stakeholders to identify our school community’s most pressing needs, select strategies to support those needs, and work together to implement the selected strategies.

The Scranton School District strives to offer a robust curriculum to support all students to be academically successful and college and career ready. We implore all parents to make sure their student attend school daily, and that parents engage teachers in open communication on their child’s academic performance. To meet the needs of our targeted populations, the following opportunities are offered to parents/guardians:

Special Education:
- Annual IEP Parent Meetings
- Multidisciplinary Team Meetings
- Special Education Stakeholder Survey
- District Special Education Committee
- Scranton High School Special Education Committee
- Right to Education Local Taskforce

English Learners:
- ELD Parent Information Nights
- Adult Literacy Classes
- A Diversity Coordinator
- A Hispanic Outreach Liaison
- Language Guides
- Communication in Multiple Languages
- Title III Stakeholder Survey

If you would like more information, please feel free to contact Principal John Coyle, or Dr. Alexis Kirjian, Superintendent of Schools.

Sincerely,

John P. Coyle
Principal

believe. achieve. succeed.
December 13, 2018

Dear Parent/Guardian:

Under the federal Every Student Succeeds Act, states are required to designate schools for support and improvement based on both school wide (Comprehensive Support and Improvement) and student group (Additional Targeted Support and Improvement) performance on a range of academic and student success measures.

West Scranton Intermediate School is one of roughly 200 schools statewide designated for Additional Targeted Support and Improvement. This designation is based on data suggesting the need to prioritize additional supports for our Students with Disabilities in the following areas: academic proficiency on state assessments, academic growth, and regular attendance. This designation will provide opportunities for our school to partner with stakeholders to identify our school community’s most pressing needs, select strategies to support those needs, and work together to implement the selected strategies.

The Scranton School District strives to offer a robust curriculum to support all students to be academically successful and college and career ready. We implore all parents to make sure their student attend school daily, and that parents engage teachers in open communication on their child’s academic performance. To meet the needs of our targeted population, the following opportunities are offered to parents/guardians:

Special Education:
- Annual IEP Parent Meetings
- Multidisciplinary Team Meetings
- Special Education Stakeholder Survey
- District Special Education Committee
- West Scranton Intermediate School Special Education Committee
- Right to Education Local Taskforce

If you would like more information, please feel free to contact Principal Paul Dougherty or Dr. Alexis Kirijan, Superintendent of Schools.

Sincerely,

[Signature]
Paul Dougherty
Principal
West Scranton High School
A neighborhood school, preparing all students to meet the challenges of the future

MR. ROBERT DeLUCA, Principal
MR. BRANDON BUDD, Assistant Principal

December 13, 2018

Dear Parent/Guardian:

Under the Federal Every Student Succeeds Act, states are required to designate schools for support and improvement based on both school wide (Comprehensive Support and Improvement) and student group (Additional Targeted Support and Improvement) performance on a range of academic and student success measures.

West Scranton High School is one of roughly 200 schools statewide designated for Additional Targeted Support and Improvement. This designation is based on data suggesting the need to prioritize additional supports for our Students with Disabilities in the following areas: academic proficiency on state assessments, academic growth, and regular attendance. This designation will provide opportunities for our school to partner with stakeholders to identify our school community’s most pressing needs, select strategies to support those needs, and work together to implement the selected strategies.

The Scranton School District strives to offer a robust curriculum to support all students to be academically successful and college and career ready. We implore all parents to make sure their student attend school daily, and that parents engage teachers in open communication on their child’s academic performance. To meet the needs of our targeted population, the following opportunities are offered to parents/guardians:

Special Education:
• Annual IEP Parent Meetings
• Multidisciplinary Team Meetings
• Special Education Stakeholder Survey
• District Special Education Committee
• West Scranton High School Special Education Committee
• Right to Education Local Taskforce

If you would like more information, please feel free to contact Principal Robert DeLuca, or Dr. Alexis Kirjian, Superintendent of Schools.

Sincerely,

Robert DeLuca
Principal

1201 Luzerne Street, Scranton Pennsylvania 18504
570-348-3616 · wesths.scrsd.org