

OLGC School
2018-2019
FIFTH GRADE Goals for the First Quarter

Subject: Language Arts (Reading)

Teacher: Mrs. Heather Frech

Catholic Schools of Hawaii (CSOH) Standards:

- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (Literature and Informational Text)
- Determine the theme of a story, drama, or poem, or Scripture from details in the text; summarize the text.
- Describe in depth a character, setting, or event in a story or drama or Scripture story, drawing on specific details in the text.
- Determine the meaning of word and phrases as they are used in a text.
- Compare and contrast the point of view from which different stories are narrated, including the difference between first and third person.
- Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
- Determine the main idea of the text and explain how it is supported by key details; summarize the text. (Informational Text)
- Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
- Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
- Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
- Explain how an author uses reasons and evidence to support particular points in a text.

Assignments that will measure students' mastery of the above standards:

Reading Horizons strategies and application
Lexia (Information to be sent out in late August)
Worksheets
Class read-alouds
Chapter Book responses
Tests

Extensions for home:

Lexia (Information to be sent out in late August)
Library Card

Subject: Language Arts (Writing/ Spelling)

Catholic Schools of Hawaii (CSOH) Standards:

Text Types and Purposes

- Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.
- Provide reasons that are supported by facts and details.
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
- Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
- Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
- Use precise language and domain-specific vocabulary to inform about or explain the topic.
- Provide a concluding statement or section related to the information or explanation presented.
- Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- Use a variety of transitional words and phrases to manage the sequence of events.
- Use concrete words and phrases and sensory details to convey experiences and events precisely.
- Provide a conclusion that follows from the narrated experiences or events.
- Write poetry and begin using similes, metaphors, and figurative language.
- With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
- With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one paragraph in a 30 minute sitting.
- Conduct short research projects that build knowledge through investigation of different aspects of a topic.
- Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
- Draw evidence from literary or informational texts to support analysis, reflection, and research.
- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Assignments that will measure students' mastery of the above standards:

Shurley Method Jingles
Shurley Method worksheets
Tests
Journal

Extensions for home:

Shurley Method Jingles- Sentence, Noun, Verb, Adverb, Adjective, Article Adjective, Preposition, Object of the Preposition, pronoun, Subject Pronoun, Possessive pronoun
Personal Journal

Subject: Math

CSOH Standards:

- Read and write number within 100,000.
- Interpret 5-digit numbers in terms of ten thousands, thousands, hundreds, tens, and ones.
- Compare and order numbers within 100,000.
- Round off numbers to the nearest 10 or 100.
- Use estimation in addition and subtraction.
- Find factors of a whole number up to 100.
- Find multiples of a 1-digit number.
- Find common factors and multiples.
- Multiply a 4-digit number by a 1-digit number.
- Divide a 4-digit number by a 1-digit number.
- Divide by 10.
- Multiply a number within 1000 by a 2-digit number.
- Use estimation in multiplication and division.
- Solve word problems up to 3 steps.
- Add or subtract like and related fractions.

Assignments that will measure students' mastery of the above standards:

Primary Mathematics Textbook
Primary Mathematics Workbook
Simple Solutions
Tests

Subject: Religion

Teacher: Mrs. Catherine Garnsey

Student will:

Celebration of Faith:

1. Plan & participate in Liturgies and paraliturgical celebrations CCC#1071,1073
2. Explain the Mass responses, prayers, gestures, and symbols CCC#1146

Bible:

3. Identify that God rules by love CCC#218-21
4. Recognize God's purpose for us CCC#210, 1604, 319, 380
5. Define and identify grace as the effect of God's presence
6. Identify faith as a human and divine relationship consisting of belief and trust in God
7. Utilize the Bible to inspire, inform and guide decisions
8. Locate Scripture references in the Bible, which is the inspired word of God by the Holy Spirit as Paraclete
9. Listen to and share scripture and passages from the Bible CCC#2653-54

The Holy Trinity

10. Recognize Jesus as the teacher and example of the New Commandment of Love.
11. Explain and live a Christian life that is a life long journey to the Father, Son and the Holy Spirit
12. Recognize that Jesus nourishes us through the sacraments
13. Identify Jesus as the Son of God and as truly human CCC#423, 454, 469-70

Church:

14. Share the meaning of being Catholic CCC#830
15. Describe how the Holy Spirit guides the Church CCC#797
16. Identify the Precepts of the Church CCC#
17. Identify the Church, founded by Christ to be witness to the world CCC# 763
18. Describe the hierarchical authority of the Church CCC#874
19. Differentiate the various types of worship in the Catholic Church: Sacraments, Adoration, Rosary, Stations of the Cross, etc. CCC#1069-74, 1174

Creed:

20. Recite the Apostles' Creed, Nicene Creed, and explain the Basic truths of our Church (apostolic tradition)
21. Identify faith as a human and divine relationship consisting of belief and trust in God.
22. Understand that God alone judges who will go to heaven or to hell CCC#1021-1022
23. Recognize the consequences of sin and the three states of being after death: heaven, purgatory, hell CCC#1023-1037

Blessed Virgin Mary:

24. Demonstrate honor to Virgin Mary #971
25. Locate origins of prayers in Scripture: Mary's Prayers, Hail Mary CCC#2613-14
26. Recite the Rosary CCC#971
27. List and explain the Mysteries of the Rosary in Scripture, CCC#109-19

Saints:

28. Students will define and identify members of the Communion of Saints

Prayer:

29. Understand that personal prayer is a conversation with God CCC#2559
30. Students will create their own prayer

- 31.. Memorize and recite all age appropriate prayers
32. Participate in journaling activities for prayer and reflection

Prayers: Rosary, Memorare, Hail, Holy Queen, Angelus

Textbook: *Be My Disciples* Level 5

DUE	ASSIGNMENTS	CATEGORY
Aug. 3 Fri.	Mass Re-cap (Due Fridays re: Thursday Mass)	Effort
Aug. 6-10 M-F	Chapt. 1 – <i>Speak, Lord</i>	Lessons
Aug. 7 Tues	Journal Entries (Tuesdays)	Classwork
Aug. 9 –Thurs.	Define vocabulary words on pg. 20 – Study for Chapt. Quiz	Homework
Aug. 10 –Fri.	Mass Re-cap	Effort
Aug. 10 - Fri.	Quiz - Chapter 1	Quiz
Aug. 13-15 M-W	Week 2 <i>Blessed Virgin Mary/Assumption</i> – pg. 372	Lessons
Aug.14 – Tues	Journal Entries	Classwork
Aug. 15–Wed	Study & Memorize – “Hail, Holy Queen” – Complete Mass Re-cap	Homework
Aug. 20 - 24	Chapt. 2 – <i>The Word of God</i>	Lessons
Aug. 20-Mon	Prayer Quiz – “Hail, Holy Queen”	Quiz
Aug. 20–Mon	Mass Re-cap for Assumption	Effort
Aug. 21 - Tues	Journal Entries	Classwork
Aug. 23-Thurs	Study for Chapt. Quiz Complete pg. 32	Homework
Aug. 24-Fri	Mass Re-cap	Effort
Aug. 24-Fri	Quiz – Chapter 2	Quiz
Aug. 27 - Mon	*Image of God Artwork*	*Project*
Aug. 27-31-M-F	Chapt. 3 – <i>The Holy Trinity</i>	Lessons
Aug. 28 - Tues	Journal Entries	Classwork
Aug. 30 - Thurs	Study for Chapter Quiz – complete p. 44 -Study for Quiz	Homework
Aug. 31 - Fri	Mass Re-cap	Effort
Aug. 31 - Fri	Quiz – Chapt. 3	Quiz
Sept. 4-7 – T-F	Chapt. 4 – <i>Great is the Lord</i>	Lessons
Sept. 4 - Tues	Journal Entries	Classwork
Sept. 6 -Thur	Study for Chapter Quiz – complete p.56 –	Homework
Sept. 7 - Fri	Rosary - Participation	Effort
Sept. 7 - Fri	Mass Re-cap	Effort
Sept. 7 - Fri	Quiz – Chapt. 4	Quiz
Sept. 7 - Fri	Unit 1 Review	Classwork
Sept. 7 – Fri	Study for Unit 1 Test	Homework
Sept. 11 - Tues	Unit 1 Test & “Hail, Holy Queen”	Unit 1 Test
Sept. 12-14 -W-F	Chapt. 5 – <i>Jesus Christ, Son of God</i>	Lessons
Sept. 11-Tues	Journal Entries	Classwork
Sept. 13 -Thur	Study for Chapter Quiz – Complete p. 74 –	Homework
Sept. 14 -Fri	Mass Re-cap	Effort
Sept.14 - Fri	Quiz – Chapter 5	Quiz

Sept. 17-21 M-F	Chapt. 6 – <i>The Paschal Mystery</i>	Lessons
Sept. 18 - Tues	Journal Entries	Classwork
Sept. 20 -Thur	Study for Chapter Quiz – Complete p.86 – Memorize “Memorare” & “Angelus”	Homework
Sept. 21 - Fri	Mass Re-cap	Effort
Sept. 21 - Fri	Chapt.6 – Quiz & “Memorare” & “Angelus”	Quiz
Sept. 24-28	Chapt. 7 – <i>Many Gifts, One Spirit</i>	Lessons
Sept. 25 - Tues	Journal Entries	Classwork
Sept. 27 -Thur	Study for Chapter Quiz – Complete p.98	Homework
Sept. 28 - Fri	Quiz – Chapt. 7	Quiz
Sept. 28 - Fri	Re-cap Mass	Effort
Oct. 1 - Mon	*The History of Salvation Timeline*	*Project*
Oct. 1-2 M/T	Chapt. 8 – <i>Thy Kingdom Come</i>	Lessons
Oct. 2 - Tues	Journal Entries	Classwork
Oct. 2 - Tues	Study for Chapter Quiz – Complete p.110	Homework
Oct. 2-3 -T/W	Study for Unit 1 and 2 Test	Homework
Oct. 3 - Wed	Quiz – Chapt. 8	Quiz
Oct. 4 - Thurs	Unit 1 and Unit 2 Test & Prayers – “Hail, Holy Queen” “Memorare” “Angelus”	1 st Quarter Test
	Homework will also consist of: finishing classwork, defining vocabulary terms, locating and summarizing Scripture passages, memorizing prayers, studying for quizzes, tests, etc., as needed - Mon – Thurs.	Homework
	Pop Quizzes (oral or written) may be administered to assess student participation, contributions to class discussions, and knowledge of the material.	Pop Quizzes
	Resources for Home: NEW THIS YEAR! Family Faith Formation Family Faith Formation Sessions are opportunities for our students and their families to gather together for a meal and to participate in fun, faith-sharing activities designed to enrich our knowledge of our Catholic faith and traditions. Quarter 1 Sessions: Friday, Sept. 14 – 6:30 to 8:00pm –Parish Center OR Saturday, Sept. 15 th – 6:15 to 8:00pm – (immediately following our School Mass at 5:00pm) – Parish Center	

Subject: Science

CSOH Standards:

- Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.
- Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.
- Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.
- Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

Assignments that will measure students' mastery of the above standards:

Science Textbook
Reading and Writing in Science workbook
Simple Solutions Science
Class discussions
Tests

Subject: Social Studies

CSOH Standards:

- Understands the characteristics and uses of maps, globes, and other geographic tools and technologies.
- Knows the location of places, geographic features, and patterns of the environment.
- Understands the characteristics and uses of spatial organization of Earth's surface.
- Understands the physical and human characteristics of place.
- Understands the concepts of regions.
- Understands the characteristics of ecosystems on Earth's surface.
- Understands the patterns and networks of economic Interdependence on Earth's surface.
- Understands the forces of cooperation and conflict that shape the divisions of Earth's surface.
- Understands how human actions modify the physical environment.
- Understands ideas about civic life, politics, and government.
- Understands the essential characteristics of limited and unlimited governments.
- Understands the central ideas of American constitutional government and how this form of government has shaped the character of American society.

Assignments that will measure students' mastery of the above standards:

Class activities
Worksheets
Tests

Subject: IT
Teacher: Mr. Warren Cabading

CSOH Standards:

Competency Goal 1: *The learner will understand important issues of a technology-based society and will exhibit ethical behavior in the use of computer and other technologies.*

- 1.1 Recognize the influence of technology on life in the United States.
- 1.2 Recognize the need for protection of software and hardware from computer viruses and vandalism
- 1.3 Recognize video conferencing as a method of interactive communication.

*Standards and assignments may change during the quarter.