

**Knight
Kindergarten
April 15-18**

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Notes for the upcoming week:

We begin teaching at 7:30. The gate is opened at 7:00 for students to get breakfast and then enter class. All students entering class after 7:30 will be counted tardy.

*****Field trip on Monday, April 15**

*****No school on Friday and Monday**

*****We hope you all have a safe and happy break.**

The students are required to be able to read all 100 words. We included all of the sight words for the year. Please have your child read the word. If they know the word then check it off and move onto the words they do not know to use as flashcards. Practice daily.



MATH STANDARDS:

READING STANDARDS:

RF.K.3c Read common high-frequency words by sight.

RF.K.2e Add or substitute individual sounds (phones) in simple, one-syllable words to make new words.

RF.K.3b Associate the long sounds with common spellings (graphemes) for the five major vowels.

RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

RF.K.3c. Read high frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

RF.K.4 Read emergent-reader text with purpose and understanding.

K.MD.1 Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.

K.MD.2 Directly compare two objects : two children and describe one child as taller/shorter.

K.MD.3 Classify objects into given categories; count the number

K.G.1 Describe objects in the environment using names of shapes

Homework

Monday: Sight word review: could, some, as

Tuesday: Read library book for AR test on Wednesday

Wednesday: No homework

*****We have the math relay the last week of May. Students need to be able to add quickly. Facts 0 to 10. Example:**

$$0+1=0 \quad 0+2=2 \quad 2+3=5 \quad 5+0=5 \quad 10+6=16$$