

**PLUMAS COUNTY PLAN**  
**FOR**  
**EDUCATING EXPELLED STUDENTS**

Developed by

The Plumas County Office of Education

And the

Plumas Unified School District

Revision

**2018**

**(Next revision due June 30, 2021)**

# INTRODUCTION

A Plan for Providing Educational Services to Expelled Pupils between the Plumas County Superintendent of Schools and the Plumas Unified School District.

Educational programs within Plumas County provide numerous opportunities for students who are in need of traditional and/or alternative education programs. While the Plumas Unified School District offers a broad spectrum of services for students, the Plumas County Office of Education offers additional options. This combination provides a continuum of alternatives to expelled students.

A student whose behavior has resulted in expulsion is given a rehabilitation plan that is designed by the district of residence. This plan may involve one or more of the options outlined in this document. A student who is simply in need of an educational alternative may also access these programs through a District and/or County referral process.

# **THE PLUMAS COUNTY PLAN FOR EXPELLED YOUTH**

## Education Code -48926

Each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the county board of education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 1997, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1, on June 30th thereafter.

## Education Code -48916.1

- a) At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Except for pupils expelled pursuant to subdivision (d) of Section 48915, the governing board of a school district is required to implement the provisions of this section only to the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both.

## Overview

Plumas County is a single district county with four distinctly different communities that serve a large geographic area. The Plumas Unified School District, by virtue of **its geographic** size, rural setting, and low enrollment **numbers**, has limited resources for providing educational alternatives to expelled youth.

There is no juvenile court school facility in Plumas County. Out of county facilities are accessed through contracts. Our small school district is not experiencing large numbers of students who are exhibiting behaviors which result in expulsion. The fact that large numbers of students are not being expelled is naturally quite positive, however, it does create a situation where the development of either district or county specific classes or programs for such students is difficult financially and/or geographically.

Early intervention strategies and **alternative learning opportunities/programs which utilize best practices in serving at-risk youth and their families** are the major focus areas for our district. Plumas Unified School District provides early intervention strategies which include, but are not limited to, one-on-one counseling, **group counseling**, student study team meetings, after school activities educational and psychological assessments, special education services, behavior support/intervention planning, Positive Behavior Interventions and Supports, in-school suspension, off-campus suspension, **restorative justice strategies**, parent support meetings and coordination of services with other county agencies. **A focus will also be placed on increasing our student's "connectedness to school" as described in the California Healthy Kids Student survey. Indicators of "school connectedness include: caring adults, high expectations by teachers and other adults, opportunities for meaningful participation at school, and feeling safe at school.**

**Even with the above strategies in place, there are students whose behavior constitutes grounds for discipline and possible referral for expulsion from school. The district may, and in some cases is required, to recommend expulsion to the Governing Board.**

## Existing Educational Alternatives for Expelled Youth

The Plumas Unified School District located within Plumas County offers the following options for expelled youth:

- 1) Suspended expulsion with placement on the same school campus.
- 2) Suspended expulsion with placement on different school campus.
- 3) Suspended expulsion with placement on a contract for behavior.
- 4) Suspended expulsion with placement on district independent study.
- 5) Expulsion with placement in a Plumas County Office of Education alternative education program.

The Plumas County Superintendent of Schools provides the following options for expelled youth. Plumas County Office of Education runs a traditional Community School program which serves students in grades 9-12 in Quincy. The program has an Independent Study option that is offered to students when deemed appropriate. Plumas County Office of Education also runs the Portola Opportunity School programs which serves students in grades K-6 in all four communities. Furthermore, Plumas County Office of Education also runs the Plumas County Opportunity programs which serves students in grades 7-9 in all four communities.

## Educational Placement and Rehabilitation Plans

Students who are expelled will be provided with the following: the school district will refer the student to an appropriate educational setting, and the school district will develop a rehabilitation plan for the student.

**Expelled students who are referred to one of the alternative educational programs offered through Plumas County Office of Education shall be provided an Individual Learning Plan developed by staff, parents and student. Part of this plan will include the rehabilitation plan developed by the district. For those students having difficulty meeting the terms and conditions of their rehabilitation plan, a student study team meeting will be held to discuss alternative instructional strategies to utilize and/or alternative placements. Transition plans for students returning to the traditional school program will be developed when deemed appropriate. The school district will verify that the rehabilitation plan has been met prior to readmitting an expelled student.**

## Strategies for Addressing Identified Gaps in Service

The strategies for addressing the identified gaps in educational service for expelled youth are:

1. To develop **and implement Individual Learning Plans for expelled youth which will include the rehabilitation plan.**
2. To continue to use existing district educational strategies, as well as, **utilizing best practices in serving at-risk youth and their families** to meet the needs of expelled students.
3. To continue to use standards-based texts, and research-based supplemental programs.
4. To ensure that expelled youth with disabilities receive access to services identified by their current Individualized Educational Plan (IEP).
5. To ensure that expelled youth who qualify for English Learner services receive access to those services.
6. **Focus on building expelled youth's total school assets as described in the California Healthy Kids Survey and the California Department of Education. Indicators of school connectedness include:**
  - **Caring adults at school**
  - **High expectations by teachers and other adults**
  - **Opportunities for meaningful participation at school**
  - **Feeling safe at school**