

Tulare City School District

REPORT TO PARENTS - THIRD GRADE

Student: Student Name

School: Alpine Vista School

Year: 2018-2019

Teacher:

Principal: Terri Martindale

Grade: 3

Perm ID:

03/02/2018 - 06/05/2018

Birthdate:

EXPLANATION OF MARKS

Standards Achievement

- 4 Exceeds Standards
- 3 Meets Standards
- 2 Near Standards
- 1 Below Standards
- M Modified Curriculum per IEP or 504 plan
- NA Not Assessed

Learning Expectations

- O Outstanding
- S Satisfactory
- P Progressing
- N Not Yet

Language Fluency Information

Language Fluency
 Years in Program
 Program/Instructional Setting

| | Reporting Period | 1 | 2 | 3 |
|---|------------------|---|---|---|
| Reading Literature and Informational Text | | | | |
| Key Ideas and Details | | | | |
| Asks and answers questions to demonstrate understanding of a text (RL/RI 3.1) | | | | |
| Determines central ideas/theme/details of a story or text and explains how they support the main idea (RL/RI 3.2) | | | | |
| Describes how an individual, event, or idea is introduced and developed (RL/RI 3.3) | | | | |
| Craft and Structure | | | | |
| Determines the meaning of words/phrases as they are used in a text (RL/RI 3.4) | | | | |
| Uses structure of story terms/text features (RL/RI 3.5) | | | | |
| Distinguishes own point of view from that of a text (RL/RI 3.6) | | | | |
| Integration of Knowledge and Ideas | | | | |
| Uses/explains how information gained from a story or text aides understanding (RL/RI 3.7) | | | | |
| Describes connections between texts (RI 3.8) | | | | |
| Compares/contrasts most important points or versions of similar texts (RL/RI 3.9) | | | | |
| Foundational Skills | | | | |
| Knows and applies grade-level phonics and word analysis skills in decoding (RF 3.3) | | | | |
| Reads with accuracy and fluency (RF 3.4) | | | | |
| Writing | | | | |
| Text Type and Purposes | | | | |
| Writes to communicate ideas and information effectively (W 3.1-3) | | | | |
| Production and Distribution of Writing | | | | |
| Produces clear and coherent writing appropriate to task, purpose and audience (W 3.4) | | | | |
| Strengthens writing by planning, revising, editing and rewriting (W 3.5) | | | | |
| Uses technology to produce and publish writing (W 3.6) | | | | |
| Research to Build and Present Knowledge | | | | |
| Conducts short research projects to answer a question (W 3.7) | | | | |

| | Reporting Period | 1 | 2 | 3 |
|--|------------------|---|---|---|
| Speaking and Listening | | | | |
| Comprehension and Collaboration | | | | |
| Effectively engages in collaborative discussions in a group (SL 3.1) | | | | |
| Understands main idea and supporting details from text read aloud (SL 3.2) | | | | |
| Presentation of Knowledge and Ideas | | | | |
| Reports on a topic with appropriate facts and relevant, descriptive details (SL 3.4) | | | | |
| Expresses complete thoughts, feelings and ideas clearly using a variety of media (SL 3.5) | | | | |
| Language | | | | |
| Conventions of Standard English | | | | |
| Uses appropriate grammar when writing or speaking (L 3.1) | | | | |
| Uses appropriate capitalization, punctuation and spelling when writing (L 3.2) | | | | |
| Vocabulary Acquisition and Use | | | | |
| Determines the meaning of unknown or multiple-meaning words and phrases (L 3.4) | | | | |
| Understands word relationships and nuances in word meanings (L 3.5) | | | | |
| Uses grade appropriate words and phrases (L 3.6) | | | | |
| Mathematics | | | | |
| Operations and Algebraic Thinking | | | | |
| Represents and solves problems involving multiplication and division within 100 (3.OA.1-4) | | | | |
| Understands properties and relationship of multiplication and division (3.OA.5-6) | | | | |
| Multiplies and divides whole numbers within 100 fluently (3.OA.7) | | | | |
| Solves two-step word problems involving the four operations (3.OA.8-9) | | | | |

Student: Student Name

Teacher:

Grade: 3

| Reporting Period | 1 | 2 | 3 |
|---|---|---|---|
| Number and Operations in Base Ten | | | |
| Uses place-value understanding to round whole numbers to the nearest 10 or 100 (3.NBT.1) | | | |
| Adds and subtracts within 1,000 fluently (3.NBT.2) | | | |
| Multiplies one-digit whole numbers by multiples of 10 in the range of 10-90 (3.NBT.3) | | | |
| Number and Operations Fractions | | | |
| Understands numerators and denominators (3.NF.1) | | | |
| Understands a fraction as a number on the number line (3.NF.2) | | | |
| Explains equivalence and compares fractions by reasoning about their size (3.NF.3) | | | |
| Measurement and Data | | | |
| Solves word problems involving time to the nearest minute (3.MD.1) | | | |
| Solves word problems involving masses or volumes (3.MD.2) | | | |
| Represents and interprets data through graphing (3.MD.3-4) | | | |
| Understands and solves real-world and mathematical problems involving perimeter and area (3.MD.5-8) | | | |
| Geometry | | | |
| Categorizes and partitions shapes (3.G.1-2) | | | |
| History Social Science | | | |
| Demonstrates an understanding of grade level social studies content and concepts | | | |
| Science | | | |
| Demonstrates an understanding of grade level science content and concepts | | | |
| Physical Education | | | |
| Demonstrates competency in a variety of skills and health enhancing activities | | | |
| Music/Fine Arts | | | |
| Identify and understand the elements, principles, and expressive qualities visual and performing arts | | | |
| Social Development and Work Habits for Success | | | |
| Works independently and asks for help when needed | | | |
| Meets deadlines | | | |
| Interacts respectfully and cooperatively with adults and peers | | | |
| Exercises self-control and follows rules and directions in class | | | |
| Exercises self-control and follows rules and directions outside of class | | | |
| Demonstrates organizational skills | | | |
| Actively participates in learning | | | |
| Uses technology ethically and effectively | | | |
| Intervention-Retention-Promotion | | | |
| Your child is receiving intervention. | | | |
| Your child is being retained. | | | |
| Your child is promoted to the next grade. | | | |

Parent Signature

| ATTENDANCE | 1 | 2 | 3 |
|---------------|---|---|---|
| Days Enrolled | | | |
| Days Absent | | | |
| Days Tardy | | | |

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: