

Winchester Elementary

2018-19 Annual Education Report



April 8, 2019

Dear Parents and Community Members:

Following the recent release of data from the Michigan Department of Education (MDE), we are pleased to present you with the [Winchester Annual Education Report \(AER\)](#), which provides key information on the 2017-18 educational progress at Winchester Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact our office at 248-465-2400 anytime for assistance.

The AER is available for you to review electronically on the MI School Data website, by clicking [Winchester Annual Education Report \(AER\)](#), or you may review a copy in our school office.

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale. For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no label is given.

Winchester Elementary School has not been identified with any of these labels for the 2017-2018 school year. Winchester received an overall index value of 99.48 on the 100 point scale.

Winchester Elementary is focused on continual improvements and growth in all areas. Our data continues to show improvement as we individualize instruction to meet the diverse learning needs of our students. We continuously strive to provide quality instruction through professional development, collaboration, and data analysis in order to improve student achievement and close achievement gaps. We remain committed to implementing researched-based instructional strategies aligned with district goals and the 5 Dimensions (5D+) of Teaching and Learning. Our school improvement plan is focused on increasing overall proficiency in reading, writing, mathematics, and science with an emphasis on improving comprehension of informational text.

The average performance by Winchester students on Northwest Evaluation Association (NWEA) assessments exceeds the national average in the Fall and Spring, at all grade levels in every subject. The Winchester staff continues to use data to make data-informed decisions to support all students. In order to meet the needs of all students, Winchester Elementary School has a Multi-Tiered Systems of Support (MTSS) to provide targeted interventions and supports based on regular review of performance data. Additionally, we strive to challenge and enrich students that perform well above the mean, through differentiated instructional practices.

Intentional goal setting and student data is used consistently to capture areas of potential need and growth.

State law requires that we report additional information. Winchester is a neighborhood school. Students are primarily assigned based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In-District Open Enrollment](#) on our website.

Our school improvement efforts for the last three years centered on reading, writing, mathematics, and science, and includes continued implementation of *The Leader in Me* framework based on Stephen Covey's *7 Habits of Highly Effective People*. Our school improvement plan is available for review on our district website at [District School Improvement Plans](#).

Our curriculum is aligned with the Michigan State Standards for literacy and math and Grade Level Content Standards for science and social studies. Our teacher leaders, in conjunction with the Office of Instruction, have developed comprehensive curriculum maps, detailed instructional units and assessments, K-12, which are aligned to the standards. Curriculum may be reviewed by contacting the Office of Instruction at 248-344-3520. MDE provides a detailed overview of the [Michigan State Standards](#) on its website.

Each Fall, Winter and Spring, students in grades K-5 take the nationally normed NWEA Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student's level of learning. The following tables show the aggregate Fall and Spring scores by grade level, compared with the national average, for reading, math, and science (grades 3-5).

NWEA Building Data – READING

Grade	Winchester Average RIT Score Reading FALL 2016	Winchester Average RIT Score Reading SPRING 2017	Winchester Average RIT Score Reading FALL 2017	Winchester Average RIT Score Reading SPRING 2017	National Average RIT Score FALL*	National Average RIT Score SPRING*
K	146	169.2	147.9	174	141.0	158.1
1	169.9	186.8	170.5	188.1	160.7	177.5
2	181.5	197.7	180.4	196.8	174.3	188.7
3	200	207.2	195.4	203.7	188.3	198.6
4	208.1	214.7	205.6	215	198.2	205.9
5	216.8	223.8	213.4	220	205.7	211.8

*NWEA 2015 Reading Status Norms (Mean RIT Values)

NWEA Building Data – MATHEMATICS

Grade	Winchester Average RIT Score Math FALL 2015	Winchester Average RIT Score Math SPRING 2016	Winchester Average RIT Score Math FALL 2016	Winchester Average RIT Score Math SPRING 2017	National Average RIT Score FALL*	National Average RIT Score SPRING*
K	144.5	172.4	147.5	180.8	140.0	159.1
1	173.3	192	174.3	195.8	162.4	180.8
2	184	200.6	182.2	200	176.9	192.1
3	200.5	213.5	197.2	209.4	190.0	203.4
4	210.5	223.1	209.3	223	201.9	213.5
5	219.6	230.3	221.4	232	211.4	221.4

**NWEA 2015 Mathematics Status Norms (Mean RIT Values)*

NWEA Building Data – SCIENCE

Grade	Winchester Average RIT Score Science FALL 2015	Winchester Average RIT Score Science SPRING 2016	Winchester Average RIT Score Science FALL 2016	Winchester Average RIT Score Science SPRING 2017	National Average RIT Score FALL*	National Average RIT Score SPRING*
3	196.7	203.4	194.4	202.2	187.5	195.4
4	204.7	210.7	205.2	210.6	194.6	201.0
5	211.6	216.1	211.5	217.7	200.2	205.7

**NWEA 2015 General Science Status Norms (Mean RIT Values)*

Our teachers consistently strive to support all learners while continuing their own learning. Fall parent-teacher conference attendance was 97% in 2017 and 98% in 2018.

Support from our Parent Teacher Association (PTA), Dad’s Club, Parent Lighthouse team, as well as staff and our community is key to Winchester’s continuous improvement and excellence. In addition, the Winchester staff remains committed to advancing the building’s mission of **Learning Together, Leading Forever**. For additional information about Winchester Elementary School please contact me by telephone at 248-465-2400 or by e-mail at lindsayke@northvilleschools.org.

Sincerely,



Kelly Lindsay, Ed.S
Principal
Winchester Elementary School