

Preliminary DF3 17-18

| Grade | ELA | | Math | |
|-------|-------------------|-----------------|-------------------|-----------------|
| | Level 3 Cut Score | Distance from 3 | Level 3 Cut Score | Distance from 3 |
| 6 | 2531 | -83 | 2552 | -115 |
| 7 | 2552 | -65 | 2567 | -137 |
| 8 | 2567 | -82 | 2586 | -170 |
| Avg. | | -77 | | -141 |

EL Reclassification

| 2015-16 | | 2016-17 | | 2017-18 | |
|---------------|-------|---------------|-------|---------------|-------|
| # of Students | % | # of Students | % | # of Students | % |
| 23 | 19.5% | 61 | 48.8% | 34 | 27.2% |

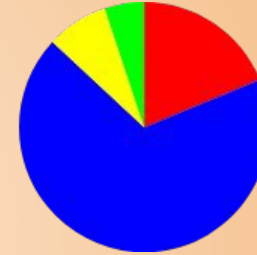
Emerson



Principal - Polo Marquez
Vice Principal - Sara Williams
(Interim VP- Ramona Ross)

| | |
|----------------------|---------------|
| 17/18 Attendance: | <u>93.27%</u> |
| 17/18 Enrollment: | <u>805</u> |
| 17/18 EL Population: | <u>18.9%</u> |

Demographic Data:







| | | |
|-------|---------------------------------------|------------------|
| 68.1% | ■ | Hispanic |
| 18.8% | ■ | African American |
| 8.0% | ■ | White |
| 5.1% | ■ | Other |

Smarter Balanced Data (3 yr Trend)

| | | African American | | | | Hispanic | | | | White | | | | Other | | | | School Wide | | | |
|------|-------|------------------|------------|-----|---------|----------|------------|-----|---------|---------|------------|-----|---------|---------|------------|-----|---------|-------------|------------|-----|---------|
| | | Not Met | Nearly Met | Met | Exceed. | Not Met | Nearly Met | Met | Exceed. | Not Met | Nearly Met | Met | Exceed. | Not Met | Nearly Met | Met | Exceed. | Not Met | Nearly Met | Met | Exceed. |
| ELA | 16-17 | 59% | 26% | 12% | 2% | 50% | 27% | 21% | 3% | 52% | 25% | 21% | 2% | 50% | 33% | 12% | 5% | 52% | 27% | 19% | 3% |
| | 15-16 | 60% | 24% | 15% | 1% | 48% | 30% | 18% | 4% | 44% | 31% | 23% | 2% | 58% | 25% | 8% | 8% | 51% | 28% | 18% | 3% |
| | 14-15 | 62% | 25% | 13% | 0% | 54% | 27% | 16% | 3% | 53% | 28% | 17% | 2% | 47% | 24% | 24% | 6% | 56% | 27% | 15% | 2% |
| Math | 16-17 | 75% | 14% | 5% | 6% | 71% | 18% | 8% | 3% | 64% | 30% | 2% | 4% | 71% | 17% | 12% | 0% | 72% | 18% | 7% | 4% |
| | 15-16 | 75% | 15% | 9% | 1% | 63% | 24% | 9% | 4% | 57% | 29% | 12% | 2% | 73% | 18% | 0% | 9% | 66% | 22% | 9% | 3% |
| | 14-15 | 77% | 16% | 5% | 1% | 66% | 24% | 7% | 2% | 63% | 22% | 16% | 0% | 71% | 12% | 6% | 12% | 68% | 22% | 7% | 2% |

California School Dashboard

Status and Change Report

| State Indicator | All Student Performance | Status | Change |
|--------------------------|-----------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------|
| Chronic Absenteeism | N/A | N/A | N/A |
| Suspension Rate |  | Medium 7.1% | Declined Significantly -5.6% |
| English Learner Progress |  | High 76.1% | Declined -1.7% |
| English Language Arts |  | Very Low 80.9 points below level 3 | Maintained +2.4 points |
| Mathematics |  | Very Low 125.8 points below level 3 | Increased Significantly +15.1 points |

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

Emerson



Staffing Structure

| |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6th Grade Teachers 11 |
| 7th Grade Teachers 12 |
| 8th Grade Teachers 7 |
| Special Ed Teachers 7 |
| Support Staff by Position Intervention Specialist - 1 Outreach Specialist - 2 Acad. Program Leader - 1 Teacher on Special Assg. - 1 |

School Programs

| |
|------------------------|
| Focus School |
| SPED - M/M, SH |
| PLTW Gateway |
| Regional Parent Center |
| Achieve 3000 |