

**ACCOUNTABILITY**

The Board of Education recognizes the need to continually re-examine District programs and practices to determine their effectiveness in serving all students. Review and evaluation procedures shall provide a mechanism for ensuring accountability to parents/guardians and the community.

*(cf. 9000 - Role of the Board)*

To enable the Board to fulfill these responsibilities, the Superintendent or designee shall identify and/or develop appropriate measures to evaluate student achievement, parent/guardian involvement and other District goals. He/she shall then regularly report to the Board regarding progress toward the District's vision and goals and the implementation of comprehensive plans.

- (cf. 0000 - Vision)*
- (cf. 0200 - Goals for the School District)*
- (cf. 0400 - Comprehensive Plans)*
- (cf. 4143/4243 - Negotiations/Consultation)*
- (cf. 6011 - Academic Standards)*
- (cf. 6020 - Parent Involvement)*
- (cf. 6162.5 - Student Assessment)*
- (cf. 7111 - Evaluating Existing Buildings)*
- (cf. 9300 - Governance)*
- (cf. 9400 - Board Self-Evaluation)*

Ongoing District processes, such as the Board's evaluation of the Superintendent, policy reviews, curriculum adoption, budget adoption and staff development program, shall also be used to review and evaluate District progress towards achieving the vision.

- (cf. 2123 - Evaluation of the Superintendent)*
- (cf. 3100 - Budget)*
- (cf. 3460 - Financial Accountability and Reports)*
- (cf. 4115 - Evaluation/Supervision)*
- (cf. 4131 - Staff Development)*
- (cf. 4215 - Evaluation/Supervision)*
- (cf. 4231 - Staff Development)*
- (cf. 4315 - Evaluation/Supervision)*
- (cf. 4331 - Staff Development)*
- (cf. 6141 - Curriculum Development and Evaluation)*
- (cf. 6190 - Evaluation of the Instructional Program)*
- (cf. 9311 - Board Policies)*

Opportunities for feedback from students, parents/guardians, staff and community members shall be made available as part of the District's review and evaluation process.

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Evaluation results may be used as a basis for implementing programmatic changes, determining the need for additional support or assistance, awarding incentives or rewards and establishing other performance-based consequences. Evaluation results shall also be reported to the community.

*(cf. 0510 - School Accountability Report Card)*  
*(cf. 1100 - Communication with the Public)*  
*(cf. 1112 - Media Relations)*

*Legal Reference:*

EDUCATION CODE

33127-33129 *Standards and criteria for fiscal accountability*

33400-33407 *CDE evaluation of district programs*

44660-44665 *Evaluation of certificated employees*

51041 *Evaluation of the educational program*

CODE OF REGULATIONS, TITLE 5

15440-15466 *Standards and criteria for fiscal accountability*

*Management Resources:*

CSBA PUBLICATIONS

*Making Changes that Improve Student Achievement: A School Board's Guide to Reform and Restructuring, 1997*

*Maximizing School Board Leadership, Vol. 1-8, 1996-97*

Policy  
Adopted: September 11, 2000

**BREA OLINDA UNIFIED SCHOOL DISTRICT**  
Brea, California