

**REGULAR MEETING OF THE FOUNDATION FOR HISPANIC EDUCATION
CHARTER SCHOOL COMMITTEE**

**September 12, 2018
3:00 p.m.**

MINUTES

1) CALL TO ORDER

The meeting of the Charter School Committee of The Foundation for Hispanic Education was called to order by Vice Chairman Schabbing at 3:00 p.m. at the Sobrato West Building.

1.01 ROLL CALL OF COMMITTEE MEMBERS

Dr. Ramon Jimenez	Present
Raymond Ruiz	Absent
Maria Schabbing	Present
Jose Iglesias	Present
Sarah Valencia	Present

SPOTLIGHT - Principal Jesus Rios introduced LCPA teacher Ms. Angela Dancheva, she has been honored as the Stanford University Wojcicki-Wallenberg Advanced Teacher Fellow.

As a fellow, LCPA will be funded through the Journalistic Learning initiative. Students in the Social Justice Club will be honored by the Director of the Designership Institute at Stanford, Freedom Cheteni, as Stanford Fellows as part of the Social Justice Pathway Initiative. Freedom became aware of LCPA after watching an LCPA Social Justice student being interviewed on Telemundo on defending DACA. Principal Jesus Rios introduced LCPA's new assistance principal Roberto Palomo.

1.02 APPROVAL OF THE AGENDA

Approve the Agenda for the September 12, 2018, REGULAR MEETING OF THE FOUNDATION FOR HISPANIC EDUCATION CHARTER SCHOOL COMMITTEE

ACTION: Motion: Schabbing	Second: Iglesias	Absent: Ruiz
VOTE: Yes: 4	Nays: 0	Abstentions: 0
		Vote: 4-0-0

1.03 APPROVAL OF MINUTES

Approve the minutes for the June 6, 2018, REGULAR MEETING OF THE NHU FOUNDATION CHARTER SCHOOL COMMITTEE

ACTION: Motion: Iglesias	Second: Valencia	Absent: Ruiz
VOTE: Yes: 4	Nays: 0	Abstentions: 0
		Vote: 4-0-0

2) PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

2.01 None

3) CLOSED SESSION – Room 110

3.01 No Closed Session

4) PUBLIC COMMENT (Concerning items on the Open Session agenda and/or non-agenda items)

4.01 None

5) CHAIRMAN REPORT - NONE

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6) CEO REPORTS

6.01 John M. Sobrato presented the Assessment Plan for LCPA, LVLA and RCLA. 100% of graduates from LCPA and LVLA committed to a post-secondary school for fall 2018. 62% of LVLA students and 50% of LCPA students committed to attending a four year university this fall. Nationally statistics show that 39.2% of Hispanic students enrolled in colleges and universities and 48% of students enrolled in community college. Students attending our school will have twice the chance to attend a 4 year university.

Foundation Schools had a successful year increasing college acceptance rates of our students, the main goal is to ensure our student s achieve post-secondary and prepare them to navigate the rigors of college and earn a degree.

Nationally, 11% of first generation college students received a degree within 6 years, 20% of LCPA graduates received a degree within 6 years. The only indicator of preparedness for college is to systematically measure the achievement of all students. SBAC for 11th graders, achieve a 6th grade level of mathematics proficiency and an 8th grade level of ELA proficiency. California classifies students as “prepared for college” if they pass a section of one of the state exams, this increases their acceptance into competitive universities.

The Assessment Plan is to improve assessment by scheduling all schools for more targeted support on testing days. Provide clear communication to students and teachers so they understand the importance, impact, and benefits of taking exams. The importance of transparency by reporting to stakeholders that teachers, students, and families understand the performance of Foundation Schools. Increase collaboration of Foundation Schools’ staff members through assessment data review and vertical alignment.

The Assessment system plan is SBAC and CAST, the end of high school state-assessments in English Language Arts, Mathematics, and the Science. MAP Assessment that prepares and forecasts on SBAC for 9th and 10th graders. The Alloy assessment platform is used for measuring student achievement and growth of Common Core skills in all content areas. ELPAC English Language proficiency assessment, IXL Assessment platform that tracks grade level proficiency in Math and the Advanced Placement and PSAT Assessments developed by the College Board used to prepare students for college rigor, and improve their opportunities in post-secondary.

Foundation Schools’ Assessment objectives is to increase student proficiency rates for the Smarter Balanced Assessment Consortium (SBAC) and California Science Test (CAST), sustain student growth on Measures of Academic Progress (MAP), reclassify English Learner (EL), provide regular formative assessment align with the Common Core and students at Foundation Schools accelerated in grade level proficiency, for each year they complete in high school in order to positively I and increase their success in completing a post-secondary degree.

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7) FINANCE REPORT

7.01 Josh Quitoriano reported on the unaudited update for the school year 2017-2018 for LCPA, LVLA and RCLA and reviewed funding adjustments that took place in June and July. The unaudited update reviewed restricted (categorical funds) and unrestricted funds. Restricted Federal funds include Title I (low income), Title II (teacher professional development) and Title III (English learner); these are funds the Foundation schools' receives based on demographics. The unrestricted funds are based on the LCFF funding model and are funds the governor designates per ADA that we receive as unrestricted funds used for any actual funding source.

LCPA for 2017-18 has a deficit of \$23,000, a surplus of \$849,000 and has a budget balance of zero. LVLA for 2017-2018 had a contribution of \$531,000 from the Foundation for the school funding budget to be zero. The 2016-2017 and the current school year 2018-2019 shows a deficit and requires outside funding non-related to actual school operations to have an ending fund balance of zero. RCLA and LVLA are new schools, which require contributions/investments to obtain a funding balance of zero. RCLA's first graduation class is 2018-2019, LVLA's graduating class was 2017-18. Both schools will become stainable once enrollment is increased and stable.

The 2018-2019 budget based on projected ADA vs. actual ADA for Foundations schools' indicate a 13.3% lose for LCPA, 30.4% lose for LVLA and a 20.9% lose for RCLA. The expense changes for each school have been defined therefore for all 3 schools a deficit still remains for the fiscal year of 2018-2019. A suggestion to save funds in the future is to change our current breakfast program to a "Grab n go" breakfast model. Our current breakfast model and reimbursement program we are at an \$80,000 lose and our lunch model we are at a \$50,000 lose. Board members questioned how this change would benefit students and how to obtain a sustainable budget. Chairman Jimenez recommends Dr. Segura look review the breakfast model change.

7.01 Unaudited update

ACTION:	Motion: Iglesias	Second: Schabbing	Absent: Ruiz
VOTE:	Yes: 4	Nays: 0	Abstentions: 0
			Vote: 4-0-0

8) ACTION ITEMS

8.01 Fiscal Procedure Manual

ACTION:	Motion: Iglesias	Second: Schabbing	Absent: Ruiz
VOTE:	Yes: 4	Nays: 0	Abstentions: 0
			Vote: 4-0-0

8.02 TFHE Acknowledgement Resolution

ACTION:	Motion: Iglesias	Second: Schabbing	Absent: Ruiz
VOTE:	Yes: 4	Nays: 0	Abstentions: 0
			Vote: 4-0-0

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- 8.03 TFHE Employee Handbook**
ACTION: Motion: Iglesias Second: Schabbing Absent: Ruiz
VOTE: Yes: 4 Nays: 0 Abstentions: 0 Vote: 4-0-0
- 8.04 Uniform Complaint Policy/Annual Memo**
ACTION: Motion: Iglesias Second: Schabbing Absent: Ruiz
VOTE: Yes: 4 Nays: 0 Abstentions: 0 Vote: 4-0-0
- 8.05 Racial Slur Policy**
ACTION: Motion: Iglesias Second: Schabbing Absent: Ruiz
VOTE: Yes: 4 Nays: 0 Abstentions: 0 Vote: 4-0-0
- 8.06 School Calendar LCPA, LVLA, RCLA**
a. LCPA Approval
ACTION: Motion: Iglesias Second: Schabbing Absent: Ruiz
VOTE: Yes: 4 Nays: 0 Abstentions: 0 Vote: 4-0-0
- b. LVLA Approval**
ACTION: Motion: Schabbing Second: Iglesias Absent: Ruiz
VOTE: Yes: 4 Nays: 0 Abstentions: 0 Vote: 4-0-0
- c. RCLA Approval**
ACTION: Motion: Valencia Second: Schabbing Absent: Ruiz
VOTE: Yes: 4 Nays: 0 Abstentions: 0 Vote: 4-0-0
- 8.07 School Bell Schedule LCPA, LVLA, RCLA**
a. LCPA Approval
ACTION: Motion: Schabbing Second: Iglesias Absent: Ruiz
VOTE: Yes: 4 Nays: 0 Abstentions: 0 Vote: 4-0-0
- b. LVLA Approval**
ACTION: Motion: Valencia Second: Iglesias Absent: Ruiz
VOTE: Yes: 4 Nays: 0 Abstentions: 0 Vote: 4-0-0
- c. RCLA Approval**
ACTION: Motion: Iglesias Second: Schabbing Absent: Ruiz
VOTE: Yes: 4 Nays: 0 Abstentions: 0 Vote: 4-0-0

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9) STAFF AND COMMITTEE REPORTS/INFORMATION ITEMS

- 7.01** UFE Representative addressed the board and thanked Dr. Sherry Segura for her support, quick response and transparency with union questions and issues.

10) OLD BUSINESS

- 11) OTHER BUSINESS** – Chairman Jimenez asked Dr. Cheteni (arrived late) to speak on behalf of Ms. Dancheva and presented the Wojcicki-Wallenberg Advanced Teacher Fellow award.

12) ADJOURNMENT

Motion at 4:25 p.m.