Lac Courte Oreilles
Ojibwe School
2020-2021 Reopening Plan

Jessica Hutchison
K-12 PRINCIPAL/SUPERINTENDENT
On August 4th, the Lac Courte Oreilles Tribal Governing Board, acting in its role as the Local School Board for the Lac Courte Oreilles Ojibwe School, approved a return to school plan that will be outlined in this document.

Much time and consideration by the board and myself, as well as the School Leadership Team have gone into creating the safest and most effective plan for your child, with the understanding that providing options to families is of the utmost importance. I recognize that each family’s needs and concerns are unique, and what will work for one child will not work for all children. It is with that understanding and the focus of the safety of our students and staff, as well as the need to provide non-academic supports to the children and families of the Lac Courte Oreilles student body, that this plan is presented to you.

I cannot promise that it is without risks or will be 100% effective for every child and family. I can promise that I will continue to do my best to use the guidance of local, state, and federal health and education experts in all decisions I make and recommend. I ask that you and your families take steps to keep our students and community safe, and continue to reach out to myself and our staff with concerns and questions. We will continue to do our best for your children.

Miigwech for your continued support of our school and community!
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Students are required to complete enrollment packets which can be completed and submitted online at [www.lcoosk12.org](http://www.lcoosk12.org). Enrollment packets can be picked up in the main office as well as at the LCO tribal administration building. Enrollment packets for returning students were mailed to addresses on file on July 29th.

In addition to the regular annual registration required for enrollment and re-enrollment, it is necessary for the following information be returned to the school NO LATER THAN August 17th, 2020 (which has also mailed to returning students).

Parent Name:____________________    Student Name:___________________________

First    Last         First          Last

Please check the following boxes that apply to you and your child:

- [ ] I plan to transport my students each day to and from school and will opt out of school provided busing.
  Please estimate approximately round-trip mileage per day as mileage reimbursement *MAY* be available.
  Miles to and from school per day: _______________.

- [ ] I will not send my student to school on site this fall and plan to support Complete Distance Learning for my child and will complete a Distance Learning Compact.

- [ ] I plan to participate in a Distance Learning Workshop for parents/guardians.

- [ ] My child has access to reliable high-speed internet.

- [ ] My child **does not have access** to high speed internet and lives in the ________________ community.

- [ ] In the event of an extended closure, I will pick up a daily prepared meal for my child at the school.

- [ ] In the event of an extended closure, I will not be able to pick up a daily prepared meal for my child.

Completed Enrollment Packets can be dropped off at the main office Monday-Thursday from 8:00-3:00 or Fridays from 8:00 until noon.
Instructional Options 1st Semester 2020-2021 School Year

Option 1-Onsite Hybrid

- Students and staff attend onsite **Monday-Tuesday, Thursday-Friday**
  - Standard schedules and classroom instruction
  - Classroom capacity capped at 15
  - Grade level cohorts maintained whenever possible
  - Outdoor learning encouraged
  - Standard grading
- Temperature checks daily upon entrance to the building
- Students attend virtually (online) or through distance learning (paper packets) on **Wednesday** which is used for deep cleaning of all areas
- Face Coverings required in all indoor settings
- Assigned seating required
- Special Education Services continue to be provided in the general education classroom by inclusion or in the resource room.

Option 2-Complete Distance Learning

Students and families that are not comfortable returning to onsite instruction have the option to choose Complete Distance Learning.

- Parents will be required to complete a Distance Learning Compact (found on the last page) with the school and attend the scheduled Distance Learning Workshop
- Students must attend class online in virtual classrooms for a minimum of 90 minutes (grades k-5) or 180 minutes (grades 6-12) Monday-Tuesday, Thursday-Friday, with scheduled virtual check-ins with teachers on Wednesdays
- Distance Learning content for core curriculum will mirror the content of Onsite instruction
- Specials and elective options may not be available at all grade levels
- Attendance is monitored daily
- Daily parent (k-5) and/or student (6-12) communication is required via email or google classroom
- Standard grading
- Progress and work submission timelines will follow Onsite Option.
- Families choosing Complete Distance Learning must indicate this decision to the school by August 17th.
- IEP Teams will meet to discuss which services and supports can be provided via distance learning and determine if services need on-campus attendance for delivery. IEPs may need to be amended to meet individual student needs.

Students choosing to transition from Option 2 to Option 1 must wait until mid-quarter or quarter breaks. Students may transition from Option 1 to Option 2 at any point after a Distance Learning Compact is completed.

If local health and safety conditions require a full school closure, all instruction for grades k-12 will shift to Complete Distance Learning for up to two weeks.
Health and Safety Guidelines

The following prescreening is required of all students and staff before coming to school each day:

- Do you have a fever (100.4°F or higher), or a sense of having a fever (e.g. chills, body aches)?
- Do you have a new or worsening cough that you cannot attribute to another health condition?
- Do you have new or worsening shortness of breath that you cannot attribute to another health condition?
- Do you have a sore throat that you cannot attribute to another health condition?
- Do you have a headache that you cannot attribute to another health condition?
- Do you have a loss or change in your sense of smell or taste?
- Do you have nausea, vomiting or diarrhea that you cannot attribute to another health condition?
- Do you have nasal congestion that is not attributed to allergies?

If you answer “YES” to any of the questions do NOT go to any school-based activity/program.

Call the Sawyer County COVID-19 Screening Hotline 715-934-4518 between the hours of 9:00am – 4:00pm for over the phone screening. They will determine if you should be tested for COVID-19 and schedule an appointment for you.

Any students or staff experiencing these symptoms while at school will be required to be picked up from school immediately and directed to their healthcare provider.
**Masking**

IN COMPLIANCE WITH THE MANDATORY STATEWIDE FACE COVERINGS ORDER AND IN CONSULTATION WITH BOTH THE LCO TRIBAL LEADERSHIP AND INDIAN HEALTH SERVICE RECOMMENDATIONS, ALL STUDENTS AND STAFF WILL BE REQUIRED TO WEAR A FACE COVERING WHEN INDOORS. EACH STUDENT WILL BE SUPPLIED A CLOTH MASK, HOWEVER STUDENTS MAY WEAR OTHER MASKS IF THEY DESIRE. FAMILIES WILL BE REQUIRED TO REGULARLY WASH COVERINGS. IN ORDER TO EASE STUDENTS INTO THIS TRANSITION, FAMILIES ARE ENCOURAGED TO BEGIN PRACTICING MASK WEARING WITH THEIR CHILDREN PRIOR TO THE START OF SCHOOL.

**Maintaining Cohort Groups**

ALL REASONABLE EFFORTS WILL BE MADE TO LIMIT EITHER THE NUMBER OF STUDENTS IN CONTACT WITH EACH OTHER, OR TO TRACK THE CONTACT THAT STUDENTS HAVE WITH EACH OTHER. THIS WILL BE DONE THROUGH A VARIETY OF MEASURES INCLUDING:

- SMALL CLASS SIZES-CAPPED AT 15 PEOPLE PER ROOM
- ASSIGNED SEATING IN CLASSROOM, CAFETERIA TABLES, AND ON BUSES
- STAGGERED LUNCH TIMES
- STAGGERED RECESS TIMES
- STAGGERED BUS LOADING
- ALL TRADITIONAL LARGE GROUP GATHERINGS (ASSEMBLIES, POWWOWS AND OTHER CEREMONIES) WILL TAKE PLACE VIRTUALLY

**Parent/Guardian Support**

FAMILIES MUST NOT SEND STUDENTS TO SCHOOL OR ON THE BUS IF THEY ARE DISPLAYING ANY COVID-19 SYMPTOMS. PLANS FOR DAILY SCREENING EVERY MORNING SHOULD BE MADE BY EACH FAMILY, WHEN IN DOUBT, KEEP YOUR CHILD HOME.

FACECOVERINGS, WATERBOTTLES, AND OTHER PERSONAL USE ITEMS MUST BE REGULARLY WASHED AND RETURNED TO SCHOOL.

PARENTS ARE ENCOURAGED TO MAINTAIN UP TO DATE CONTACT INFORMATION IN ORDER TO RECEIVE INFORMATION IN A TIMELY MANNER.
Disinfecting and Sanitation Safeguards and Procedures

Daily and weekly sanitation procedures have been modified to increase cleaning and disinfecting of high touch surfaces as well as common areas such as buses, cafeteria tables, and playground equipment. The following upgrades have also been put in place to limit potential touch points and ensure access to sanitation:

- Installation of touchless faucets in all restrooms
- Installation of hand sanitizing stations
- Installation of air purifiers in classrooms and offices
- Installation of sneeze guards in offices
- Disabling of bubbler functions on water fountains which will be capable of only waterbottle filling—each student will be provided their own waterbottle
- Large scale spray disinfection of buses and playground equipment

Transportation

In order to make student transportation services as safe as possible, students will be required to wear masks and to have assigned seating. Families will be allowed one drop off and pick up address, unless a shared placement requires a permanent alternate bus schedule.

*Bus passes will not be issued*

In order to safely guarantee a maximum number of student riders per route.

Food Service

All students enrolled at Lac Courte Oreilles will continue to receive free breakfast and lunch each day. K-5 breakfast will be served in classrooms and 6-12 breakfast will be grab and go.

Lunch times will be staggered to allow for student social distancing and disinfection in between groups. Assigned seating for all students and grade levels will be required. Meals will be pre-plated and all self serve items have been removed.
Student Support Services

THE FOLLOWING SERVICES ARE IN PLACE OR HAVE BEEN ADDED TO SUPPORT STUDENTS AND FAMILIES IN THE TRANSITION BACK TO ON SITE LEARNING, AFTER WHAT WILL BE A SIX MONTH BREAK FROM ONSITE LEARNING.

- THE SCHOOL WILL SUPPLY ALL NECESSARY SCHOOL SUPPLIES INDICATED ON TEACHER SUPPLY LISTS IN ORDER TO ASSURE THAT STUDENTS HAVE ALL THE INDIVIDUAL TOOLS AND RESOURCES NEEDED. IN NORMAL TIMES SCHOOL STAFF STRONGLY ENCOURAGE AND SUPPORT STUDENTS IN SHARING THE RESOURCES THEY HAVE WITH OTHERS AS IT IS A FOUNDATION OF TRADITIONAL OJIBWE CULTURE. UNFORTUNATELY SHARING MARKERS, PENCILS, SCISSORS, CHARGERS, COMPUTERS, AND OTHER CLASSROOM RESOURCES WILL NEED TO BE IN SPIRIT ONLY.

- IN ADDITION TO IN-HOUSE SUPPORT FROM GUIDANCE COUNSELING, SOCIAL WORKER, AND HOME SCHOOL COORDINATORS, THE ADDITION OF A FULL-TIME MENTAL HEALTH COUNSELOR AND A PART-TIME NURSE ASSISTANT HAVE BEEN ADDED TO SUPPORT THE PHYSICAL AND MENTAL WELL BEING OF ALL STUDENTS.

Special Education

THE LAC COURTE OREILLES OJIBWE SCHOOL WILL CONTINUE TO WORK WITH STUDENTS’ DISABILITIES IN CARRYING OUT SERVICES TO SUPPORT THEIR UNIQUE NEEDS. PARENTS WILL BE CONTACTED BY INDIVIDUAL CASE MANAGERS TO MAKE NECESSARY ADJUSTMENTS TO PROGRAMS AND DELIVERY METHODS DESIGNED TO MEET IEP GOALS.

Technology

ALL STUDENTS ATTENDING ON SITE THROUGH OPTION 1 WILL BE ASSIGNED A DEVICE (IPADS FOR K-2 STUDENTS; CHROMEBOOKS FOR 3-12 STUDENTS). FAMILIES CHOOSING COMPLETE DISTANCE LEARNING THROUGH OPTION 2 WILL BE ABLE TO CHECK OUT A DEVICE FOR HOME USE AT DISTANCE LEARNING TRAININGS.

ALL STUDENTS WILL BE REQUIRED TO USE ONLY THE DEVICES IN WHICH THEY ARE ASSIGNED.

PARENT AND FAMILY TRAININGS DESIGNED TO ASSIST IN DELIVERING DISTANCE LEARNING WILL BE CONDUCTED PRIOR TO THE START OF THE SCHOOL YEAR.
Athletics

WE RECOGNIZE THAT PARTICIPATION IN ATHLETICS IS A PRIMARY MOTIVATOR OF ACADEMIC SUCCESS FOR MANY STUDENTS. THE LAC COURTE OREILLES ATHLETIC DEPARTMENT IS ACTIVELY FOLLOWING CURRENT WIAA GUIDELINES FOR SPORTS PARTICIPATION. EFFORTS ARE BEING MADE TO SAFELY HOLD PRACTICES AND EVENTS, WHICH MAY BE POSTPONED OR CANCELLED BASED ON PUBLIC HEALTH GUIDANCE. PLEASE CONTACT ATHLETIC DIRECTOR DION DOYLE AT DION.DOYLE@LCOOSK12.ORG, EXT. 1251 AND/OR INDIVIDUAL COACHES FOR MORE INFORMATION ON FALL AND WINTER SPORTS AND ACTIVITIES.

Volunteer/Visitor

UNTIL FURTHER NOTICE, VISITORS AND VOLUNTEERS WILL NOT BE PERMITTED IN THE BUILDINGS.

PARENTS ARE ASKED TO REMAIN IN MAIN OFFICES IF ENTRY TO THE BUILDING IS NECESSARY.

Facility Use

UNTIL FURTHER NOTICE, SCHOOL BUILDINGS AND FACILITIES WILL BE CLOSED TO REQUESTS FOR USE FROM OUTSIDE GROUPS AND ORGANIZATIONS IN ORDER TO ENSURE PROPER CLEANING AND SANITATION EACH DAY.

21st Century After School Programming

AFTER SCHOOL PROGRAMMING PROVIDES ACADEMIC AND SOCIAL ACTIVITY FOR MANY CHILDREN OF LAC COURTE OREILLES. IT IS THE HOPE THAT THESE PROGRAMS WILL BE IN PLACE WITH THE OPENING OF THE SCHOOL YEAR, WITH AN EMPHASIS ON ACADEMIC SUPPORT. UPDATES REGARDING OPTIONS AND SCHEDULES WILL BE AVAILABLE PRIOR TO THE START OF THE SCHOOL YEAR. PLEASE STAY IN TOUCH WITH YOUR CHILD’S TEACHER OR CONTACT CRAIG EUNEAU, 21ST CENTURY COORDINATOR AT CRAIG.EUNEAU@LCOOSK12.ORG, EXT 1254, FOR MORE INFORMATION.
Distance Learning Compact

Student Name (first, last): ___________________________ Grade:_________

In order to enroll in Option 2 Complete Distance Learning, parents/guardians and students agree to the following requirements that will support distance learning for the 1st Semester of the 2020-2021 School Year:

Parent/Guardian, please initial each box:

☐ As a parent/guardian, I understand that it is my responsibility to provide reliable high speed internet during regular school hours.

☐ As a parent/guardian, I understand that my elementary aged child will require a minimum of 90 minutes of direct academic instruction and supervision each day and my middle or high school aged child will require a minimum of 180 minutes of supervised academic instruction.

☐ As a parent/guardian, I understand that I will be required to communicate via phone or email with my child’s teachers, support staff, and school administration on a daily basis.

☐ As a parent/guardian, I understand that I will stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by me, my child, or by mail, and respond as appropriate.

☐ As a parent/guardian, I understand that my child will be required to complete school-wide assessments, as well as other forms of progress monitoring, and classroom or subject level assessments. Parent monitoring may be required while being taken or the student may be required to come to the school for administration of the test in a safe, one-to-one setting.

☐ As a parent/guardian, I understand that my student may have limited access or no access to some special/elective classes and athletic opportunities as their same-aged peers who are enrolled for on campus learning.

☐ If my student is a Student with a Disability, as a member of the IEP team I understand that in order to meet my student’s needs, some services may require on campus participation. I will work with the team to determine how to best meet my student’s Special Education needs.

For students in grades 6-12, please initial each box:

☐ As a student, I understand that I will be required to log in to platforms such as Google Classroom, Edmentum, Achieve 3000, Savvas Realize, and other online platforms as assigned regularly each day.

☐ As a student, I understand that my behavior and engagement while working on remote learning is subject to the same expectations that apply to in person classroom environments.

☐ As a student, I understand that my attendance in online and virtual coursework will be monitored daily and hourly.

☐ As a student, I understand that it will be my responsibility to communicate with my teachers via email, Google Classroom, phone, or video conference at a prearranged time and when I am experiencing difficulty with expectations or coursework.

☐ As a student, I understand that I will be required to complete coursework by assigned deadlines and will be graded based on the work I complete.

☐ As a student, I understand that I may have limited access to the same in- school elective classes and athletic opportunities as my same-aged peers who are enrolled in on campus learning.

_________________________________________  ___________________________
Parent/Guardian Signature                      Student Signature