

Part II: Goal Reflection *(See Goals in Part I.) This section is completed prior to the end-of-year conference.*

Goal 1 -

- a. Identify the evidence of goal attainment/progress, including the impact on student performance.
- b. Identify the professional development participation connections for this goal.
- c. Describe how you used this goal and the professional development above to impact instruction and student performance.
- d. What, if anything, would you have done differently? How will you extend this goal/learning?

Goal 2 -

- a. Identify the evidence of goal attainment/progress, including the impact on student performance.
- b. Identify the professional development participation connections for this goal.
- c. Describe how you used this goal and the professional development above to impact instruction and student performance.
- d. What, if anything, would you have done differently? How will you extend this goal/learning?

Part III: Professional Practices and Responsibilities – Dimension 4

1. Gather and be prepared to share at the EOY conference evidence of the following:
 - a. Professional Demeanor & Ethics (4.1)
 - b. Goal Setting (4.2)
 - c. Professional Development (4.3)
 - d. School Community Involvement (4.4)
 - Communication with stakeholders
 - e. Campus/District leadership roles
2. PLC/Team Collaboration:
 - a. How did PLC/Team collaboration impact your instruction?
 - b. How did PLC/Team collaboration impact your student growth? *(Provide data if possible.)*

