

Silver Spur Elementary

School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Ms. Marta Jevenois-Richardson

Principal, Silver Spur Elementary

About Our School

Silver Spur Elementary School is one of ten elementary schools in the Palos Verdes Peninsula Unified School District. Recognized as a California Distinguished School and National Blue Ribbon School by the U.S. Department of Education, Silver Spur is located in the western section of Rancho Palos Verdes. Celebrating over 60 years of service to our community Silver Spur hosts students in grades TK through 5. Educational programs are tailored to address the Common Core State Standards and school site needs. By providing a quality educational experience, Silver Spur faculty, staff, students and parents are dedicated to ensuring academic success for all students and they coordinate efforts to confirm that each child demonstrates his or her personal best.

Silver Spur Elementary School, an outstanding leader in education, provides students with differentiated opportunities to develop to the highest level of their academic, emotional and physical potential. Students are provided with 21st Century learning tools to foster collaboration, creativity, critical thinking and communication. Recognizing the importance of educating the whole child in a safe learning environment is key for us. Our highly qualified teachers support intellectual curiosity, academic rigor, literacy, computer technology and global awareness along with a love for art and music. In a safe learning environment students are taught skills and strategies to develop strong moral character with respect for individual and cultural differences. I am proud to be a part of such an outstanding organization.

For parents, finding the right school in which your child can flourish is one of the most important decisions you will make. At Silver Spur our mission is to educate the whole child. Our teachers are extremely well-prepared and have high expectations for all students. Our teachers are energetic, enthusiastic, motivated about teaching and learning and are entirely devoted to making learning available to all students. With our rich programs in academics, the arts (Art at your Fingertips, General and Instrumental music, chorus and ensemble), and outdoor education (School Gardens) as well as physical education and Science, Technology, Engineering and Math (STEM), Silver Spur offers to educate all students and enable them to become future citizens that will be able to make thoughtful choices and competitively participate in the work force and society.

Visit our school and you will see our high expectations for all students come to life. You will see it in our music classrooms, during language arts and math, and you will see it during physical and outdoor education. You will see it in the way that students care for others through their community service projects and fundraisers for more needy communities, and for the ways in which they care for each other.

Marta Jevenois-Richardson

Principal

Contact

*Silver Spur Elementary
5500 Ironwood St.
Rancho Palms Verdes, CA 90275-1739*

*Phone: 310-378-5011
E-mail: jevenoism@pvpusd.net*

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	Palos Verdes Peninsula Unified
Phone Number	(310) 378-9966
Superintendent	Alex Cherniss
E-mail Address	chernissa@pvpusd.net
Web Site	www.pvpusd.net

School Contact Information (School Year 2018—19)	
School Name	Silver Spur Elementary
Street	5500 Ironwood St.
City, State, Zip	Rancho Palos Verdes, Ca, 90275-1739
Phone Number	310-378-5011
Principal	Ms. Marta Jevenois-Richardson
E-mail Address	jevenoism@pvpusd.net
Web Site	http://silverspur.pvpusd.net
County-District-School (CDS) Code	19648656021349

Last updated: 12/11/2018

School Description and Mission Statement (School Year 2018—19)

Silver Spur Elementary serves a community that places a high priority on education and values active participation in their children's educational experience. Our staff provides a rigorous academic program with the whole child in mind. We create enriching classroom experiences while coordinating assessments to ensure that students maintain a healthy life balance socially, emotionally, mentally and physically. Silver Spur students are exposed to challenging classroom curriculum complemented by class plays, hands-on science experiments, physical education and activities, hikes and overnight field trips.

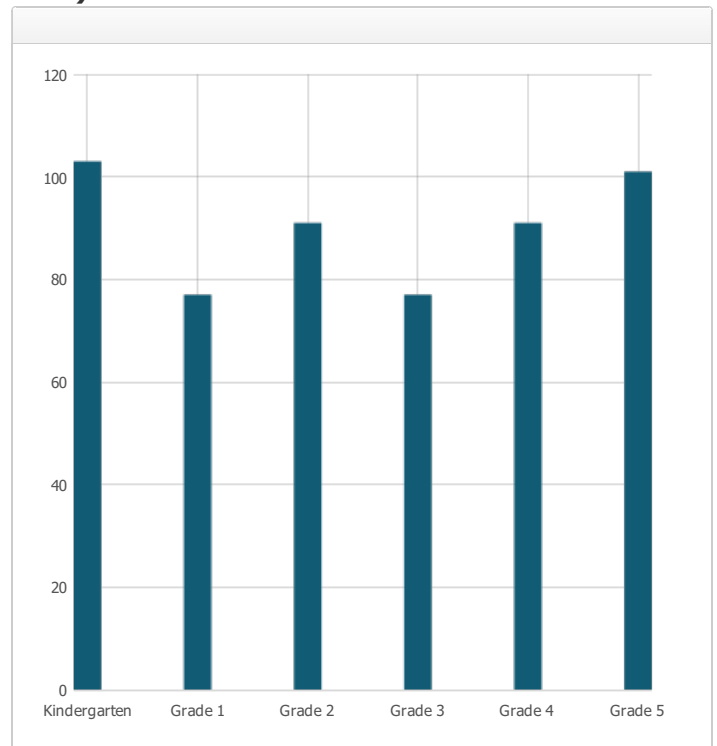
Our goal is to nurture, guide and promote student success. We are cognizant of the fact that students cannot be successful unless they are happy, healthy and supported. We offer programs designed to address students' academic and socio-emotional needs including counseling groups, game clubs and support and intervention programs.

In addition to having an extremely dedicated and passionate staff, Silver Spur is fortunate to have incredible parent and community participation. Our trained volunteers provide small group classroom instruction, library assistance, serve as mystery readers, and they even run assemblies. Additional programs include our annual book fair, writing workshops and invited speakers. These programs and activities support student achievement and contribute to provide a well-rounded education to all students.

Last updated: 12/11/2018

Student Enrollment by Grade Level (School Year 2017–18)

Grade Level	Number of Students
Kindergarten	103
Grade 1	77
Grade 2	91
Grade 3	77
Grade 4	91
Grade 5	101
Total Enrollment	540



Last updated: 12/5/2018

Student Enrollment by Student Group (School Year 2017–18)

Student Group	Percent of Total Enrollment
Black or African American	0.7 %
American Indian or Alaska Native	%
Asian	19.3 %
Filipino	1.5 %
Hispanic or Latino	11.3 %
Native Hawaiian or Pacific Islander	0.2 %
White	58.3 %
Two or More Races	8.3 %
Other	0.4 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	5.2 %
English Learners	8.9 %
Students with Disabilities	9.1 %
Foster Youth	%

A. Conditions of Learning

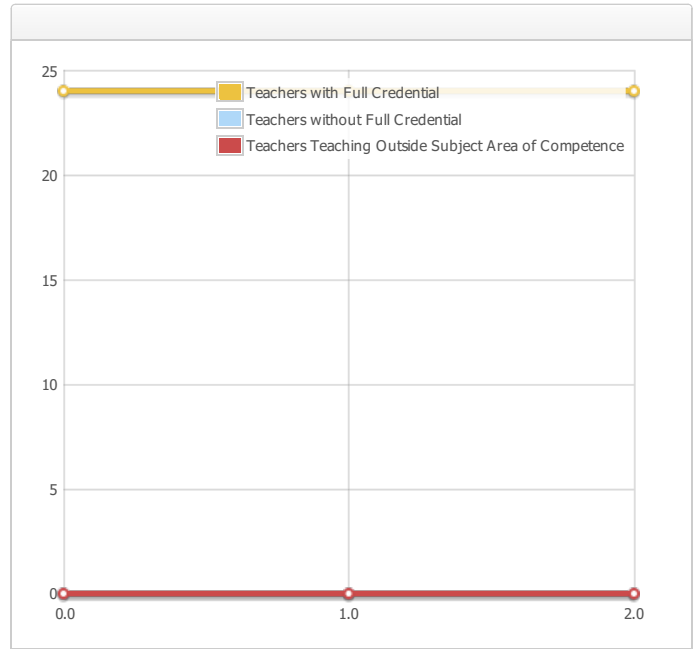
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

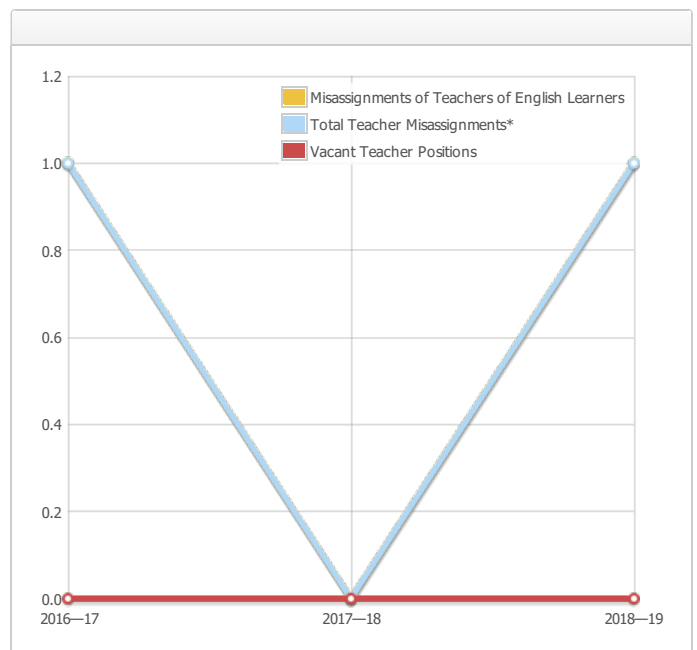
Teachers	School 2016—17	School 2017—18	School 2018—19	District 2018—19
With Full Credential	24	24	24	504
Without Full Credential	0	0	0	1
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 12/11/2018

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016—17	2017—18	2018—19
Misassignments of Teachers of English Learners	1	0	1
Total Teacher Misassignments*	1	0	1
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 12/11/2018

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: October 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>Grade TK</p> <p>McGraw-Hill World of Wonders (TK) McGraw-Hill World of Wonders Student and Teacher Resource Kit - 8yr subscription bundle - 978-0-07-680217-3 McGraw-Hill Reading Little Wonders My Word book Grade Pre-K - 978-0-07-666157-2 McGraw-Hill World of Wonders Student Workspace - 8yr subscription - 978-0-07-680114-5</p> <p>Grade K</p> <p>McGraw-Hill California Wonders 2017 ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade K - 978-0-07-677688-7 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners California My Language Book Grade K - 978-0-02-131134-7 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace - 8yr sub 6 seat Grade K - 978-0-02-133408-7</p> <p>Grade 1</p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 1 - 978-0-07-677689-4 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners California My Language Book Grade 1 - 978-0-02-130413-4 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace - 8yr subscription 6 seat Grade 1 - 978-0-02-133409-4</p> <p>Grade 2</p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 2 - 978-0-07-677691-7 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 2 - 978-0-02-133412-4</p> <p>Grade 3</p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 3 - 978-0-07-677693-1 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 3 - 978-0-02-133413-1</p> <p>Grade 4</p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 4 - 978-0-07-677694-8 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 4 - 978-0-02-133416-2</p> <p>Grade 5</p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 5 - 978-0-07-677696-2 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 5 - 978-0-02-133557-2</p>	Yes	0.0 %

Mathematics

Yes

0.0 %

Kindergarten

Math In Focus, HMH, 2012 Student Ed - Set of 4 (bundle) 978-0-547-64680-0
 Student Edition, Book A Part 1; ISBN 978-0-547-62526-3
 Student Edition, Book A Part 2; ISBN 978-0-547-62528-7
 Student Edition, Book B Part 1; ISBN 978-0-547-62524-9
 Student Edition, Book B Part 2; ISBN 978-0-547-62535-5

Grade 1

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19355-0
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19356-7
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19380-2
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19381-9

Grade 2

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19357-4
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19358-1
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19382-6
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19383-3

Grade 3

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19359-8
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19360-4
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19384-0
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19385-7

Grade 4

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19361-1
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19362-8
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19386-4
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19387-1

Grade 5

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19363-5
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19364-2
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19388-8
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19389-5

Science

Yes

0.0 %

Grade K

California Science Big Book Flip Chart, Pearson-Scott Foresman, 2008

Grades 1-2

California Science, Pupil Edition, Pearson-Scott Foresman, 2008

Grades 3-5

California Science, Pupil Edition, MacMillan/McGraw-Hill, 2008

History-Social
Science

Yes

0.0 %

Grade K

History-Social Science for California, Pearson-Scott Foresman 2007

Grade 1

California Vistas, MacMillan/McGraw-Hill, 2007
 Unit Big Book Package

Grade 2

California Vistas, MacMillan/McGraw-Hill, 2007

Grade 3

California Vistas, MacMillan/McGraw-Hill, 2007

Grade 4

California Vistas, MacMillan/McGraw-Hill, 2007

Grade 5

California Vistas, MacMillan/McGraw-Hill, 2007

Foreign Language			0.0 %
Health	Grade TK	Yes	0.0 %
	Health and Wellness, McMillan/McGraw Hill, 2006		
Visual and Performing Arts	Grades K-5	Yes	0.0 %
	Making Music, Silver Burdett		
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 12/17/2018

School Facility Conditions and Planned Improvements

Silver Spur Elementary is very fortunate to have a vibrant and friendly neighborhood campus that makes all feel welcome. Silver Spur's brick buildings have bright red doors and white picket fences. There are murals painted by artists and students in our community and gardens planted by parent volunteers and students. As you walk into campus, you feel welcome.

Silver Spur's campus is clean and safe for all to use. Work orders are placed to the District office as needed and repairs are taking place. Some of the projects on our wish list include the following: shade structure, new building to be able to have a maker space, music room, STEM lab., resurfacing of our blacktop, leveling of grass on field, new handballs, new plumbing, adding new cameras, panic hardware on emergency egress gates, fencing of school grounds, campus lighting, installation of a visitor management system and panic alarm system.

Last updated: 12/11/2018

School Facility Good Repair Status

Year and month of the most recent FIT report: November 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Fair	Frequent stoppages of sewer line repair scheduled for Thanksgiving Break.
Interior: Interior Surfaces	Good	Minor repairs ongoing using work order system.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Fair	Pest control contractor assisted in rodent extermination. Ongoing monitoring required to prevent return.
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Fair	Interior plumbing not addressed during modernization. Galvanized water lines remain. System is functional but replacement should be considered as budget allows.
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Fair	Relocatable units reaching useful life. Repair/replacement should be included in facility improvement discussion.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: November 2018

Overall Rating	Fair
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Last updated: 12/17/2018

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	89.0%	91.0%	78.0%	77.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	87.0%	88.0%	72.0%	72.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 12/11/2018

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017–18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	269	264	98.14%	91.29%
Male	149	147	98.66%	92.52%
Female	120	117	97.50%	89.74%
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian	54	54	100.00%	92.59%
Filipino	--	--	--	
Hispanic or Latino	26	24	92.31%	83.33%
Native Hawaiian or Pacific Islander	--	--	--	
White	158	155	98.10%	91.61%
Two or More Races	22	22	100.00%	95.45%
Socioeconomically Disadvantaged	16	15	93.75%	86.67%
English Learners	26	25	96.15%	88.00%
Students with Disabilities	28	26	92.86%	69.23%
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/11/2018

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	269	264	98.14%	87.88%
Male	149	147	98.66%	90.48%
Female	120	117	97.50%	84.62%
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian	54	54	100.00%	98.15%
Filipino	--	--	--	
Hispanic or Latino	26	24	92.31%	83.33%
Native Hawaiian or Pacific Islander	--	--	--	
White	158	155	98.10%	84.52%
Two or More Races	22	22	100.00%	95.45%
Socioeconomically Disadvantaged	16	15	93.75%	86.67%
English Learners	26	25	96.15%	96.00%
Students with Disabilities	28	26	92.86%	69.23%
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/11/2018

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2017–18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	6.0%	28.0%	56.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 12/10/2018

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018—19)

At Silver Spur we believe “it takes a village” and our village is a dedicated and involved community of teachers, faculty, parents and families who make Silver Spur more than just a school. This community partnership is what sets our school apart in the district. Parents are an integral part of our success and they can be found on campus each day participating in a myriad of activities. They volunteer as art docents, classroom and garden helpers, at library time and as mystery readers. They facilitate small reading groups, teach Growing Great nutrition lessons, conduct spelling bees and chaperone field trips. In addition, parents are active stakeholders in our PTA Executive and General Council as well as School Site Council.

Of the 404 families at our school, 361 families have one active member enrolled in the PTA. Silver Spur pulls from its diverse and talented group of parents to provide rich and valuable experiences for students, teachers and the entire community. Parents share their diverse professional expertise as guest speakers. A police officer parent gives frequent talks for students, families and faculty. Parents and teachers receive safety trainings from a firefighter parent. Safety is a key priority and parents run traffic duty and greet students each morning to ensure they feel secure as they arrive on campus.

Parents are in charge of running activities themed to engage and educate our school community throughout the year. Red and Yellow Ribbon Weeks, International Week, Book Fairs, Fun Run, Teacher and Staff Appreciation Weeks, School Wide Family Movie Nights, and School Beautification are just a few of our activities. In the past year, parents logged over 24,810 volunteer hours. On any weekend or after school you will see entire families decorating and setting up for upcoming activities. We accommodate the work schedules of dads, uncles and grandfathers with events like All Pro Dads where important and relevant issues are discussed. Our Moms and Muffins event encourages positive female role modeling and Dads for Donuts and Parents' Playdates welcome parents during the school day to spend time with their children and see their learning first hand.

Silver Spur extends its partnership to the broader Palos Verdes community through field trips to various local businesses and establishments such as the Norris Theatre, Point Vicente Interpretive Center and Land Conservancy, Palos Verdes Public library, local post office, and our fire station. Community members and local businesses visit our campus throughout the year as well. High school students visit classrooms to read stories or talk to certain grade levels about their future, demonstrate Science experiments, and hold a reading club and Homework club for our students. The local library visits classrooms to encourage students to take advantage of their services as well as to excite them about summer reading program. These exciting opportunities and events are communicated through our school website, monthly SPUR bulletins and proactive email communication by the principal.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

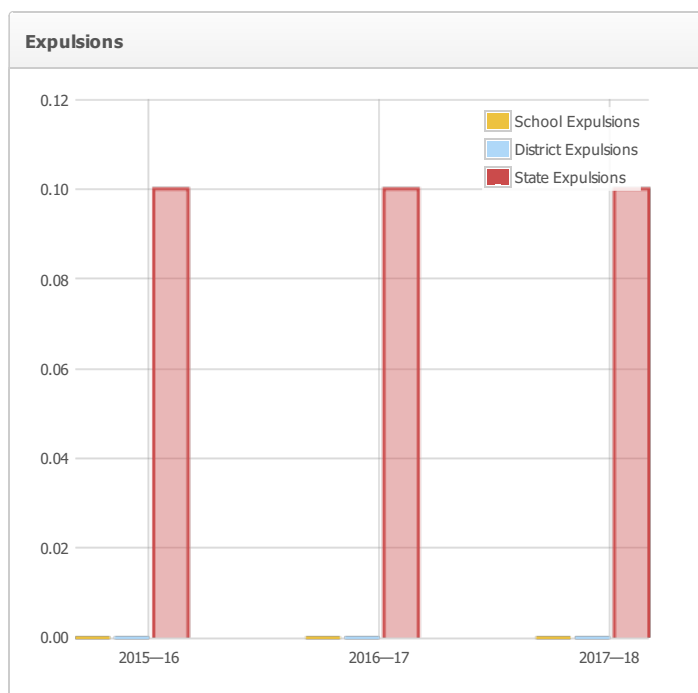
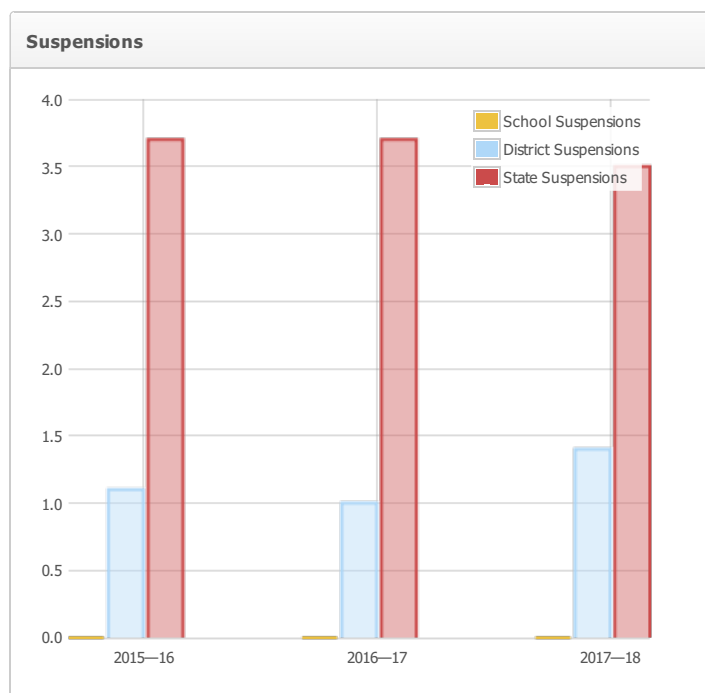
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	0.0%	0.0%	0.0%	1.1%	1.0%	1.4%	3.7%	3.7%	3.5%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%



Last updated: 12/12/2018

School Safety Plan (School Year 2018—19)

Silver Spur's safety plan is updated each year. Our School Safety Plan was last updated in October 2018. It was discussed with staff at a faculty meeting and shared with staff and parents during our October 2018 School Site Council Meeting. In addition, Silver Spur has a safety committee made up of teachers, staff and parents who meet monthly to review safety procedures and determine next steps. Silver Spur is truly ahead of many other schools in terms of safety. Last year all staff was trained in "Stop the Bleed", extinguishing a fire, search and rescue and how to shut utilities among other topics. Our School Safety Plan delineates pre-incident planning, what to do during an incident, emergency communications and responses to specific emergencies.

Our emergency sheds and materials are up to date and an inventory is performed each year to make sure that all items are in working condition. Last school year and thanks to the support of the PTA, we purchased a generator and "stop the bleed" kits. Parents should rest assured that Silver Spur is truly a safe place for their children and our staff is ready and very knowledgeable in responses to all emergencies.

This school year we are conducting 3 earthquake drills instead of the only one mandated by the District. Silver Spur also conducts monthly fire drills and for the first time, this school year Silver Spur's principal and teachers trained all students on the "Run, Hide, Fight" procedure. Silver Spur's PTA is now in the process of ordering signs to be posted on our fence to indicate request and reunion gates as well as areas for class reunification. A master key for all egress gates were provided to all staff members for them to use in case of an emergency.

We are currently working with District personnel to purchase new handheld radios and blinds for all windows in all classrooms and offices.

2017-18 Comprehensive School Safety Plan was adopted by School Site Council on February 7, 2018 and approved by District Governing Board on February 28, 2018.

Last updated: 12/17/2018

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2015—16)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	27.0		4	
1	23.0		3	
2	21.0		4	
3	23.0		4	
4	32.0		3	
5	33.0			3
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	25.0		4	
1	22.0	1	3	
2	24.0		3	
3	23.0		4	
4	32.0		3	
5	32.0		3	
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	26.0		4	
1	23.0		3	
2	25.0		4	
3	19.0	4		
4	30.0		3	
5	34.0			3
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Last updated: 12/11/2018

Academic Counselors and Other Support Staff (School Year 2017—18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.0	0.0
Counselor (Social/Behavioral or Career Development)	0.2	N/A
Library Media Teacher (Librarian)	0.0	N/A
Library Media Services Staff (Paraprofessional)	0.8	N/A
Psychologist	0.6	N/A
Social Worker	0.0	N/A
Nurse	0.0	N/A
Speech/Language/Hearing Specialist	0.8	N/A
Resource Specialist (non-teaching)	2.0	N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 12/5/2018

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$5942.8	\$6.9	\$5935.9	\$83397.9
District	N/A	N/A	\$10550.7	\$79966.0
Percent Difference – School Site and District	N/A	N/A	-44.0%	4.0%
State	N/A	N/A	\$6574.0	\$79128.0
Percent Difference – School Site and State	N/A	N/A	-49.0%	5.0%

Note: Cells with N/A values do not require data.

Last updated: 12/14/2018

Types of Services Funded (Fiscal Year 2017—18)

For the 2017-18 school year, Palos Verdes Peninsula Unified School District spent an average of \$10,922.28 to educate each student (based on 2017-18 audited financial statements). The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction and certain other expenditures. This calculation is required by law annually and is compared to other districts statewide. In addition to general fund state funding, Palos Verdes Peninsula Unified receives federal, state and local funding for special programs. For the 2017-18 school year, the District received approximately \$753.20 per student in federal, state and local aid for the following categorical, special education and support programs:

Title I

Special Education IDEA Local Assistance

Special Education IDEA Preschool

Special Education IDEA Preschool Local Entitlement

Special Education IDEA Mental Health

Special Education IDEA Preschool Staff Development

Career and Technical Education

Title II

Title III

Restricted Lottery

Special Education (AB602)

Special Education Mental Health Services

Tobacco Use Prevention Education

Specialized Secondary Programs

Music Donation Grant

State Library Grant

AXA Foundation Grant

PEF-STEM

PEF Site Grant

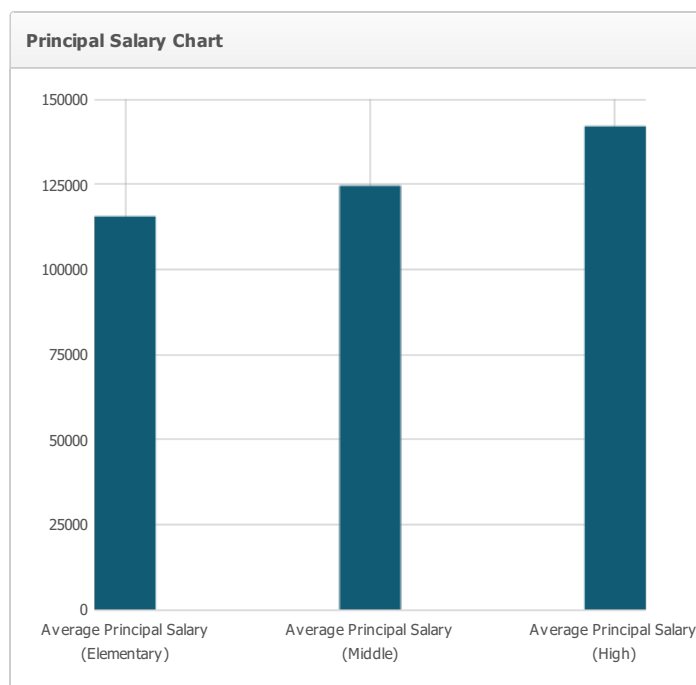
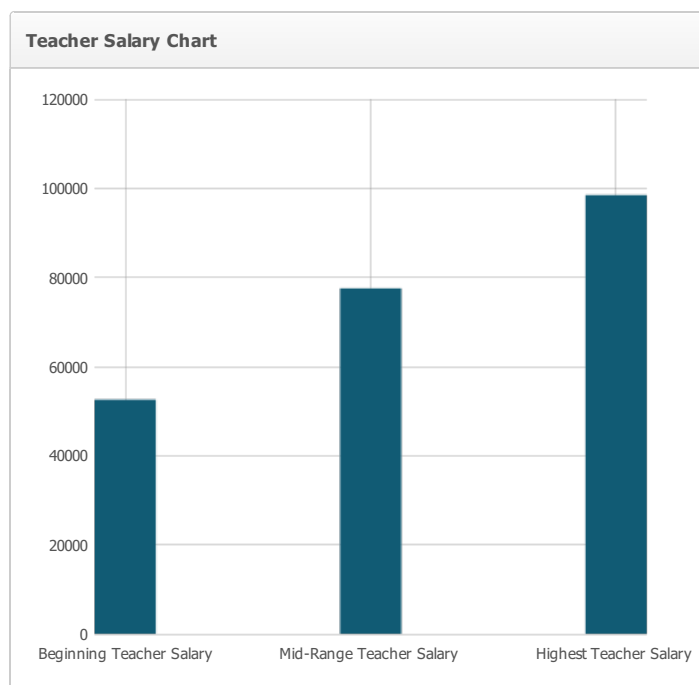
Special Children's League

Los Angeles County Arts Commission

Teacher and Administrative Salaries (Fiscal Year 2016—17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$52,571	\$49,512
Mid-Range Teacher Salary	\$77,531	\$77,880
Highest Teacher Salary	\$98,471	\$96,387
Average Principal Salary (Elementary)	\$115,528	\$123,139
Average Principal Salary (Middle)	\$124,573	\$129,919
Average Principal Salary (High)	\$142,026	\$140,111
Superintendent Salary	\$281,576	\$238,324
Percent of Budget for Teacher Salaries	38.0%	36.0%
Percent of Budget for Administrative Salaries	4.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 12/11/2018

Professional Development

Silver Spur teachers are leaders who believe in lifelong learning and are an essential component to building other colleague's capacities. Development is of paramount importance to our school and district. Students have early release each Monday, allowing teachers ninety minutes of uninterrupted planning, preparation, professional development and collaboration. Teachers also have two fifty-minute periods per week for collaborative learning, prep time and data analysis. In addition, grade level teachers meet weekly and have a more intensive 3-hour planning session each month to create content equity for all students.

Professional development is ongoing and multi-layered. It takes place at the district, school, grade and individual teacher level. Elementary school principals schedule all staff meetings on the same day for all schools so cross-pollination could take place. In addition to these opportunities, our district also organizes two full days of professional development at the beginning and at least 3 full days at mid-way points of the school year. PVPUSD has a 4-day Summer Institute for all teachers and administrators covering curriculum, leadership, Mindset and wellness.

For the past two years, our teachers have participated in professional development to provide support for the newly adopted math curriculum, Math in Focus. Teachers also participate in after school Cognitively Guided Instruction (CGI) math trainings led by our district teachers on special assignment (TOSAs). This school year all PVPUSD elementary schools have adopted a new ELA curriculum in grades TK-2 and have received training in this new curriculum. Professional Development on Next Generation Science Standards (NGSS) is underway in grades 3-5 and PVPUSD is training teachers and staff on new science and engineering practices.

At the individual level, teachers attend professional development on their own time to keep abreast of latest research on instruction, team building strategies, etc. Each year we have upper and lower grade representatives attend the CUE conference on Educational Technology and the SMC Math conference to learn new strategies and techniques to bring back and share with students and teachers. Our GATE Coach attends regular district -wide meetings while attaining her certification and shares her knowledge with teachers, students and parents. Safety is a priority at our school and our District organizes Community Emergency Response Team (CERT) training. We have five teachers certified who, in turn, help facilitate workshops for the rest of our faculty and staff as well as implement monthly disaster drills.

Last updated: 12/17/2018