

Resources

IDEA Part B and Part C Regulations: OSEP, US Department of Education Statutes, regulations and resources

<http://idea.ed.gov/>

California Department of Education Special Education Services

<http://www.cde.ca.gov/sp/se/>

Early Start Home Page California Department of Developmental Services

<https://www.dds.ca.gov/EarlyStart/index.cfm>

CA Infant/Toddler Learning & Dev. Foundations

<https://www.cde.ca.gov/sp/cd/re/itfoundations.asp>

California Infant/Toddler Curriculum Framework

<https://www.cde.ca.gov/sp/cd/re/psframework.asp>

California Preschool Learning Foundations.

<http://www.cde.ca.gov/sp/cd/re/psfoundations.asp>

California Preschool Curriculum Frameworks

<http://www.cde.ca.gov/sp/cd/re/psframework.asp>



FOR FAMILIES: This online CDE publication provides resources for families based on the California Infant/Toddler Learning & Development Foundations and the California Preschool Learning Foundations.

<https://allaboutyoungchildren.org/>

Head Start Early Learning Outcomes Interactive Framework: Excellent interactive tool. Click on a box at the intersection of a domain and an age (e.g., cognition + preschool), then click on any of the boxes for details. Scroll down, for free related resources for staff, professional development, and for families.

<https://eclkc.ohs.acf.hhs.gov/school-readiness>

Center for Parent Information and Resources' Library Note: This replaces NICHCY (National Dissemination Center for Children with Disabilities) after September 30, 2014.

<https://www.parentcenterhub.org/preschoolers/>



Guide to Preschool Special Education Services



111 S. De Anza Boulevard
Mountain House CA 95391

www.lammersvilleschooldistrict.net



Dear Parents:

This guide is a reference for you to understand the preschool (ages 3-5 years) special education process for Lammersville Unified School District (LUSD). If you have concerns about your preschool aged child's development, which includes speech and language development, cognitive development, adaptive behaviors, gross and fine motor development and/or social emotional skills, please use this handbook as a guide.

This handbook includes information for:

- Preschool Special Education
- Preschool Evaluations
- Eligibility for Preschool Special Education
- Continuum of Services for Preschool Age Children

The Special Education Office for LUSD is located at Lammersville Elementary School. You can reach us with questions or concerns in person and via phone or e-mail.

Lammersville Elementary School: 16555 Von Sosten Rd, Tracy, California.

Phone: 209-836-7400

e-mail sreier@sjcoe.net or jsaylor@sjcoe.net

Visit the LUSD website at <https://www.lammersvilleschooldistrict.net/>

Referral

Parents are able to make referrals directly to Lammersville Unified School District (LUSD). You should provide a written request for assessment to the district stating your concerns, the name and birthdate of your child, and your contact information.

Before LUSD is able to process your request, you will need to register your child. This is the same process you would follow to register a school-age child in the district. You can access the registration information online <https://www.lammersvilleschooldistrict.net/>. You will need to provide the following with the registration:

- Proof of Age (birth certificate or passport)
- Proof of Residency (mortgage statement or lease/rental agreement)
- Utility Bill (listing home address)
- Immunization Record

Upon completion of registration and receipt of written request for assessment, the Preschool Special Education Team will contact you to schedule an assessment appointment.

Evaluation

You and your child will meet with the Preschool Special Education Team. The team will provide you with information regarding the areas being assessed, and obtain written consent to conduct the assessment. The team is also available to review any concerns or answer questions you may have. The assessment will take place at the LUSD Preschool site located at Wicklund Elementary School, 300 E Legacy Drive, Mountain House, CA 95391.

Individualized Education Plan Meeting (IEP)

When the assessment is complete, the team will schedule an Individualized Education Plan meeting to review the report(s) and findings of the assessment. You will be provided with copies of the report(s). At the meeting, the team will determine if your child is eligible for Special Education Services. You are welcome to invite individuals to the meeting who are able to provide information to inform the team. If your child is eligible for services, the team will develop an Individualized Education Plan unique to your child. The Plan will include goals and services to address areas of need. You are a part of this team.

