

PLAQUEMINES PARISH



HEAD START

School Readiness Plan

2018-2019

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What is school readiness?

School readiness is defined by Head Start as children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life.

What are school readiness goals?

School readiness goals are the expectations that children's statuses and progression across the domains of approaches to learning, social and emotional development, language and literacy, cognition, and perceptual, motor, and physical development that will improve children's readiness for kindergarten.

PPSB Head Start Curriculum

The Plaquemines Parish Head Start Program uses *The Creative Curriculum for Preschool* and the accompanying *Teaching Strategies GOLD* online assessment tool as a framework for implementing the Louisiana Birth to Five Standards. This curriculum and assessment system is aligned with the *Head Start Early Learning Outcomes Framework* and is developmentally appropriate.

Creative Curriculum for Preschool

The philosophy behind our curriculum is that young children learn best by doing. Learning isn't just repeating what someone else says; it requires active thinking and experimenting to find out how things work and to learn firsthand about the world we live in.

Play provides the foundation for academic or "school" learning. It is the preparation children need before they learn highly abstract symbols such as letters (which are symbols for sounds) and numbers (which are symbols for number concepts). Play enables us to achieve the key goals of our early childhood curriculum. Play is the work of young children.

School Readiness Goals for the 5 Essential Domains:

- **Approaches to Learning**
 1. Child follows classroom rules and routines with increasing independence. Gold: 1b; LaELDS - CSS5, SE3
 2. Children will hold information in mind and manipulates it to perform tasks. Gold: 12a; LaELDS - AL2, SE5

- **Social and Emotional Development**
 3. Children will engage in and maintains positive relationships and interactions with adults. Gold: 2a; LaELDS - SE1
 4. Child manages emotions with increasing independence. Gold: 1a; LaELDS - CSS5

- **Language and Literacy (Language and Communication & Literacy)**
 5. - Child writes for a variety of purposes using increasingly sophisticated marks. Gold: 19b; LaELDS - LL7
 6. Child shows understanding of word categories and relationships among words. Gold: 8a; LaELDS - LL2

- **Cognition (Math & Scientific Reasoning)**
 7. Child recognizes the number of objects in a small set. Gold: 21a; CM4
 8. Child explores the positions of objects in space. Gold: 21a; LaELDS - CM4

- **Perceptual, Motor, and Physical Development**
 9. Children will demonstrate control, strength, and coordination of large muscles. Gold: 5; LaELDS - CC1, PM1, PM5
 10. Children will demonstrate personal hygiene and self-care skills. Gold: 1c; LaELDS - PM4

Assessment

The assessment tool used by the Plaquemines Parish Head Start, *Teaching Strategies GOLD*, is based on the latest research, valid and reliable, and fully aligned with the *Head Start Early Learning Outcomes Framework*, the *Louisiana Grade Level Expectations*, and *Common Core State Standards*. Teaching Strategies *GOLD* checkpoints are conducted three times a year - Fall, Winter, Spring, in which data is collected and analyzed to determine progress at both the instructional and program levels.

By the end of the school year, 80% of the Head Start children will be at or above level for all Teaching Strategies *GOLD* objectives.

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