

**Texas Education Agency  
2017-18 School Report Card  
ACADEMY INT (014901101)**

District Name: **ACADEMY ISD**  
Campus Type: **Elementary**

Total Students: **375**  
Grade Span: **03 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	85
School Progress	Met Standard	88
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	96.2%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.4%	5.4%	12.6%
Hispanic	21.1%	20.7%	52.4%
White	66.7%	68.3%	27.8%
American Indian	0.8%	0.7%	0.4%
Asian	1.1%	1.1%	4.4%
Pacific Islander	0.3%	0.3%	0.1%
Two or More Races	3.7%	3.5%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	44.0%	39.3%	58.8%
English Learners	6.1%	4.4%	18.8%
Special Education	5.9%	7.9%	9.1%
<b>Mobility Rate (2016-17)</b>	9.8%	9.8%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 3	18.9	18.9	19.0
Grade 4	20.0	20.0	19.2
Grade 5	19.7	19.7	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.3%	63.1%	Total Operating Expenditures	\$5,224	\$7,984	\$9,503
				Instruction	\$4,220	\$4,555	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$494	\$512	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	83%	<b>84%</b>	72%	79%	87%	*	*	*	83%	80%
	2017	75%	81%	<b>85%</b>	*	78%	89%	*	100%	-	*	79%
Reading	2018	74%	79%	<b>84%</b>	65%	82%	87%	*	*	*	*	83%
	2017	72%	77%	<b>81%</b>	*	70%	87%	*	*	-	*	72%
Mathematics	2018	81%	89%	<b>87%</b>	*	78%	90%	*	*	*	*	84%
	2017	79%	88%	<b>89%</b>	*	87%	91%	*	*	-	*	85%
Writing	2018	66%	74%	<b>69%</b>	*	*	72%	*	*	*	*	*
	2017	67%	74%	<b>78%</b>	*	*	86%	*	-	-	*	73%
Science	2018	80%	89%	<b>92%</b>	*	*	94%	*	-	-	*	86%
	2017	79%	86%	<b>92%</b>	*	82%	96%	*	*	-	*	84%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	55%	<b>56%</b>	34%	50%	60%	*	*	*	48%	46%
	2017	45%	51%	<b>55%</b>	*	46%	61%	*	75%	-	*	40%
Reading	2018	46%	52%	<b>53%</b>	30%	47%	58%	*	*	*	*	43%
	2017	44%	49%	<b>52%</b>	*	41%	59%	*	*	-	*	36%
Mathematics	2018	50%	58%	<b>59%</b>	*	55%	63%	*	*	*	*	52%
	2017	46%	55%	<b>60%</b>	*	51%	64%	*	*	-	*	47%
Writing	2018	41%	50%	<b>50%</b>	*	*	52%	*	*	*	*	*
	2017	36%	40%	<b>47%</b>	*	*	52%	*	-	-	*	32%
Science	2018	51%	55%	<b>60%</b>	*	*	66%	*	-	-	*	49%
	2017	49%	56%	<b>58%</b>	*	45%	68%	*	*	-	*	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	24%	<b>28%</b>	19%	20%	31%	*	*	*	34%	19%
	2017	20%	21%	<b>28%</b>	*	19%	33%	*	63%	-	*	14%
Reading	2018	19%	22%	<b>30%</b>	26%	22%	33%	*	*	*	*	23%
	2017	19%	18%	<b>24%</b>	*	16%	29%	*	*	-	*	12%
Mathematics	2018	24%	28%	<b>30%</b>	*	23%	34%	*	*	*	*	20%
	2017	22%	26%	<b>33%</b>	*	24%	37%	*	*	-	*	17%
Writing	2018	13%	15%	<b>13%</b>	*	*	13%	*	*	*	*	*
	2017	11%	13%	<b>21%</b>	*	*	26%	*	-	-	*	14%
Science	2018	23%	27%	<b>32%</b>	*	*	38%	*	-	-	*	19%
	2017	19%	24%	<b>31%</b>	*	23%	39%	*	*	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	72	<b>80</b>	70	82	80	*	*	*	88	78
	2018	69	71	<b>76</b>	60	80	75	*	*	*	*	76
Mathematics	2018	70	73	<b>85</b>	80	83	85	*	*	*	*	80

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	46%	<b>53%</b>	*	57%	57%	*	-	-	*	56%
	2017	35%	45%	<b>58%</b>	*	55%	74%	*	-	-	-	58%
Mathematics	2018	47%	61%	<b>68%</b>	*	*	70%	*	-	-	*	76%
	2017	43%	66%	<b>86%</b>	78%	100%	89%	*	-	-	-	85%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	90%	<b>90%</b>	71%	89%	92%	*	-	-	*	88%
Students Requiring Accelerated Instruction												
	2018	21%	10%	<b>10%</b>	*	*	8%	*	-	-	*	12%
STAAR Cumulative Met Standard												
	2018	84%	94%	<b>94%</b>	71%	89%	99%	*	-	-	*	95%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	99%	<b>99%</b>	100%	100%	99%	*	-	-	*	98%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	*	*	*	*	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	100%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%

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