

Grade 2
"I Can" Standards Statements
~Third 9 Weeks~

An overview of the major ELA and Math concepts taught this quarter can be found below.
Please note that while taught, not all standards are assessed.

ELA Checklist

Reading Literature (Fiction)

- ___ can tell how characters in a story respond to events and challenges in the
- ___ can tell about the points of view of different characters (RL.2.6)
- ___ can compare and contrast ways of telling the same story (RL.2.9)

Reading Informational Text (Non-Fiction)

- ___ can find the main idea in a section of nonfiction (RI.2.2)
- ___ can use diagrams and pictures to help understand nonfiction. (RI.2.7)
- ___ can compare and contrast the main idea of two nonfiction texts. (RI.2.9)

Reading Foundational Skills

- ___ can figure out unknown words with common prefixes or suffixes (RF.2.3d)
- ___ can read irregularly spelled second grade words (RF.2.3f)

Speaking and Listening

- ___ can ask questions during discussions (SL.2.1c)
- ___ can tell about the key ideas and details after I listen or read (SL.2.2)
- ___ can add drawings and record what I am reading out loud to share my thoughts and understanding of a text (SL.2.5)
- ___ can answer questions out loud in complete sentences (SL.2.6)

Writing

- ___ can write to tell a story using sequence and details (W.2.3)
- ___ can revise and edit my writing with guidance and support from adults (W.2.5)
- ___ can remember what I have been taught to answer a question (W.2.8)
- ___ can interview people to answer a question (W.2.8)

Language

- ___ can use plural nouns (L.2.1b)
 - ___ can use reflexive pronouns (*himself, myself, ourselves*) (L.2.1c)
 - ___ can join two sentences together (compound sentences) (L.2.1f)
 - ___ can capitalize proper nouns (L.2.2a)
 - ___ can use prefixes to help me learn the meaning of new words (L.2.4b)
 - ___ can tell the difference between similar verbs (*e.g. toss, throw, hurl*) and closely related adjectives (*e.g. thin, slender, skinny, scrawny*) (L.2.5b)
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Math Checklist

Numbers and Operation in Base Ten

___ can understand a 3-digit number represents the amount of hundreds, tens and ones. (2.NBT.1)

___ can understand that 100 is the same as ten 10s. (2.NBT.1a)

___ can count to 1,000; skip count by 5s, 10s, and 100s (2.NBT.2)

___ can read and write numbers to at least 600 using numerals (2.NBT.3)

___ can write numbers up to 1,000 using words (number names). (2.NBT.3)

___ can read and write numbers in expanded form to 1,000. (2.NBT.3)

___ can compare two 3 digit numbers. (2.NBT.4)

___ can add & subtract within 100 with and without tools. (2.NBT.5)

___ can mentally add 10 and subtract 10 from a number up to 900. Can mentally add 100 and subtract 100 from a number up to 900. (2.NBT.8)

___ can explain addition and subtraction fact strategies such as making 10, near doubles facts, turn around rule for addition, counting up, counting back, etc. (2.NBT.9)

Operations and Algebraic Thinking

___ can add and subtract within 100 to solve one-step word problems involving situations of adding to, taking from, putting together, or taking apart numbers. (2.OA.1)

___ can tell the answers to doubles, combinations-of-10 facts, and can use strategies to solve addition and subtraction facts within 20. (2.OA.2)

___ can use manipulatives or count by 2's to determine if a group of objects up to 20 is even or odd. (2.OA.3)

Measurement and Data

___ can measure objects using inches, centimeters and feet (2.MD.2)

___ can compare the lengths of two objects using inches and centimeters (2.MD.4)

___ can use addition and subtraction within 100 to solve word problems involving lengths (2.MD.5)

___ can represent numbers from 0 through 100 as lengths on a number line. (2.MD.6)

___ can tell and write time using analog and digital clocks to the nearest half hour. (2.MD.7)

___ can solve word problems involving quarters, dimes, nickels and pennies. (2.MD.8)

___ can draw a picture graph to represent data from a tally chart (2.MD.10)