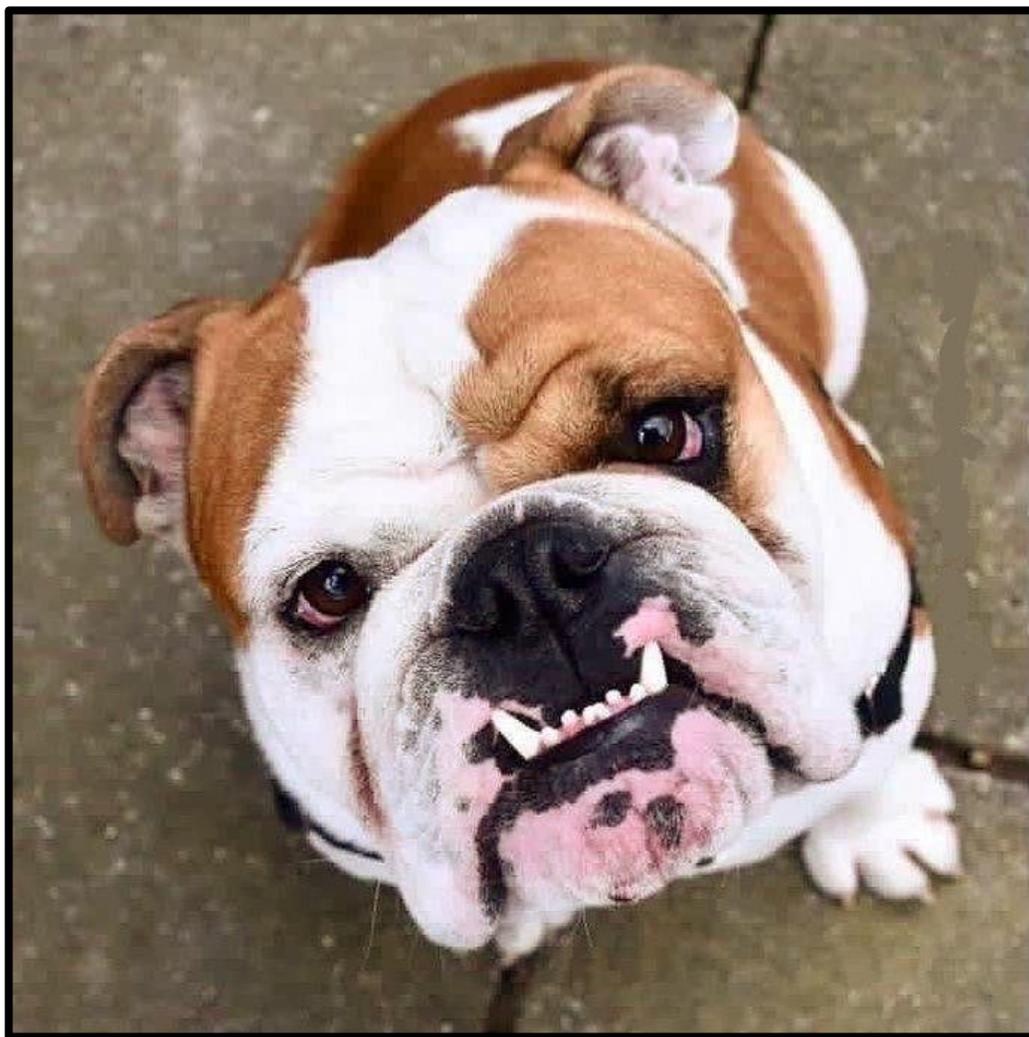


Grandview Middle School



2019 - 2020

Program Of Studies

6th Grade

CSD 4
GRANDVIEW, MO

A Message from the Principal

Dear Parents and Students:

Welcome to Grandview Middle School! We are excited to have your 6th grader joining us! This enrollment packet will give you information about the enrollment procedures and the highlights of GMS. Please complete the enrollment form and return to the office by the announced deadline to help us prepare for the 2019-2020 school year. We look forward to partnering with you and your student during this upcoming year. If you have any questions with the enrollment process or concerns of any kind, please feel free to call (316-5600).

Sincerely,

Jacqueline Spencer
GMS Principal

Vision Statement:

GMS is an exemplary school bringing honor to the Grandview Community

Mission Statement:

***GMS Mission Statement:* Grandview Middle School will increase student achievement through research based instruction, effective use of data, and collaboration. We will create a safe learning environment where respect and responsibility are hallmarks of our character.**

As a Professional Learning Community, Grandview Middle School makes the following commitments. We will:

- **Utilize** cohesive instructional strategies throughout our school that tie curriculum goals, objectives and skills together and support the district goal of student proficiency.
- **Integrate** technology into all aspects of learning and instruction.
- **Collect and monitor** student achievement data regularly to track student progress towards mastery, to identify areas of strength and concern, and to use to indicate interventions.
- **Utilize** frequent formal and informal assessments to determine student progress towards mastery and needs and to determine necessary instructional responses and interventions.
- **Respond** to documented student needs, and we will develop and utilize a comprehensive pyramid of interventions that is easily accessible, timely, and efficient for teachers to use with students.
- **Develop and implement** a system that is affirming and positive to motivate student performance during and after school.
- **Develop and implement** strategies to help students set goals and take ownership of their learning
- **Foster** regular family contact that is collaborative in regards to their student's achievement
- **Develop** programs for parental involvement and intervention so they can help their student succeed.
- **Develop** community partnerships to support student growth and achievement.
- **Collaborate** with staff, students, parents, family and community.
- **Collaborate** across disciplines, grade levels, and roles,
- **Communicate** clearly and frequently with all GMS stakeholders
- **Foster** mentoring relationships with individual students through regular, on-going contact that is personal, affirming, and advisory.

FEATURES OF GRANDVIEW MIDDLE SCHOOL

Team Time/Intervention

Topics discussed in class range from goal setting to conflict resolution to decision making and problem-solving. Students discuss, think, interact, learn, and develop life skills. This time will also be used to provide students with instruction that is specific, research-based, and matched to each student's needs.

Interdisciplinary Teams

Teams of "core teachers" (English, Mathematics, Science, Social Studies, and Reading) plan instruction together for a common group of students. Because this group of teachers has the same students and the same schedule, students maintain a close student-teacher relationship similar to elementary school.

Teachers meet together daily and collectively monitor each student's academic, social, and emotional development. Teams of teachers also develop common grading systems, classroom rules, behavioral expectations, lesson plans and parent communications.

Student Activities

A wide range of activities provide an opportunity to enhance a positive identity with school. High interest activities for early-adolescents include clubs, interscholastic sports, and a variety of other activities based on student interest.

Academic Success

This program is designed for students interested in extra study time or extra instructional help. It meets on Tuesday and Thursday from 3:15 to 4:15 p.m., and is supervised by teachers. Bus Transportation is provided (for eligible bus riders) following the session.

6th Grade Courses

19 - 20

Grade 6

GRADE 6 MIDDLE SCHOOL PROGRAM OF STUDIES

Grandview Middle School offers a variety of educational opportunities for students. During middle school years, students begin to have the opportunity to choose some elective courses. These choices are important in exploring interest areas for future planning. The decision-making process is a gradual one. Sixth grade students choose the electives that will complete their seven period schedules.

Required Courses

Team Time

Communication Arts

Math

Life Science

Social Studies

Computer Applications

Physical Education

Health

Electives

Band

Select Choir

Art

Vocal Music

Design and Modeling

Family and Consumer Science

GRADE 6 TEAM COURSES (Required for all students)

6100 English Language Arts

In the sixth grade students consider themes of challenges and determination through heritage, culture, and inquiry within a wide variety of fictional and informational texts. They will read selections centered on the themes of Turning Points, Ancient Realms, Facing Challenges and Our Heroes. After close reading and annotation of text, students will participate in cooperative group discussions related to the comprehension of skills addressed. These discussions will help students make connections and deepen their understanding to the text. Students will use a variety of technological tools along with the 6-trait writing process to create narratives, persuasive essays, and expository papers, using research, all while strengthening their application of grammar skills. Through the use of student conversations, students will develop collaborative speaking and listening skills. By the end of the sixth grade, students are ready to begin more complex aspects of literature and informational text that will provide a working background of knowledge and skills allowing them to be successful in 7th grade.

6200 Mathematics

This course builds upon concepts introduced in the elementary grades. It includes number concepts, computation, estimation, percentages, geometry, measurement, statistics, and probability. Calculators will be used to enhance learning and to allow for creativity to problem solving.

GRADE 6 TEAM COURSES (Required for all students)

6400 Life Science

The sixth grade science course work will develop a greater understanding of basic scientific principles. This understanding will be achieved by working through the process of scientific inquiry to explore the scientific fields of life and technology. Students will compare and contrast the different organisms and their cells, determine organisms using the biological classification system. The student will use models to demonstrate how energy flows from organism to organism in an ecosystem. Students will discover developments in science and technology and analyze the history and impact of science. The student will write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

6500 Social Studies

In Social Studies, 6th Grade students will explore the development of cultural traditions, achievements, and governance of ancient river civilizations in Mesopotamia, Egypt, India, and China. Students will also analyze the growth of civilizations in Greece, Rome, Africa, Japan, Europe, and the Americas. Learning individually and cooperatively, students will interpret primary and secondary sources, maps, graphs, charts, timelines, and other reference tools to process information and apply knowledge to draw conclusions.

GRADE 6 EXPLORATORY COURSES (Required for all students)

6890 Computer Applications

(Nine Weeks) – Keyboarding is a course which provides an opportunity for students to keep abreast of the technological advances by developing the essential lifetime skill of operating computer keyboards. Students will become familiar with basic keyboarding by inputting alphabetic, numeric, and symbolic data on a computer keyboard. Keyboarding applications for personal and school use will be explored through word processing using a computer. This course will provide the foundation for continuing more advanced courses in business education.

6910 Physical Education

(18 Weeks) – Physical Education classes spend time learning team and individual sports as well as helping students achieve physical fitness.

6850 Health

(Nine Weeks) – Health is a course designed to satisfy the mandated subject areas of A.I.D.S Education (Alcohol and Drug Education and Safety). Students will also concentrate on life skills, nutrition, wellness, and physical fitness.

GRADE 6 EXPLORATORY COURSES

6770 Family & Consumer Sciences

(Nine Weeks) - Family & Consumer Sciences stress the roles and responsibilities as individuals and as family members. The areas of foods and nutrition, clothing, interpersonal relationships, and childcare will be explored through individual and group projects. This activity-oriented class will give students experience in using problem-solving and decision-making skills.

6705 Art

(Nine Weeks) - The middle school curriculum is an exploratory course focusing on the art elements of line, color, shape, form and texture. Students will become familiar with a wide variety of art materials and processes including painting with watercolor, tempera and ink, clay, print making, portraiture, drawing, and design. Art is recommended for students who plan to take Basic Art in the ninth grade.

6790 Design and Modeling – Project Lead the Way

(Nine weeks) - Design and Modeling is an introduction to engineering course. During this course students will use the design process to solve problems by designing and creating new products.

6905 Vocal Music

(Nine Weeks) - A performing class with no prerequisite, designed for students who enjoy singing and learning about music. Students will be exposed to three-part harmony in many styles of music. In addition, they will study basic music theory and learn to identify music of different time periods, styles and composers.

6906 Select Choir

(All Year) - Select Choir is a performing class. There will be required concerts throughout the year and students will receive more comprehensive teaching throughout the year.

GRADE 6 EXPLORATORY COURSES

6869 Band

(All Year) - Band is a class for students wishing to learn how to play a band instrument. Band is a performing class with experiences in woodwinds, brass, and percussion techniques. Concerts are presented during the year. Please be sure that you understand that you must purchase an instrument at Rental Night. More details will be announced about rental night. Students will also need to acquire Essential Elements Book 1 for their instrument. This will be the main method book for the students during 6th Grade Beginning Band. Students will learn basic technique, embouchure, tonguing, and more as the year progresses. Students will learn to read music in the first weeks of school. By the end of the year, students will be playing upper level beginning band music. Students will have three concert performances at GMS. All performances are mandatory.

4001 Office Aide

(Nine weeks) – Student needs to fill out an application to become an office aide. Once the application is filled out the administration team will “interview” the applicant. The aide will work in the office or Library. Students enrolled in Band cannot be office aides due to course requirements.

SCHEDULE CHANGE POLICY

Students must carefully consider all classes in which they pre-enroll and are expected to remain in those courses selected. Once pre-enrollment has been completed and class schedules established, changes can be made **ONLY** for reasons below:

1. Special Education I.E.P. decisions.
2. Computer input or processing error.

Requests for a schedule change may be made through a conference with the student's counselor. If in accordance with the approved reasons, it will then be reviewed and approved by the principal. All requests for a schedule change must be completed within the first 2 weeks of the semester.

**GRANDVIEW MIDDLE SCHOOL
2018 - 2019 ENROLLMENT FORM
GRADE 6**

Student Name _____ Date _____

Student Address _____

Elementary School Attended _____

Required Courses	6000	Team Time
	6100	Communication Arts
	6200	Mathematics
	6400	Life Science
	6500	Social Studies
	6850	Health - (9 weeks)
	6890	Computer Applications - (9 weeks)
	6910	Physical Education - (18 weeks)

ELECTIVE CLASSES

All Year	6860	Band
	6906	^{OR} Select Choir

The following nine week classes will be taken by students who are not participating in Band

Nine Week (Quarter) Classes	6705	Art
	6770	Family & Consumer Science
	6790	Design and Modeling - PLTW
	6905	Vocal Music

Student Signature

Parent/Guardian Signature

**GRANDVIEW MIDDLE SCHOOL
2018 - 2019 ENROLLMENT FORM
GRADE 6**

Student Name _____ Date _____

Student Address _____

Elementary School Attended _____

Required Courses	6000	Team Time
	6100	Communication Arts
	6200	Mathematics
	6400	Earth Science
	6500	Social Studies
	6850	Health - (9 weeks)
	6890	Computer Applications - (9 weeks)
	6910	Physical Education - (18 weeks)

ELECTIVE CLASSES

All Year	6860	Band
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Student Signature

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