

Samuel E. Kalama Intermediate School Community Council Meeting

May 6, 2019 at 4:00pm in the Library

AGENDA

Call to Order by: Arielle at 4:15pm

Attendees:, Danielle Hartwick, Arielle Axelrod, Timothy Shim, Shayna Manlapao, Jennifer Mahuka, Isabella Collins, Cindy Fallis, Petar Kovacic, Sarala Dandekar, Tony Arieta (by phone), Courtney Arnold, Hawkeye Lannis

Cannot Attend:

Approval of September meeting minutes:

Committee Reports:

1. TEACHER REPORT

- a. STEM conference attended (15 students)-highly successful and offers great opportunity for students to increase knowledge and very relevant

2. PARENT REPORT

- a. Cindy addressed concerns with discontinuing honors program for English program next year. Needs engaging programming for students. All other middle schools are continuing the honors programming. The Department had a lengthy discussion and ways to avoid labels/inclusiveness. King Kekaulike has an honors track but students are not always successful since middle school students have been built up with label of "honors" and those courses are more difficult. Accelerated math will continue with criterion for taking that class. The accelerated math course will still include all standards with algebra with just a faster paced. Courtney mentioned higher students continue to show mastery since they are teaching/supporting peers. Kalama is wanting more inclusiveness. Sarala asked about how the change will support those students motivated to AP/Honors in High School. Tim: To bring it back, it would need to look different. Students would need exceeding on Smarter Balance, testing, etc. and would look at how is that class different than others (horizontal alignment) especially since different classes approached standards differently and maybe didn't provide the rigor. Curriculum needs to be better aligned. There is possibility in future for small cohort. Discussion has been ongoing for awhile in the English department. Interrichment activities may be a place to offer more Language Arts (journalism) and social studies is addressing more interdisciplinary writing skills. Middle school philosophy heterogeneous, inclusive and relevant. 3

sections of Honors English in 7th grade were affected. Plan is to move forward with changes as is next year. King K also reports that inclusion practices has been successful and raises the bar for everyone. Parents hopeful for Honors so students are being pushed, challenged and not being bored. Fear that they may not be engaged-need to be focused and students in class are on target/task oriented. More research and debate in Honors-students connected well with the process. Give students a safe space to be smart and not have to worry about being “smart” around peers. Kalama is trying to figure out where they fit in the K-12 process/mission statement.

3. PCNC REPORT

- a. SCC Self-Assessment: <https://www.surveymonkey.com/r/SCCSelfAssessment>-completed with the group

Parent participation- keep meetings on task/timekeeper so time is well spent
Student input in the beginning of the meeting and then move into the more difficult (academic and financial plan) later

- b. Principal Survey-completed

Agenda Calendar Items

Adjournment Time: