

VALLEY VIEW ELEMENTARY
Campus Improvement Plan
2018/2019

Dream, Believe, Succeed



Date Reviewed: 06/08/18

DMAC Solutions ©

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Date Approved: 09/03/18

9/11/2018

Legal References

1. Each school district shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. (Section 11.251 of the Texas Education Code)
2. Each school year, the principal of each school campus, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the academic excellence indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section 11.253 of the Texas Education Code)

VALLEY VIEW ELEMENTARY

Mission

The mission of VVE is to provide quality education to produce responsible, contributing citizens capable of thinking critically to solve problems in an ever-changing world.

Nondiscrimination Notice

VALLEY VIEW ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Site-Based Decision Making Committee

| Name | Position |
|---------------------|-----------------------------------|
| Campos, Antonio | Fourth Grade Teacher |
| Cerde, Jesus | Principal, Valley View Elementary |
| Escobedo, Maria | Community/Business Member |
| Garcia, Luis | First Grade Teacher |
| Ortegon, Rogelio | Physical Education |
| Ortiz, Yesenia | Pre-K Teacher |
| Saenz, Nohemi | Kindergarten Teacher |
| Serna, Diana | Second Grade Teacher |
| Torres, Lauri | Lead Teacher |
| Valdez, Tanya | Parent |
| Villarreal, Ricardo | Third Grade Teacher |

Comprehensive Needs Assessment

Demographics

Demographics Strengths

As of the start of the 2018-2019 school year, Valley View Elementary had a total enrollment of 450 students - EE through 4th Grade. The ethnicity breakdown is: 99.3% Hispanic with 0.0% American Indian, 0.4 % Asian, 0.0 % African American, 0.0% Pacific Islander, 99.7% White, and 0.2% Two or More. The student body is ?% Economically Disadvantaged.

Special Programs Counts - (based on TxEIS data as of 9/5/2018):

The district uses the following fund sources to improve our educational programs:

- Gifted & Talented: 12 Students (2.6%)

- Special Ed: 37 Students (8.2%)

- 504: 4 Students (.8%)

- ESL/LEP: 384 Students (??%)

- At-Risk: 387 Students (??%)

- Economically Disadvantaged: 405 Students (??%)

- Migrant: 6 Students (1.3%)

Valley View Elementary is a Schoolwide Title I campuses, with a campus economically disadvantaged count of ??%

Comprehensive Needs Assessment

Demographics Strengths (Continued)

Intents and Purposes are included in the District and Campus Improvement Plans.

Student Achievement

Student Achievement Strengths

Students enrolled at Valley View Elementary are doing well. Ninety-three percent of our students met the state standard on the STAAR. The campus also earned three distinctions--Academic Distinction in English Language Arts/Reading, Academic Distinction in Mathematics, and Postsecondary Readiness.

Student Achievement Weaknesses

This year, our campus failed to earn two distinctions (Comparative Academic Growth and Comparative Closing the Gap), we will strive to improve the two areas and attain the distinctions. In addition, staff moral is important. Despite having much student success, we must continue to improve staff moral to continue retaining highly qualified teachers in order to maintain student academic success.

Student Achievement Needs

Valley View Elementary will strive to earn all 5 distinctions the campus is eligible to earn. In addition, Valley View Elementary will make efforts to improve staff moral. If we improve the campus climate and improve staff moral, we will retain experienced teachers.

Student Achievement Summary

Comprehensive Needs Assessment

Overall Valley View Elementary students are doing very well. Our students continue to excel in all areas. In fact our campus earned a "Met Standard" rating and earned three distinctions. Since the campus did not earn two distinctions (Comparative Academic Growth and Comparative Closing the Gap), we will strive to improve the two areas and attain the distinctions. In addition, since we lost 2 teachers this year, we feel that we must continue to develop our teachers through training and must make efforts to retain experienced staff by improving the campus climate.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

- Alignment of written, taught, and tested curriculum
- Proactive use of data from benchmark and checkpoint tests
- Integration of technology
- Differentiation of Instruction
- Transitional Bilingual Program
- RTI model is used
- Grade level collaboration
- Flex periods, after school tutorials, learning labs

Curriculum, Instruction and Assessment Weaknesses

Curriculum, Instruction and Assessment Needs

Curriculum, Instruction and Assessment Summary

Comprehensive Needs Assessment Data Sources

Community Demographics
Community Input
Disaggregated STAAR Data
Discipline Referrals
DMAC Instructional Report
Failure Lists
Federal Program Guidelines
Growth Projections
Highly Qualified Staff
Mobility Rates
Parent Participation
Parent Surveys
Parental Involvement Policy
PBM Risk Levels
PEIMS Reports
Promotion/Retention Rates
Report Card Grades
SCE Policy
Semester Exam Grades
Special Student Populations
Staff Development
Staff/Parents/Community/ Business members involved w/SBDM
Standardized Tests
Summary of Student Progress (not taking STAAR)
Survey and Interviews of Students/Staff/Parents
Teacher Turnover Rates

VALLEY VIEW ELEMENTARY

Goal 1. Valley View Elementary will prepare students for life beyond high school, meet Every Student Succeed Act standards, and earn an Acceptable with Distinctions (in accordance with HB3) campus rating in the Texas Accountability System by annually improving teaching and learning.

Objective 1. By May 2019, 95% of all students and each student group will pass all portions of the state assessment. Summative Evaluation: Ninety-five percent (95%) of all students pass all portions of the state tests.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|------------------------------|--|--|
| 1. Enhance existing curriculum based on STAAR, State Standards (TEKS), and college readiness standards (CCRS) through curriculum writing. (Title I SW: 2,3) (Target Group: Migrant, LEP, SPED) | Assistant Principal, Assistant Superintendent, Lead Teacher, Principal, Teacher(s) | at the end of each six weeks | (F)Title I Part A, (L)General Local Funds, (S)State Compensatory Ed. | Summative - Curriculum Guides Curriculum Evaluation Forms |
| 2. Curriculum review committees shall make recommendations on any necessary revisions to curriculum guides throughout the year. (Title I SW: 2) (Target Group: All) | Assistant Principal, Assistant Superintendent, Lead Teacher, Principal, Teacher(s) | at the end of each six weeks | (F)Title I Part A, (L)General Local Funds, (S)State Compensatory Ed. | Summative - Curriculum Guides Curriculum Evaluation Forms Committee Agendas |
| 3. Continue reviewing and revising Curriculum for grades PK-4 for each core area. (Title I SW: 2,3) (Target Group: All) | Assistant Principal, Assistant Superintendent, Lead Teacher, Principal, Teacher(s) | at the end of each six weeks | (F)Title I Part A, (L)General Local Funds, (S)State Compensatory Ed. | Summative - Curriculum Guides Curriculum Evaluation Forms |
| 4. Implement District made curriculum based on STAAR, State Standards (TEKS) and College and Career Readiness Standards (CCRS) (Title I SW: 2) (Target Group: All) | Assistant Principal, Lead Teacher, Principal, Teacher(s) | August-May | (L)General Local Funds | Formative - Curriculum Guides Curriculum Evaluation Forms Lesson Plans |
| 5. Use an assessment system, aligned to STAAR standards, that provides information about a full range of knowledge and abilities students are expected to learn. Assessment methods include: Authentic Assessment, Multiple choice tests, open ended questions, extended reading and writing experiences which include rough drafts and revisions, individual and group projects, and exhibits. (Target Group: All) | Assistant Principal, Assistant Superintendent, Principal, Teacher(s) | August-May | (L)General Local Funds | Summative - Assessment Results Lesson Plans Walk-Through Reports Science Technology Fair DMAC Results/Data |
| 6. Students will be provided additional support for advancing to the next grade level through the following strategies: a) Summer school; b) Tutoring; c) Reading Intervention; d) Mentoring programs; e) Technology in the classroom (Target Group: All) | Assistant Superintendent, Principal, Teacher(s) | August-June | (F)Title I Part A, (S)State Compensatory Ed. | Summative - Master Schedule Technology Reports Attendance Rosters Tutoring Lesson Plans Tutoring Rosters DMAC Plan of Action |

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| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|------------------------------|--|---|
| 7. Incorporate higher-level thinking and reasoning skills utilizing effective teaching strategies (including STEM Strategies). (Title I SW: 2) (Target Group: All) | Assistant Principal, Principal, Teacher(s) | August-May | (L)General Local Funds | Summative - Formative--Lesson Plans Walkthroughs Computer Lab Reports TSTEM Strategy Inservice T-TESS |
| 8. Convene formally with structured follow-up meetings to monitor students' progress in learning critical TEKS by examining student data. Grade level meetings will be held each week to review student progress. (Target Group: All) | Assistant Superintendent, Principal, Superintendent, Teacher(s) | Weekly & Bi-Weekly | (L)General Local Funds | Summative - Instructional Round Visits Grade Level Meetings Faculty Meetings DMAC Results |
| 9. Kids in College program will continue at the Elementary level focusing on STEM and CTE approaches. (Target Group: All) | CTE Director, Principal, Teacher(s) | June | (S)Career and Technical Ed. | Summative - Kids in College Showcase Kids in College Lesson Plans |
| 10. Provide Intensive and sustained inservice to address TEKS/State Assessment [STAAR] alignment, strategies and assessments. (Title I SW: 2) (Target Group: All) | Assistant Principal, Assistant Superintendent, Lead Teacher, Principal, Teacher(s) | August-May | (L)General Local Funds | Formative - Inservice Agendas Sign in Sheets/Online Check in Staff Development Evaluation |
| 11. STEM strategies will be incorporated during the instructional day to ensure district-wide sustainability of program objectives. (Title I SW: 2) (Target Group: All) | Teacher(s) | August-May | (F)Title I Part A, (L)General Local Funds, (S)State Compensatory Ed. | Summative - Lesson Plans Walkthrough Reports T-TESS |
| 12. Utilize Six weeks test results to create plan of actions to address the needs of students and review during grade level/department meetings. (Title I SW: 2) (Target Group: All) | Lead Teacher, Teacher(s) | at the end of each six weeks | (F)Title I Part A, (L)General Local Funds, (S)State Compensatory Ed. | Summative - Test Results DMAC Plans of Actions |

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| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|-------------|--|---|
| 13. Monitor the use of differentiated instruction/ sheltered instruction for our ELLs and students with disabilities. (Target Group: All) | Assistant Principal, Assistant Superintendent, Directors, Principal, Teacher(s) | August-May | (L)General Local Funds | Summative - Summer School Intensive and Accelerated Tutorials Intervention classes Walkthrough Reports T-TESS IEP ELL Instructional Accommodations |
| 14. Assure vertical/horizontal alignment is taking place between and among the campuses to address: curriculum, inservice and TEKS alignment. (Title I SW: 2) (Target Group: All) | Lead Teacher, Principal, Teacher(s) | weekly | (L)General Local Funds | Summative - Staff development Sign in sheets/Online Check In Inservice Agendas |
| 15. Implement the GT plan of action across the grade levels to improve college readiness skills for our students (Target Group: GT) | Lead Teacher, Principal, Teacher(s) | August-May | (L)General Local Funds | Formative - GT Plan of action Destination Imagination STAAR Results of GT Students |
| 16. Sustain high-quality, on-going staff development for teachers so that all students will meet STAAR academic achievement standards (Target Group: All) | Assistant Principal, Lead Teacher, Principal | August-June | (F)Title II-A Staff Dev.-Salaries | Summative - Sign In Sheets/Online Check In Agendas targeting weak TEKS |
| 17. Incorporate instructional strategies such as XPLORE, CUPS/ARMS, UPSE, Reading/Poetry Shields, and RUBIES to ensure mastery of all TEKS. (Target Group: All) | Teacher(s) | August-May | (F)Title I Part A, (L)General Local Funds, (S)State Compensatory Ed. | Summative - Lesson plans Walkthroughs Grade level Meetings |
| 18. Writing activities will be implemented to promote student engagement in learning through writing. (Target Group: All) | Teacher(s) | August-May | (F)Title I Part A, (L)General Local Funds, (S)State Compensatory Ed. | Summative - Walkthroughs Writing Journals |
| 19. Reading and ELA curricula will be aligned based on genres and historic data performance. (Target Group: All) | Lead Teacher, Principal, Teacher(s) | August-May | (F)Title I Part A, (L)General Local Funds, (S)State Compensatory Ed. | Formative - Lesson plans Curriculum binders |

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| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|------------|--|--|
| 20. Student Expectation will be deconstructed in grade level meetings to ensure curriculum alignment and STAAR mastery. (Target Group: All) | Principal, Teacher(s) | August-May | (L)General Local Funds | Summative - Lesson plans Walkthroughs Grade Level Meetings |
| 21. Assessments, Activities, lessons will be aligned to level of questions. (Target Group: All) | Teacher(s) | August-May | (F)Title I Part A, (L)General Local Funds, (S)State Compensatory Ed. | Summative - Lesson plans Walkthroughs Grade Level Meetings DMAC Exams |
| 22. Lessons will be closed with a journal or student reflection of what has been learned. (Target Group: All) | Teacher(s) | August-May | (F)Title I Part A, (L)General Local Funds, (S)State Compensatory Ed. | Summative - Lesson plans Walkthroughs Reflective Journals |
| 23. Administration will continue conducting walk-throughs to give immediate feedback to teachers. (Title I SW: 3) (Target Group: All) | Assistant Principal, Lead Teacher, Principal | weekly | (F)Title I Part A, (L)General Local Funds, (S)State Compensatory Ed. | Summative - Walk-Through Frogs |
| 24. Instructional hands on labs/activities will be implemented to address our weakest TEKS. (Target Group: All) | Teacher(s) | August-May | (F)Title I Part A, (L)General Local Funds, (S)State Compensatory Ed. | Summative - Lesson plans Walkthroughs Grade Level Meetings |
| 25. Students will be tracked using our assessment data to ensure students are showing progress or interventions are being implemented. (Target Group: All) | Assistant Principal, Assistant Superintendent, Lead Teacher, Teacher(s) | weekly | (F)Title I Part A, (L)General Local Funds, (S)State Compensatory Ed. | Summative - DMAC Reports Lesson plans Walkthroughs Grade Level Meetings RTI Meetings |
| 26. Develop, improve, or expand the use of technology in the classrooms by using programs such as Class Dojo, Pearson Success.net, Studies Weekly, Fusion, Epic, BrainPOP, AR, academic PowerPoints and videos. (Title I SW: 3) (Target Group: All) | Lead Teacher, Librarian, Principal, Teacher(s) | August-May | (F)Title I Part A, (L)General Local Funds, (S)State Compensatory Ed. | Summative - Curriculum Lesson plans Walk-throughs Staff Development Agendas Logs and Reports |

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| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|-------------------------------------|-----------------|--|--|
| 27. The staff will promote college awareness. (Target Group: All) | Counselor(s), Principal, Teacher(s) | August-May | (F)Title I Part A, (L)General Local Funds, (S)State Compensatory Ed. | Summative - Meeting Agendas PowerPoint Presentations Counselor Trainings Virtues University Projects |
| 28. Improve reading through the Accelerated Reading Program. (Title I SW: 2) (Target Group: All) | Librarian, Teacher(s) | August-May | (F)Title I Part A, (L)General Local Funds | Summative - Improved six weeks grades Reduced failure rate AR Reports AR Testable Books Purchased Library Schedule |
| 29. Increase awareness of the programs and the services available through the campus library. (Title I SW: 2) (Target Group: All) | Librarian, Teacher(s) | August-May | (F)Title I Part A, (L)General Local Funds | Summative - Improved six weeks grades Reduced failure rate Library webpage |
| 30. All students in each grade level will read a minimum of one novel per year. (Title I SW: 2) (Target Group: All) | Teacher(s) | September - May | (S)State Compensatory Ed. | Summative - All students will take a unit exam on novel read and assure mastery at 70%. Book Reports |
| 31. Improve reading by purchasing library books (AR testable) to address the reading interests of all students. (Title I SW: 2) (Target Group: All) | Librarian | Aug.-May | (F)Title I Part A, (L)General Local Funds, (S)State Compensatory Ed. | Summative - Purchase Requisitions |
| 32. Purchase supplies and materials teachers need in the classroom to enhance student learning. (Title I SW: 1) (Target Group: All) | Lead Teacher, Principal, Teacher(s) | August-May | (F)Title I Part A, (L)General Local Funds, (S)State Bilingual, (S)State Compensatory Ed., (S)State Gifted and Talented | Summative - Purchase Orders |

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| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|--------------|--|---|
| 33. Incentives will be used to motivate students to do well in class, to read, and to do well on assessments. (Target Group: All) | Assistant Principal, Principal, Teacher(s) | August-May | (L)General Local Funds | Summative - Benchmark Results AR Reports STAAR Results Assessment Results Afternoon of Fun AR Incentives AR Club Fieldtrips |
| 34. Improve Kindergarten Readiness by participating in and enforcing the High Quality Prekindergarten Grant requirements. (Target Group: PRE K) | Assistant Principal, Principal, Teacher(s) | August - May | (F)High Quality Pre-Kindergarten Grant | Summative - Training Sign In Sheets and Agendas Copies of Purchase Orders PK assessment results CLI Testing |
| 35. All students in grades 3 & 4 who are identified by their teachers as being at-risk of failing STAAR will be monitored after every quiz/assessment to ensure that proper interventions are in place for student success. (Target Group: All) | Assistant Principal, Counselor(s), Lead Teacher, Principal, Teacher(s) | August - May | (F)Title I Part A, (L)General Local Funds, (S)Bilingual Ed. - S/M, (S)State Comp. Ed.- S/M | Summative - Target Group Monitoring Report RTI Meetings DMAC Data Plan of Action |
| 36. Purchase supplies and materials needed in the office to support teachers as they enhance student learning (such as attendance folders, discipline referrals, registration forms, hole punchers, pens, pencils, printer ink). (Title I SW: 1) (Target Group: All) (Target Group: All) | Assistant Principal, Counselor(s), Lead Teacher, Principal | August-May | (L)General Local Funds, (S)State Bilingual, (S)State Compensatory Ed. | Summative - Purchase Orders |
| 37. Implement a strong foundation in the four core areas, with an early introduction to college and career readiness standards, and introduction to the "world work," and exposure to the standards through various opportunities. (Title I SW: 3) (Target Group: All) | Counselor(s), Teacher(s) | May | (L)General Local Funds, (S)State Comp. Ed.- S/M | Summative - Career Day |

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| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--------------------------|-----------------|------------------------|---------------------------------------|
| 38. Facilitate to students the opportunity to explore various college and career opportunities. (Title I SW: 3) (Target Group: All) | Counselor(s), Teacher(s) | May | (L)General Local Funds | Summative - Career Day |
| 39. RTI meetings to discuss at risk students' progress will be held once a six weeks. (Target Group: All) | Counselor(s), Teacher(s) | Every Six Weeks | (L)General Local Funds | Summative - RTI Meeting Documentation |

VALLEY VIEW ELEMENTARY

Goal 2. Valley View Elementary will deliver a consistent and monitored instructional program that meets the needs and assures the success of all English Language Learners.

Objective 1. English Language Learners (ELLs) will meet or exceed state and federal requirements related to state assessments.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|----------------|---|---|
| 1. Provide staff development regarding second-language acquisition methodologies and research-based ELPS strategies in all content areas to all teachers serving ELLs, targeting those teachers most in need throughout the school year. (Title I SW: 1,3) (Target Group: All, LEP) | Assistant Principal, Bilingual/ESL, Migrant Dir., Lead Teacher, Principal | August - June | (F)Title III Bilingual/ESL-Salaries, (S)State Bilingual | Summative - Staff Development Evaluations, Lesson Plans, Bilingual/ESL Observation Protocol, Walk-through Observations |
| 2. Provide intensive, systematic, research-based reading, writing and content-area instruction to identified bilingual education students. (Target Group: LEP) | Teacher(s) | August - May | (F)Title III Bilingual/ESL-Salaries, (S)State Bilingual | Formative - Teacher Evaluations, Lesson Plans, Bilingual Observation Protocol Walk-Through Forms, Student Assessments |
| 3. Provide intensive instructional tutorial program for bilingual education students, individualized to meet the unique needs of the students and student groups. Tutorials will be provided at grades 1-4 in the core content areas of Reading, Math, and Writing. (Target Group: LEP) | Assistant Principal, Principal, Teacher(s) | November - May | (F)Title III Bilingual/ESL-Salaries, (S)State Bilingual | Summative - Sign-in Sheets, Lesson Plans Tutorial Attendance Logs |
| 4. Provide materials, equipment, software, and incentives for bilingual education students to facilitate academic improvement in content areas. (Target Group: LEP) | Assistant Principal, Bilingual/ESL, Migrant Dir., Lead Teacher, Principal | August - May | (F)Title III Bilingual/ESL-Salaries, (S)State Bilingual | Summative - Evaluations, Student Assessments |
| 5. Provide summer school for PK and K bilingual education students to improve reading ability of at-risk students to on-level and to maintain on-level academic ability. (Target Group: LEP) | Bilingual/ESL, Migrant Dir., Principal, Teacher(s) | June - July | (F)Title III Bilingual/ESL-Salaries, (S)State Bilingual | Formative - Student Enrollment, Language Proficiency Assessment Committee (LPAC) Minutes, Summer School Program Rosters |
| 6. Provide a supplemental enrichment summer school program for 3rd and 4th grade bilingual education students in order to progress in their English language proficiency. (Target Group: ESL) | Bilingual/ESL, Migrant Dir., Principal, Teacher(s) | June - July | (F)Title III Bilingual/ESL-Salaries, (S)State Bilingual | Summative - Program Rosters, Program Lesson Plans |

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Objective 1. English Language Learners (ELLs) will meet or exceed state and federal requirements related to state assessments.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|---------------|---|---|
| 7. Admission, Review, and Dismissal / Language Proficiency Assessment Committee members will collaborate to make decisions regarding identification, instruction, testing, and reclassification of students identified as Special Education and Limited English Proficient. (Target Group: LEP, SPED) | Assistant Principal, LPAC Committee, Principal, Special Ed Teachers, Teacher(s) | August - June | (F)Title III Bilingual/ESL-Salaries, (S)State Bilingual | Summative - LPAC Minutes, ARD Documentation, IEP Documentation, |
| 8. Conduct alignment planning to ensure state standards and expectations are in place. (Target Group: LEP) | Assistant Principal, Principal, Teacher(s) | August - May | (F)Title III Bilingual/ESL-Salaries, (S)State Bilingual | Summative - Training Sign-in Sheets |
| 9. Teachers serving ELLs shall be highly qualified and acquire appropriate certification. Stipend for appropriate instruction will be provided by the district. (Target Group: LEP) | Bilingual/ESL, Migrant Dir., Personnel Coordinator, Principal | August - May | (S)State Bilingual | Summative - Personnel Records, Teacher Certification |
| 10. Teachers will be provided the opportunities to participate in state/national conferences regarding the implementation of an appropriate bilingual education/ESL program. (Target Group: All) | Bilingual/ESL, Migrant Dir., Principal, Teacher(s) | August - June | (F)Title III Bilingual/ESL-Salaries, (S)State Bilingual | Summative - Sign-in Sheets, School Board Minutes, Purchase Requisitions |
| 11. Utilize word walls and daily journals to enhance the vocabulary development of ELL students. (Target Group: LEP) | Teacher(s) | August - May | (O)Local Districts, (S)State Bilingual | Summative - Word Walls in the Classrooms, Daily Journals |
| 12. ELL Students in grades 3 & 4 who fail weekly or six weeks assessments will be monitored after every quiz/assessment to ensure that proper interventions are in place for student success. (Target Group: LEP) | Assistant Principal, Counselor(s), Lead Teacher, Teacher(s) | weekly | (F)Special Education Consolidated Grant , (L)General Local Funds | Summative - ELL Group Monitoring Report |
| 13. Implementation of standardized ESL program. (Target Group: ESL, LEP, PRE K, K, 1st, 2nd, 3rd, 4th) | Assistant Principal, Bilingual/ESL, Migrant Dir., Principal, Teacher(s) | May | (F)Title III Bilingual/ESL-S/M, (F)Title III Bilingual/ESL-Salaries, (S)Bilingual Ed. - S/M, (S)Bilingual Ed. - Supplemental Salaries | Summative - Program Lesson Plans Summative Pre- & Post-tests |

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| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|----------------------|---|---|
| 14. Sustained staff development in appropriate ESL activities. (Target Group: ESL, LEP, PRE K, K, 1st, 2nd, 3rd, 4th) | Bilingual/ESL, Migrant Dir., Elementary Principal, Teacher(s) | August through April | (F)Title III Bilingual/ESL-Fees and Dues, (F)Title III Bilingual/ESL-S/M, (F)Title III Bilingual/ESL-Salaries, (S)Bilingual Ed. - Contracted Services, (S)Bilingual Ed. - Fees and Dues, (S)Bilingual Ed. - S/M, (S)Bilingual Ed. - Supplemental Salaries | Summative - Sign in Sheets |
| 15. Use technology in acquisition and development of English. (Target Group: ESL, LEP, PRE K, K, 1st, 2nd, 3rd, 4th) | Bilingual/ESL, Migrant Dir., Teacher(s) | August through May | (F)Title III Bilingual/ESL-Fees and Dues, (F)Title III Bilingual/ESL-S/M, (F)Title III Bilingual/ESL-Salaries, (S)Bilingual Ed. - Contracted Services, (S)Bilingual Ed. - Fees and Dues, (S)Bilingual Ed. - S/M, (S)Bilingual Ed. - Supplemental Salaries | Summative - Technology Reports |
| 16. Provide additional instruction for at-risk students in ELA using RTI or other research-based programs. (Target Group: ESL, LEP, PRE K, K, 1st, 2nd, 3rd, 4th) | Assistant Principal, Elementary Principal, Teacher(s) | August through May | (F)Title III Bilingual/ESL-Fees and Dues, (F)Title III Bilingual/ESL-S/M, (F)Title III Bilingual/ESL-Salaries, (S)Bilingual Ed. - Contracted Services, (S)Bilingual Ed. - Fees and Dues, (S)Bilingual Ed. - S/M, (S)Bilingual Ed. - Supplemental Salaries | Summative - RTI Meetings Records Tutorial Logs Reading Intervention Rosters |

VALLEY VIEW ELEMENTARY

Goal 2. Valley View Elementary will deliver a consistent and monitored instructional program that meets the needs and assures the success of all English Language Learners.

Objective 1. English Language Learners (ELLs) will meet or exceed state and federal requirements related to state assessments.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|--------------------|---|-----------------------------|
| 17. Continue to create lessons to incorporate technology into the classroom. (Target Group: ESL, LEP, PRE K, K, 1st, 2nd, 3rd, 4th) | Teacher(s) | August through May | (F)Title III Bilingual/ESL-Fees and Dues, (F)Title III Bilingual/ESL-S/M, (F)Title III Bilingual/ESL-Salaries, (S)Bilingual Ed. - Contracted Services, (S)Bilingual Ed. - Fees and Dues, (S)Bilingual Ed. - S/M, (S)Bilingual Ed. - Supplemental Salaries | Summative - Lesson Plans |
| 18. Establish and implement plans and timelines for test talks and goal setting conferences with students for growth in ELA. (Target Group: ESL, LEP, 3rd, 4th) | Assistant Principal, Counselor(s), Lead Teacher, Principal, Teacher(s) | August through May | (F)Title III Bilingual/ESL-Fees and Dues, (F)Title III Bilingual/ESL-S/M, (F)Title III Bilingual/ESL-Salaries, (S)Bilingual Ed. - Contracted Services, (S)Bilingual Ed. - Fees and Dues, (S)Bilingual Ed. - S/M, (S)Bilingual Ed. - Supplemental Salaries | Summative - Plans of Action |

VALLEY VIEW ELEMENTARY

Goal 3. Valley View Elementary will implement a rigorous instructional program that supports sustained growth in student achievement of students with disabilities

Objective 1. Improve, sustain, and support academic student performance of Special Education students at or beyond grade level.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|-----------------------|--|--|
| 1. Special education and general education teachers will coordinate to ensure students with special needs are making progress. (Title I SW: 10) (Target Group: SPED) | Principal, Special Ed Teachers, Teacher(s) | Every three weeks | (L)General Local Funds | Summative - Agenda, Sign-In Sheets, Coordination's Forms, Progress Reports |
| 2. Utilize the appropriate allowable state assessment accommodations for students with disabilities when they take their assessments. (Title I SW: 1,10) (Target Group: SPED) | Principal, Special Ed Teachers, Teacher(s) | Weekly | (F)Special Education Consolidated Grant , (L)General Local Funds | Summative - Student IEPs, |
| 3. Utilize tracking logs which ensure the following: Initial evaluations for students referred for special education are completed within federal and state timelines. (Title I SW: 7,10) (Target Group: SPED) | Counselor(s), Principal, Special Education Director, Teacher(s) | Every three weeks | (F)Special Education Consolidated Grant , (L)General Local Funds | Summative - Compliance with Texas Assessment Program for students with disabilities. Improve student Performance State Performance Plan Indicator 11 and 12 |
| 4. Ensure parents of students with special needs receive the appropriate progress reports. (Title I SW: 8) (Target Group: SPED) | Principal, Special Ed Teachers, Special Education Director, Teacher(s) | Every Six Weeks | (F)Special Education Consolidated Grant , (L)General Local Funds | Summative - IEP Documents |
| 5. Campus will create, submit and implement a plan of action based on student performance results, within 2 days of taking a six weeks assessment and state assessment. (Title I SW: 2) (Target Group: SPED) | Principal, Special Ed Teachers, Special Education Director, Teacher(s) | After every six weeks | (F)Special Education Consolidated Grant , (L)General Local Funds | Summative - Coordination's Forms Plan of Action |
| 6. Include parents as part of the multi-disciplinary team in the initial and re-evaluation process. (Title I SW: 6) (Target Group: SPED) | Principal, Special Ed Teachers, Special Education Director, Teacher(s) | At student's ARD | (F)Special Education Consolidated Grant , (L)General Local Funds | Summative - Increase Student Performance Increased Parent Participation and Parent Report |
| 7. Ensure alternative programs, services, and pre-referral interventions (such as RTI, 504, reading specialist, computer labs, tutorial services, etc.) are implemented prior to the referral of a student for special education evaluation (Title I SW: 2) (Target Group: SPED) | Counselor(s), Principal, Special Education Director, Teacher(s) | Every Six Weeks | (F)Special Education Consolidated Grant , (L)General Local Funds | Summative - Pre-referral intervention documentation Campus RTI Team Progress of research-based interventions State Performance Plan |

VALLEY VIEW ELEMENTARY

Goal 3. Valley View Elementary will implement a rigorous instructional program that supports sustained growth in student achievement of students with disabilities

Objective 1. Improve, sustain, and support academic student performance of Special Education students at or beyond grade level.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|--------------------------|--|--|
| 8. Provide staff development on compliance concern regarding special education in the areas of: state assessments, modifications and accommodations, crisis prevention interventions, behavior management, autism and bullying and confidentiality targeting those teachers serving students with special needs. (Title I SW: 10) (Target Group: SPED) | Principal, Special Education Director | August - June | (F)Special Education Consolidated Grant , (L)General Local Funds | Summative - Lesson plans Classroom Observation PBMAS 1 and 3 |
| 9. Coordinate efforts with the district's Bilingual/ESL Department and Campus Response to Intervention Teams (RTI) to monitor referrals to special education for identified Limited English Proficient students (Title I SW: 10) (Target Group: SPED) | Assistant Principal, Counselor(s), Lead Teacher, Principal, Special Education Director | Monthly | (F)Special Education Consolidated Grant , (L)General Local Funds | Summative - Continuous Improvement Plan for Special Education. Decrease the % of Special Education LEP disproportion representation PBMAS 20 |
| 10. LPAC will collaborate with ARD to recommend assessment criteria for entry and exit LEP status for students with disabilities (Title I SW: 10) (Target Group: SPED) | Assistant Principal, Principal, Special Education Director | Before the student's ARD | (F)Special Education Consolidated Grant , (L)General Local Funds | Summative - Continuous Improvement Plan for Special Education. PBMAS 20 |
| 11. Provide staff development in all academic core areas to special education teachers. (Title I SW: 10) (Target Group: SPED) | Principal, Special Ed Teachers, Special Education Director | August - June | (F)Special Education Consolidated Grant , (L)General Local Funds | Summative - Continuous Improvement Plan for Special Education. |
| 12. Coordinate Community Based Instruction to meet the particular needs of a student and to teach skills which relate to specific IEP goals or objectives. (Title I SW: 3,10) (Target Group: SPED) | Principal, Special Ed Teachers, Special Education Director | August - June | (F)Special Education Consolidated Grant , (L)General Local Funds | Summative - Continuous Improvement Plan for Special Education. |

VALLEY VIEW ELEMENTARY

Goal 3. Valley View Elementary will implement a rigorous instructional program that supports sustained growth in student achievement of students with disabilities

Objective 1. Improve, sustain, and support academic student performance of Special Education students at or beyond grade level.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|---------------|---|---|
| 13. Collaborate with campus staff to identify needed resources, materials and training to support student progress in the area of language arts, writing, math, science and, social studies, specifically targeting special education. (Target Group: SPED) | Principal, Special Ed Teachers, Special Education Director, Teacher(s) | August - June | (F)Special Education Consolidated Grant | Summative - 90% of all Students Pass STAAR reading. Meet system safeguards on Accountability. |
| 14. Provide early childhood services in the classroom for special education students. (Target Group: SPED) | Principal, Special Ed Teachers, Special Education Director, Teacher(s) | August-May | (S)Special Ed.Program | Summative - Class Rosters |

VALLEY VIEW ELEMENTARY

Goal 4. Valley View Elementary will stay current with technology and applications.

Objective 1. Incorporate strategies that require use of Higher Order Thinking Skills (HOTS) through the implementation and integration of technology applications in all core subject areas.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|--------------|------------------------|--|
| 1. Schedule and conduct technology workshops during the school year to enhance technology use in the classroom. TP 1.2.1 (Title I SW: 3,4) (Target Group: All) | Assistant Principal, Director of Technology, Principal | August - May | (L)General Local Funds | Summative - Agendas Sign In Sheets Evaluation Forms |
| 2. Equip classrooms with document readers, digital projectors, and other innovative teaching tools & computer labs will be equipped with headphones w/microphones(I-Pads and Chrome Books will be rotated within the grade level). (Target Group: All) | Librarian, Principal, Teacher(s) | August - May | (L)General Local Funds | Summative - Equipment inventory walk-through documentation rotation schedule |
| 3. All students will have the opportunity to apply new technology skills into student presentations, assignments and projects. TP 1.1.7 (Target Group: All) | Assistant Principal, Elementary Principal, Librarian, Teacher(s) | August - May | (L)General Local Funds | Summative - Lesson Plans Walk-through documentation |
| 4. Implement the Technology Application TEKS in the content areas. TAC 126 TP1.1.1, 1.1.5, 1.1.6 (Title 1 SW:4) (Target Group: All) | Assistant Principal, Principal, Teacher(s) | August - May | (L)General Local Funds | Summative - Lesson Plans Walkthroughs |
| 5. Encourage students to produce technology projects throughout the school year. TP 1.1 (Title 1 SW:4) (Target Group: All) | CTE Director, Librarian, Principal, Teacher(s) | August - May | (L)General Local Funds | Summative - STEM Projects/Activities |

VALLEY VIEW ELEMENTARY

Goal 4. Valley View Elementary will stay current with technology and applications.

Objective 2. Use technology-based instructional materials and software to enhance and enrich student learning.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|--------------|------------------------|--|
| 1. VVE will continue to equip classrooms with multimedia equipment to help facilitate instruction and engage students. TP 3.1.15 (Title I SW: 3) (Target Group: All) | Director of Technology, Librarian, Principal | August - May | (L)General Local Funds | Summative - Equipment inventory |
| 2. Continue Google Apps integration for students, teachers and administration that will enable real-time collaboration and innovation TP 3.1.11 (Target Group: All) | Assistant Principal, Director of Technology, Librarian, Principal, Teacher(s) | August - May | (L)General Local Funds | Summative - Lesson plans Teacher training agendas/sign-sheets |
| 3. Continue to provide adequate professional development to teachers for technology integration into the classroom including but not limited to web 2.0 tools, technology equipment, and instructional applications TP 1.2.1 (Title I SW: 4) (Target Group: All) | Director of Technology, Principal, Teacher(s) | August - May | (L)General Local Funds | Summative - Agendas Sign-in sheets |

VALLEY VIEW ELEMENTARY

Goal 4. Valley View Elementary will stay current with technology and applications.

Objective 3. Valley View Elementary will continue education on Internet safety and implementation of security hardware/software to keep students safe by enforcing the Protect children in the 21st century Act and Children's Internet Protection Act.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|---------------|---|--|
| 1. Incorporate Internet safety/bullying into curriculum (Implement Online Curriculum such as STOPit) TP 2.1.11 (Target Group: All) | Counselor(s), Principal, Teacher(s) | August - May | (L)General Local Funds | Summative - Lesson Plans Walkthroughs STOPit App |
| 2. Students, Staff, and community will receive training on online safety. TP 1.1.12 (Target Group: All) | Assistant Principal, Counselor(s), Director of Technology, Principal, Teacher(s) | August - June | (F)Title I Part A, (L)General Local Funds | Summative - Sign-in sheets Agendas Lesson Plans Walkthroughs |
| 3. Post Internet Safety content on the District website TP 1.1.12 (Target Group: All) | Counselor(s), Director of Technology, Librarian, Principal | August - May | (L)General Local Funds | Summative - District and Campus website |
| 4. Continue to provide and maintain security cameras where needed. TP 2.1.6 (Target Group: All) | Assistant Principal, Director of Technology, District Computer Technician, Principal | August - May | (L)General Local Funds | Summative - Video Insight usage reports Solarwinds Network Monitoring reports |
| 5. The District will maintain security measures including anti-virus protection, intrusion detection, firewall, web filtering, email filtering and backups to ensure network integrity and availability. TP 4.1.5 (Target Group: All) | Director of Finance, Director of Technology, District Computer Technician, Principal | August - May | (L)General Local Funds | Summative - Generation Reports |
| 6. Students & Staff will abide by the Acceptable Use Policies set by the district. TP 2.1.5 (Target Group: All) | Assistant Superintendent, Director of Technology, Superintendent | August - May | (L)General Local Funds | Summative - Local Board Policy Acceptable Use Policy |

VALLEY VIEW ELEMENTARY

Goal 4. Valley View Elementary will stay current with technology and applications.

Objective 4. Provide campus personnel with necessary professional development and technology to facilitate administrative duties and instruction.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|--------------|---|---|
| 1. Continue to utilize applications such as DMAC, Curriculum, Websites, TxEIS, School Messenger, ERO, Email, Class Dojo, STOPit, etc. TP 2.1.3, 2.1.10, 3.1.8, 3.1.10 (Target Group: All) | Assistant Principal, Director of Technology, Librarian, Principal | August - May | (F)Title II-A Staff Dev.-Salaries, (L)General Local Funds | Summative - Benchmark assessment results Student academic performance Report cards STAAR Results |
| 2. Evaluate and implement new media technologies and applications as they emerge. TP 1.1.11 (Target Group: All) | Assistant Principal, Director of Technology, Librarian, Principal | August - May | (L)General Local Funds | Summative - Program evaluation committee meeting records Sign-in sheets |
| 3. Wireless access points will be installed campus wide to allow wireless connectivity from mobile devices. TP 3.1.16 (Title 1 SW: 4) (Target Group: All) | Director of Finance, Director of Technology, Principal | August - May | (L)General Local Funds | Summative - Work approval forms |
| 4. Continue to provide mobile devices and applications. (Target Group: All) | Director of Technology, Principal | August - May | (L)General Local Funds | Summative - Work approval forms |

VALLEY VIEW ELEMENTARY

Goal 5. Valley View Elementary will maintain or surpass an overall attendance rate of 98%.

Objective 1. Valley View Elementary will set attendance goals and will work with students and staff in order to attain these goals.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|------------------------------|------------------------|---|
| 1. The attendance clerk and the teacher will call parents to inquire on students' absence every time students are absent. (Target Group: All) | Assistant Principal, Attendance Clerk, Teacher(s) | August - May | (L)General Local Funds | Summative - Enrollment Reports Home Visits TxEIS Attendance Call Logs Documentation |
| 2. Incentives will be utilized to encourage students to attend school. Students with perfect attendance will be recognized on a weekly basis, every six weeks, and yearly. (Target Group: All) | Assistant Principal, Attendance Clerk, PEIMS , Teacher(s) | August - May | (L)General Local Funds | Summative - TxEIS Attendance Reports Awards Ceremony |
| 3. PEIMS Department will report campus attendance percentages weekly to district and campuses. (Target Group: All) | Attendance Clerk, PEIMS | August - May | (O)TXEIS | Summative - District Attendance Report District E-Mail on Attendance Admin/Attendance Meetings PEIMS Website TEA Attendance Guidelines |
| 4. The district will recognize classes with 100% attendance every six weeks. (Target Group: All) | Attendance Clerk, PEIMS | at the end of each six weeks | (O)TXEIS | Summative - Board Meeting Recognitions District Attendance Reports District E-Mail District Website on Attendance Goals PEIMS Attendance Field Trips PEIMS Website |

VALLEY VIEW ELEMENTARY

Goal 5. Valley View Elementary will maintain or surpass an overall attendance rate of 98%.

Objective 2. Valley View Elementary will inform parents of the importance of sending students to school every day.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|--------------|------------------------|--|
| 1. The student handbook will state the importance of student attendance and will provide information in reference to student truancy. (Target Group: All) | Assistant Principal, Principal | August - May | (L)General Local Funds | Summative - Student Handbook |
| 2. Parental Involvement meetings will be provided to address the importance of student success and attendance. (Target Group: All) | Assistant Principal, Parental Involvement/Home School Liaison, Principal | August - May | (L)General Local Funds | Summative - Agendas Sign In Sheets |
| 3. Parents of children with excessive absences and tardies will be sent an attendance report every six weeks. (Target Group: All) | Assistant Principal, Attendance Clerk, Teacher(s) | August - May | (L)General Local Funds | Summative - TxEIS Attendance Reports Documentation |
| 4. Parents of children with excessive absences will be given truancy letters informing them of possible consequences due to their failure to comply with compulsory attendance law. (Target Group: All) | Assistant Principal, Attendance Clerk, Teacher(s) | August - May | (L)General Local Funds | Summative - TxEIS Attendance Reports Truancy Letters Documentation |
| 5. Parents of children with excessive absences who fail to comply with the compulsory attendance law will be taken to court. (Target Group: All) | Assistant Principal, Attendance Clerk | August - May | (L)General Local Funds | Summative - TxEIS Attendance Reports Truancy Letters Documentation |
| 6. School Messenger will be used to notify parents when students are absent from school. (Target Group: All) | Assistant Principal, Attendance Clerk, Teacher(s) | August - May | (L)General Local Funds | Summative - School Messenger Log |

VALLEY VIEW ELEMENTARY

Goal 6. Valley View Elementary will provide a positive, safe learning environment through the implementation of comprehensive school safety plans.

Objective 1. Provide a comprehensive counseling program for all students

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|--------------|---|---|
| 1. Provide specialized counseling services to students identified as at-risk. (Title I SW: 2) (Target Group: All, AtRisk) | Assistant Principal, Counselor(s), Principal, Teacher(s) | August - May | (L)General Local Funds | Summative - Counseling Logs |
| 2. Coordinate health and social service agencies for parent assemblies on diabetes, obesity, sexual abuse of children & stress management. (Title I SW: 2,6) (Target Group: All) | Counselor(s), Principal, School Nurse | August - May | (F)Title I Part A, (L)General Local Funds | Summative - PTO Title 1 Monthly Mtgs. Health Fairs District Parent Fair Sign-In Sheets |
| 3. Implement drug/gang awareness activities throughout the school year. (Title I SW: 2,6,10) (Target Group: All) | Assistant Principal, Counselor(s), Principal, Teacher(s) | August - May | (F)Title I Part A - \$4,000, (L)General Local Funds | Summative - Red Ribbon Week Speakers-Presentations |
| 4. Provide training sessions and information campaigns on suicide prevention, bullying, teasing, harassing and intimidating others. (Title I SW: 6) (Target Group: All) | Assistant Principal, Counselor(s), Principal | August - May | (L)General Local Funds | Summative - Lesson Plans Walkthroughs Counseling Logs PTO Meetings Counselor Mail Box STOPIT App Sign In Sheets |
| 5. Purchase equipment and items that will enable us to have a safe campus, such as cones for the crosswalks, yellow and white paint to label crossing areas and parking spaces, trash cans, ladders. (Target Group: All) | Custodial Staff, Elementary Principal | August-May | (L)General Local Funds | Summative - Purchase requisitions |

VALLEY VIEW ELEMENTARY

Goal 6. Valley View Elementary will provide a positive, safe learning environment through the implementation of comprehensive school safety plans.

Objective 2. Provide a safe and conducive learning environment where students and staff can engage in various activities in the assurance that they are safe.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|--------------|------------------------|---|
| 1. Evaluate substitutes and volunteers appropriately in their execution of classroom management and supervisory skills and any other assigned duties. (Target Group: All) | Assistant Principal, Human Resources Specialist , Principal | August - May | (L)General Local Funds | Summative - Walk-throughs Teacher Feedback |
| 2. Crisis Prevention Intervention or similar trainings will be conducted to staff to clarify expectations in responding to student violence. (Target Group: All) | Assistant Principal, Counselor(s), Principal, Special Education Director | August - May | (L)General Local Funds | Summative - Safety Handbook Meeting Agendas Sign-In Sheets |
| 3. Provide CPR and other safety training to all staff members. (Target Group: All) | Principal, School Nurse | August - May | (L)General Local Funds | Summative - Meeting Agendas Sign-In Sheets |
| 4. Safety meetings must be held once a month with each head custodian and safety representative from each campus. (Target Group: All) | Assistant Principal, Custodial Staff, School Nurse, Support Services Director | August - May | (L)General Local Funds | Summative - Meeting Agendas Sign-In Sheets Safety Meeting Minutes |
| 5. After clearing the metal detectors, visitors will be screened by the Raptor program prior to going past the reception area. (Target Group: All) | Assistant Principal, Principal | August - May | (L)General Local Funds | Summative - Visitor Sign In sheets |
| 6. Sexual Harassment Training (Target Group: All) | Human Resources Specialist , Principal | August - May | (L)General Local Funds | Summative - Agendas Sign-In Sheets |
| 7. Practice lock downs and fire drills will be conducted on a monthly basis. (Target Group: All) | Assistant Principal, Teacher(s) | August - May | (L)General Local Funds | Summative - Fire Drill Logs Lockdown Logs |
| 8. Crisis management plan will be updated to include lockdowns. (Target Group: All) (Target Group: All) | Assistant Principal, Principal, Support Services Director | August - May | (L)General Local Funds | Summative - District Safety Report |
| 9. Safety audits will be conducted. (Target Group: All) | Assistant Principal, Principal, Support Services Director | August - May | (L)General Local Funds | Summative - District Safety Report |
| 10. Provide events and activities that provide a safe place for children to enjoy customary activities, holidays, and events (such as Costume Parade during Halloween, Family Day Events, Fall Festival, Spring Festival, Cinco de Mayo Activities, 16 de Septiembre Activities). (Target Group: All) | Assistant Principal, Principal, Teacher(s) | August - May | (L)General Local Funds | Summative - Fall Festival, Costume Parade, Spring Festival, Cinco de mayo Activities |

VALLEY VIEW ELEMENTARY

Goal 6. Valley View Elementary will provide a positive, safe learning environment through the implementation of comprehensive school safety plans.

Objective 2. Provide a safe and conducive learning environment where students and staff can engage in various activities in the assurance that they are safe.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--------------------------------|--------------|------------------------|------------------------------------|
| 11. Purchase supplies and equipment (and maintain) for school nurse that enables her to maintain a safe environment, such as refrigerator to keep medicine requiring refrigeration, calibration of equipment, band aids, gauze, wipes. (Target Group: All) | School Nurse | September | (O)Local Districts | Summative - Purchase requisitions |
| 12. Visitors will be screened and checked through metal detectors prior to entering the campus. (Target Group: All) | Assistant Principal, Principal | August - May | (L)General Local Funds | Summative - Visitor Sign In Sheets |

VALLEY VIEW ELEMENTARY

Goal 7. Valley View Elementary will raise a minimum of \$500 in scholarship donations by the end of the 2018-2019 school year.

Objective 1. Valley View Elementary will participate in a variety of campaigns for the purpose of raising scholarship money.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|--------------|------------------------|---|
| 1. Valley View Elementary staff members will be encouraged to contribute to the district scholarship fund. (Target Group: All) | Assistant Principal, Counselor(s), Principal | September | (L)General Local Funds | Summative - Donation receipts |
| 2. Teacher committees will be used to select scholarship recipients (former VVE students). (Title I SW: 10) (Target Group: All) | High School Principal, Principal, Teacher(s) | April - May | (L)General Local Funds | Summative - Sign-In Sheets |
| 3. Valley View Elementary employees will be encouraged to assist the district in scholarship fundraising events (Fishing Tournament, Annual Golf Tournament, Bike Run, etc.). (Target Group: All) | Assistant Principal, Principal, Teacher(s) | August - May | (L)General Local Funds | Summative - Donation Receipts Sign-In Sheets |

VALLEY VIEW ELEMENTARY

Goal 8. Valley View Elementary will enhance the parental involvement program.

Objective 1. Parents will be informed of student progress and school activities.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|--------------|---|---|
| 1. Home visits will continue to address: attendance, grades, tutorials, etc. (Title I SW: 6) (Target Group: All) | Assistant Principal, Attendance Clerk, Counselor(s), Parental Involvement/Home School Liaison, Principal, Teacher(s) | August - May | (F)Title I Part A, (L)General Local Funds | Summative - Home Visit Logs |
| 2. Inform parents of school events such as; PTO meetings, parent conferences and school programs through the school website, memos sent home, the school marquee School Messenger, and Class Dojo. (Title I SW: 6) (Target Group: All) | Assistant Principal, Principal, Teacher(s) | August - May | (F)Title I Part A, (L)General Local Funds | Summative - PTO meetings Parent conferences School Website Home Visit Documentation Memos Class Dojo |
| 3. Inform parents of meetings and trainings addressing the needs of all students, including current legislation and Student Success Initiative (SSI). (Title I SW: 6) (Target Group: All) | Assistant Principal, Principal, Teacher(s) | August - May | (F)Title I Part A, (L)General Local Funds | Summative - NCLB Report Card PTO Meetings Parent conferences Parent Teacher Organization (PTO) School Website |
| 4. Provide information to parents and community on the benefits of all the special population programs to ensure all eligible economical disadvantaged, migrant children and youth residing in the District are properly identified, recruited, and effectively served through instructional and supplemental services such as: health, clothing, school materials, and referrals for social services. (Title I, Part A, Title I Part C-Migrant, Special Ed.) through monthly meetings and district/campus website. (Title I SW: 6) (Target Group: All) | Community Aide, Principal, Teacher(s) | August - May | (F)Title I Part A, (F)Title I Part C-Migrant, (L)General Local Funds, (S)Special Ed.Program | Summative - Parent Survey Interest Surveys Monthly Meetings-Parent Comments Sign In Sheets School Website |

VALLEY VIEW ELEMENTARY

Goal 8. Valley View Elementary will enhance the parental involvement program.

Objective 2. The district will organize and support parent education for the community.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|--------------|---|---|
| 1. Valley View Elementary will continue to inform parents about classes being offered to parents, within the district, such as English as a Second Language, Home Economics(Culinary Arts, Sewing, Arts and Crafts), Parenting skills and State Assessment awareness. (Title I SW: 6) (Target Group: All) | Principal, Special Funds Dir., Teacher(s) | August - May | (F)Title I Part A, (L)General Local Funds | Summative - Sign in Sheets PTO Meetings STC Certificates of Completion Memos |
| 2. Family Frameworks curriculum will be utilized by Parental Involvement Aide's at each campus. (Title I SW: 6) (Target Group: All) | Parental Involvement/Home School Liaison, Principal | August - May | (F)Title I Part A, (L)General Local Funds | Summative - Sign In Sheets Program Agendas Logs |
| 3. Parents will be informed about the opportunity to attend parent conferences sponsored by the district, Region One and the Expanded Nutrition program. (Title I SW: 6) (Target Group: All) | Principal, Special Funds Dir., Teacher(s) | August - May | (F)Title I Part A, (L)General Local Funds | Formative - Meeting Agendas Sign In Sheets Phone Logs Memos |

VALLEY VIEW ELEMENTARY

Goal 8. Valley View Elementary will enhance the parental involvement program.

Objective 3. The district will offer services and training for the community.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|--------------|---|--|
| 1. A calendar of events and activities will be provided to parents, campuses and the community on the district website (Title I SW: 6) (Target Group: All) | Librarian, Principal, Special Funds Dir. | August - May | (F)Title I Part A, (L)General Local Funds | Summative - Website Analytics |
| 2. Parents and community members will serve as PTO officers, instructional committee members and parent advisory committee members to increase understanding of school programs. (Title I SW: 6) (Target Group: All) | Principal | August - May | (F)Title I Part A, (L)General Local Funds | Summative - Officers' Rosters Agendas Sign In Sheets |
| 3. Coordinate and integrate Title I, Part A, services with other educational services such as Head Start, Even Start, Reading First, Early Reading First, and other preschool programs, and services for children with limited English proficiency or with disabilities, migratory children, neglected or delinquent youth, homeless children, and immigrant children in order to increase program effectiveness, to eliminate duplication, and to reduce fragmentation of the instructional program. [P.L. 107-110, Section 1112(b)(1)(E)] (Title I SW: 6) (Target Group: All) | Principal, Special Funds Dir. | August - May | (F)Title I Part A, (L)General Local Funds | Formative - Officers' Rosters Agendas Sign In Sheets |
| 4. Review/update written parent involvement policy that is developed jointly with, agreed upon by, and distributed to, parents of participating students. [P.L. 107-110, Section 1118(a)(2)] (Title I SW: 6) (Target Group: All) | Principal, Special Funds Dir. | August - May | (F)Title I Part A, (L)General Local Funds | Summative - Officers' Rosters Agendas Sign In Sheets |
| 5. Parents will be notified annually of their school's participation in the Title I program. Program requirements and parent's right to be involved will be discussed. [P.L. 107-110, Section 1118(c)(1)] (Title I SW: 6) (Target Group: All) | Principal, Special Funds Dir. | August - May | (F)Title I Part A, (L)General Local Funds | Summative - Officers' Rosters Agendas Sign In Sheets |

VALLEY VIEW ELEMENTARY

Goal 8. Valley View Elementary will enhance the parental involvement program.

Objective 3. The district will offer services and training for the community.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|--------------|------------------------|--------------------------------|
| 6. Transportation will be provided to parents participating in school activities, such as parent-teacher conferences & parent group meetings. (Title I SW: 6) (Target Group: All) | Assistant Principal, Counselor(s), Parental Involvement/Home School Liaison, Principal | August - May | (L)General Local Funds | Summative - Community Aide Log |
| 7. Provide incentives to increase parental involvement, such as bread and coffee at our parent meetings, volunteer appreciation program, parent volunteer t-shirt. (Target Group: All) | Principal | August - May | (L)General Local Funds | Summative - Purchase order |

VALLEY VIEW ELEMENTARY

Goal 9. Valley View Elementary will implement an innovative system of learning that empowers each student to develop and realize their unique talents in a way that meets state and local mandates.

Objective 1. Valley View ISD will form partnerships with South Texas College/UTRGV/Division 1 Schools to enhance learning opportunities in the areas of academics, physical education/performing arts/fine arts to increase student achievement.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|--------------|------------------------|--|
| 1. Instructional student fieldtrips will be an integral part of the learning experience at Valley View Elementary (Art Museums; Literature Exhibits; Performance Clinics, etc.) (Target Group: All) | Assistant Principal, Counselor(s), Principal, Teacher(s) | August - May | (L)General Local Funds | Summative - Lesson Plan Activities Field Trip Rosters |
| 2. Valley View Elementary will provide student opportunities to perform in an array of community settings in order to refine student performances and expose them to fine arts opportunities. (Target Group: All) | Dance Teachers, Principal | August - May | (L)General Local Funds | Summative - Recording of Performances Pictures |
| 3. Valley View Elementary will provide the materials, supplies, resources, and equipment for students to create products & attend local fine arts events. (Target Group: All) | Principal, Teacher(s) | August - May | (L)General Local Funds | Summative - Lesson Plan Activities Field Trip Rosters |
| 4. Implement and use Playworks during recess. (Target Group: All) | Assistant Principal, Coaching Staff, Teacher(s) | August - May | (L)General Local Funds | Summative - Rotation Schedule |

VALLEY VIEW ELEMENTARY

Goal 9. Valley View Elementary will implement an innovative system of learning that empowers each student to develop and realize their unique talents in a way that meets state and local mandates.

Objective 2. Valley View Elementary will improve students' quality of life and high levels of success in all academic disciplines by teaching art, dance, music and theatre and physical education as defined by the Fine Arts & PE TEKS in Grades PK-4.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|--------------|------------------------|---|
| 1. Use the Fine Arts For All Students Guide CEDFA to provide Fine Arts experiences to students with special needs. (Target Group: All, SPED) | Director of Fine Arts, Principal, Special Ed Teachers | August - May | (L)General Local Funds | Summative - Lesson Plans |
| 2. Offer a variety of Fine Arts activities beyond the classroom such as: Dance, Music, UIL and Sports. (Target Group: All) | Dance Teachers, Director of Fine Arts, Principal, Teacher(s) | August - May | (L)General Local Funds | Summative - Lesson Plans Performances |
| 3. Provide equipment/tools and technology necessary to assess student mastery of Fine Arts TEKS. (Target Group: All) | Athletics Director, Director of Finance, Director of Fine Arts, Principal | August - May | (L)General Local Funds | Summative - Electronic Evaluation Rubrics Note Recognition Evaluation Software |
| 4. Implement a physical education program PK-12 that includes increased physical activity of students, fitness achievement and sports skills development. (Target Group: All) | Athletics Director, Coaching Staff, Principal | August - May | (L)General Local Funds | Summative - Lesson Plans Walk-Through |
| 5. Implement an after school program for Athletics and Fine Arts with activities. (Target Group: All) | Assistant Superintendent, Athletics Director, Director of Fine Arts, Principal | August - May | (L)General Local Funds | Summative - Community Performances Performances for Public |
| 6. Valley View Elementary staff will help prepare Athletes & Fine Arts students in order to better prepare them to succeed at local, district, regional, and state competitions when they reach Jr. High & High School. (Target Group: All) | Coaching Staff, Principal, Teacher(s) | August - May | (L)General Local Funds | Summative - Lesson Plans Walk-Through Documentation Performances |
| 7. Develop Fine Arts & PE assessments that measure students that require modifications or accommodations. (Target Group: SPED, 504) | Coaching Staff, Teacher(s) | August - May | (L)General Local Funds | Summative - Assessments Activities |
| 8. Develop assessments to measure student mastery of grade level TEKS in Fine Arts & PE. (Target Group: All) | Coaching Staff, Teacher(s) | August - May | (L)General Local Funds | Summative - Assessments Activities |

VALLEY VIEW ELEMENTARY

Goal 9. Valley View Elementary will implement an innovative system of learning that empowers each student to develop and realize their unique talents in a way that meets state and local mandates.

Objective 2. Valley View Elementary will improve students' quality of life and high levels of success in all academic disciplines by teaching art, dance, music and theatre and physical education as defined by the Fine Arts & PE TEKS in Grades PK-4.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|-------------------------------------|--------------|------------------------|---|
| 9. Implement Playworks during recess in order to keep children active and to teach them valuable social and emotional skills they can use in the classroom, in the workplace, and in life. (Target Group: All) | Assistant Principal, Coaching Staff | August - May | (L)General Local Funds | Summative - Schedules Walk-Throughs Rotation Schedule |

VALLEY VIEW ELEMENTARY

Goal 10. Valley View ISD and Valley View Elementary will offer an attractive and competitive career package that features rich training opportunities, an enhanced working environment that will assist in the recruiting, developing, retaining of highly qualified and effective personnel.

Objective 1. Continually assess efforts in recruiting, developing, retaining a highly qualified staff reflective of the needs of the school's diverse student body.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|-----------------------|------------------------|---|
| 1. Provide all staff members with a variety of incentives in effort to retain highly qualified teachers and staff. (staff meals, school shirts, school jackets, raffles, payday treats, teacher appreciation incentives) (Title I SW: 3) (Target Group: All) | Human Resources Specialist , Principal | August - May | (L)General Local Funds | Summative - Incentives Longevity Plan Competitive Salary |
| 2. Collect and utilize data to monitor closely the attrition rate. (Title I SW: 3) (Target Group: All) | Assistant Superintendent, Human Resources Specialist | August - May | (L)General Local Funds | Summative - Staff Data Review of Personnel |
| 3. Collaborate with and support the curriculum staff to develop training for paraprofessionals and teachers. (Title I SW: 3) (Target Group: All) | Assistant Principal, Assistant Superintendent, Principal | August - May | (L)General Local Funds | Summative - Meeting Agendas Sign in Sheets Presentation Materials |
| 4. Enhance initiatives to increase the pool of quality administrative applicants as future administrators. (Title I SW: 3) (Target Group: All) | Assistant Superintendent, Human Resources Specialist , Superintendent | August - May | (L)General Local Funds | Summative - Application Process |
| 5. Maintain a professional library with materials for staff to read and use. (Target Group: All) | Librarian, Principal | August - May | (L)General Local Funds | Summative - Inventory Documentation Library Usage Reports |
| 6. Continue to provide staff trainings to staff in areas of curriculum, state accountability and evaluation of curriculum. (Target Group: All) | Assistant Principal, Lead Teacher, Principal | August through May | (L)General Local Funds | Summative - DMAC Data TAPR |

VALLEY VIEW ELEMENTARY

Goal 10. Valley View ISD and Valley View Elementary will offer an attractive and competitive career package that features rich training opportunities, an enhanced working environment that will assist in the recruiting, developing, retaining of highly qualified and effective personnel.

Objective 2. Establish a system for reviewing personnel credentials to meet state and federal mandates

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|--------------|---|---|
| 1. Obtain and implement an effective applicant tracking system to increase efficiency within the Human Resources Department. (Title I SW: 3) (Target Group: All) | Assistant Superintendent, Human Resources Specialist , Superintendent | August - May | (F)Title II-A Staff Dev.-Salaries, (L)General Local Funds | Summative - Application Process |
| 2. Maintain communication efforts with Teacher Preparation programs when applicable. (Title I SW: 3) (Target Group: All) | Assistant Principal, Principal | August - May | (L)General Local Funds | Summative - Communication Processes with UTRGV and ACP |
| 3. Maintain a system for monitoring staff credentials. (Title I SW: 3) (Target Group: All) | Human Resources Specialist , Principal | August - May | (L)General Local Funds | Summative - Certification Documentation |
| 4. Maintain a system of communication between Personnel Office & Campus Administration to ensure that beginning teachers complete certification requirements. (Title I SW: 3) (Target Group: All) | Human Resources Specialist , Principal | August - May | (L)General Local Funds | Summative - Certification Process Certification Documentation |

VALLEY VIEW ELEMENTARY

Goal 11. Valley View ISD Child Nutrition Department will follow USDA requirements regarding specific calories for age grade, low fat, limited sodium intake and low sugar for school menus.

Objective 1. Valley View ISD is committed to ensure that our students obtain the best possible nutritious food available. Following USDA guidelines for the National School Lunch Program, Breakfast Program, After School Snack and Smart Snack.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|--------------|------------------------|---|
| 1. Offer nutritious food to students. (Target Group: All) | Child Nutrition Director | August - May | (L)General Local Funds | Summative - Kitchen Observation Menus |
| 2. Expand communication efforts with Principals on the smart snack policy and nutrition education. (Target Group: All) | Child Nutrition Director, Principal | August - May | (L)General Local Funds | Summative - School Monitoring |
| 3. Maintain a system for monitoring if Schools are following USDA guidelines. (Target Group: All) | Assistant Principal, Child Nutrition Director, Principal | August - May | (L)General Local Funds | Summative - School Monitoring |
| 4. Participate in a Food Advisory Committee with Parents & Staff to implement new menu options. (Target Group: All) | Assistant Principal, Child Nutrition Director, Principal | August - May | (L)General Local Funds | Summative - Semi-annual meetings report Sign-In Sheets PTO Meetings/Sign In Sheets Annual Survey |

Expenditures

| Resource | Source | Strategy | Amount |
|---------------------------------------|---------|--|--------|
| Bilingual Ed. - Contracted Services | State | 2.1.14, 2.1.15, 2.1.16, 2.1.17, 2.1.18 | |
| Bilingual Ed. - Fees and Dues | State | 2.1.14, 2.1.15, 2.1.16, 2.1.17, 2.1.18 | |
| Bilingual Ed. - S/M | State | 1.1.35, 2.1.13, 2.1.14, 2.1.15, 2.1.16, 2.1.17, 2.1.18 | |
| Bilingual Ed. - Supplemental Salaries | State | 2.1.13, 2.1.14, 2.1.15, 2.1.16, 2.1.17, 2.1.18 | |
| Career and Technical Ed. | State | 1.1.9 | |
| General Local Funds | Local | 1.1.1, 1.1.10, 1.1.11, 1.1.12, 1.1.13, 1.1.14, 1.1.15, 1.1.17, 1.1.18, 1.1.19, 1.1.2, 1.1.20, 1.1.21, 1.1.22, 1.1.23, 1.1.24, 1.1.25, 1.1.26, 1.1.27, 1.1.28, 1.1.29, 1.1.3, 1.1.31, 1.1.32, 1.1.33, 1.1.35, 1.1.36, 1.1.37, 1.1.38, 1.1.39, 1.1.4, 1.1.5, 1.1.7, 1.1.8, 10.1.1, 10.1.2, 10.1.3, 10.1.4, 10.1.5, 10.1.6, 10.2.1, 10.2.2, 10.2.3, 10.2.4, 11.1.1, 11.1.2, 11.1.3, 11.1.4, 2.1.12, 3.1.1, 3.1.10, 3.1.11, 3.1.12, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 4.1.1, 4.1.2, 4.1.3, 4.1.4, 4.1.5, 4.2.1, 4.2.2, 4.2.3, 4.3.1, 4.3.2, 4.3.3, 4.3.4, 4.3.5, 4.3.6, 4.4.1, 4.4.2, 4.4.3, 4.4.4, 5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.2.3, 5.2.4, 5.2.5, 5.2.6, 6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.1.5, 6.2.1, 6.2.10, 6.2.12, 6.2.2, 6.2.3, 6.2.4, 6.2.5, 6.2.6, 6.2.7, 6.2.8, 6.2.9, 7.1.1, 7.1.2, 7.1.3, 8.1.1, 8.1.2, 8.1.3, 8.1.4, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.3.2, 8.3.3, 8.3.4, 8.3.5, 8.3.6, 8.3.7, 9.1.1, 9.1.2, 9.1.3, 9.1.4, 9.2.1, 9.2.2, 9.2.3, 9.2.4, 9.2.5, 9.2.6, 9.2.7, 9.2.8, 9.2.9 | |
| High Quality Pre-Kindergarten Grant | Federal | 1.1.34 | |
| Local Districts | Other | 2.1.11, 6.2.11 | |
| Special Ed. Program | State | 3.1.14, 8.1.4 | |
| Special Education Consolidated Grant | Federal | 2.1.12, 3.1.10, 3.1.11, 3.1.12, 3.1.13, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.9 | |
| State Bilingual | State | 1.1.32, 1.1.36, 2.1.1, 2.1.10, 2.1.11, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.1.9 | |
| State Comp. Ed.- S/M | State | 1.1.35, 1.1.37 | |
| State Compensatory Ed. | State | 1.1.1, 1.1.11, 1.1.12, 1.1.17, 1.1.18, 1.1.19, 1.1.2, 1.1.21, 1.1.22, 1.1.23, 1.1.24, 1.1.25, 1.1.26, 1.1.27, 1.1.3, 1.1.30, 1.1.31, 1.1.32, 1.1.36, 1.1.6 | |
| State Gifted and Talented | State | 1.1.32 | |

Expenditures

| Resource | Source | Strategy | Amount |
|---------------------------------------|---------|---|-----------------------|
| Title I Part A | Federal | 1.1.1, 1.1.11, 1.1.12, 1.1.17, 1.1.18, 1.1.19, 1.1.2, 1.1.21, 1.1.22, 1.1.23, 1.1.24, 1.1.25, 1.1.26, 1.1.27, 1.1.28, 1.1.29, 1.1.3, 1.1.31, 1.1.32, 1.1.35, 1.1.6, 4.3.2, 6.1.2, 6.1.3, 8.1.1, 8.1.2, 8.1.3, 8.1.4, 8.2.1, 8.2.2, 8.2.3, 8.3.1, 8.3.2, 8.3.3, 8.3.4, 8.3.5 | \$4,000 |
| Title I Part C-Migrant | Federal | 8.1.4 | |
| Title II-A Staff Dev.-Salaries | Federal | 1.1.16, 10.2.1, 4.4.1 | |
| Title III Bilingual/ESL-Fees and Dues | Federal | 2.1.14, 2.1.15, 2.1.16, 2.1.17, 2.1.18 | |
| Title III Bilingual/ESL-S/M | Federal | 2.1.13, 2.1.14, 2.1.15, 2.1.16, 2.1.17, 2.1.18 | |
| Title III Bilingual/ESL-Salaries | Federal | 2.1.1, 2.1.10, 2.1.13, 2.1.14, 2.1.15, 2.1.16, 2.1.17, 2.1.18, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8 | |
| 20 Resource(s) | | | Total: \$4,000 |

Expenditures

| Resource | Source | Strategy | Amount |
|----------------------|--------|--------------|-----------------|
| TXEIS | Other | 5.1.3, 5.1.4 | |
| 1 Resource(s) | | | Total: 0 |

Resources

| Resource | Source | Budget Code | Amount |
|------------------|--------|-------------|--------|
| No rows defined. | | | |