

Title I Parent Involvement Policy

Parental involvement is an integral part of the Title I Program in the Homer-Center School District. The administration and staff recognize the significance of a partnership between home and school to help children realize their fullest potential.

1. Parents will receive an informational letter notifying them of changes to the Title I Program.
2. A yearly meeting will be scheduled to provide a program overview for all parents/guardians.
3. Parents will have the opportunity to participate in yearly Parent Involvement Workshops designed to provide suggestions for home involvement activities to enhance student progress and foster a love of learning.
4. Parents will have an opportunity to meet with Title I staff during meetings and conferences. Conferences will coincide with the district schedule (typically in October and February).
5. Timely information will be shared via telephone calls, letters, email and the school website.
6. The effectiveness of parent involvement activities will be evaluated via a brief parent survey.
7. The Title I staff will contact parents on an "as needed" basis to discuss student progress and provide suggestions for home involvement activities.
8. The Title I staff may elect to publish a newsletter several times throughout the year, such as, *The Reading Connection*, *Tips for Reading Success*.

Title I Assurance Statements

1. In the event that the Homer-Center Jr./Sr. High School or the Homer-Center Elementary School has a change in eligibility status, parents will be notified of the change.
2. The LEA will implement the Schoolwide Title I plan to assess yearly progress. The learning outcome/assessments will reflect district measures for student achievement.
3. The LEA will be specific in designing and implementing a school improvement plan in the event that the Title I Program requires this direction. The administration, Title I Coordinator, Title I staff and district staff will coordinate a plan focused on the improvement of all students' achievement.
4. The LEA will abide by the statements included within its collaboration plan to meet the needs of students requiring services from other agencies.
5. The LEA will maintain timely contacts and consultations with private schools to ensure Title I services for eligible students. A form will be submitted to non-public schools requesting notification of their interest in Title I services.
6. The LEA will provide in-service training to assist the instructional staff (both Title I and district) in providing programs designed for student success. The LEA will review relevant research dealing with early intervention programs in accordance with district goals.
7. In the event that the LEA elects to begin a pre-school program, students will receive services in compliance with Head Start performance standards.
8. Parents may request information regarding the professional qualifications of their child's/children's teacher(s).

The Homer-Center School District School-Parent-Student Compact

The Homer-Center Elementary School services students in Kindergarten through Sixth Grade. Our goal is to form a lasting partnership between family and school, which guides us in the education of all children. This School-Parent-Student Compact outlines how the school, parents/guardians and the students themselves will contribute to the shared learning in improving the academic achievement of all students. This compact will help foster a partnership that will enable our students to attain the learning standards set by our state. We promote and encourage the active participation of parents.

School:

The Homer-Center Elementary School will provide a high quality curriculum and instruction in a supportive, effective learning environment enabling success for every student, and

1. Will treat every child with dignity and respect.
2. Strive to address the individual needs of each student.
3. Acknowledge parents as vital to the success of the school, its programs and our students.
4. Provide a safe, positive and healthy environment in which each child can feel secure.
5. Communicate clear expectations for performance to both students and parents.
6. Hold bi-annual parent-teacher conferences to discuss student performance.
7. Encourage parental participation in the decisions relating to the education of their children, as well as provide parents reasonable access to staff by means of telephone, email or meetings.
8. Provide parents with effective and frequent reports on their child's progress. Assessment information may be on-going and include the following: OIBELS Next, DAZE, CDT, Fountas and Pinnell Benchmark Assessment System, PSSA data, Accelerated Reader Star Test, Title I Assessments as well as various formal and informal classroom assessments.

Parent/Family

As a parent, I will support my child's learning and will work cooperatively with the school. I understand that my participation in my child's education will help improve his/her attitude and development. I will support the Homer-Center Elementary School by:

1. Creating a home atmosphere that encourages learning opportunities.
2. Sending my child to school regularly and on time.
3. Encouraging the completion of homework and will take an interest in all work brought home.
4. Attending school functions such as: Back-to-School Night, Parent-Teacher Conferences and other designated school activities.

5. Encouraging my child to show respect for school faculty and staff, classmates and property- and will model like behavior, supporting the ROAR Behavior Program.
6. Participating in decisions relating to my child's education.

Student

As a student, I understand that my education is important. I know that I am in charge of my own success. I agree to actively participate in my own education by:

1. Arriving at school on time every day ready to learn.
2. Maintaining a positive attitude about my schoolwork .
3. Completing my homework on time on a regular basis.
4. Reading at home to and with my family.
5. Being a cooperative learner.
6. Asking for help when I need it.
7. Giving my parent or guardian all school-related information I receive each day when I get home from school.
8. Being respectful to school personnel, other students and school property.
9. Respecting myself and being responsible for my own behavior.
10. Following and respecting the ROAR Behavior Program.

January 5, 2018

Dear Families,

This letter explains the federal law that requires teachers to be, or become, highly qualified in the subjects they teach.

The law states that all teachers who teach in core content areas must meet a specific, legal definition of "highly qualified" in order to teach. The original law, *No Child Left Behind*, now *The Every Student Succeeds Act*, "has been designed to help your child achieve more in school.

The law states that all teachers who teach core content areas must meet a specific, legal definition of "highly qualified" in order to teach in schools that receive Title I funding. Our school receives Title I funds, which supplement the programs in the school. The legal definition of a "highly qualified teacher" has three parts. It states that teachers must have the following:

1. A four-year college degree
2. A standard teaching certificate
3. Proof of their knowledge in the subjects they teach

The law also requires us to notify parents if their child is being taught for four or more weeks by a teacher in a Title I school or program who does not yet meet the federal definition of highly qualified. Our district has a policy that we do not interview applicants unless they are highly qualified for the position in which they are applying.

All of our teachers are highly qualified for their positions. This letter is informing you, as families in a schoolwide Title I building, that you have the right to request the qualifications of your child's teacher.

Your child's teacher is dedicated to the success of every child in the class. I encourage you to continue to support your child's education and communicate with your child's teacher on a regular basis. Through our partnership, we can provide your child with the best education possible.

Sincerely,

Mr. Michael Stofa
Elementary Principal