

Durand Middle School Life Skills Rubric

Grades 5-7

	Beginning (1) (just starting to use the life skill)	Developing (2) (uses the life skill inconsistently)	Proficient (3) (uses the life skill as expected)	Advanced (4) (uses the life skill beyond expectations)
Study Skills	<ul style="list-style-type: none"> • rarely organizes work and belongings • rarely asks for help when needed • rarely uses available resources • rarely works well with others 	<ul style="list-style-type: none"> • sometimes organizes work and belongings • sometimes asks for help when needed • sometimes uses available resources • sometimes works well with others 	<ul style="list-style-type: none"> • generally organizes work and belongings • generally asks for help when needed • generally uses available resources • generally works well with others 	<ul style="list-style-type: none"> • consistently organizes work and belongings • consistently asks for help when needed • consistently uses available resources • consistently works well with others
Work Completion	<ul style="list-style-type: none"> • work is rarely handed in on time • work is rarely complete • rarely produces quality work • rarely follows directions 	<ul style="list-style-type: none"> • work is sometimes handed in on time • work is sometimes complete • sometimes produces quality work • sometimes follows directions 	<ul style="list-style-type: none"> • work is frequently handed in on time • work is frequently complete • frequently produces quality work • frequently follows Directions 	<ul style="list-style-type: none"> • work is consistently handed in on time • work is consistently complete • consistently produces quality work • consistently follows directions
Classroom Behaviors	<ul style="list-style-type: none"> • rarely stays on task • rarely pays attention in class • rarely contributes positively in class • rarely respects self, others, and environment 	<ul style="list-style-type: none"> • sometimes stays on task • sometimes pays attention in class • sometimes contributes positively in class • sometimes respects self, others, and environment 	<ul style="list-style-type: none"> • generally stays on task • generally pays attention in class • generally contributes positively in class • generally respects self, others, and environment 	<ul style="list-style-type: none"> • consistently stays on task • consistently pays attention in class • consistently contributes positively in class • consistently respects self, others, and environment
Initiative and Effort	<ul style="list-style-type: none"> • rarely comes with necessary materials • rarely works independently • is rarely self-motivated • rarely shows interest in learning 	<ul style="list-style-type: none"> • sometimes comes with necessary materials • sometimes works independently • is sometimes self-motivated • sometimes shows interest in learning 	<ul style="list-style-type: none"> • frequently comes with necessary materials • frequently works independently • is frequently self-motivated • frequently shows interest in learning 	<ul style="list-style-type: none"> • consistently comes with necessary materials • consistently works independently • is consistently self-motivated • consistently shows interest in learning