

Term			Language Arts • Reading
1st	2nd	3rd	
			• demonstrates an understanding that print conveys meaning
			• demonstrates an understanding of the conventions of print, including how letter sounds make words, left to right movement in reading, and spacing
			• predicts unknown words by using picture clues, their knowledge of language patterns, and letter-sound relationships
			• identifies familiar words and images in charts, lists, signs, and storybooks
			• reads silently for short periods of time
			• demonstrates a willingness to participate in a variety of sharing activities that include the uses of pictures, charts, songs, lists, menus, and storybooks
			• reads with comprehension at grade level
			Language Arts • Writing
			• recounts what books, stories, or articles are generally about
			• describes the sequence of the main events in a story
			• creates simple charts, webs, or illustrations as a way of organizing information
			• identifies similarities and differences in simple information from two sources
			• identifies explicit connections between works read, viewed, or heard
			• distinguishes between make-believe and reality in print and non-print materials
			• identifies "good" and "evil" character types in stories, films, and videos
			• uses recognizable letters when writing familiar words
			• uses conventional spelling for some of the words used in their writing
			• demonstrates an awareness of upper- and lower-case letters and of punctuation
			• demonstrates an awareness that information can be obtained from various sources
			• identifies connections between ideas and information and their experiences
			• applies various strategies to generate ideas
			• revises oral and written communications to clarify their ideas
			• demonstrates an interest in sharing their work
			• demonstrates a willingness to experiment with written, visual, kinesthetic, dramatic, oral, and electronic forms of communication
			Language Arts • Oral Language
			• asks questions as an aid to understanding when reading, listening, or viewing
			• recounts what books, stories, or articles are generally about
			• identifies the main information provided in illustrations
			• demonstrates abilities to follow simple oral instructions