

Summer Enrichment for Students Entering 4th Grade: 2018-2019

Directions: Read a novel (chapter book) of your choice. (Please choose a novel that is new to you!) Complete at least eight activities from the choice board on separate sheets of paper. More than eight activities is encouraged. Bring your choice board with the eight assignments to your homeroom teacher on the first day of school, **August 15th**. You must complete at least eight assignments to receive full credit.

Suggestions for 4th grade novels:

- Island of the Blue Dolphins by Scott O'Dell
- Hatchet by Gary Paulsen
- Wonder by R. J. Palacio
- James & the Giant Peach by Roald Dahl
- Sideways Stories from Wayside School by Louis Sachar
- Frindle by Andrew Clements
- Snow Treasure by Marie McSwigan
- Fish in a Tree by Lynda Mullaly Hunt
- Mr. Popper's Penguins by Richard & Florence Atwater
- Pippi Longstocking by Astrid Lindgren
- The Miraculous Journey of Edward Tulane by Kate DiCamillo
- The Wild Robot by Peter Brown
- Charlie & the Chocolate Factory by Roald Dahl
- Sarah, Plain & Tall by Patricia MacLachlan
- Charlotte's Web by E.B. White
- The Lemonade War by Jacqueline Davies
- Shiloh by Phyllis Reynolds Naylor
- Tales of a Fourth Grade Nothing by Judy Blume
- The One and Only Ivan by K.A. Applegate
- The War that Saved My Life by Kimberly Brubaker Bradley
- A Wrinkle in Time by Madeleine L'Engle
- Number the Stars by Lois Lowry
- Fever 1793 by Laurie Halse Anderson
- Freak the Mighty by Rodman Philbrick
- Old Yeller by Fred Gipson
- Rules by Cynthia Lord
- Where the Red Fern Grows by Wilson Rawls

You may purchase a novel through Amazon or your local book store. You may also check it out from your local library.

Novel Study Choice Board

	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis
Verbal-Linguistic	Record at least 5 vocabulary words that you found interesting. Note why you chose those words.	Write a summary of the book or chapter that you read.	Create a conversation between two characters from your book.	Compare two characters from the text.	Justify the actions of a character in the book.	Write a letter to the author of the book that describes your opinion of the book or a specific part of the book.
Visual-Spatial	Draw a diagram of something that was described in the book and label the parts.	Summarize events from the text by creating a comic strip.	Research a person or event from the text and make a storyboard to explain what you found.	Use a graphic organizer to compare characters or events from the text.	Develop a visual presentation to justify the actions of a character.	Create a chart with symbols that represent a person from the text. Give the meaning of each symbol.
Logical-Mathematical	Sequence events from the text on a timeline.	Use a flow chart to explain several key events from the text.	Demonstrate understanding of the information in from the text in a way that makes sense to you.	Explain how the text represents information that all students should know.	Critique the motives of the characters in the text.	Consider how the author's life may have influenced how he wrote the text.
Naturalist	List parts of the text that appeal to each of the five senses.	Suggest a solution to a problem from the text.	Demonstrate how nature played a role in events from the text.	Choose a character and imagine he had to pack a suitcase for a trip. What would you find in it and why?	Rate the actions of a person or people from the text. Explain why you rated each one this way.	Make a hypothesis about what may have changed if a character were in a different setting in the book.