

**Warrenton Hammond School District #30**  
**Division 22 Standards for Public Elementary and Secondary**  
**Schools 2018-19 Assurances:**  
**Report to the Community**

By February 1 of each year, school district superintendents are required by [OAR 581-022-2305: Operating Policies and Procedures](#) to report to their communities the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. Below is a summary of WHSD's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#). For each rule reported as out of compliance, the WHSD has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance by the beginning of the 2020-21 school year.

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Summary of Compliance with Division 22 Requirements

[581-022-2000: Diploma Requirements](#)

Compliance Status for 2018-19 school year: In Compliance

[581-022-2005: Veterans Diploma](#)

Compliance Status for 2018-19 school year: In Compliance

[581-022-2010: Modified Diploma](#)

Compliance Status for 2018-19 school year: In Compliance

[581-022-2015: Extended Diploma](#)

Compliance Status for 2018-19 school year: In Compliance

[581-022-2020: Alternative Certificate](#)

Compliance Status for 2018-19 school year: In Compliance

[581-022-2025: Credit Options](#)

Compliance Status for 2018-19 school year: In Compliance

[581-022-2030: District Curriculum](#)

Compliance Status for 2018-19 school year: In Compliance

[581-022-2045: Prevention Education in Drugs and Alcohol](#)

Compliance Status for 2018-19 school year: In compliance

581-022-2050: Human Sexuality Education

Compliance Status for 2018-19 school year: Out of Compliance

Explanation: In late fall 2019, the new superintendent became aware that the district has not implemented a comprehensive human sexuality education (CHSE) curricula.

Proposed Corrective Action: The district will identify and select a CHSE in spring 2020. An additional health educator, with specialized training in the delivery of CHSE will oversee and facilitate the implementation of the CHSE across the district.

581-022-2055: Career Education

Compliance Status for 2018-19 school year: In compliance

581-022-2060: Comprehensive School Counseling

Compliance Status for 2018-19 school year: Out of Compliance

Explanation: Not aligned with the American School Counselor Association and School Social Work Association recommended ratio of 1:250 students.

Proposed Corrective Action: The district will dedicate SSA funding to hiring, training and deploying school counselors and school social workers to move into alignment with this standard.

581-022-2100: Administration of State Assessments

Compliance Status for 2018-19 school year: In Compliance

581-022-2110: Exception of Students with Disabilities from State Assessments

Compliance Status for 2018-19 school year: In Compliance

581-022-2115: Assessment of Essential Skills

Compliance Status for 2018-19 school year: In Compliance

581-022-2120: Essential Skill Assessments for English Language Learners

Compliance Status for 2018-19 school year: In Compliance

581-022-2130: Kindergarten Assessment

Compliance Status for 2018-19 school year: In Compliance

581-022-2205: Policies on Reporting of Child Abuse

Compliance Status for 2018-19 school year: In Compliance

581-022-2210: Anabolic Steroids and Performance Enhancing Substances

Compliance Status for 2018-19 school year: In Compliance

581-022-2215: Safety of School Sports - Concussions

Compliance Status for 2018-19 school year: In Compliance

581-022-2220: Health Services

Compliance Status for 2018-19 school year: In compliance

581-022-2223: Healthy and Safe Schools Plan

Compliance Status for 2018-19 school year: In compliance

581-022-2225: Emergency Plans and Safety Programs

Compliance Status for 2018-19 school year: In Compliance

581-022-2230: Asbestos Management Plans

Compliance Status for 2018-19 school year: In Compliance

581-022-2250: District Improvement Plan

Compliance Status for 2018-19 school year: In Compliance

581-022-2255: School and District Performance Report Criteria

Compliance Status for 2018-19 school year: In Compliance

581-022-2260: Records and Reports

Compliance Status for 2018-19 school year: In Compliance

581-022-2265: Report on PE Data

Compliance Status for 2018-19 school year: In Compliance

581-022-2270: Individual Student Assessment, Recordkeeping and Reporting

Compliance Status for 2018-19 school year: In Compliance

581-022-2300: Standardization

Compliance Status for 2018-19 school year: In Compliance

581-022-2305: Operating Policies and Procedures

Compliance Status for 2018-19 school year: In Compliance

581-022-2310: Equal Education Opportunities

Compliance Status for 2018-19 school year: In Compliance

581-022-2315: Special Education for Children with Disabilities

Compliance Status for 2018-19 school year: In Compliance

581-022-2320: Required Instructional Time

Compliance Status for 2018-19 school year: In Compliance

581-022-2325: Identification of Academically Talented and Intellectually Gifted Students

Compliance Status for 2018-19 school year: In Compliance

581-022-2330: Rights of Parents of TAG Students

Compliance Status for 2018-19 school year: In Compliance

581-022-2335: Daily Class Size

Compliance Status for 2018-19 school year: In Compliance

581-022-2340: Media Programs

Compliance Status for 2018-19 school year: In compliance

581-022-2345: Auxiliary Services

Compliance Status for 2018-19 school year: In compliance

581-022-2350: Independent Adoptions of Instructional Materials

Compliance Status for 2018-19 school year: In Compliance

581-022-2355: Instructional Materials Adoption

Compliance Status for 2018-19 school year: Out of Compliance

Explanation: Limited funding and relative faculty satisfaction with current materials has caused the district to fall out of sync with the adoption cycle established by the State Board of Education.

Proposed Corrective Action: The district will commit funding to adopting instructional materials in the most needed subject areas beginning with K – 12 social studies and K – 3 reading.

581-022-2360: Postponement of Purchase of State-Adopted Instructional Materials

Compliance Status for 2018-19 school year: Out of Compliance

Explanation: As per the compliance status of 581-022-2355 above, limited funding and relative faculty satisfaction with current materials has caused the district to fall out of sync with the adoption cycle established by the State Board of Education. The new superintendent is not aware of any documented application to ODE for the postponement of the adoption of instructional materials.

Proposed Corrective Action: The district will commit funding to adopting instructional materials in the most needed subject areas beginning with K – 12 social studies and K – 3 reading. The district will submit an application to ODE as per 581-022-2360 for the postponement of subsequent adoptions.

581-022-2370: Complaint Procedure

Compliance Status for 2018-19 school year: In Compliance

581-022-2400: Personnel

Compliance Status for 2018-19 school year: In Compliance

581-022-2405: Personnel Policies

Compliance Status for 2018-19 school year: In Compliance

581-022-2410: Teacher and Administrator Evaluation and Support

Compliance Status for 2018-19 school year: In Compliance

581-022-2415: Core Teaching Standards

Compliance Status for 2018-19 school year: In Compliance

581-022-2420: Educational Leadership - Administrator Standards

Compliance Status for 2018-19 school year: In Compliance

581-022-2430: Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses

Compliance Status for 2018-19 school year: In Compliance

581-022-2440: Teacher Training Related to Dyslexia

Compliance Status for 2018-19 school year: In Compliance

581-022-2445: Universal Screening for Risk Factors of Dyslexia

Compliance Status for 2018-19 school year: In Compliance

581-022-2500: Programs and Services for TAG Students

Compliance Status for 2018-19 school year: In Compliance

581-022-2505: Alternative Education Programs

Compliance Status for 2018-19 school year: In Compliance