



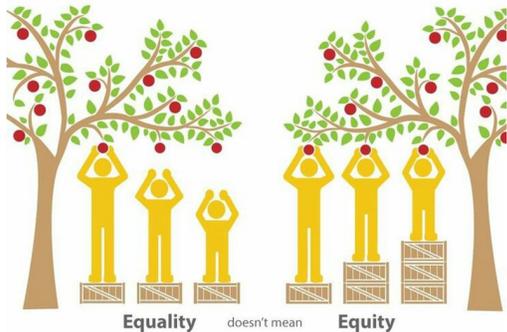
# LCAP (Local Control Accountability Plan)



## The Local Control Accountability Plan (LCAP)

The Local Control Accountability Plan (LCAP) is a component of the Local Control Funding Formula (LCFF). The LCAP is a 3-year plan focused on improving student achievement by ensuring that all students reach their potential by setting annual goals in eight priority areas.

to work with our stakeholders to develop and meet our annual goals. The eight state priority areas are:



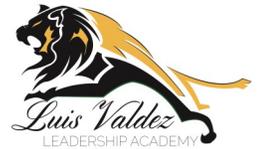
Each of the priorities have established data requirements, allowing the tracking and reporting of student progress into twelve different subgroups. This in-depth review allows the Luis Valdez Leadership Academy

- Basic Necessities**  
Qualified and credentialed teachers, sufficient instructional materials, facilities in good repair
- Implementation of Common Core State Standards**
- Parental Involvement**
- Student Achievement**  
Statewide Assessments, API, ELL Re-classification rate, A-G College Preparedness, AP, etc.
- Student Engagement**  
Attendance, dropout, and graduation rates
- School Climate**  
Suspension and expulsion rates, safety and connectedness
- Access to Courses**
- Other Student Outcomes in Subject Areas**

### 2018-2019 School Year

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*Luis Valdez Leadership Academy (LVLA) is a high school committed to providing a rigorous academic program with an emphasis on visual and performing arts, digital media in a culturally sustaining environment, which fosters lifelong learning skills for both college and career readiness.*

## Parent Involvement



Parents play a key role in supporting their students to achieve at high levels academically and behaviorally.

Our parent groups consist of the following committee members: Parent Advisory Committee, English Language Advisory Committee, and parent representatives from other advisory groups.

*Both our Spanish native speakers and learners integrate these skills to becoming poised, empowered, confident, and articulate leaders.*

*Our future leaders will have a positive impact on the East San Jose community and beyond.*



**“The greater danger for most of us lies not in setting our aim too high and falling short; but in setting our aim too low, and achieving our mark.”**  
~ Michelangelo

## LVLA’s Commitment and Goals

The Luis Valdez Leadership Academy (LVLA) is committed to actively involve our parents, students and school employees in the development of high-quality educational programs that ultimately lead to high academic achievement for all students. Below are the identified 3 goals listed in the 2018-2019 LCAP:

**Goal 1:** *Students will be motivated to learn and engaged as evidenced by steady retention of students and relationships formed with teachers and Advisors. This will result in a low dropout rate and programs available to support ELL, SPED students, Foster youth and students from low socio-economic backgrounds.*

**Goal 2:** *Provide academic and social-emotional support through Advisory and Tutorial to ensure that students are on track for a four year graduation and completion of A-G requirements.*

**Goal 3:** *All Students (ELL, SPED, Foster youth and low SES) will demonstrate proficiency on ELA and Math NWEA/MAP in grade 10. Students will be prepared for college and career opportunities upon graduation measured by success on student exhibitions, classroom grades and SBAC performance.*

### Most Significant Academic Progress

LVLA's 4-year college admission rate was 86% of its senior class. These students were admitted to 69 different four-year college and universities and 14% were accepted to a community college. In addition, over \$1,100,000 of scholarship money was awarded to students!

#### Graduation Rate:

98.9% graduation rate

#### A-G completion:

73 Seniors, or 76.8% of the class was "a-g" eligible at the 1st semester



## Development and Adoption Process

The specific actions and funding allocation identified in the LCAP will be a result of the direction set, by the stakeholders, for the students at Luis Valdez Leadership Academy.

In an effort to ensure a seamless plan, schools develop a LCAP planning cycle a year before the Plan is adopted to ensure that the school budget is aligned to the priorities and actions identified in the LCAP.

Once the Plan is approved by The Foundation for Hispanic Education, it is then submitted to the County and State Board of Education.