



Red Jacket High School is a school-family-community partnership that has high expectations for academic achievement, respectful citizenship, and social and emotional learning.

As members of this partnership, it is important that students learn the importance of civic responsibility. The goal of this project is for students to give of themselves by participating in a project that strengthens the community. Successful completion of the project is a graduation requirement.

Service Learning Plan Student Instructions

1. You will perform a Service Learning Project in which you volunteer at least **20 hours** of your time to benefit others and/or your environment. A list of possible service projects is attached.
2. Find an adult who has been trained to be a mentor and initiate a meeting with him or her to discuss project ideas and timelines.
3. Select a service project and submit an **Action Plan** to your mentor. Once your Action plan has been signed by your parent and your mentor, you're ready to begin your service. *Please note: 1) if your mentor will not be present during the completion of your hours, you must have a supervisor who can vouch for your work complete the Action Plan and, 2) you cannot count hours that have been completed before your Action Plan has been signed.*
4. While working on your SLP, you must keep a **Reflection Journal**, in which you talk about what you're doing and what you're learning while doing it. This journal can take many forms – a sample journal entry is attached.
5. Upon completion of your service, you will discuss ideas for a Presentation Artifact with your mentor. Once you have agreed upon an acceptable Presentation Artifact, you will complete it and submit it to your mentor.
6. Your work during the project will be graded by your supervisor using a **Supervisor Evaluation Form**. Then, your Service Learning Project will be graded by your mentor using the **Service Learning Project Evaluation Form**.
7. Your Artifact will go on display during one of the four Service Fairs held during the year. You and your mentor must attend the Service Fair to collect feedback and speak with attendees.

Service Fairs

You may only choose a date after your mentor has seen your completed fair artifact. Your mentor must be able to attend the service fair you choose. Please sign up for a Service Fair date in the HS Office.

All Service Fairs will be held in the HS Cafeteria Annex from 6:00 PM to 7:00 PM.

Service Fair Dates for 2018-2019

To be determined

Presentation Possibilities:

Because all Service Learning Projects are different, the way that Service Learning Projects are presented should also be different. Students are encouraged to be creative in the way that they express what they learned during their Service Learning Project. At each Service Fair, students will be set up at tables around the cafeteria and attendees will be encouraged to walk around, look at displays, and talk to students. Because of this format, it is important that artifacts don't take up too much space or take too long to view. They should also include important information about the project and be presented in a visually appealing way. Presenters should also provide attendees with a way to provide them with written feedback. Here are some possibilities:

- a trifold with photographs and text
- a short film
- actual work products from the service
- a looping PowerPoint presentation
- a creative portfolio
- a Prezi
- a webpage
- a video or board game

Whatever you choose, your method of presentation should be discussed with and approved by your mentor before you sign up for a presentation date.

Local Service Providers

Animals

Humane Society of Wayne County
1475 County House Road, Lyons, NY 14489
Contact: 315-946-3389

- *application process
- *clean cages, mop floors, walk animals
- *feed and water animals

Athletics

RJ Hoops

Contact: rjhoops.org

- *assist interested coaches
- *scorekeeper, run clocks
- *help with concessions
- *organize video tapes and help with taping
- *assist in organizing Hoops for Heart

Red Jacket Athletic Events

Contact: Mrs. Rosato-Franceschi

- *scorekeeper, run clocks for games
- *assist with video-taping
- *announce at games

Children

Clifton Springs YMCA

Palace Building, 5 Crane Street, Clifton Springs, NY 14424

Contact: 315-462-6184

- *work in after school & holiday program
- *assist with recreation, arts & crafts

Red Jacket Middle School

1506 Rt. 21, Shortsville, NY 14548

Contact: Mrs. Hall

- *assist with clubs Thursdays 2:30-3:15
- *tutor, assist classes during Pathways 2:30-3:15
- *work 1:1 with students

Red Jacket Elementary School

1506 Rt. 21, Shortsville, NY 14548

Contact: Mr. McCarthy

Never Alone Club

PO Box 22, East Bloomfield, NY 14443

Contact: 585-410-4611

- *assist with activities & field trips for children and young adults who are "at risk"

Community Organizations

Citizens Hose Company

Shortsville Fire Department

Sheldon St., Shortsville, NY 14548

Contact: 289-4485

- *general cleaning, special events
- *fund raisers, etc.

Red Jacket Community Library
7 Lehigh Avenue, PO Box 370, Shortsville, NY 14548
Contact: Seth Jacobus 289-3559
*story hour event helper
*empty book drop, cleaning
*call-overdues & delivery holds
*shelving; prepare & create themed display

People with Disabilities

Ontario ARC
3071 County Complex Dr., Canandaigua, NY 14424
Contact: 394-7500
*assist with recreation events in evening
*assist with Saturday camp
*application process

Finger Lakes United Cerebral Palsy, Inc. (Happiness House)
5415 County Rd. 30, Canandaigua, NY 14424
Contact: 394-9510 (adults) & 394-1190 (children)
*work with children ages 2-5
*day care some holidays

Special Olympics
Contact: Mrs. Stockton-Kobos, Room 79
*scorekeepers, timekeepers
*assist younger groups with play

Red Jacket Education Center
1506 Rt. 21, Shortsville, NY 14548
Contact: BOCES Main Office 289-9649
*assist with bulletin boards, grading papers
*read to a student and/or 1:1 work with individual
*work during your free periods

Everybody Rides
Springdale Farm
Contact: 315-665-0158
*assist with developmentally disabled clients in a therapeutic horseback riding program.
*provide spotting
*assist with grooming
*mandated application process & training

Environment

Shortsville White Water Derby
Shortsville Village Offices
2 Sheldon St., Shortsville, NY 14548
Contact: 289-6104
*fence installation
*vendor booth coordination
*time recording of racers, registration
*set up, serving, clean up of Pancake breakfast
*outlet cleaning

Shortsville tree planting
Shortsville Village Offices
2 Sheldon St., Shortsville, NY 14548
Contact: 289-6104
*planting trees during fall in Village

Elderly

Ontario County Health Facility
3062 County Complex Drive, Canandaigua, NY 14424
Contact: 396-4330
*provide 1-1 visits
provide entertainment
assist w/trips/outings
help w/other activities

Fine Arts

Geneva Theater Guild
Contact: info@gtglive.org
*assist with concessions, usher box office
*application process, must be 16 years and older, certain restrictions

Food and the Disadvantaged

Gleaners Community Kitchen
183 N. Main St., Canandaigua, NY 14424
Contact: 394-4818
*preparing food & clean up
*must be self-starter

Geneva Community Lunch Program
First United Methodist Church
340 Main Street
Geneva New York
Contact: 315-789-2686 x105
*unload trucks
*clean up
*cleaning dining room, kitchen & storage areas

Health Care

Clifton Springs Hospital & Clinic
2 Coulter Road, Clifton Springs, NY 14432
Contact: 315-462-9561(PPD Required)
*work with public relations or marketing dept
*nursing home activities
*hands on in dietary dept
*physical therapy dept

Veterans

VA Medical Center
Fort Hill Avenue, Canandaigua, NY 14424
Contact: 394-2000
*visiting with veterans
*feeding veterans
*assisting with recreational activities
*escorting veterans to/from church services Sundays

Reflection Journal

Student Name: _____ Date: _____

Time Spent: _____

Experiences:

Personal Reflections:

Name _____

Service _____

SLP Supervisor Evaluation Form

Instructions: The supervisor should rate the quality of the student's work. This form needs to be submitted to the mentor before the student signs up for a Service Fair.

	Poor			Exceptional!
Work Responsibilities → <i>i.e., prompt, efficient, produced quality work, exhibited initiative, etc.</i>	2	4	6	8 10
Comments:				
Relationships <i>i.e., accepted constructive criticism, demonstrated ability to work with others, demonstrated respect for self, others and property, used effective communication skills, demonstrated a positive attitude, was honest, etc.</i>	2	4	6	8 10
Comments:				

The student has completed _____ hours of service under my supervision.

Supervisor's Name (printed)

Title

Supervisor's Approval (signature)

Date

Telephone #

Service Learning Project Evaluation Form

Student Name:	Date:
Service Learning Project Title:	

Instructions: **A passing score for the Service Learning Project is 80.** Students must provide artifacts and journal entries to mentors prior to signing up for a Service Fair date. Students aren't allowed to sign up for a date until hours are complete, $\frac{3}{4}$ journal entries are complete, and artifact is $\frac{3}{4}$ complete.

This completed evaluation form must be submitted to the Guidance Secretary within 24 hours of the Service Fair.

	LOWEST-----HIGHEST				
20 service hours completed (50 or 0)					
Supervisor's Evaluation Form score (4-20, please attach form)					
Journal demonstrates thoughtful reflection on service.	3	6	9	12	15
Artifact is creative and demonstrates careful effort.	3	6	9	12	15
Total Points					

Comments:

Mentor: _____

Mentor's Signature: _____

Reflection Journal – Sample Entry

STUDENT NAME: Jessica Smith

DATE: 9/10/14

TIME SPENT: 15 hrs.

What did you do during this time?

I spent time at the VA working with disabled veterans. Usually, I just visit with the vets and play cards. They seem enjoy seeing me each time I come.

What did you learn?

In talking with the vets, I've learned a lot about history. Many of them have had interesting experiences in war as well as interesting experiences in life. Although we learned a little about Vietnam in US History last year, I don't think I really got a sense of how many Americans that war affected physically and emotionally for decades after it ended. I think that the country would be much different had these men not gone off to war. I wonder what the country would be like had it not happened.

I have also learned a lot about what it is like getting older. It seems very lonely. I think about the vets as soldiers with a lot of energy and I wonder what it is like not being able to do all the things they used to take for granted.

How can you apply this learning to your life outside of RJ?

I already noticed that I was more attentive during the last Memorial Day parade after working with the vets. I really never paid attention to the amount of pride they show as they are marching in the parade. I really am grateful that they did what they did and I think they deserve our respect, no matter what your thoughts are on the wars they fought in.