

PBIS Parent Handbook



Pacific School

Positive Behavioral Interventions and Supports

Be Positive -- Be Respectful -- Be Inclusive -- Be
Dependable -- Be Engaged



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PBIS Team Members

- Our PBIS team members consist of Pacific staff members. Our team is composed of a variety of teachers and building specialists to offer out the best support systems within our schools.

PBIS Overview

- The Pacific PBIS team believes that schools can only be successful when they help children to grow academically, socially and emotionally. In order for this to happen, it is important that we establish a safe environment. It is our goal to create an atmosphere for learning by setting clear expectations and directly teaching students about our expectations. Using the PBIS program has helped us to create a happy, safe environment for all our students.



Panther Essentials

- Be Positive. Be Respectful. Be Inclusive. Be Dependable. And Be Engaged are the essentials that allow our students to connect their behavior to our school-wide matrix.

Cool Tools

- Cool Tools are behavioral lesson plans that structure how the staff teaches the expected behaviors from our schoolwide Behavior Matrix. Students are taught using examples taken from classroom and non-classroom settings and situations. Staff members model and role-play in order to teach new skills and reinforce expected behaviors. We also provide students with practice opportunities. PBIS team members decide which cool tools to teach based on data we have gathered and feedback from staff members.



Pacific Behavior Matrix

- Pacific has developed a behavior matrix which includes our expectations that align with the Panther Essentials (Be Positive -- Be Respectful -- Be Inclusive -- Be Dependable -- Be Engaged). Each expectation is broken down into different categories along with an explanation of how each expectation should look for that specific setting.

Panther Praise Tickets

- Tickets are used in our recognition system.
- Another part of the PBIS system is the use of consistent positive reinforcement of appropriate behavior. All staff members who observe students following the Golden Essentials will issue Panther Praise tickets. All students should be receiving tickets for demonstrating good behavior. Students can earn Panther Praise tickets in all areas of the school (classroom, lunchroom, playground, etc.) and from all staff members. Research shows us that positive reinforcement is one of the best ways to not only change poor behavior, but also to maintain appropriate behavior. The Pacific staff is committed to making sure that all students who

demonstrate positive behaviors will receive Panther Praise tickets.



Celebrations

- Using data, the PBIS team will set a school-wide goal to improve student behavior of a specific expectation or setting. Assemblies will be planned to celebrate our progress and reinforce expectations that we need to learn to build.

Documenting Behaviors

- Behavior documentation allows all of us to have ongoing communication about students' progress toward following expectations. Through the documentation, we are able to target lessons for individual students, classrooms, and building school-wide expectations.
- Minors - Students receiving minors will:
 - 1st Incident: Redirection and warning
 - 2nd Incident: Redirection and classroom consequence. Teacher may contact parent and fill out Classroom Referral Form and send it home for a signature.
- Majors - Students receiving majors will:
 - Incident: Directed to administration and processing of major behavior. Classroom Referral Form and send it home for a

signature.

o Administrator will contact parent and fill out an Office Data Referral Form. A consequence will be assigned for inappropriate behavior.



Parental Involvement

In order for PBIS to be successful at Pacific, we need your help. Below is a list of suggestions of how you can help support PBIS:

- Remind your child of the Pacific Expectations on a daily basis (before leaving for school is a great time to review these): (Be Positive -- Be Respectful -- Be Inclusive -- Be Dependable -- Be Engaged)
- Use the same language that is being used at school with your child. Develop a behavior matrix at home using the Pacific Expectations. List all the routines in your home and then write the behaviors you want to see in that setting. Remember to keep it positive. The next page contains a blank matrix you can use!
- Ask your student if they received any Pacific Praise tickets each week and how they earned them. Reinforce the positive behaviors that they are showing at school.
- If you are contacted because your child has not followed the Pacific Expectations, please review the behavior expectations at home.

