

## 10th grade Accelerated English \* Mrs. Rider

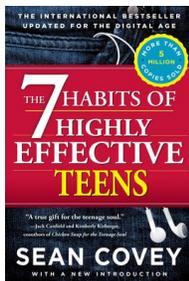
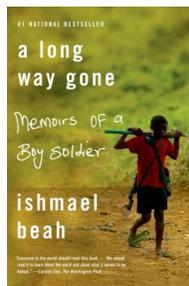
### Supplies:

Please have your supplies on the first day of school.

1. Composition notebook
2. 1 inch binder & dividers (to be divided into 4 sections and labeled: grammar, vocabulary, reading/writing, and paper)
3. Paper (loose leaf paper/ not a notebook to put in binder)
4. Post-it notes (1 pack is fine, can have multiple colors but not necessary. )
5. Pencil & other writing utensil (could be any color pen)
6. Highlighter



### Resilience & Success



In *A Long Way Gone*, Beah tells a riveting story: how at 12-years-old, he fled attacking rebels and wandered a land rendered unrecognizable by violence. By 13-years-old, he had been picked up by the government army, and Beah, a gentle boy at heart, found that he was capable of truly terrible acts. This book won the Christopher Award (2008), ALA Alex Award (2008), Abraham Lincoln Award Nominee (2010), NAIBA Book of the Year for nonfiction (2007).

In *The 7 Habits of Highly Effective Teens*, Sean Covey, son of Dr. Stephen R. Covey who wrote *The 7 Habits of Highly Effective People*, applies the timeless principles of the 7 Habits to teens and the tough issues and life-changing decisions they face.

**Resilience**  
*A Long Way Gone*

Before reading *A Long Way Gone*, answer the essential question: *how does a person overcome adversity?* in a minimum one paragraph response in your composition notebook.

**Assignment:**

*A Long Way Gone* is a memoir with much to say on the subject of childhood. It provides commentary on what is essential, what is family, what is healthy. As you read, take notes that catalog and characterize the many challenges to “childhood” that Beah experiences. In your notes, make sure to compare/contrast Beah’s childhood with yours, outlining substantial differences in terms of family structure or lack thereof, safety, wants, needs, etc. This can be on post-it notes throughout the book or in notes labeled by chapters with page numbers. Finally, in a one paragraph response, outline the most impactful message you gained from the memoir in your composition notebook. Make sure you explain why the message was so impactful.

**For the assessment:**

In class, you will write an on demand essay, meaning that you will get the prompt in class and have one bell to complete. To prepare for this assignment, as you read, note the author’s purpose for writing and themes that develop throughout the text.

**Success**

***The 7 Habits of Highly Effective Teens***

Before reading *The 7 Habits of Highly Effective Teens*, answer the essential question: *why do people succeed?* in a minimum one paragraph response in your composition notebook. It can be on the same page as the essential question for *A Long Way Gone*.

During or after reading *The 7 Habits of Highly Effective Teens*, make a mini poster of the 7 habits and glue it into the inside of your composition notebook.

**Assignment:**

Actively read *The 7 Habits of Highly Effective Teens* by annotating the text. You may annotate in the text by highlighting and/ or underlining AND commenting in the book. You may also write on post-it notes or take notes (the notes can be in your composition notebook but don’t have to be). The assignment is due the first day of school, and you will have a test over the book sometime during the first week of school.

As you read, note what the author’s purpose is for writing, what the central ideas are for each chapter, and what strategies the author uses to communicate the text with the reader. For example the author uses practice exercises, quotes and graphics in each chapter. Why? How are they effective?

**For the test:**

- You will need to know and be able to explain what a **habit** is.
- You will need to know the order of the habits and describe each of the 7 habits, what they encompass, and be able to identify examples of each.
- You will need to explain why each habit is labeled in a specific order and how each one builds upon the other.

- You will need to be able to understand what a **paradigm is** and what **principles are** and be able to identify examples of each.
- You will need to know what **proactive** and **reactive** behavior is and examples of both.
- You will need to know what **self-awareness, conscience, imagination** and **willpower** mean and how they relate to habit 1.
- You will need to be able to answer questions about the author's purpose and central ideas and be able to evaluate the text, including strategies the author uses in the text.

If you have any questions, email me at [l rider@readingschools.org](mailto:l rider@readingschools.org). Have a great summer!