



SCHOOL OF THE BLESSED SACRAMENT

Academic Recommendation for Incoming Students for Grades K-8

To be completed by parent or guardian:

Name of Student: _____

Last

First

Middle

Address _____ Apt _____ City _____ State _____ Apt _____ Zip _____

To be completed by current teacher, principal, or class provider:

The student above is applying to School of the blessed Sacrament for the 2018-2019 school year. We are asking to be provided with valuable feedback regarding this student as one part of the student's application. Where possible, please cite a specific example in order to give the admissions team a complete picture of the student. All comments will be kept strictly confidential. We greatly appreciate you taking the time to complete this recommendation.

Name _____

Position _____

School or Organization _____

Principal/Directors Name _____

Address _____

Telephone _____

In what capacity and for how long have you worked with this student? _____

Physical Development	Exhibits Strength	Age Appropriate	Needs Development
Small motor coordination			
Gross motor coordination			
Sense of body in space			
Participates in physical activities			

Comments: Please describe any notable [physical strengths or weakness- visual, motor, auditory, and general health.

Cognitive & Language Development	Exhibits Strength	Age Appropriate	Needs Development
Follows directions given to a group			
Follows directions given individually			
Follows multiple step directions			
Understands stories read aloud			
Contributes to class discussions			
Memory for events and information			
Clarity of speech			
Fluency of expression			
Use of vocabulary			
Ability to stay on discussions topic			
Word retrieval			
Tells story events in sequence			

Name of Student: _____
 Last First Middle

Comment: Please describe any notable strengths or weaknesses of the student's language or speech development. Has the student been recommended for speech or language evaluation? Please explain. _____

Social / Emotional Development	Exhibits Strength	Age Appropriate	Needs Development
Acceptance of limits			
Self-motivation			
Ability to work independently			
Interaction with peers			
Interaction with adults			
Resolves conflicts verbally			
Separates from parents			
Ability to share			
Ability to wait for turn			
Respect for property of others			
Accepts responsibility for actions			
Frustration tolerance			
Attention span			
Cooperative attitude			
Leadership skills			
Makes transition easily			
Reacts well to new experiences			
Self-help skills			

Usually chooses : ___ Large Group ___ Small Group ___ Alone

Usually takes role of: ___ Leader ___ Follower ___ Varies

Comment: Please describe any notable social or emotional strengths. What steps, if any, have been taken to address any areas of concern? _____

Please describe the parents'/guardians' cooperation and involvement. _____

Is there any information about this student or family that would be helpful for us to know? _____

Signature: _____

Date: _____

Please return this form directly to: Jermaine Pena (jpena@sblsnyc.org)

School of the Blessed Sacrament
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