

IB History II Summer Assignment

Mrs. Jones and Mr. Romano

Welcome to 20th Century World Topics!

This summer you will have to begin the process of your Internal Assessment. This IA is extremely important to your overall IB History score (25% of your IB grade) and a major portion of your SEP grade.

This summer you will be required to do the following:

1. Sign up for the summer classroom page. Both Mrs. Jones and Mr. Romano will be checking it to ensure that the work is done on time and that you are responded to.
 - a. The code is x4oebxo
2. Begin to formulate potential ideas for your IA. (Project Grade- 10 pts)
 - a. Submit **three potential topics** and a major issue/event/consequence related to that event by **Friday, July 20**. For example, a topic may be World War II and specifically the bombing of Dresden as an event and the subsequent controversy surrounding it. You will submit these using Google Classroom. Only use SEP mail as a last resort! Failure to do so on time will result in a missing homework grade for the first marking period. The earlier you do this task, the quicker I can respond to you. While we know you may have plans for the summer, you must begin work on your IA.
 - b. Hopefully after some discussion, you will be able to focus on a specific topic suitable for your IA (keeping in mind you may need a backup plan). Next, you will formulate this specific topic into a question, or problem, your research will attempt to answer and solve. For example, "to what extent was the bombing of Dresden a necessary act of war for the American and British forces? This question must be **approved by us by Friday, August 10**. Failure to do so on time will result in another missing homework grade for the first marking period.
3. Once you have been approved you must prepare an annotated bibliography for **Friday, August 24**. (see next page for guidelines for the bibliography). (Project Grade- 50 points)
 - a. The annotated bibliography must contain at least 5 sources.
 - b. MLA format must be used. Please utilize the Purdue Owl Writing Lab for assistance with your MLA format.
(<http://owl.english.purdue.edu/owl/resource/747/01/>)
 - c. Anything having to do with Wikipedia, about.com, or any web source like that is NOT considered a reliable source and I reserve the right to disqualify any and all sources you propose. Contact me with any questions or issues regarding the reliability of a site.
 - d. You **MAY NOT** use only web sources. Books, journals, political cartoons, etc. must also be used. Therefore it is time to dust off your library card or get a library card and venture to the Grand Army Plaza Central Library or any other public library to do some good old-fashioned research.

What is an annotated bibliography?

A bibliography is a list of sources (books, journals, Web sites, periodicals, etc.) one has used for researching a topic. Bibliographies are sometimes called "References" or "Works Cited" depending on the style format you are using. A bibliography usually just includes the bibliographic information (i.e., the author, title, publisher, etc.).

An annotation is a summary and/or evaluation. Therefore, an annotated bibliography includes a summary and/or evaluation of each of the sources. Depending on your project or the assignment, your annotations may do one or more of the following:

- 1) **Summarize:** Some annotations merely summarize the source. What are the main arguments? What is the point of this book or article? What topics are covered? If someone asked what this article/book is about, what would you say? The length of your annotations will determine how detailed your summary is.
- 2) **Assess:** After summarizing a source, it may be helpful to evaluate it. Is it a useful source? How does it compare with other sources in your bibliography? Is the information reliable? Is this source biased or objective? What is the goal of this source?
- 3) **Reflect:** Once you've summarized and assessed a source, you need to ask how it fits into your research. Was this source helpful to you? How does it help you shape your argument? How can you use this source in your research project? Has it changed how you think about your topic?

Why should I write an annotated bibliography?

- 1) **To learn about your topic:** Writing an annotated bibliography is excellent preparation for a research project. Just collecting sources for a bibliography is useful, but when you have to write annotations for each source, you're forced to read each source more carefully. You begin to read more critically instead of just collecting information. At the professional level, annotated bibliographies allow you to see what has been done in the literature and where your own research or scholarship can fit.
- 2) **To help you formulate a thesis:** Every good research paper is an argument. The purpose of research is to state and support a thesis. So a very important part of research is developing a thesis that is debatable, interesting, and current. Writing an annotated bibliography can help you gain a good perspective on what is being said about your topic. By reading and responding to a variety of sources on a topic, you'll start to see what the issues are, what people are arguing about, and you'll then be able to develop your own point of view.

Format

- 1) **The bibliographic information:** Generally, though, the bibliographic information of the source (the title, author, publisher, date, etc.) is written in either MLA or APA format. We will use MLA.
- 2) **The annotations:** The annotations for each source are written in paragraph form. The lengths of the annotations can vary significantly from a couple of sentences to a couple of pages. For our purposes 200-400/500 words should be sufficient. Remember, an annotated bibliography is designed to help you, the researcher. If you shortchange an annotation, you're only shortchanging yourself during the research process.

Content Based Summer Assignment

In addition to your IA topic, your job is to also read a section of the prologue written by William R. Keylor in his book The Twentieth Century World a Beyond: An International History since 1900.

Task:

**** BEFORE YOU BEGIN THIS ASSIGNMENT, PRINT OUT FOUR MAPS – EUROPE 1850, EUROPE 1918, EUROPE 1945, EUROPE PRESENT-DAY. Tape or glue them into the first pages of your notebook or section of your tablet**.**

1. Take extensive notes on this reading. Please be sure to write “Introduction to IB 20th Century World History” on the top of your page. This is not to be typed and stapled into a notebook. You must either write it in a brand new three subject spiral notebook with folders or type it into your tablet in a section dedicated ***only*** to IB History II. We will check for the notes and maps on the first day of school (25 points homework grade for both)

2. One you have read and taken notes, answer the following questions to be handed through classroom on **Friday, August 31** with a proper heading (50 points homework grade):

- a. The author notes that Great Britain and France became the first “world powers.” What is meant by that title, and, according to the author, ***why and how*** did that occur?
- b. Look at a map. Where is the Suez Canal located? Conduct a brief internet search regarding the history of the Suez Canal and summarize it in one or two paragraphs. Please cite your source.
- c. Why would the Suez Canal become a “lifeline” for Britain and what did it result in?
- d. What role did imperialism play in Britain’s domination of Africa and Asia and why?
- e. What were the justifications of the British and French for their imperialistic actions?
- f. When and why did Germany appear on the scene as one of these new world powers? What were some of the new methods employed by the kaiser and his government?
- g. How did Britain and France respond to Germany’s actions during this period and why?
- h. Russia also emerges as a world power, why? What was their motivation? What was their most coveted expansionist desire?
- i. In one paragraph foreshadow what you think may happen in Europe at the turn of the 20th Century and why?