

Hill City High School 2019 Strategic Plan

Hill City High School

Vision

Hill City High School Is Advancing Education to Empower Students to Succeed in a Rapidly Changing World

Mission

Advance Opportunities for Critical and innovative Inquiry through Engaging and Rigorous Instructional Experiences

Beliefs

We believe in Academic Excellence, Emotionally Healthy and Safe Environment for All, Community Involvement,, and Faculty and Staff Empowerment.

Student Safety

Objectives

- Develop and Implement Student Plan Addressing Mental Health Strategies

Critical Initiatives

- Continue to bring prevention speakers based on areas of student and staff concern. Guidance will host a student committee that will look at concerns generated from the student body.
- Continue our participation in Freshmen Impact
- Develop an anonymous drop box through our

Engaging Learners

Objectives

- Increase the percentage of 11th and 12th students taking Dual Credit by 10%
- Using NWEA and SBAC reports, identify areas for student growth. Make reports available to parents.
- NWEA summative assessment RIT scores will improve by 3 to 5 points in mathematics.

Critical Initiatives

- Increase dual enrollment courses on site (2) new courses any content.
- Create "Angel Fund" opportunity for FRL students to assist with dual credit tuition.
- Increase participation rates: SES, Disability, ESL Status

Community Engagement

Objectives

- Create new opportunities for the community to be involved with the school.

Critical Initiatives

- Activities designed for parental involvement
- Develop more effective electronic forms of parent communication

Professional Development

Objectives

- HCHS professional development plan will empower faculty and student achievement and safety.

Critical Initiatives

- Establish Building Level Curriculum Committees for each discipline
- Maintain and implement ALICE school safety measures and protocols and continued staff training
- Implement technology training to incorporate NearPod in all classes.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>SRO and school admin for students to report issues, concerns, and bullying.</p> <ul style="list-style-type: none"> • High Level of Supervision during the academic day and during extracurricular events. 	<ul style="list-style-type: none"> • Use MAP Student Profiles to Develop Personalized plans in ELA and Math • SBAC and how it is calculated into Student Achievement and SPI Accountability. • Using Growth and Screening assessments, create personalized NWEA plan for each student in Math using Kahn Academy. 		<ul style="list-style-type: none"> • Promote the use of PlanBook for all teachers.
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • With input, determine speaker availability • Prevention Speakers for student assemblies • Meeting planning/attendance, student participation • HCHS serving as actors for crash scene • Student anonymously reports, school review, action • Supervision of all students • Supervision for extracurricular events • Assistance from SRO for overall supervision 	<ul style="list-style-type: none"> • WDT Administration Meeting Spring 2019 • Developing the Master Schedule with additional DC • Board approval for Angel Fund Committee Fall 2019 • Get support for this initiative from the community • Planned fundraising to support this initiative • By Spring 2019 dual enrollment targets set • Ranger Time Student Support • Dedicated 30 minute tutor time before school • DOE Accountability Training • Utilization of MAP Student Profiles • Provide Students with Personal Khan Academy Plan 	<ul style="list-style-type: none"> • FAFSA Information Night for Parents • Senior Parent Planning Night at PTCs • College Fair at PTCs • 9th Grade Parent Orientation • AP Parent Orientation • PlanBook • Use of the "Remind" App 	<ul style="list-style-type: none"> • Science Curriculum Adoption Team • Create time for Curriculum Committees to Meet • Continued Staff ALICE Training • Continued Student ALICE Training • Inform Parents and Community about ALICE Protocols • Utilization of PENCO Recourses • Training with Lindsey Frankenfeld • Teacher to Teacher Training of NEARPOD • PlanBook Training