

# 2016-17 Texas Academic Performance Report

District Name: **GOLDEN RULE CHARTER SCHOOL**

Campus Name: **GOLDEN RULE SOUTHWEST**

Campus Number: **057835103**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

**This school is a Charter School.**

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District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE SOUTHWEST  
 Campus Number: 057835103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 269  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>														
Reading	2017	73%	76%	<b>71%</b>	-	71%	-	-	-	-	-	*	67%	80%
	2016	73%	64%	<b>65%</b>	*	67%	-	-	-	-	-	-	63%	60%
Mathematics	2017	78%	84%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
	2016	75%	79%	<b>82%</b>	*	87%	-	-	-	-	-	-	88%	80%
<b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>														
Reading	2017	70%	62%	<b>73%</b>	*	79%	-	-	-	-	-	*	73%	86%
Mathematics	2017	76%	76%	<b>87%</b>	*	93%	-	-	-	-	-	*	87%	100%
Writing	2017	65%	51%	<b>67%</b>	*	71%	-	-	-	-	-	*	67%	86%
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	75%	<b>80%</b>	*	83%	-	-	-	-	-	76%	79%	90%
	2016	75%	65%	<b>74%</b>	*	77%	-	-	-	-	-	-	75%	70%
Reading	2017	72%	74%	<b>72%</b>	*	74%	-	-	-	-	-	71%	70%	82%
	2016	73%	63%	<b>65%</b>	*	67%	-	-	-	-	-	-	63%	60%
Mathematics	2017	79%	82%	<b>94%</b>	*	97%	-	-	-	-	-	86%	93%	100%
	2016	76%	72%	<b>82%</b>	*	87%	-	-	-	-	-	-	88%	80%
Writing	2017	67%	62%	<b>67%</b>	*	71%	-	-	-	-	-	*	67%	86%
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	36%	<b>44%</b>	*	46%	-	-	-	-	-	*	42%	60%
	2016	45%	21%	<b>*</b>	*	*	-	-	-	-	-	-	*	*
Reading	2017	48%	35%	<b>48%</b>	*	50%	-	-	-	-	-	*	46%	60%
	2016	46%	23%	<b>*</b>	*	*	-	-	-	-	-	-	*	*
Mathematics	2017	48%	48%	<b>60%</b>	*	63%	-	-	-	-	-	*	58%	70%
	2016	43%	33%	<b>56%</b>	*	71%	-	-	-	-	-	-	63%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 269  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Writing	2017	38%	35%	*	*	*	-	-	-	-	-	*	*	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	16%	<b>32%</b>	*	33%	-	-	-	-	-	*	28%	49%
	2016	18%	12%	<b>21%</b>	*	23%	-	-	-	-	-	-	22%	*
Reading	2017	19%	16%	<b>25%</b>	*	26%	-	-	-	-	-	*	20%	41%
	2016	17%	11%	*	*	*	-	-	-	-	-	-	*	*
Mathematics	2017	23%	23%	<b>44%</b>	*	45%	-	-	-	-	-	*	40%	59%
	2016	19%	17%	<b>29%</b>	*	33%	-	-	-	-	-	-	31%	*
Writing	2017	12%	7%	*	*	*	-	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	71%	<b>78%</b>	*	79%	-	-	-	-	-	*	76%	90%
	2016	62%	63%	*	-	*	-	-	-	-	-	-	*	*
Reading	2017	59%	67%	<b>72%</b>	*	71%	-	-	-	-	-	*	71%	80%
	2016	60%	61%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2017	64%	76%	*	*	*	-	-	-	-	-	*	*	*
	2016	63%	65%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	28%	<b>31%</b>	*	29%	-	-	-	-	-	*	26%	45%
	2016	17%	18%	*	-	*	-	-	-	-	-	-	*	*
Reading	2017	17%	27%	<b>39%</b>	*	35%	-	-	-	-	-	*	35%	50%
	2016	16%	19%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2017	20%	28%	*	*	*	-	-	-	-	-	*	*	*
	2016	17%	16%	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 269  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	49%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2017	43%	64%	*	*	*	-	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 269  
 Grade Span: PK - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	75%	<b>80%</b>	*	*	-	-	-	91%	91%	-	*	92%	90%
	2016	75%	65%	<b>74%</b>	*	-	*	-	-	69%	69%	-	*	72%	70%
Reading	2017	72%	74%	<b>72%</b>	*	*	-	-	-	86%	86%	-	*	87%	82%
	2016	73%	63%	<b>65%</b>	*	-	*	-	-	*	*	-	*	56%	60%
Mathematics	2017	79%	82%	<b>94%</b>	*	*	-	-	-	100%	100%	-	*	100%	100%
	2016	76%	72%	<b>82%</b>	*	-	*	-	-	88%	88%	-	*	89%	80%
Writing	2017	67%	62%	<b>67%</b>	-	-	-	-	-	86%	86%	-	-	86%	86%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	36%	<b>44%</b>	*	*	-	-	-	*	*	-	*	63%	60%
	2016	45%	21%	*	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	35%	<b>48%</b>	*	*	-	-	-	*	*	-	*	63%	60%
	2016	46%	23%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	48%	<b>60%</b>	*	*	-	-	-	71%	71%	-	*	75%	70%
	2016	43%	33%	<b>56%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	38%	35%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	16%	<b>32%</b>	*	*	-	-	-	49%	49%	-	*	49%	49%
	2016	18%	12%	<b>21%</b>	*	-	*	-	-	*	*	-	*	*	*
Reading	2017	19%	16%	<b>25%</b>	*	*	-	-	-	43%	43%	-	*	40%	41%
	2016	17%	11%	*	*	-	*	-	-	*	*	-	*	*	*
Mathematics	2017	23%	23%	<b>44%</b>	*	*	-	-	-	57%	57%	-	*	60%	59%
	2016	19%	17%	<b>29%</b>	*	-	*	-	-	*	*	-	*	*	*
Writing	2017	12%	7%	*	-	-	-	-	-	*	*	-	-	*	*

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 Bilingual Education/English as a Second Language

Total Students: 269  
 Grade Span: PK - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	71%	<b>78%</b>	-	-	-	-	-	90%	90%	-	-	90%	90%
	2016	62%	63%	*	*	-	*	-	-	*	*	-	-	*	*
Reading	2017	59%	67%	<b>72%</b>	-	-	-	-	-	80%	80%	-	-	80%	80%
	2016	60%	61%	*	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2017	64%	76%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	65%	*	*	-	*	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	28%	<b>31%</b>	-	-	-	-	-	45%	45%	-	-	45%	45%
	2016	17%	18%	*	*	-	*	-	-	*	*	-	-	*	*
Reading	2017	17%	27%	<b>39%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
	2016	16%	19%	*	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2017	20%	28%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	16%	*	*	-	*	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	49%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	43%	64%	*	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 269  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	99%	<b>98%</b>	*	97%	-	-	-	-	-	100%	97%	95%
Not Included in Accountability													
Mobile	4%	1%	<b>2%</b>	*	3%	-	-	-	-	-	0%	3%	5%
Other Exclusions	1%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	-	-	-	-	-	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	-	-	-	-	-	*	100%	100%
Included in Accountability	94%	97%	<b>85%</b>	67%	88%	-	-	-	-	-	*	84%	83%
Not Included in Accountability													
Mobile	4%	2%	<b>10%</b>	33%	6%	-	-	-	-	-	*	11%	8%
Other Exclusions	1%	1%	<b>5%</b>	0%	6%	-	-	-	-	-	*	5%	8%
Not Tested	1%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	*	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	*	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	*	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 269  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	97.2%	<b>97.1%</b>	96.4%	97.2%	*	-	-	-	-	96.1%	97.2%	97.1%
2014-15	95.7%	97.1%	<b>96.7%</b>	93.6%	97.1%	-	-	-	-	-	95.6%	96.6%	97.2%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 269  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	269	100.0%	1,476	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	117	43.5%	27.4%	4.2%
Kindergarten	40	14.9%	12.1%	7.0%
Grade 1	40	14.9%	11.7%	7.4%
Grade 2	37	13.8%	11.7%	7.6%
Grade 3	19	7.1%	8.5%	7.7%
Grade 4	16	5.9%	8.9%	7.7%
Grade 5	0	0.0%	6.4%	7.5%
Grade 6	0	0.0%	4.7%	7.4%
Grade 7	0	0.0%	4.9%	7.4%
Grade 8	0	0.0%	3.7%	7.3%
Grade 9	0	0.0%	0.0%	8.1%
Grade 10	0	0.0%	0.0%	7.4%
Grade 11	0	0.0%	0.0%	6.8%
Grade 12	0	0.0%	0.0%	6.2%
Ethnic Distribution:				
African American	18	6.7%	7.0%	12.6%
Hispanic	249	92.6%	91.5%	52.4%
White	2	0.7%	0.9%	28.1%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.1%	2.2%
Economically Disadvantaged	261	97.0%	95.6%	59.0%
Non-Educationally Disadvantaged	8	3.0%	4.4%	41.0%
English Language Learners (ELL)	185	68.8%	63.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.0%	1.4%
At-Risk	185	68.8%	63.6%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	61.5%	44.5%
Students with Physical Disabilities	0	0.0%	25.3%	21.9%
Students with Autism	*	*	9.9%	12.5%
Students with Behavioral Disabilities	0	0.0%	*	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	28	25.9%	11.7%	16.2%
By Ethnicity:				
African American	9	8.3%		
Hispanic	18	16.7%		
White	1	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	2.6%	1.8%	1.8%	0.0%	0.0%	7.7%
Grade 1	9.8%	5.9%	3.8%	0.0%	0.0%	6.8%
Grade 2	6.3%	7.9%	2.4%	25.0%	7.7%	3.1%
Grade 3	16.7%	5.1%	1.6%	0.0%	0.0%	1.2%
Grade 4	-	2.4%	0.8%	-	0.0%	0.7%
Grade 5	-	10.8%	0.4%	-	0.0%	0.7%
Grade 6	-	5.6%	0.6%	-	0.0%	0.7%
Grade 7	-	7.3%	0.7%	-	0.0%	0.8%
Grade 8	-	2.0%	0.5%	-	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.3	14.2	18.8
Grade 1	13.1	15.2	18.8
Grade 2	11.8	15.2	18.9
Grade 3	17.4	16.5	19.0
Grade 4	16.0	18.2	19.0
Grade 5	-	18.7	20.9
Grade 6	-	17.1	20.4
Secondary:			
English/Language Arts	-	15.5	16.8
Foreign Languages	-	-	18.7
Mathematics	-	13.9	18.0
Science	-	15.9	19.0
Social Studies	-	15.9	19.4

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**2016-17 Campus Profile**

Total Students: 269  
 Grade Span: PK - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.0	100.0%	100.0%	100.0%
Professional Staff:	17.0	73.9%	52.5%	64.0%
Teachers	16.0	69.6%	47.0%	50.0%
Professional Support	0.0	0.0%	1.1%	10.0%
Campus Administration (School Leadership)	1.0	4.3%	2.2%	2.9%
Educational Aides:	6.0	26.1%	12.7%	9.6%
Total Minority Staff:	17.0	73.9%	83.0%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	12.5%	17.1%	10.2%
Hispanic	8.0	50.0%	45.7%	26.6%
White	6.0	37.5%	29.2%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	5.7%	1.5%
Pacific Islander	0.0	0.0%	2.3%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.0	25.0%	24.9%	23.7%
Females	12.0	75.0%	75.1%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	13.0	81.2%	86.5%	74.5%
Masters	3.0	18.8%	13.5%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	25.0%	32.8%	7.8%
1-5 Years Experience	11.0	68.7%	56.9%	28.0%
6-10 Years Experience	1.0	6.3%	9.1%	20.9%
11-20 Years Experience	0.0	0.0%	1.1%	27.8%
Over 20 Years Experience	0.0	0.0%	0.0%	15.5%
Number of Students per Teacher	16.8	n/a	16.9	15.1

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE SOUTHWEST  
 Campus Number: 057835103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 269  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.0	19.5
Average Years Experience of Principals with District	1.0	1.0	12.2
Average Years Experience of Assistant Principals	0.0	7.0	15.7
Average Years Experience of Assistant Principals with District	0.0	7.0	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	1.6	2.1	10.9
	1.3	1.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,500	\$45,241	\$46,199
1-5 Years Experience	\$49,318	\$48,704	\$48,779
6-10 Years Experience	\$47,000	\$51,312	\$51,184
11-20 Years Experience	-	\$56,000	\$54,396
Over 20 Years Experience	-	-	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$47,719	\$47,889	\$52,525
Professional Support	-	\$53,000	\$61,728
Campus Administration (School Leadership)	\$67,000	\$62,887	\$76,471
Instructional Staff Percent:	n/a	65.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	183	68.0%	62.7%	18.8%
Career & Technical Education	0	0.0%	0.0%	25.0%
Gifted & Talented Education	0	0.0%	0.0%	7.8%
Special Education	11	4.1%	6.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.0%
Career & Technical Education	0.0	0.0%	0.0%	4.5%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	14.8	92.8%	90.8%	72.8%
Special Education	1.2	7.2%	4.7%	8.6%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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