

Student Study Guide

The test consists of 100 questions. All of the questions are multiple choice, matching, or true/false.

Please prepare for the final exam. It is 100 questions and worth 200 points!

Part I - II: Literary Terms

Questions 1-35 will deal with literary terms. These are terms that you learned this year.

Rising action	Resolution	Objective POV
Omniscient POV	Point of View	Macabre
Characterization	Direct characterization	Flat character
Climax	Irony	1 st person POV
Limited omniscient POV	Conflict	Epic poem
Mood	Round character	Indirect characterization
Suspense	Romanticism	Theme
Epic hero	Plot	Exposition
Falling action	Utopia	3 rd person POV

Part III: Writing Applications

Questions 36-45 are related to writing applications. You will want to know about the major forms of writing we focused on this semester. This includes the formal/business letter and the essay.

- Parts of the formal/business letter
- The purpose and function of each part of a formal/business letter
- Parts of the essay and parts of each paragraph
- The purpose and function of each part of the essay
- What is included in the introductory paragraph of an essay

Parts IV – VII: Grammar

Questions 46-75 are all grammar related. If you pay attention to the do-now, you should do well here.

- Sentence combining
- Subject and predicate
- Pronoun and antecedent
- It's/its
- Their/They're/There
- Singular and plural/possessive and non possessive words

Part VIII: Figurative Language

Questions 76-90 will ask you to identify examples of figurative language. Toward the end of the year, we really focused on figurative language and how it affects the meaning of a text.

- Simile
- Metaphor
- Personification
- Imagery
- Onomatopoeia

Part IX: MLA Format

Questions 91-100 will ask you about MLA format. For this section, you should know how to properly set up a paper in MLA format (margins, header, heading, etc).

- Know what MLA is
- Know how to set the paper up
- Know what is included on the first page
- Know about the works cited page