

# FREDERIC 6-12 BOARD REPORT

# **HAPPENINGS:**

JUNE 10-28 Summer School!

**JUNE 17**Infinite Campus
Grading Training

JUNE 24-26 PLC Conference Megan & Erin

JUNE 30 Mattress Fundraiser \$5000 Raised!

**JULY 8-19**Swimming Lessons

JULY 15-26 Content Teams Grading System

> **JULY 29** Athletic Night

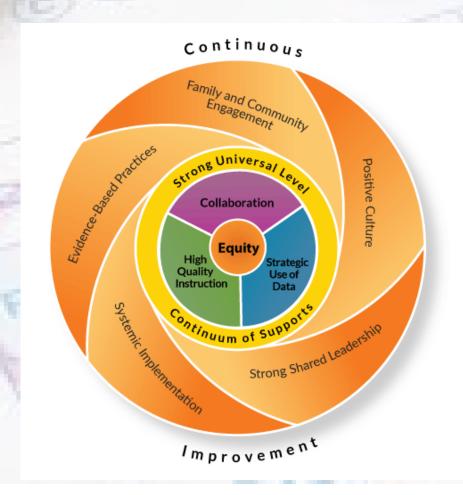


# JULY 2019 - MULTI-TIERED LEVELS OF SUPPORT



**Progress Monitor Skills and Implement Interventions & Extensions** 

Multi-Tiered System: Academic, Behavior, Social, & Emotional Support



# **Ensuring Education is NOT an "Academic Lottery"**

One Student... 6 Assignments... 3 Different Teachers...

0% Missing Work: 90% 87% 0% 85% 0% 89% 59% F

50% Minimum Score: 90% 87% 50% 85% 50% 89% 75% C

<mark>1/2 Points Late Work: 45</mark>% 87% (M) 85% (M) 45% <mark>66% D</mark>

(late) (late)

Standards or Proficiency-Based Grading: FOCUS on Learning not Teaching!

(ex.) Social Studies Standards Focusing on Inquiry Skills
Instead of the Memorization of Content...

### Inquiry & Research:

- Gather & evaluate sources
- Develop claims using evidence
- ~ Communicate & critique info.
- Construct questions

#### **Behavioral Science:**

- Examine perception, behavior
- & identity (psychology)
- ~(Investigate) interactions between
- people (sociology)
- Assess culture (anthropology)

#### **Economics:**

- ~ Analyze decisions (micro)
- Analyze economy (macro)
- ~ Analyze the role of government

# **Geography:**

- Use geographic tools
- Analyze population patterns
- Evaluate dentity & place
- ~ Examine global connections

#### **History:**

- Determine rause & effect
- ~ Analyze historical change
- Connect past & present
- Identify rimary & secondary

# sources (methodology)

#### **Political Science:**

- ~ Identify democratic ideals
- Interpret ights/privileges
- ~ Identify power & purpose
- Demonstrate civic literacy

Additionally Focusing on Literacy Standards in ALL Subjects!