



FREDERIC 6-12 BOARD REPORT

HAPPENINGS:

JUNE 10-28
Summer School!

JUNE 17
Infinite Campus
Grading Training

JUNE 24-26
PLC Conference
Megan & Erin

JUNE 30
Mattress Fundraiser
\$5000 Raised!

JULY 8-19
Swimming Lessons

JULY 15-26
Content Teams
Grading System

JULY 29
Athletic Night



Set Clear Goals...

Progress Monitor with Students...

Interventions & Extensions...

JULY 2019 - MULTI-TIERED LEVELS OF SUPPORT



Wisconsin Rtl Center
Wisconsin PBIS Network
IDEA CFDA 84.027



Progress Monitor Skills and Implement Interventions & Extensions

Multi-Tiered System : Academic, Behavior, Social, & Emotional Support



Set Clear Goals...

Progress Monitor with Students...

Interventions & Extensions...

Ensuring Education is NOT an "Academic Lottery"

One Student...

6 Assignments...

3 Different Teachers...

| | | | | | | | |
|------------------------------|--------|-----|-----|-----|--------|-----|--------------|
| 0% Missing Work: | 90% | 87% | 0% | 85% | 0% | 89% | 59% F |
| 50% Minimum Score: | 90% | 87% | 50% | 85% | 50% | 89% | 75% C |
| 1/2 Points Late Work: | 45% | 87% | (M) | 85% | (M) | 45% | 66% D |
| | (late) | | | | (late) | | |

Standards or Proficiency-Based Grading : FOCUS on Learning not Teaching!

(ex.) **Social Studies Standards Focusing on Inquiry Skills**
Instead of the Memorization of Content...

Inquiry & Research:

- ~ Gather & evaluate sources
- ~ Develop claims using evidence
- ~ Communicate & critique info.
- ~ Construct questions

Behavioral Science:

- ~ Examine perception, behavior & identity (psychology)
- ~ Investigate interactions between people (sociology)
- ~ Assess culture (anthropology)

Economics:

- ~ Analyze decisions (micro)
- ~ Analyze economy (macro)
- ~ Analyze the role of government

Geography:

- ~ Use geographic tools
- ~ Analyze population patterns
- ~ Evaluate identity & place
- ~ Examine global connections

History:

- ~ Determine cause & effect
- ~ Analyze historical change
- ~ Connect past & present
- ~ Identify primary & secondary sources (methodology)

Political Science:

- ~ Identify democratic ideals
- ~ Interpret rights/privileges
- ~ Identify power & purpose
- ~ Demonstrate civic literacy

Additionally Focusing on Literacy Standards in ALL Subjects!