

La Vega Elementary School Campus Improvement Plan for 2018-2019

Executive Summary

Data Sources Reviewed:			
<ul style="list-style-type: none"> <li style="width: 33%;">• Comprehensive Needs Assessment <li style="width: 33%;">• PBMAS <li style="width: 33%;">• Continuous Improvement Continuums <li style="width: 33%;">• TAPR data <li style="width: 33%;">• T-TESS and Walk-Through Information <li style="width: 33%;">• TPRI <li style="width: 33%;">• TEA Accountability data <li style="width: 33%;">• ITBS <li style="width: 33%;">• Teacher Survey data <li style="width: 33%;">• STAAR <li style="width: 33%;">• Data-Informed Plans (Reading & Math) 			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics CIP Strategies 1,2,4	Increasing student enrollment. Effective PK-3 interventions.	Increase minority staff on the campus to closely mirror the student population.	Keep student/teacher ratio below state level. Increase services to at-risk population. Continue AVID program school-wide. Reduce disparity between ethnicities for discipline referrals
Student Achievement CIP Strategies 1,3	Itemized/individual disaggregation of assessment data. Data driven instruction. Intervention programs for struggling learners. Continue to implement before/after school tutorials and pull-outs, (Title I & Title 3).	Increase to 90% or more passing on Math and Reading state assessments. Improve TPRI performance. Continue to implement best practices across the district (AVID, SIOP). Special education students continue to fail state assessments	Continue academic UIL participation. Continue to implement best practices across the district (AVID, SIOP). Provide teachers with more resources/training in Math Provide materials & training in Student Engagement and Content/Language objectives. Provide math/reading PD for Spec. Ed. staff Math showcase for parents, students & staff.
School Culture and Climate CIP Strategies 2,6, 7	Faculty, staff, and students feel physically safe. Attendance rates exceed the state standard. High academic expectations 93% of students think learning is fun. Staff continues to make intentional changes in order to meet students' social emotional needs.	Improve student and student communication and relationships. Address student discipline & decrease inappropriate/disruptive behavior Improve staff to staff communication & relationships. Increase extracurricular opportunities	Continue to nurture a culture of high expectations. Continue implementation and monitoring of Conscious Discipline; include staff training. Incorporate opportunities for frequent staff recognition. Seek ways to mentor behaviorally at-risk students (i.e. bottom 20%). Provide authentic opportunities to improve staff to staff relationships.
Staff Quality/ Professional Development	Highly effective intervention team. Professional development variety offered.	Collaborative PD decisions amongst administration & faculty. Provide SIOP training for all staff.	Maintain high staff retention rate. Use data to assist teachers with differentiated instruction and determine intervention.

<p>CIP Strategy 4</p>	<p>All new teachers are assigned a mentor. 100% of the campus' faculty & staff are highly qualified.</p>	<p>Provide professional development for culturally relevant teaching strategies.</p>	<p>Maintain Professional Learning Communities (PLC) Administrators provide SIOP training for all staff. Provide professional development for culturally relevant teaching strategies.</p>
<p>Curriculum, Instruction, Assessment CIP Strategy 1</p>	<p>Curriculum, instruction, and assessment are aligned with state standards. Reading First model along with Literacy Initiative (i.e. Explicit Instruction, Reciprocal Teaching, etc.) strategies and best practices are utilized. Use reports to assist teachers with differentiated instruction and determine intervention.</p>	<p>Increase achievement on benchmarks and state assessments. Additional instructional materials for Science, Social Studies, and Math are needed. Technology learning instruction opportunities (including tablets)</p>	<p>Provide teachers with more resources/training in Math Provide teachers with more resources for Science & Social Studies</p>
<p>Family and Community Involvement CIP Strategies 6,8</p>	<p>SchoolMessenger, an automated telephone system, is used to alert parents to activities and events. Communities In Schools (CIS) social worker assists students and their families with sociological issues that impact student success. Campus website provides information for student, parents, and staff. Parent Portal enables parents to check their child's grades and attendance</p>	<p>Establish new business and strengthen existing partnerships. Provide continued/more opportunities for parental involvement. Continue partnering students with mentors. Continue PTO activities & involvement Very few parents have activated their Parent Portal accounts. School Status used to communicate with parents via phone & text.</p>	<p>Increase parental and community involvement in all aspects of the educational process. Increase parent participation of Parent Portal</p>
<p>School Context and Organization CIP Strategies 6,7</p>	<p>Teachers have a voice in decision making in school procedures in grade level committees. Comprehensive Needs Assessment (CNA) surveys allow all stakeholders a voice in identifying needs in school improvement. Extended time is devoted to low performing students, ensuring student success. 94% of staff feel their administrators are effective in helping the campus reach our vision.</p>	<p>Increase opportunities for creativity and social connections during student learning. Campus-wide implementation of AVID</p>	<p>Assess current school safety procedures and make adjustments. Campus-wide implementation of AVID</p>
<p>Technology CIP Strategy 5</p>	<p>Parent access to student records & campus information (i.e. ParentPortal, LVISD App.)</p>	<p>Increase knowledge of integration of technology into the curriculum. Technology professional development and support to address the ever-changing technology resources.</p>	<p>Retain the latest technology (i.e. tablets) Purchase additional tablets instruction. Provide teachers with technology professional development</p>

		Increase technology hardware (i.e. electronic devices) for student learning.	
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La Vega Elementary School Campus Improvement Plan 2018-2019

Approved by the LVISD Board of Trustees on:

Campus Goal(s):

By 2018-2019, La Vega Elementary School students will meet state and federal standards.

Strategies for achieving long-range goal and district & campus performance objectives in the 2018-2019 school year, LVISD will:

1. Meet or exceed the following for all students and all student groups: Reading/ELA 90%, Math 90%, as measured by STAAR; Writing 90%, Science 90%, and Social Studies 90%, as measured by six weeks assessments.
2. Meet or exceed 95% student attendance rate for all students and all student groups.
3. Receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.
4. 100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.
5. 80% or more participation in the BrightBytes survey.
6. Implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.
7. Meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.
8. Implement a Coordinated School Health program as measure by CIP activities and a 5% improvement in FitnessGram results for grade 3.

The mission of LVE is to...

- Strive to create a positive and rigorous learning environment, which encourages high expectations for success through instruction that meets the needs of all students. Our school provides a safe, orderly, caring, and supportive environment. We strive to have parents, school staff, and our community actively involved in student learning, in an effort to instill a life-long love of learning.

The Mission of AVID



AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, La Vega Elementary School students will meet state and federal academic standards.
Strategy 1:	Meet or exceed the following for all students and all student groups: Reading/ELA 94% as measured by STAAR

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1a	Implement curriculum in the context of the Texas State Literacy Plan model and allow opportunities for students to respond to literature in Writing. Require writing across all content areas.	S. Stewart B. Sellers C. Denmark Teachers	<ul style="list-style-type: none"> • Title I, Pt. A \$750.00 • District & local funds 	8/15/18- 5/29/19	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades TPRI ITBS TELPAS
1.2a	Continue use of Accelerated Reader Program. <input type="checkbox"/> STAR (Standardized Test for Assessment of Reading) to determine reading levels.	S. Stewart K. Hicks Y. Rose-Wyatt Teachers	<ul style="list-style-type: none"> • Local funds 	8/15/18- 5/29/19	STAR Test, Individualized Inventories Weekly review of plans entered into the program	AR/STAR Report TAPR Report STAAR Performance Results
1.3a	Continue to provide personnel and supplies to meet the instructional needs of our at risk students.	C. Denmark Interventionists C. Eckert SPED Staff Instructional Aides	<ul style="list-style-type: none"> • Local funds • Title I, Pt. A • 5 FTEs \$195,152.74 • Scottish-Rite Dyslexia Program • IDEA 3 FTEs \$106,304.00 • State 2 FTE \$53,340.85 	8/15/18- 5/29/19	Dibels Progress Monitoring 6 Weeks Assessment TPRI	TAPR Report STAAR Results TPRI /EOY / ITBS
1.4a	Continue to provide programs to address at-risk students <input type="checkbox"/> STAAR Tutorials 2X weekly	S. Stewart B. Sellers C. Ritter	<ul style="list-style-type: none"> • OEY (Optional Extended Year) • Local funds 	8/15/18- 5/29/19	Extended Year Testing Attendance Reports Discipline Referrals	TAPR Report STAAR Results PBMAS report

	<ul style="list-style-type: none"> <input type="checkbox"/> Extended Day/Year Programs <input type="checkbox"/> Saturday School 	<p>J. Hollingsworth V. Doherty C. Heath Teachers</p>				
1.5a	<p>Continue to provide literacy programs/strategies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Accelerated Reader <input type="checkbox"/> Best Practices Strategies <input type="checkbox"/> AVID Strategies <input type="checkbox"/> Sheltered Instruction Observation Protocol <input type="checkbox"/> Six Weeks ELAR Assessments <input type="checkbox"/> Beginning of Year Assessment <input type="checkbox"/> Daily STAAR Instructional Focus and Strategies <input type="checkbox"/> Teams for reading alignment <input type="checkbox"/> 90-minute uninterrupted literacy class <input type="checkbox"/> myON <input type="checkbox"/> Learning A-Z <input type="checkbox"/> GoNoodle <input type="checkbox"/> BrainPop <input type="checkbox"/> Waterford (1st grade) <input type="checkbox"/> Go Phonics <input type="checkbox"/> Mentoring Minds Total Motivation Reading 	<p>S. Stewart B. Sellers C. Denmark K. Hicks Teachers</p>	<ul style="list-style-type: none"> • Local funds • IMA 	<p>8/15/18- 5/29/19</p>	<p>STAR Levels Six Weeks Grades Bi-weekly Assessments SM Levels 6 Week Assessments</p>	<p>TAPR Report STAAR Results Grade Placement Committee 6th Six Weeks Assessments</p> <p>SM TPRI ITBS TELPAS PBMAS</p>
1.6a	<p>Continue strategies to identify student needs:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Disaggregation of practice STAAR <input type="checkbox"/> Practice STAAR test <input type="checkbox"/> Bi-weekly Reading Assessments <input type="checkbox"/> Continue Six Weeks Assessment Tests 	<p>S. Stewart B. Sellers C. Denmark Teachers</p>	<ul style="list-style-type: none"> • Local funds 	<p>8/15/18- 5/29/19</p>	<p>Lesson Plans Teacher STAAR Tutorials Disaggregated Data from all Assessments STAAR Room</p>	<p>TAPR Report STAAR Results Report Card Grades TPRI ITBS TELPAS</p>

1.7a	Continue current technology: Accelerated Reader Success Maker E-mail/Internet myON Learning A-Z Discovery Education GoNoodle BrainPop Waterford Lab Computer Stations in Classroom Technology Hardware Online Gradebook	K. Hicks All Staff Members Technology Teachers	• Local funds	8/15/18- 5/29/19	Accelerated Reading Records, Library Checkouts, Technology Training Records myON	TAPR Report STAAR Results
1.8a	Continue current technology & supplies for LEP Students: Rosetta Stone Accelerated Reader Success Maker Lab E-mail/Internet myON Learning A-Z Discovery Education GoNoodle BrainPop Waterford Lab Computer Stations in Classroom Technology hardware Online Gradebook	S. Stewart B. Sellers C. Ritter G. Duran G. Estrada	• Title III, Pt. A \$5,000.00	8/15/18- 5/29/19	Accelerated Reading Records, myON	TAPR Report STAAR Results TELPAS
1.9a	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	S. Stewart B. Sellers C. Ritter J. Hollingsworth	• Local funds	8/15/18- 5/29/19	STAR Levels Six Weeks Grades Bi-weekly Assessments SM Levels 6 Week Assessments	TAPR Report STAAR Results Grade Placement Committee 6 th Six Weeks Assessments SM TPRI ITBS TELPAS

1.10a	<p>Continue AVID program school wide.</p> <ul style="list-style-type: none"> • Increase AVID walkthroughs • Increase explicit instruction for students to generate more L3 questions 	<p>S. Stewart B. Sellers C. Denmark A. Hamilton S. Martinez E. Wetzel M. O’Neal C. Nichols</p>	<ul style="list-style-type: none"> • Local funds • District AVID funding 	<p>8/15/18- 5/29/19</p>	<p>Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence</p>	<p>TAPR Report STAAR Performance Results Report Card Grades ITBS AVID ISS</p>
1.11a	<p>Monitor to ensure effective ELPS instructional strategies are being implemented in all core areas.</p>	<p>S. Stewart B. Sellers J. Hollingsworth C. Ritter C. Denmark</p>	<ul style="list-style-type: none"> • Staff • Title I, Pt A • Local Funds • Title III 	<p>8/15/18- 5/29/19</p>	<p>Report Cards or Observation Lesson Plans Walk-through Reports DMAC Reports 6-Week Assessments each grading period</p>	<p>State Assessment Scores 2019</p>

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, La Vega Elementary School students will meet state and federal standards.
Strategy 1:	Meet or exceed the following for all students and all student groups: Writing 88% as measured by six weeks assessments

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1b	Continue to implement TLI/Reading First framework for Reading/ELAR and allow opportunities for students to respond to the literature in writing. Require writing across all content areas in all grade levels.	S. Stewart B. Sellers C. Denmark Teachers	<ul style="list-style-type: none"> Go Phonics Empowering Writers Program District & Local funds 	8/15/18-5/29/19	Weekly review of plans entered into the program Writing Journals Lesson Plans Student writing samples Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	Assessment Test Results Report Card Grades TELPAS
1.2b	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	S. Stewart B. Sellers C. Ritter J. Hollingsworth	<ul style="list-style-type: none"> Local funds 	8/15/18-5/29/19	Six Weeks Grades SM Levels 6 Week Assessments	TAPR Report 6 th Six Weeks Assessments SM TPRI ITBS TELPAS
1.3b	Continue AVID program school wide. <ul style="list-style-type: none"> Increase AVID walkthroughs Increase explicit instruction for students to generate more L3 questions 	S. Stewart B. Sellers C. Denmark A. Hamilton S. Martinez E. Wetzell M. O'Neal C. Nichols	<ul style="list-style-type: none"> Local funds Federal funds 	8/15/18-5/29/19	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades ITBS AVID ISS

1.4b	Monitor to ensure effective ELPS instructional strategies are being implemented in all core areas.	S. Stewart B. Sellers J. Hollingsworth C. Ritter C. Denmark	<ul style="list-style-type: none"> • Staff • Title I, Pt A • Local Funds • Title III 	8/15/18- 5/29/19	Report Cards or Observation Lesson Plans Walk-through Reports DMAC Reports 6-Week Assessments each grading period	State Assessment Scores 2019
1.5b	Continue to evaluate the effectiveness and rigor of programs for students receiving special education and 504 services.	S. Stewart C. Ritter B. Sellers J. Hollingsworth V. Doherty C. Heath SPED staff	<ul style="list-style-type: none"> • IDEA 3 FTEs \$106,304.00 • State 2 FTE \$53,340.85 • Local funds 	8/15/18- 5/29/19	DMAC BIPS	Appropriate placement of students for settings and services.

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, La Vega Elementary School students will meet state and federal standards.
Strategy 1:	Meet or exceed the following for all students and all student groups: Math 91% as measured by STAAR

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1c	Monitor to ensure effective instructional strategies are being implemented in math.	S. Stewart B. Sellers Teachers	<ul style="list-style-type: none"> • Title I, Pt. A \$750.00 • Local funds • Pearson Interactive Math (envision Math) • Mentoring Minds 	8/15/18- 5/29/19	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades ITBS
1.2c	Continue to provide programs to address at-risk students <ul style="list-style-type: none"> ❑ STAAR Tutorials 2X weekly ❑ Extended Day/Year Programs ❑ Saturday School 	S. Stewart B. Sellers C. Ritter V Doherty C. Heath Teachers	<ul style="list-style-type: none"> • OEY (Optional Extended Year) 	8/15/18- 5/29/19	Extended Year Testing Attendance Reports Discipline Referrals 2 Week Progress Monitoring	TAPR Report STAAR Results PBMAS
1.3c	Continue to provide personnel and supplies to meet the instructional needs of our at risk students, including SPED.	D. Acevedo SPED Staff Instructional Aides	<ul style="list-style-type: none"> • Title I, Pt. A 1 FTE \$48,088.00 • Local funds • IDEA 3 FTEs \$106,304.00 • State 2 FTE 53,340.85 	8/15/18- 5/29/19	Dibels Progress Monitoring 6 Weeks Assessment TPRI	TAPR Report STAAR Results TPRI /EOY / ITBS

1.4c	<p>Continue to provide math programs/strategies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sheltered Instruction Observation Protocol <input type="checkbox"/> Weekly STAAR Objectives <input type="checkbox"/> Teams for math alignment <input type="checkbox"/> Pearson Interactive Math <input type="checkbox"/> myON <input type="checkbox"/> BrainPop <input type="checkbox"/> Waterford (1st grade) <input type="checkbox"/> Six Weeks Math Assessments <input type="checkbox"/> 90 Min. Math Block <input type="checkbox"/> AVID Math Journals <input type="checkbox"/> 2/3 Column Notes <input type="checkbox"/> Mentoring Minds Total Motivation Math 	S. Stewart B. Sellers Teachers	<ul style="list-style-type: none"> • IMA • Local funds 	8/15/18- 5/29/19	Six Weeks Math Grades Scope and Sequence for math alignment SM Levels Bi-weekly Assessments 6 Week Assessments	TAPR Report STAAR Results 6 th Six Weeks Assessments ITBS TELPAS PBMAS
1.5c	<p>Continue strategies to identify student needs:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Disaggregation of practice STAAR <input type="checkbox"/> Practice STAAR test <input type="checkbox"/> Continue Bi-weekly Math Assessments <input type="checkbox"/> Continue Six Weeks Assessment Tests 	S. Stewart B. Sellers Teachers	<ul style="list-style-type: none"> • Local funds 	8/15/18- 5/29/19	Lesson Plans Teacher STAAR Tutorials Disaggregated Data from all Assessments STAAR Room	TAPR Report STAAR Results Report Card Grades TPRI ITBS TELPAS
1.6c	<p>Continue current technology:</p> <p>Accelerated Reader Success Maker Lab E-mail/Internet myON Learning A-Z BrainPop Waterford Lab Computer Stations in Classroom Technology hardware Implement Online Gradebook</p>	K. Hicks All Staff Members Teachers	<ul style="list-style-type: none"> • Local funds • IMA 	8/15/18- 5/29/19	Accelerated Reading Records, Library Checkouts, Technology Training Records myON	TAPR Report STAAR Results

1.7c	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	S. Stewart B. Sellers C. Ritter J. Hollingsworth	<ul style="list-style-type: none"> Local funds 	8/15/18-5/29/19	Six Weeks Grades Bi-weekly Assessments SM Levels 6 Week Assessments	TAPR Report STAAR Results Grade Placement Committee 6 th Six Weeks Assessments SM TPRI ITBS TELPAS
1.8c	Continue AVID program school wide. <ul style="list-style-type: none"> Increase AVID walkthroughs Increase explicit instruction for students to generate more L3 questions 	S. Stewart B. Sellers C. Denmark A. Hamilton S. Martinez E. Wetzel M. O’Neal C. Nichols	<ul style="list-style-type: none"> Local funds 	8/15/18-5/29/19	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades ITBS AVID ISS
1.9c	Monitor to ensure effective ELPS instructional strategies are being implemented in all core areas.	S. Stewart B. Sellers J. Hollingsworth C. Ritter C. Denmark	<ul style="list-style-type: none"> Staff Title I, Pt A Local Funds Title III 	8/15/18-5/29/19	Report Cards or Observation Lesson Plans Walk-through Reports DMAC Reports 6-Week Assessments each grading period	State Assessment Scores 2019
1.10c	Continue to evaluate the effectiveness and rigor of programs for students receiving special education and 504 services.	S. Stewart C. Ritter B. Sellers J. Hollingsworth V. Doherty C. Heath SPED staff	<ul style="list-style-type: none"> IDEA 3 FTEs \$106,304.00 State 2 FTE \$53,340.85 Local funds 	8/15/18-5/29/19	DMAC BIPS	Appropriate placement of students for settings and services.

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, La Vega Elementary School students will meet state and federal standards.
Strategy 1:	Meet or exceed the following for all students and all student groups: Science 90% as measured by six weeks assessments

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1d	Continue campus curriculum	S. Stewart B. Sellers Teachers	<ul style="list-style-type: none"> Local funds 	8/15/18- 5/29/19	Weekly review of plans entered into the program Science Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	Report Card Grades Assessment Test Results
1.2d	Science Fair	S. Stewart B. Sellers Science Planning Teams	<ul style="list-style-type: none"> Local funds 	6 th Six Weeks Period	Lesson Plans Rubric Grades	Report Card Grades
1.3d	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	S. Stewart B. Sellers C. Ritter J. Hollingsworth	<ul style="list-style-type: none"> Local funds 	8/15/18- 5/29/19	Six Weeks Grades Bi-weekly Assessments SM Levels 6 Week Assessments	TAPR Report 6 th Six Weeks Assessments SM TPRI ITBS TELPAS
1.4d	Continue to provide materials and supplies to meet the instructional needs of our at risk students.	S. Stewart B. Sellers Teachers	<ul style="list-style-type: none"> Local funds 	8/15/18- 5/29/19	Weekly review of plans entered into the program Science Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades	Report Card Grades Assessment Test Results

					District Scope and Sequence	
1.5d	<p>Continue AVID program school wide.</p> <ul style="list-style-type: none"> Increase AVID walkthroughs Increase explicit instruction for students to generate more L3 questions 	<p>S. Stewart B. Sellers C. Denmark A. Hamilton S. Martinez E. Wetzel M. O'Neal C. Nichols</p>	<ul style="list-style-type: none"> Local funds 	8/15/18-5/29/19	<p>Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence</p>	<p>TAPR Report STAAR Performance Results Report Card Grades ITBS AVID ISS</p>
1.6d	<p>Monitor to ensure effective ELPS instructional strategies are being implemented in all core areas.</p>	<p>S. Stewart B. Sellers J. Hollingsworth C. Ritter C. Denmark</p>	<ul style="list-style-type: none"> Staff Title I, Pt A Local Funds Title III 	8/15/18-5/29/19	<p>Report Cards or Observation Lesson Plans Walk-through Reports DMAC Reports 6-Week Assessments each grading period</p>	<p>State Assessment Scores 2019</p>
1.7d	<p>Continue to evaluate the effectiveness and rigor of programs for students receiving special education and 504 services.</p>	<p>S. Stewart C. Ritter B. Sellers J. Hollingsworth V. Doherty C. Heath SPED staff</p>	<ul style="list-style-type: none"> IDEA 3 FTEs \$106,304.00 State 2 FTE \$53,340.85 Local funds 	8/15/18-5/29/19	<p>DMAC BIPS</p>	<p>Appropriate placement of students for settings and services.</p>

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, La Vega Elementary School students will meet state and federal standards.
Strategy 1:	Meet or exceed the following for all students and all student groups: Social Studies 96% as measured by six weeks assessments

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1e	Continue campus curriculum	S. Stewart B. Sellers Teachers	• Local funds	8/15/18- 5/29/19	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	Report Card Grades Assessment Test Results
1.2e	Social Studies Fair	S. Stewart B. Sellers Soc. Stud. Planning Teams	• Local funds	6 th Six Weeks Period	Lesson Plans Rubric Grades	Report Card Grades
1.3e	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	S. Stewart B. Sellers C. Ritter	• Local funds	8/15/18- 5/29/19	Six Weeks Grades Bi-weekly Assessments SM Levels 6 Week Assessments	TAPR Report 6 th Six Weeks Assessments SM TPRI ITBS TELPAS
1.4e	Staff & students will implement celebrations of cultural diversity and promote a culturally relevant environment.	All campus administrators Teachers	• Local funds	8/15/18- 5/29/19	Lesson Plans Bi-weekly & 6 weeks Assessments	Report Card Grades
1.5e	Continue to provide materials and supplies to meet the instructional needs of our at risk students.	S. Stewart B. Sellers Teachers	• Local funds	8/15/18- 5/29/19	Weekly review of plans entered into the program Science Journals	Report Card Grades Assessment Test Results

					Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	
1.6e	Continue AVID program school wide. <ul style="list-style-type: none"> Increase AVID walkthroughs Increase explicit instruction for students to generate more L3 questions 	S. Stewart B. Sellers C. Denmark A. Hamilton S. Martinez E. Wetzel M. O’Neal C. Nichols	<ul style="list-style-type: none"> Local funds 	8/15/18-5/29/19	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades ITBS AVID ISS
1.7e	Monitor to ensure effective ELPS instructional strategies are being implemented in all core areas.	S. Stewart B. Sellers J. Hollingsworth C. Ritter C. Denmark	<ul style="list-style-type: none"> Staff Title I, Pt A Local Funds Title III 	8/15/18-5/29/19	Report Cards or Observation Lesson Plans Walk-through Reports DMAC Reports 6-Week Assessments each grading period	State Assessment Scores 2019
1.8e	Continue to evaluate the effectiveness and rigor of programs for students receiving special education and 504 services.	S. Stewart C. Ritter B. Sellers J. Hollingsworth V. Doherty C. Heath SPED staff	<ul style="list-style-type: none"> IDEA 3 FTEs \$106,304.00 State 2 FTE \$53,340.85 Local funds 	8/15/18-5/29/19	DMAC BIPS	Appropriate placement of students for settings and services.

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, La Vega Elementary School students will meet state and federal standards.
Strategy 2:	Meet or exceed 95% student attendance rate for all students and all student groups.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
2.1	Continue to implement incentive program for students who have perfect attendance	V. Doherty C. Heath G. Adkinson J. Hollingsworth C. Ritter	<ul style="list-style-type: none"> • Local funds • Donations 	8/15/18-5/29/19	Report Cards	Attendance Reports
2.2	Notify parents when students are absent	S. Stewart G. Adkinson	<ul style="list-style-type: none"> • SchoolMessenger phone system • TxEIS 	8/15/18-5/29/19	TxEIS attendance reports	TAPR report
2.3	Continue to provide Communities in Schools	S. Stewart D. Jaimes	<ul style="list-style-type: none"> • Local funds 	8/15/18-5/29/19	CIS reports TxEIS attendance reports	TAPR report

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, La Vega Elementary School students will meet state and federal standards.
Strategy 3:	Receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
3.1	Continue Comprehensive Needs Assessment (CNA) Surveys for each campus.	S. Stewart	Title I, Part A	Dec 2018 – Jan 2019	Campus Meetings to receive input and establish goals	Survey Results Program Evaluations Agendas, Sign-in Sheets Develop a plan to address the top systemic issues
3.2	Continue special events for school family participation: <input type="checkbox"/> Red Ribbon Week <input type="checkbox"/> Music Programs <input type="checkbox"/> Read-Across-America <input type="checkbox"/> Family Reading & ELL Night <input type="checkbox"/> Reading/Math STAAR Nights <input type="checkbox"/> Career Day <input type="checkbox"/> Fall Festival <input type="checkbox"/> Character Educ. Assembly <input type="checkbox"/> Fun Day <input type="checkbox"/> Math Facts Incentive <input type="checkbox"/> VOICE Prevention Program <input type="checkbox"/> Math Showcase <input type="checkbox"/> Parent Workshops (daytime)	S. Stewart B. Sellers C. Ritter J. Hollingsworth Teachers Spec. Teachers V. Doherty C. Heath R. Nevills	<ul style="list-style-type: none"> • Sign-in Sheets • School Calendar • Parents Newsletters • Marquee • Local funds 	8/15/18-5/29/19	Schedules, Lesson Plans, Event Programs	TAPR Report STAAR Results CNA Student Surveys
3.3	Continue to provide health and counseling services: <input type="checkbox"/> On-site nurse <input type="checkbox"/> On-site counselor	M. Hernandez V. Doherty C. Heath	<ul style="list-style-type: none"> • Local Funds • SCE 2 FTEs \$234,234.00 	8/15/18-5/29/19	Student Health Records At-Risk reports	Attendance Rate TAPR Report Promotion/Retention rate
3.4	Continue use of student enrichment activities: <input type="checkbox"/> Music <input type="checkbox"/> Physical Education <input type="checkbox"/> Library	S. Stewart G. Jarosek G. Pryor C. Heath K. Hicks	<ul style="list-style-type: none"> • Local funds 	8/15/18-5/29/19	Schedules, Lesson Plans, Community Programs Healthy & Wise Curriculum	Report Card Grades AR Reports

	<input type="checkbox"/> Field Trips	Teachers				
3.5	Continue incentive activities <input type="checkbox"/> Accelerated Reader Awards <input type="checkbox"/> Success Maker Awards <input type="checkbox"/> Honor Roll <input type="checkbox"/> Good Citizen & Behavior <input type="checkbox"/> Morning Announcements <input type="checkbox"/> School Status <input type="checkbox"/> Academic Excellence (POW)	All Staff as Appropriate	• Local funds	8/15/18-5/29/19	Library Circulation Classroom Six Weeks Awards Progress Reports Report Cards Weekly AR and SM Reports	TAPR Report STAAR / TPRI/ ITBS Promotion/Retention Rate Discipline Reports
3.6	Address needs of high achieving and Gifted and Talented students: <input type="checkbox"/> Enrichment activities in the classroom <input type="checkbox"/> Weekly pull-out classes <input type="checkbox"/> GT field trips <input type="checkbox"/> Screening/Testing <input type="checkbox"/> Training of 6 hours each year <input type="checkbox"/> Library enrichment	S. Stewart V. Doherty B. Sellers M. Morgan	• GT Funds	8/15/18-5/29/19	Lesson Plans G/T Screening Process G/T Parent/Teacher Meetings	G/T Plan Rating STAAR Results Report Card Grades STAAR / TPRI/ ITBS
3.7	Screen and Plan for Dyslexia students	C. Denmark C. Eckert F. Woodruff P. Seay	• SCE 2 FTEs \$234,234.00	8/15/18-5/29/19	Progress reports Report cards 504 Records	STAAR Results Report Grades STAAR / TPRI/ ITBS
3.8	Conduct student interventions as needed	V. Doherty C. Heath Teachers	• Student Intervention Team (SIT) Log	8/15/18-5/29/19	Student Intervention Team (SIT) Log	Discipline Records TAPR Report STAAR results TPRI / ITBS /TELPAS
3.9	Provide systematic planning/communication opportunities for staff/students <input type="checkbox"/> Faculty meeting <input type="checkbox"/> Professional Learning Communities (PLC) <input type="checkbox"/> Grade-level meetings <input type="checkbox"/> Regularly scheduled central office/campus administration meetings <input type="checkbox"/> Staff Development/Planning Days	S. Stewart C. Ritter B. Sellers V. Doherty C. Heath C. Denmark CbLT CLT	• Local funds • Time	8/15/18-5/29/19	Agendas, sign-in sheets, school calendar, T-TESS records SBDM	TAPR Report STAAR Results TPRI / ITBS /TELPAS

3.10	Provide transitional activities for students and parents <input type="checkbox"/> Orientation and campus visit for LVPS first grade students <input type="checkbox"/> Orientation and campus visit to HPM for LVE third grade students	S. Stewart V. Doherty L. Seawright K. Rizo Instructional Facilitators	• Local funds	May 2019	Orientation Activity Plans	Orientation Activity
3.11	Continue to host Annual Title I Parent Meetings to review campus Parental Involvement Policy & Staff meetings to discuss the value of parent involvement.	S. Stewart J. Hollingsworth C. Ritter	• Campus staff	September 2018	Draft copies of CNA parent surveys	Sign in sheets Agenda
3.12	Increase morale for staff and students.	A-Team CLT AVID Site Team CDAT	Local Funds	8/15/18- 5/29/19	Teacher Feedback	CNA Surveys

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, La Vega Elementary School students will meet state and federal standards.
Strategy 4:	100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
4.1	Provide additional training for new personnel in classroom management techniques prior to beginning of school.	S. Stewart C. Ritter B. Sellers V. Doherty C. Heath	<ul style="list-style-type: none"> Local funds 	8/15/18- 5/29/19	Agenda, sign-in sheets	In School Suspension Reports Violation Reports T-TESS
4.2	Provide staff development for all staff and review requests for out-of-district professional development.	S. Stewart C. Ritter B. Sellers	<ul style="list-style-type: none"> Local funds Title 11 \$1,934.00 Title III \$1,000.00 	8/15/18- 5/29/19	Agendas, sign-in sheets, school calendar, T-TESS Records SBDM	STAAR Results TPRI Results TELPAS Results Staff Development Calendar
4.3	Continue campus content planning meetings/planning. <ul style="list-style-type: none"> Vertical Teams Math collaboration PLCs 	S. Stewart B. Sellers Teachers	<ul style="list-style-type: none"> Food Local funds 	8/15/18- 5/29/19	Agenda, sign-in sheets	STAAR Results TPRI Results TELPAS Results Staff Development Calendar
4.4	Provide trainings & materials for Texas Literacy Initiative, Empowering Writers, AVID, Lead4ward, PLC (Solution Tree), Cultural Relevant Instruction (Lewis), & Conscious Discipline (Loving Guidance) trainings.	S. Stewart B. Sellers C. Denmark	<ul style="list-style-type: none"> Local funds 	8/15/18- 5/29/19	Training Certificates CPE Forms Evaluations	
4.5	Continue to work with the district HR department to recruit and retain highly qualified staff.	S. Stewart	<ul style="list-style-type: none"> Local funds 	8/15/18- 5/29/19	Certification Certificates and Endorsements	TAPR Reports STAAR Assessment 2018-2019

4.6	Provide staff training for new discipline management program.	S. Stewart C. Ritter J. Hollingsworth	• Local funds	8/15/18- 5/29/19	Agendas, sign-in sheets, school calendar, T-TESS Records, SBDM	STAAR Results TPRI Results TELPAS Results Staff Development Calendar
4.7	Continue to establish an implementation plan of Professional Learning Communities (PLCs).	S. Stewart B. Sellers C. Denmark	Title II, Pt A \$9,000 Title III, Pt A – LEP Local Funds	8/15/18- 5/29/19	Participant Evaluation Forms Staff Development Survey Logs	TAPR Reports 2019
4.8	Provide initial & review AVID training to newly hired & returning teachers (i.e. AVID camp).	S. Stewart AVID Site Team	• Local funds	August 2018	Agendas, sign-in sheets, school calendar, T-TESS Records, SBDM	STAAR Results TPRI Results TELPAS Results Staff Development Calendar
4.9	Continue to recruit bilingual teachers to meet the number identified in the bilingual exception plan, a minimum of one full-time ESL teacher to each grades 1-3 and two bilingual teachers to grade 1.	S. Stewart B. Sellers C. Denmark ELL Specialist R. Miller	Local Funds	Ongoing	SBEC Certification Policy	STAAR Results TAPR Reports

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, La Vega Elementary School students will meet state and federal standards.
Strategy 5:	80% or more participation in the BrightBytes survey.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
5.1	Continue to participate in district BrightBytes survey	J. Peebles	<ul style="list-style-type: none"> District technology 	8/15/18-5/29/19	N/A	STAR chart results
5.2	Continue to provide opportunities for staff	S. Stewart A. Garrett Technology Committee	<ul style="list-style-type: none"> Time Teachers 	8/15/18-5/29/19	Teacher Requests	STAR Chart
5.3	Continue current technology: Accelerated Reader Success Maker Lab E-mail/Internet myON Learning A-Z BrainPop Waterford Lab Computer Stations in Classroom Technology hardware Implement Online Gradebook	K. Hicks All Staff Members Teachers	<ul style="list-style-type: none"> Local funds IMA 	8/15/18-5/29/19	Accelerated Reading Records, Library Checkouts, Technology Training Records myON	TAPR Report STAAR Results
5.4	Increase social media by way of LVE app & LVE Facebook page	AVID Site CDAT J. Fisher	<ul style="list-style-type: none"> Local funds 	8/15/18-5/29/19	Dr. Chance Lewis consultation Parent Surveys	CNA Survey PEIMS

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, La Vega Elementary School students will meet state and federal standards.
Strategy 6:	Implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
6.1	Continue an active PTO: <ul style="list-style-type: none"> <input type="checkbox"/> Provide a staff liaison for officers <input type="checkbox"/> PTO meetings with school events i.e. Meet the Teacher, Open House 	PTO Officers LVE Staff Parents S. Stewart M. Zavala	<ul style="list-style-type: none"> • Parent Volunteers, • PTO fundraisers 	8/15/18-5/29/19	Sign-in sheets, membership drive	Parent Involvement Survey TAPR Report STAAR Results TPRI / ITBS / TELPAS
6.2	Provide opportunities for Parental Involvement on campus: <ul style="list-style-type: none"> <input type="checkbox"/> Meet the Teacher Night <input type="checkbox"/> Family Reading & ELL Night <input type="checkbox"/> Annual Title I Parent Meeting <input type="checkbox"/> Parental Involvement Policy <input type="checkbox"/> PTO <input type="checkbox"/> Parent/Student breakfast & lunches <input type="checkbox"/> Campus volunteers & mentors <input type="checkbox"/> Music and awards presentations <input type="checkbox"/> Fall Festival <input type="checkbox"/> Fall & Spring Book Fairs <input type="checkbox"/> Thanksgiving Lunch <input type="checkbox"/> Reading/Math STAAR Night <input type="checkbox"/> Math Showcase <input type="checkbox"/> AVID Parent Picnic <input type="checkbox"/> Watch D.O.G.S. <input type="checkbox"/> Bi-annual BOY Family Picnic <input type="checkbox"/> Pirate Partners (daytime workshops) 	S. Stewart C. Ritter B. Sellers J. Hollingsworth V. Doherty C. Heath G. Jarosek K. Hicks R. Nevills Teachers	<ul style="list-style-type: none"> • Local funds • Parents • Volunteers • Community • Businesses 	8/15/18-5/29/19	Agenda, sign-in sheets	Parent Involvement Logs TAPR Report STAAR Results TPRI / ITBS / TELPAS
6.3	Hold parent/teachers conferences as needed	All Teachers (CR and Special Area)	<ul style="list-style-type: none"> • Parents/ • Teachers 	8/15/18-5/29/19	Conference Summary Forms	Documentation on file in students' cum files

		Admin Team				
6.4	<p>Provide campus information in the home language (English/Spanish):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Home Language Survey <input type="checkbox"/> Free/Reduced lunch form <input type="checkbox"/> Parental Involvement Policy <input type="checkbox"/> Enrollment application <input type="checkbox"/> All forms and notes 	<p>G. Duran G. Estrada All Office Staff CNS Staff Central Office</p>	<ul style="list-style-type: none"> • Local funds 	8/15/18-5/29/19	Campus documents on file	Forms and notes on file
6.5	<p>Provide opportunity for parents to be involved in the decision-making process:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Site-Based Decision-Making Committee (CQIC) <input type="checkbox"/> Parent Advisory Committee <input type="checkbox"/> PTO 	<p>S. Stewart SBDM</p>	<ul style="list-style-type: none"> • Parents • Teachers • Community Members 	8/15/18-5/29/19	Minute, agendas, sign-in forms	Sign – in Sheets on file in Principal’s Office
6.6	<p>Ensure students/parents are informed of their rights and responsibilities</p>	<p>S. Stewart C. Ritter R. Nevills G. Adkinson B. Myers</p>	<ul style="list-style-type: none"> • Student Handbook 	8/15/18-5/29/19	Parent/guardian acknowledgement forms	Parent Signature Sheets on file in the office
6.7	<p>Continue communications between the school and home:</p> <ul style="list-style-type: none"> <input type="checkbox"/> School Letters <input type="checkbox"/> Teacher Notes <input type="checkbox"/> Bank Marquee <input type="checkbox"/> Local Newspaper <input type="checkbox"/> TV/Radio <input type="checkbox"/> School Marquee <input type="checkbox"/> Parent Newsletter <input type="checkbox"/> LVE Website <input type="checkbox"/> SchoolMessenger Phone System <input type="checkbox"/> Facebook page <input type="checkbox"/> LVE app <input type="checkbox"/> School Status <input type="checkbox"/> Bellmead Bulletin 	<p>All Staff as Appropriate</p>	<ul style="list-style-type: none"> • American Bank • LVISD • Local TV/Radio • Newspapers • Technology • Local funds 	8/15/18-5/29/19	Publications on file	Information on file in the office
6.8	<p>Provide for parent training/information sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Annual Title I Meeting 	<p>S. Stewart C. Ritter B. Sellers</p>	<ul style="list-style-type: none"> • Local funds 	8/15/18-5/29/19	Records, minutes, sign-ins, agendas	<p>TAPR Report STAAR Results</p>

	<ul style="list-style-type: none"> <input type="checkbox"/> Meet the Teacher Night <input type="checkbox"/> PTO Meetings <input type="checkbox"/> STAAR Info Nights <input type="checkbox"/> ARDs <input type="checkbox"/> LPAC Meetings <input type="checkbox"/> Reading/Math Night <input type="checkbox"/> ESL & Classes <input type="checkbox"/> GED Classes <input type="checkbox"/> Parent Conferences <input type="checkbox"/> Zumba <input type="checkbox"/> Misc. Daytime Parent Workshops 	<p>Teachers Parents/Volunteers M. Zavala CIS/VOICE</p>				TPRI / ITBS /TELPAS
6.9	Continue to host Annual Title I Parent Meetings to review campus Parental Involvement Policy & Staff meetings to discuss the value of parent involvement.	S. Stewart	<ul style="list-style-type: none"> • Campus staff 	September 2018	Draft copies of CNA parent surveys	Sign in sheets Agenda
6.10	Continue community involvement activities such as: <ul style="list-style-type: none"> <input type="checkbox"/> Career Day <input type="checkbox"/> Red Ribbon Week <input type="checkbox"/> Fall Festival <input type="checkbox"/> American Bank (2nd grade) <input type="checkbox"/> Food for Families donations <input type="checkbox"/> Paper Recycling <input type="checkbox"/> Safety Assemblies <input type="checkbox"/> Atrium of Bellmead Nursing Home (i.e. cards, gifts, etc.) 	<p>S. Stewart C. Ritter B. Sellers V. Doherty C. Heath CIS Teachers Parents</p>	<ul style="list-style-type: none"> • Local funds • Parents • Volunteers • Community • Businesses 	8/15/18-5/29/19		

6.11	<p>Continue AVID program school wide.</p> <ul style="list-style-type: none"> Pirate Partners (daytime workshops) 	<p>S. Stewart B. Sellers C. Denmark A. Hamilton S. Martinez E. Wetzel M. O'Neal C. Nichols</p>	<ul style="list-style-type: none"> Local funds Federal funds 	<p>8/15/18- 5/29/19</p>	<p>Draft copies of CNA parent surveys</p> <p>Records, minutes, sign-in sheets, agendas</p> <p>Parent flyers</p> <p>Community partnership documents</p>	<p>Sign – in Sheets on file in Principal’s Office</p> <p>AVID ISS</p>
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Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, La Vega Elementary School students will meet state and federal standards.
Strategy 7:	La Vega Elementary will meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
7.1	Continue to maintain and update facility and equipment: <input type="checkbox"/> Cleanliness of rooms	J. Story T. Arthur L. Roberts	<ul style="list-style-type: none"> • L. Roberts • Maintenance Staff and Funds 	8/15/18-5/29/19	Work order, inventory checklist	Completed work orders
7.2	Continue strategies to provide safety on campus <input type="checkbox"/> Badge system <input type="checkbox"/> Parent/visitor sign-in <input type="checkbox"/> Crossing Guard <input type="checkbox"/> Flagged custody concerns in folder <input type="checkbox"/> Tornado/lock down/evacuation drills/evacuation plan <input type="checkbox"/> Convex security mirror <input type="checkbox"/> Posted visitor sign <input type="checkbox"/> 100% FEMA certified staff for Incident Command System <input type="checkbox"/> Surveillance cameras	S. Stewart C. Ritter K. Blakemore J. Hollingsworth Campus Safety Committee	<ul style="list-style-type: none"> • Time for school personnel • District safety funds \$1,000 	8/15/18-5/29/19	Office records, Campus visitor sign-in sheets	Drill Documentation Forms Office Records
7.3	Continue activities for the fire safety awareness: <input type="checkbox"/> Firefighter on campus <input type="checkbox"/> Educational materials for students	S. Stewart C. Ritter Teachers B. Sellers V. Doherty	<ul style="list-style-type: none"> • Bellmead Fire Department Personnel 	10/2018	Lesson plans, speakers scheduled	Completion of activities
7.4	Continue monthly fire disaster drills	S. Stewart C. Ritter J. Hollingsworth LVISD PD	<ul style="list-style-type: none"> • Calendar • State safety report on file 	Monthly	Drills	Completed calendar of drills

7.5	Continue maintenance of fire equipment	J. Story	<ul style="list-style-type: none"> Local funds 	8/15/18-5/29/19	Maintenance Records	Completed Inspection Reports
7.6	Continue Safe and Drug Free School activities <ul style="list-style-type: none"> Red Ribbon Week McLennan Co. 911 Community Involvement & Education Presentation Character Counts Value Statements Character Ed. Program Bullying Assembly McLennan Co. Public Health Dept. Dental Hygiene Program 	V. Doherty C. Heath S. Stewart	<ul style="list-style-type: none"> Safe and Drug Free Evaluations McLennan Co. Local funds 	8/15/18-5/29/19	Speakers scheduled, lesson plans, Discipline Records, SBDM, Morning Announcements	Title IV Evaluations Safe and Drug Free Evaluations
7.7	Character Counts Assembly- 6 pillars of character to increase social skills throughout the building.	V. Doherty C. Heath	<ul style="list-style-type: none"> Local funds 	All year	Increase in student camaraderie and behavior	PEIMS report Discipline reports
7.8	Continue discipline management strategies: <ul style="list-style-type: none"> Continue initiation of new discipline management plan (PBS) (i.e. Conscious Discipline); include staff training. Utilize School Status etc. for teachers to communicate with parents. Incorporate common school-wide rules (safe, respect, responsibility) Continue CPI Basic Training and Re-certification 	S. Stewart C. Ritter B. Sellers J. Hollingsworth V. Doherty C. Heath G. Adkinson CDAT All La Vega Staff	<ul style="list-style-type: none"> Local funds 	8/15/18-5/29/19	Lesson plans, violation reports, discipline records	PEIMS report End of the Year Discipline Reports
7.9	Review Crisis Management Plan	C. Ritter J. Hollingsworth Admin. Team Safety Team CDAT	<ul style="list-style-type: none"> Meeting times 	8/15/18-5/29/19	Agendas	Crisis Management Team Plan

7.10	Utilize programs for alternative placement for students not able to follow Code of Conduct <input type="checkbox"/> AEP <input type="checkbox"/> ISS/OSS	C. Ritter J. Hollingsworth S. Stewart G. Adkinson R. Nevills K. Hackworth	• Local funds	8/15/18- 5/29/19	PEIMS 425 record Discipline referrals	District End of Discipline report PEIMS 425 record
7.11	Continue to implement procedures to maintain safe schools.	S. Stewart C. Ritter J. Hollingsworth	• FDE Local Board Policy	8/15/18- 5/29/19	Discipline Referrals	PEIMS Data TAPR reports
7.12	Reduce the number of special education discipline referrals.	S. Stewart C. Ritter J. Hollingsworth	• SPED Teachers	8/15/18- 5/29/19	Discipline Referrals	PBMAS PEIMS Data TAPR Reports
7.13	Reduce ethnic disparity within discipline referrals.	S. Stewart C. Ritter J. Hollingsworth	• Campus Leadership	8/15/18- 5/29/19	Discipline Referrals	PBMAS PEIMS Data TAPR Reports

Campus Improvement Plan for 2018-2019

Long Range Goal:	By 2018-2019, La Vega Elementary School students will meet state and federal standards.
Strategy 8:	Implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in FitnessGram results for grade 3.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
8.1	All students will be provided with educational opportunities that address the eight components of coordinated school health as measured by CIP goals and a 5% increase Fitnessgram results.	S. Stewart G.Pryor M. Hernandez C. Heath V. Doherty	<ul style="list-style-type: none"> • Wellness Guide • Healthy & Wise Curriculum 	8/15/18- 5/29/19	Sign-in sheets Agendas Meeting minutes Fitnessgram pre-test	FitnessGram results Nurse records Counseling records
8.2	All students will be provided with the opportunity to participate in physical activity (i.e. recess) for 20 mins./day.	Teachers	<ul style="list-style-type: none"> • Time embedded in master schedule 	8/15/18- 5/29/19	Discipline referral records	PEIMS records
8.3	All students participate in school-wide fitness program (i.e. Jump Rope For Hearts)	S. Stewart G. Pryor	<ul style="list-style-type: none"> • Local funds 	8/15/18- 5/29/19	6 weeks grades Fitnessgram pre-test	FitnessGram results Nurse records Counseling records
8.4	Increase activities that build upper body strength and endurance during P.E.	G. Pryor	Healthy & Wise Curriculum Fitness Gram Website	8/15/18- 5/29/19	Six week performance assessments	Fitness Gram