



## **Strategic plan**

**District Mission: Learning for All**

**District Vision: Inspiring Excellence Every Day**

### **Goal #1: Improve Wellness and Safety**

**Indicator: Schools will meet or exceed state accountability requirements.**

#### **Strategy #1: Implementation of Behavior, Safety, and Wellness programs:**

- In the Spring of 2015 district and building leaders attended a county-wide training on Standard Response Protocol and proceeded with District-wide implementation of the common language associated with the protocol.
  - Implementation includes communication, regular drill work, and reflection and is ongoing.
- The District in conjunction with the Wyoming Department of Education, promotes *SAFE2TELL Wyoming* for students and community to report any threatening behavior that affects students, families, or communities.
- The District utilizes *Safe Schools*, suite of safety and compliance programs to train all employees annually.
- District representatives have worked on a county-wide program called “Life R U Ready” which has attempted to educate adolescents on decisions surrounding risky behaviors.
- Elementary and secondary schools have implementation programs aimed at educating students in positive behaviors
  - “Second Step” Grades K-6 (Social Skills Training)
  - Advisory Groups
  - Discovery: EA
  - Town hall meetings @ GRHS
  - Student Mentor Program @ GRHS
- The district special education department has provided annual training for staff on behavior and safety(Mandt System and Crisis Prevention Institute).

#### **Strategy #2: Formal transition meetings at student transition points with behavior focus**

- Transitions held between CDC and Special Education
- Transition meetings scheduled between 5<sup>th</sup> and 6<sup>th</sup> Grade special education staff as students move from elementary schools to intermediate school. Meeting include building intervention teams and administration when needed.
- Transition meetings scheduled between 8<sup>th</sup> and 9<sup>th</sup> Grade special education staff as students move from elementary schools to intermediate school. Meeting include building intervention teams and administration when needed.

