

School-Parent Compact for Achievement

What is a School-Parent Compact?

A School-Parent Compact for

Achievement

is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Jointly Developed

Parents were part of meetings to provide input. Parents, students, and staff met to discuss students learning needs based on current grade level data. Revisions were made on November 26, 2018 after considering the various inputs provided by parents and all stakeholders. Teachers suggest that students take an active role in their education and make sure that all students receive intervention support as soon as it is needed.

This school parent compact was approved on November 27, 2018 and provided to parents via Lincoln website, Schoology and by mail on November 30, 2018.

Date: November 27, 2018

Rose Anne Ruiz, Principal



Marisa Crabtree, UTLA / SSC Chairperson



Activities to Build Partnerships

Abraham Lincoln High School is committed to engaging all parents in our community (parents of English Learners, parents with disabilities, and parents of migrant students). We seek to provide accurate, clear and up-to-date information throughout the school year in all languages (English, Spanish and Chinese). Parents are encouraged to be part of the decision-making activities during SSC and ELAC monthly meetings. Lincoln High School also has back-to-school night, Open House, and Parent Teacher/Conferences.

To enhance its partnerships, we offer various parent trainings throughout the school year on many topics including parenting, nutrition, community involvement, volunteering, language development, A-G graduation requirements, college admissions and financial aid. We regularly survey our parent population and determine particular needs and respond accordingly. In special circumstances, we provide references to our parents to district and community-based programs, as well as outside agencies. We value our parents' opinion in our decision-making and continually seek ways to better involve and inform them about our programs and events.

Communication about Student Learning

- Monthly parent meetings, SSC and ELAC
- Progress report cards
- Teacher/parent conference
- Back-to-school night
- Open House
- Classroom observations
- Schoology
- LHS website
- Blackboard Connected and mailings
- Newsletters
- Parents trainings
- LAUSD Parent Portal

Abraham Lincoln
Senior High School

SCHOOL-PARENT COMPACT FOR
ACHIEVEMENT 2018-2019



Home of the Mighty Tigers!

3501 North Broadway
Los Angeles, CA 90031
(323) 441-4600 fax (323) 223-1291

Our Goals for Student Achievement

District Goals

- 100% graduation
- Proficiency for all
- 100% attendance
- Parent/Community Engagement
- School Safety

School Goals

1. By June 2019, 95% of our students will graduate in four years as measured by The California School Dashboard.
2. By 2018-19, 58% of 11th graders will meet or exceed ELA standards as measured by SBAC.
3. By 2018-19, 30% of 11th grade students will meet or exceed math standards as measured by SBAC.
4. By June 2019, 56% of our parents will complete the School Experience Survey.
5. By June 2019, 78% of Lincoln students will have 96% or higher attendance.

Teachers, Parents, Students—Together for Success

In the Classroom

Teachers will:

- Provide a safe, positive and healthy learning environment for all students.
- Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards.
- Hold regular parent teacher conferences twice a semester during which this compact, academic content, student achievement assessments and how to monitor and improve the achievement of their children will be discussed.
- Encourage each student to take an active role in his/her education and make sure all students get intervention support as soon as it's needed.
- Monitor student attendance and communicate with parents regarding absences and tardiness.
- Offer parents reasonable access to faculty and staff. Specifically, school personnel will be available for consultation during the regular school day (8:00 AM – 3:06 PM), during teacher's conference period or scheduled appointments before or after school.
- Provide parents opportunities to volunteer in school and to participate in their children's class and observe classroom activities. Parents should contact an administrator to schedule an appointment for class observation or the Title I Coordinator for volunteer applications.

At Home

Parents will support learning in the following ways:

- Attend parent teacher conference at least twice a year, volunteer and participate in my child's classroom, observe classroom and observe classroom activities.
- Monitoring my child's tardiness and attendance.
- Communicate with teachers and/or school to monitor my child's academic progress and let teachers know if my child has any problems with learning.
- Use reading and math materials the school sends home to help my child or find an adult that can help my child with instructional materials the school sends home.
- Read with my child 30 minutes a day in English or my home language.
- Speak with my child to see how to use reading and math to pursue his/her interests or career goals.
- Stay informed about my child's education by promptly reading all notices from the school or the district, either received by child or by mail and utilizing Parent Portal regularly.
- To serve when possible, on policy advisory groups, such as school Site Council, English Learners Advisory Committee, the District Wide Policy Advisory Council or other school advisory or policy groups.

Students will achieve high standards of learning in the following ways:

Arrive to school on time every day ready to learn, except for times illness and emergency, work to maintain a C or better in all my classes, treat all people and property with respect, be active learners and let their teachers and family know if they need help, work on math and reading skills at home using materials that teachers send home, read at least 30 minutes every day outside of school time on their own or with their family, give to their parents or guardian all notices and information sent home from school, and be responsible citizens.