

**Texas Education Agency  
2017-18 School Report Card  
SOUTH EL (247901106)**

District Name: **FLORESVILLE ISD**  
Campus Type: **Elementary**

Total Students: **920**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.5%	1.1%	12.6%	Kindergarten	20.2	20.9	18.7
Hispanic	63.4%	64.4%	52.4%	Grade 1	18.4	19.7	18.8
White	33.6%	32.2%	27.8%	Grade 2	22.1	22.2	18.8
American Indian	0.0%	0.3%	0.4%	Grade 3	19.6	19.4	19.0
Asian	0.8%	0.4%	4.4%	Grade 4	19.3	18.6	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	21.0	20.9	21.2
Two or More Races	0.8%	1.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	64.1%	52.2%	58.8%				
English Learners	2.7%	5.0%	18.8%				
Special Education	8.2%	9.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.0%	15.4%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.4%	63.1%	Total Operating Expenditures	\$5,628	\$9,104	\$9,503
				Instruction	\$4,555	\$5,022	\$5,338
				Instructional Leadership	\$169	\$187	\$149
				School Leadership	\$388	\$458	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	79%	<b>73%</b>	*	68%	83%	*	100%	-	90%	64%
	2017	75%	76%	<b>73%</b>	*	70%	82%	-	*	-	69%	65%
Reading	2018	74%	73%	<b>71%</b>	*	66%	80%	*	*	-	*	63%
	2017	72%	73%	<b>70%</b>	*	66%	80%	-	*	-	*	61%
Mathematics	2018	81%	83%	<b>77%</b>	*	71%	89%	*	*	-	*	68%
	2017	79%	81%	<b>78%</b>	*	76%	84%	-	*	-	*	70%
Writing	2018	66%	66%	<b>56%</b>	*	*	*	-	*	-	*	*
	2017	67%	67%	*	-	*	*	-	-	-	-	*
Science	2018	80%	85%	<b>86%</b>	*	83%	95%	-	*	-	*	82%
	2017	79%	82%	<b>83%</b>	-	81%	92%	-	-	-	*	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	49%	<b>42%</b>	*	38%	51%	*	75%	-	60%	33%
	2017	45%	44%	<b>43%</b>	*	40%	53%	-	*	-	46%	33%
Reading	2018	46%	44%	<b>40%</b>	*	36%	47%	*	*	-	*	31%
	2017	44%	43%	<b>40%</b>	*	38%	46%	-	*	-	*	29%
Mathematics	2018	50%	50%	<b>47%</b>	*	42%	53%	*	*	-	*	36%
	2017	46%	45%	<b>49%</b>	*	43%	61%	-	*	-	*	38%
Writing	2018	41%	39%	<b>32%</b>	*	*	*	-	*	-	*	*
	2017	36%	33%	*	-	*	*	-	-	-	-	*
Science	2018	51%	54%	<b>50%</b>	*	43%	65%	-	*	-	*	39%
	2017	49%	52%	<b>52%</b>	-	47%	68%	-	-	-	*	44%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	<b>18%</b>	*	15%	24%	*	75%	-	30%	12%
	2017	20%	17%	<b>21%</b>	*	17%	30%	-	*	-	38%	14%
Reading	2018	19%	17%	<b>19%</b>	*	15%	27%	*	*	-	*	12%
	2017	19%	16%	<b>22%</b>	*	19%	30%	-	*	-	*	14%
Mathematics	2018	24%	22%	<b>21%</b>	*	17%	25%	*	*	-	*	14%
	2017	22%	19%	<b>25%</b>	*	20%	36%	-	*	-	*	16%
Writing	2018	13%	7%	<b>5%</b>	*	*	*	-	*	-	*	*
	2017	11%	6%	*	-	*	*	-	-	-	-	*
Science	2018	23%	25%	<b>24%</b>	*	20%	32%	-	*	-	*	15%
	2017	19%	18%	<b>23%</b>	-	17%	37%	-	-	-	*	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>74</b>	80	71	79	-	*	-	67	73
	2018	69	68	<b>72</b>	100	68	80	-	*	-	*	71
Mathematics	2018	70	70	<b>76</b>	*	75	78	-	*	-	83	75

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	43%	<b>40%</b>	*	38%	45%	-	-	-	*	36%
	2017	35%	43%	<b>38%</b>	-	35%	53%	-	-	-	*	39%
Mathematics	2018	47%	58%	<b>51%</b>	*	48%	68%	-	-	-	-	45%
	2017	43%	57%	<b>57%</b>	-	55%	67%	-	-	-	*	53%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	<b>78%</b>	*	77%	81%	-	*	-	*	73%
Students Requiring Accelerated Instruction												
	2018	21%	20%	<b>22%</b>	*	23%	19%	-	*	-	*	27%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>84%</b>	*	80%	89%	-	*	-	*	79%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	96%	<b>94%</b>	*	94%	97%	-	*	-	*	93%
Students Requiring Accelerated Instruction												
	2018	15%	4%	<b>6%</b>	*	6%	*	-	*	-	*	7%
STAAR Cumulative Met Standard												
	2018	90%	97%	<b>95%</b>	*	95%	97%	-	*	-	*	93%

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